

**PR Award #:** S422B220005

**Organization Name:** Kentucky Educational Development Cooperative

**Address:** 904 Rose Rd, Ashland, Kentucky 41102

**Program Contact:** Jim W Evans

**Phone:** 859 475 2740

**Email:** jim.evans@kedc.org

**Absolute Priority:**

**Absolute Priority 1** of Innovative Instruction and Professional Development in American History, Civics, Government and Geography. The program will offer workshops for 250 (50 per year for five years) veteran and new kindergarten to fifth grade (K-5) teachers to strengthen their knowledge of American History, Civics, Government and Geography. Kindergarten to fifth grade (K-5)

**Competitive Preference Priorities:** Innovative Activities for Civic Engagement

**Requested Total Award Amount:** \$1,497,801

**Project Description:** The Kentucky Educational Development Cooperative (**KEDC**), in partnership with National Council of His-tory Education (**NCHE**), Kentucky Historical Society (**KHS**), Abraham Lincoln Birth Place (**AL**), Campbellsville University (**CU**), Eastern Kentucky University (**EKU**), Morehead State University (**MSU**), the Kentucky Department of Education (**KDE**), proposes Project **HERO (History Education & Research Opportunities)** to support the **development of evidence-based instructional approaches and professional development activities to meet the Absolute Priority 1** of Innovative Instruction and Professional Development in American History, Civics, Government and Geography. The program will offer workshops for 250 (50 per year for five years) veteran and new kindergarten to fifth grade (K-5) teachers to strengthen their knowledge of American History, Civics, Government and Geography. Kindergarten to fifth grade (K-5) **High-Need** students of Berea Ind., Harrison Co. Madison Co., Menifee Co., Owsley Co. and Pineville Ind. are well behind the state average in American History, Civics and Geography. HERO will meet the **Competitive Preference Priority** Innovative Activities for Civic Engagement by providing hands on pedagogy strategies in all professional development sessions and educate students about the history and principles of the Constitution of the United States, including the Bill of Rights. HERO will also meet both invitational priorities. See chart on pages 1-2 in program narrative for evidence of implementation. Project HERO will evaluate using a quasi-experimental, matched comparison group design which will provide an opportunity to validate the moderate evidence of effectiveness with-out reservations per What Works Clearinghouse requirements. HERO's logic model clearly aligns pro-gram design to program outcomes that will be studied in the evaluation. Goals of the project include 1) Increase Teacher Content Knowledge and access to research-based pedagogy strategies; 2) Improve student achievement and interest in American History, Civics, Government and Geography; 3) Cultivate partnerships for collaboration among teachers and academic historians; 4) Infuse Encounter Session Professional Learning Community (PLC) Into School Culture and 5) Administrators will receive more con-tent knowledge and instructional insight for observing American History, Civics, Government and Geography lessons.

**Project Expected Outcomes:** Participating teachers of American History will develop new and more engaging instructional lessons. Teachers will demonstrate increased content knowledge. Surveyed students will show a greater appreciation of American History. Students will demonstrate increased content knowledge

**Project Partners:**

KEDC Project HERO Kentucky Counties and School Districts Served

Berea Independent Schools-Madison County, Kentucky

Harrison County Schools-Harrison County, Kentucky

Madison County Schools-Madison County Kentucky

Menifee County Schools-Menifee County Schools

Owsley County Schools-Owsley County, Kentucky

Pineville Independent Schools-Bell County, Kentucky