

PR Award #: S336S220071

Winston Salem State University

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Absolute Priority: Absolute Priority 2

Competitive Preference Priorities: CPP 1-4

Project Title: Winston-Salem Teachers For Equity, Achievement, Community, & Humanity (WS-TEACH)

Project Description: A teacher residency model to recruit, prepare, license, and provide induction services to recent college graduates, paraprofessionals, and career changers who aspire to teach high-need subject areas in a high-need urban school. The collaboration seeks an investment of TQP resources to recruit, prepare, and retain 120 highly qualified Special Education (K-12), elementary education (K-6), and secondary education (9-12) educators in high-need schools in Winston-Salem/Forsyth County, North Carolina, over a 5-year grant period. WS-TEACH will use an innovative cohort-based, inter-institutional residency model to recruit and prepare highly successful prospective educators to become equity-centered, data-informed teachers to increase students' academic achievement and social and emotional well-being. If awarded, WS-TEACH will prepare 120 teachers to concurrently earn their initial teaching license in the state of North Carolina and a Master's degree.

Project Expected Outcomes: WS-TEACH will prepare 120 teachers to concurrently earn their initial teaching license in the state of North Carolina and a Master's degree. WS-TEACH will serve approximately 15,120 WS/FCS students over the 5-year grant period. The unique feature of this program is the Collaborative Teacher Preparatory Model, which features a partnership between WS/FCS and the city's three institutions of higher education.

WS-TEACH will accomplish the following goals: 1) increase the number of highly-qualified, licensed teachers from diverse backgrounds teaching in Qualified Opportunity Zone (QOZ) schools and high-need WS/FCS schools; 2) prepare and support Residents to integrate research-based best teaching practices to increase students' academic achievement in high-need schools; 3) prepare and support educators to increase students' social and emotional well-being in high-need schools; 4) prepare 120 certified teachers to effectively teach in high-need QOZ or WS/FCS schools for at least three years; and 5) conduct and disseminate findings from a longitudinal, mixed methods, quasi-experimental study designed to assess the impact of the WS-TEACH program on student achievement, well-being, and teacher retention in high-need schools.

Project Partners: A collaborative project between Winston-Salem/Forsyth County Schools (WS/FCS), Salem College (SC), Wake Forest University (WFU), and Winston-Salem State University (WSSU).