

PR Award #: S423A220025

Tulane Educational Fund

6823 Charles Ave

New Orleans, LA 70118

Program Contact Information:

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Absolute Priority: 1

Competitive Preference Priorities: 1, 2, 3.

Project Title: A Project to Improve & Expand Nontraditional Educator Pathways (NOLA SEED)

Project Description: NOLA SEED implements a two-pronged approach to addressing New Orleans' persistent teacher shortage problem: 1) expand and enhance the city's most successful nontraditional education pathway program (EPP) and enhance their Resident Induction Models with strategies found to have WWC moderate evidence of effectiveness and 2) address the core problem of low EPP enrollment by launching and expanding innovative Grow Your Own pathways. By reimagining their roles and partnerships, project partners create a system of multiple, accessible pathways for local talent to enroll and succeed in high-quality EPPs to enable every teacher candidate to build a lifelong teaching career in New Orleans' underserved schools. NOLA SEED has three central goals. 1) Recruit, prepare, and retain effective and diverse educators with local ties to serve in New Orleans' underserved schools; 2) Build a robust, sustainable pipeline of aspiring teachers, who will become the next generation of effective educators, and 3) Advance the field of education by enhancing, evaluating and disseminating a research-based approach to teacher preparation that improves students' outcomes and provides a sustainable model for others.

Project Expected Outcomes: By 2025, 552 highly effective, culturally competent, certified teachers with local ties will be recruited, prepared, and placed in underserved schools, where 40,480 students are enrolled. Three hundred fifty-one (351) and 153 teachers will be supported to earn a bachelor's and master's degrees, respectively. Teachers served each year: 112 in Y1, 150 in Y2, 290 in Y3. By 2025, the number of EPP applicants will increase by 200%, as approximately 351 future teachers complete Aspiring Educator Programs and prepare to apply to New Orleans' EPPs and an additional 210 high school and 500 college students will be in the teacher pipeline. Aspiring educators enrolled each year: 292 in Y1, 616 in Y2, 1,061 in Y3.

Project Partners: Xavier University of Louisiana, Reach University, TNTP; and New Schools for New Orleans; Abt Associates (evaluator) and National Center for Grow Your Own.