

PR Award #: S423A220078

Center for Civic Education

5115 Douglas Fir Road, Suite J

Calabasas, CA 91302

Program Contact Information:

Donna Phillips,

818.591.9321,

Phillips@civiced.org

Absolute Priority: 1

Competitive Preference Priorities: 1, 2, 3.

Project Title: We the People: Civics that Empowers All Students (CEAS)

Project Description: CEAS will increase the number of diverse and highly effective educators through an evidence-based project that provides teachers with preparation, professional development, and ongoing support as they engage with students throughout their careers. This project innovates and improves the Center's acclaimed We the People (WTP) civic education professional development and curricular programs in the upper elementary and middle grades (4–8) to meet the needs of today's diverse educators and learners with numerous identities, abilities, and challenges. WTP transforms how teachers teach and invigorates their classes. Students increase their civic knowledge, skills, and dispositions while being immersed in deep exploration, analysis, and engagement in civics and government. CEAS will target elementary and middle school teachers based on the needs of their student age groups. The project will incorporate the latest evidence-based practices in trauma-informed education, literacy, and SEL to address engagement and achievement gaps faced by underserved students.

Project Expected Outcomes: (1) 1,350 teachers, including at least 50% teachers of color, become qualified as highly effective instructors of underserved students based upon multiple measures of student growth (1,200 current classroom teachers and 150 in teacher preparation programs), (2) 65,700 students with significantly increased scores on objective tests and other measures of their attainment of state civics standards, related literacy standards, and SEL competencies, and (3) the widespread availability of high-quality WTP online PD resources for teachers of grades 4–8.

Project Partners: CEAS will work with the Center for Civic Education's national network of WTP state partner organizations in 50 states and the District of Columbia to collaborate with school districts and teacher preparation programs, carry out professional learning, and facilitate ongoing participant engagement. The Civic Education Research Lab of Georgetown University will be responsible for the independent evaluation.