PR Award #: S423A220083
Chico State Enterprises
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Absolute Priority: 1
Competitive Preference Priorities: 1, 2, 3.

Project Title: NorCal GREAT (Growing Responsive, Equitable, Adaptable and Transformative) Teachers Pipeline.

Project Description: The GREAT Teachers Pipelines will increase the number of highly effective educators from diverse backgrounds in our service region through the implementation of evidence-based practices that prepare, develop, retain and enhance the skills of new and practicing educators. Over the three-year funding period, the grant will sponsor 300 credential candidates at full time, 300 undergraduates at half time and up to 45 Masters Candidates at full time in order to build a diverse teacher pipeline of and for underserved students in the Chico State service region. The grant will also provide college credit education courses to 75 local high school students who are interested in a career in education through dual enrollment.

Project Expected Outcomes: Using a nonequivalent comparison group study designed to meet WWC standards with reservations, the external evaluation study will produce important results about the effectiveness of CREATE, particularly related to teacher retention and the impact on diverse teachers’ pedagogical effectiveness on the achievement of those teachers’ students. Complementary qualitative studies, including resident case studies, design-based research focused on university district-community connections, and a critical ethnography focused on grant/residency providers will provide needed insight into the culture of CREATE and the impact of reform efforts on teachers’ developing critical consciousness and effectiveness more broadly

Project Partners: Chico Unified School District; Oroville Union High School District