

PR Award #: S423A220089

Voorhees College

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Absolute Priority: 1

Competitive Preference Priorities: 1, 2, 3.

Project Title: CHICAGO SEED!

Project Description: Voorhees University and its Center of Excellence for Educator Preparation and Innovation (Historically Black College & University/IHE and fiscal agent) – in partnership with Verna Gray and the Gray Charter School in Newark, N.J.; Youth Connection Charter School - one of the few charter schools in the country with a multi-site configuration and the only public high school charter in Chicago with 19 campuses serving high school students who have dropped out of school; The Institute for Organizational Coherence; KDR Global Education Solutions; The Center for Research & Mentoring of Black Male Students & Teachers at Bowie State University (HBCU), and the National Board for Professional Teaching Standards – proposes CHICAGO SEED! a Supporting Effective Educator Development grant to improve educator effectiveness and raise student achievement in high-need schools in Chicago and around the country using the strategies of Marva Collins. SEED is supported by strong evidence of effectiveness (per What Works Clearinghouse standards).

Project Expected Outcomes: CHICAGO SEED! will meet and exceed the following Goal and Objectives: GOAL To raise the academic achievement of high-need students by improving teacher effectiveness. Objective 1 Improve academic achievement in high-need schools. Objective 2 Equip teachers with skills to promote 21st Century Learning. Objective 3 Increase number of teachers who attain advanced credentials. Objective 4 Increase impact of SEED through effective replication and scaled impact studies. During the 3-year grant period, SEED will support up to 705 credentialed teachers to serve as “change agents” who will enter the profession equipped to use their acquisition of skills in Literacy and Math as tools to raise student achievement for over 14,000 students, eradicate persistent achievement gaps and ensure that students are career and college ready. Teachers will employ the tenets of Improvement Science: (a) identifying problems of practice; b) conducting root-cause analysis; c) forming a hypothesis and developing a plan of action; d) course-correcting, if needed; e) solving problems of practice; and f) scaling up results – combined with 21st century learning skills and enhanced technology supports – to transform underperforming Chicago schools, scaling a new teacher training model that promises results.

Project Partners: Voorhees University SEED grant is in partnership with Verna Gray and the Gray Charter School in Newark, N.J.; Youth Connection Charter School - one of the few charter schools in the country with a multi-site configuration and the only public high school charter in Chicago with 19 campuses serving high school students who have dropped out of school; The Institute for Organizational Coherence; KDR Global Education Solutions; The Center for Research & Mentoring of Black Male Students & Teachers at Bowie State University (HBCU), and the National

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