**PR Award #:** S336S220020  
**High Point University**  
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High Point, NC 27268  
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**Absolute Priority:** AP 4.  
**Competitive Preference Priorities:** CPPs 1 - 4  

**Project Title:** PREPARE+ (Piedmont-Triad Residency Educator Program and Recruitment Efforts for Principal Leaders in Underserved Schools).  

**Project Description:** PREPARE+ will serve 75 high-need schools within our three high-need LEAs in North Carolina’s Piedmont-Triad region. PREPARE+ activities are designed to meet our goals by (1) recruiting diverse mid-career professionals and recent college graduates with strong backgrounds in high-demand subjects to work within our partner LEAs; (2) preparing principal candidates via our Principal Preparation Program (3 cohorts of 20 each; 60 total) and teacher candidates via our Teacher Residency Program (3 cohorts of 25 each; 75 total), which incorporate integrated coursework, sustained professional development, literacy courses, diversity, equity, and inclusion courses and seminars, and exam prep; and (3) supporting and retaining school leaders and teachers using stipends, comprehensive support systems, induction and bridge supports, a video observation platform, an educator resource portal, and mindfulness interventions.  

**Project Expected Outcomes:** Expected outcomes include: increased teacher effectiveness as measured by improved student achievement scores, increased teacher efficacy in using equitable and inclusive practices, increased teacher use of SEL and trauma-informed practices that foster student belonging and inclusion, increased teacher well-being, and increased teacher diversity that is more reflective of student populations.  

**Project Partners:** Led by High Point University (HPU) in an eligible partnership with North Carolina Agricultural and Technical State University (NC A&T), Winston-Salem/Forsyth County Schools (WS/FCS), Alamance-Burlington School System (ABSS), and Vance County Schools (VCS), PREPARE+ (Piedmont-Triad Residency Educator Program and Recruitment Efforts for Principal Leaders in Underserved Schools).