PR Award #: S336S220066
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Absolute Priority: Absolute Priority 1.
Competitive Preference Priorities: CPP 1-4.

Project Title: Building Rigorous Induction and Development for Growing all Educators (BRIDGE),

Project Description: Project Description: The proposed project, Building Rigorous Induction and Development for Growing all Educators (BRIDGE), will enhance the undergraduate teacher preparation program and design induction programs to support novice teachers. The BRIDGE program will focus on building coherence across partner districts and programs designed to prepare and support teachers as they enter the profession. The project will begin by engaging partners in Tangipahoa Parish School System (TPSS) in the second year of the grant, St. Charles Parish School System (SCPSS) will be added in the third year of the grant, and a third district will be selected to join the project in year 4. The project will address the local teacher shortage not only by preparing more than 375 teachers in high-need areas, but also by increasing retention of novice teachers through high-quality induction programs that include trained mentors. The project will recruit teacher candidates from underrepresented populations and provide support to ensure their persistence through the program and ultimately retention in the classroom. The project will focus on the preparation of teachers in the shortage areas aligned with the current needs of the districts to reduce both out-of-field and uncertified teaching.

Project Expected Outcomes: The BRIDGE program will result in the preparation of 375 more effectively trained, highly supported, and diverse new teachers over five years and will increase the instructional leadership skills and knowledge of more than 150 in-service teachers who will serve as mentors during clinical experience and induction. These mentor teachers will be positioned to take on teacher leadership positions as they become available in their schools - expanding their impact to more teachers and students long-term.