

PR Award #: S336S220036

Center for Strategic Leadership and Organizational Coherence

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Absolute Priority: Absolute Priority 3

Competitive Preference Priorities: CPP 1-4

Project Title: LIFT: Leaders Investing in Future Teachers!

Project Description: During the 5-year grant period, LIFT will support alternate certification and licensure of 100 teachers and leaders from diverse, non-traditional backgrounds to serve as “change agents” who will enter the profession equipped to use their career skills as paraprofessionals, substitute teachers, mid-career changers with their newly-honed education skills as tools to raise student achievement, eradicate persistent achievement gaps and ensure that students leave Michigan secondary schools, college and career ready. LIFT teachers will employ the tenets of Improvement Science to transform underperforming schools, scaling a new teacher and leader training model that can efficiently and effectively place teachers in critical subject areas and leaders in highest needs buildings. LIFT will empower newly-minted teachers to enter classrooms as equity leaders, at all levels of education, prepared to break down barriers that create equity and achievement gaps. Participating educators will develop the insight and skill to differentiate instruction, not just as a strategy for best practice, but as a tool to ensure that every student is equipped to achieve and grow, socially and academically. CSLOC strongly believes, as numerous research studies validate, that highly effective teaching is the single most important in-school factor for improving student learning and closing the achievement gap

Project Expected Outcomes: LIFT GOAL and Objectives GOAL To raise the academic achievement of high-need students by improving educator effectiveness. Objective 1 Improve academic achievement in high-need schools. Objective 2 Equip educators with skills to promote 21st Century Learning. Objective 3 Increase number of educators who attain advanced licensure, certification and credentials. Objective 4 Increase impact of LIFT through effective replication and scaled impact strategies.

Project Partners: In Demand, a local nonprofit that recruits men of color to enter the teaching profession; Detroit Public Schools Community District (LEA Partner); Mount Clemens Community Schools (LEA Partner); Hazel Park Schools (LEA Partner); and the Oakland University Educational Consortium of Charter Schools (LEA Partners).