

ACES DREAMS PROJECT 2022 MAGNET SCHOOLS ASSISTANCE PROGRAM ABSTRACT

Area Cooperative Educational Services (ACES) is currently requesting 2022 Magnet Schools Assistance Program funding to implement the Developing Rigorous and Equitable Education in the Arts Magnet School (DREAMS) Project, which will support the significant revision of Wintergreen Interdistrict Magnet School (K-8) (WIMS) in North Haven, Connecticut; 515 students.

The ACES DREAMS Project proposes to significantly revise WIMS into a K-8 Arts Integration magnet school that will provide a robust program of professional learning and support for teachers and staff; offer an enhanced curriculum, bolstered by research- and evidenced-based instructional strategies in ELA and math; and create and maintain external partnerships that extend curricular changes and instructional understanding as part of the thematic revision at the school. Professional development for teachers and staff, curriculum changes, and new partnerships will support revisions and sustain changes over the five year grant period and beyond.

This proposal anticipates achievement in the following project goals and objectives, and annual performance measures (APM): **Goal 1:** Decrease racial/ethnic and socioeconomic isolation at WIMS to reflect maximum possible integration based on the demographics of the school's partner districts. **Objective 1:** Enroll a wider diversity of students from partner districts and Parent Choice districts.

Goal 2: Improve academic achievement for all WIMS students. **Objective 2:** All students at WIMS will receive standards-aligned instruction reflecting the school's revised theme of arts integration. **Objective 3:** Provide professional learning for WIMS teachers related to implementing the new curriculum, increasing achievement for all students, improving instructional practices, and ensuring program sustainability. **Objective 4:** Develop partnerships that provide WIMS students opportunities to engage in real-life applications of arts. **Objective 5:** To increase percentages of all students, including those from major racial/ethnic and socioeconomic subgroups, who meet state goals in english/language arts and math, in order to equal or exceed achievement levels in the school's partner districts.