

National Alliance for Public Charter Schools

The Charter School Collaborative to Accelerate Student Learning (CSCASL)

State:

District of Columbia

PR Award Number:

S282T220008

Duration (Years):

3 Years

Year 1 Funding:

\$739,195.00

Total Expected Funding:

\$2,101,385.00

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Led by the National Alliance for Public Charter Schools (National Alliance), The Charter School Collaborative to Accelerate Student Learning (CSCASL) will identify successful strategies that were implemented as a result of the Covid-19 pandemic. Topic areas will include analyses of school staffing, HR and financing, performance metrics, and special education. National Alliance is particularly interested in how these factors intersect with student and family engagement and well-being. These practices will be disseminated through various methods, including at the National Charter Schools Conference and other in-person convenings, through digital distribution of reports, studies, toolkits, and policy briefs, and in collaboration with other organizations. The targeted population of this project will include school leaders, policymakers, and other influential stakeholders across the public education sector.

The core goals of the project are twofold:

Goal #1: Identify, through qualitative interviews and focus groups and targeted surveys, the impact of the Covid-19 pandemic on students, educators, and faculty, through the perspective of the four topic areas.

Goal #2: Document, analyze, and share the best practices and innovations developed by charter schools across the country. This will be shared with various stakeholders including school leaders and personnel and charter school support organizations.

The National Alliance, in conjunction with their partners, will execute the following four core activities across each topic area to maximize the effectiveness of this project:

- Conduct research to develop project case studies;
- Design & conduct field survey, and analyze results;
- Develop products that document best practices and innovations to share with the field; and
- Share best practices and innovations in response to the Covid-19 pandemic.