

PR Award #: S423A220011

High Point University

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Program Contact Information:

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Absolute Priority: 2

Competitive Preference Priorities: 1, 2, 3.

Project Title: ASCEND: Amalgamating School leadership Certificates and Executive coaching for New leader Development.

Project Description: ASCEND will implement evidence-based frameworks and models through expanded educational leadership certificate course offerings, executive coaching, and capacity building. ASCEND will increase the number of highly effective educators in the North Carolina Piedmont-Triad region by supporting the implementation of evidence-based practices for school leaders by addressing Absolute Priority 2 through evidence-based professional enhancement activities that lead to an advanced credential. Project goals include the following 1) Recruit and prepare K-12 school leaders to effectively serve high concentrations of high-need students; 2) Increase leadership diversity and retention while improving leader performance; and 3) Improve academic achievement and SEL among high-need students.

Project Expected Outcomes: In the short- and mid-term, ASCEND will increase the number and percentage of school leaders who feel well-prepared to lead high-need schools and have confidence in leading schools with high concentrations of high-need students as well as improve performance for principals and assistant principals, relationships between school leaders and other educators, and student SEL. ASCEND's long-term outcomes will lead to increased retention of school leaders at high-need schools and improved student academic achievement.

Project Partners: Piedmont Triad Education Consortium (18 school districts), NC Department of Public Instruction, High Point University's Equity Committee, Center for Creative Leadership, and NC Association for Supervision & Curriculum Development.

