

**Early-Phase Competition Absolute Priority 4 (SEL)
Rock Island School District
S411C220176**

How Are The Children (HTAC): Increasing Social Emotional/Mental Health Competence in the High School Environment

Applicant Name: Rock Island Milan School District (RIMSD)

Project Title: How Are the Children: Increasing Social Emotional/Mental Health in the High School Environment (HATC)

Type of Grant Requested: Early-Phase

Absolute Priorities the Project Addresses:

Absolute Priority 1—Demonstrate a Rationale, Absolute Priority 4-- Field-Initiated Innovations—Meeting Student Social, Emotional, and Academic Needs

Competitive Preference Priorities the Project Addresses:

Competitive Preference Priority 1—Promoting Equity in Student Access to Educational Resources and Opportunities

Total number of students to be served by the project: Approximately 3,000 students

Grade level(s) to be served by the project: 9th, 10th, 11th, and 12th

Your definition of high-need students: Students qualifying for the federal free or reduced-price meal program, students of color, students qualifying for English learner supports, and students qualifying for an Individualized Education Program (IEP).

Brief description of proposed project, including project activities: RIMSD will implement Connect with Kids (CWK) social emotional learning (SEL) curriculum and implement project based learning (PBL) activities.

Summary of project objectives and expected outcomes: When CWK SEL Curriculum encompassed with PBL components are implemented students will demonstrate positive effects with increased social emotional competence and demonstrate improved behavioral and academic outcomes.

Describe how the proposed project is innovative: By combining explicit SEL instruction with projectbased learning, students will have opportunities to create personal narratives through storytelling via film to detail their growth with social emotional competence.

Identify other studies and/practice related to the proposed project: Page, B. & D'Agostino, A.

(2005). Connect with Kids: 2004–2005 Study Results for Kansas and Missouri. Available from: Compass Consulting Group, LLC. 5726 Fayetteville Road, Suite 203, Durham, NC 27713.

Almulla, M. A. (2020). The Effectiveness of the Project-Based Learning (PBL) Approach as a Way to Engage Students in Learning. SAGE Open. <https://doi.org/10.1177/2158244020938702>

Proposed implementation sites: Rock Island Milan School District, Rock Island, Illinois,

List all organizations partnering with this project: Connect with Kids Network, Inc. (CWK),

Empirical Education Inc. (Evaluator)