

PART III: Community Schools- Research, Strategies & Practices

The page highlights research, strategies, and practices as it relates to the development, implementation, and sustainability of community schools.

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- [Addressing education inequality with a next generation of community schools—A blueprint for mayors, states, and the federal government](#) (2021)
Center for Universal Education at Brookings- Task Force on Next Generation Community Schools
Guide geared to inform federal, state, and local level officials how to successfully invest in addressing education inequality and scaling a next generation of community schools to neighborhoods across America.
- [Building School- Community Partnerships](#) (2022)
Comprehensive Center Network (CCNETWORK)- National Center
Session videos describe how to engage a diverse set of partners, implement effective consultation practices, and build and sustain working relationships. Partnerships are important at every level to accomplish goals for students, but they require leadership, effective communication tools, and ongoing attention.
- [Collaborating to Transform and Improve Education Systems- A playbook for family-school engagement](#) (2021)
Center for Universal Education at Brookings
Guide addresses family engagement as it relates to school improvement. The playbook demonstrates the effectiveness of family-school engagement—namely the collaboration between the multiple actors, from parents and community members to teachers and school leaders—has an important role to play in improving and transforming education systems to achieve four main goals: (1) improving the attendance and completion of students; (2) improving the learning and development of students; (3) redefining the purpose of school for students; and (4) redefining the purpose of school for society.
- [Community Schools as an Effective School Improvement Strategy: A review of the Evidence](#) (2017)
Learning Policy Institute (LPI)
Report examines 143 research studies on each of the four community school pillars, along with evaluation studies of community schools as a comprehensive strategy. In each area, the report synthesizes high-quality studies that use a range of research methods, drawing conclusions about the findings that warrant confidence while also pointing to areas in which the research is inconclusive. Reports includes a [compendium](#).
- [Developing logic models for school improvement systems](#) (2020)
U.S. Department of Education (ED) Institute of Education Sciences (IES)
Presentation on concepts from Introduction to Logic Model training. Includes school action logic models.

- [Financing Community Schools: A Framework for Growth and Sustainability](#)
The Partnership for the Future of Learning
Brief is a companion to the Playbook, introducing a framework for financing community schools that reflects tested practices. It also provides examples of how community schools at varying stages of development can identify and implement financing strategies.
- [Focusing on Families: How Districts and States Can Support Families to form Strong Partnerships with Schools](#)
Jaimie Grazi Orland (Regional Educational Laboratory (REL) Mid- Atlantic)
Article describes lessons learned from the field on the impact of strong partnerships between schools and families.
- [How the Science of Learning and Development Can Transform Education – Initial Findings](#) (2020)
Science of Learning & Development Alliance (SoLD)
Brief summarizes initial findings from research that addresses opportunities, equity, learning and youth development.
- [Illustrating the Promise of Community Schools: An Assessment of the Impact of the New York City Community Schools Initiative](#) (2020)
Rand Corporation
The study assessed the impact of the New York City Community Schools Initiative (NYC-CS) through the 2017–18 school year. The study assessed the effects along seven outcome domains (attendance, educational attainment, academic performance, disciplinary incidents, teachers’ shared responsibility for student success, student connectedness to adults and peers, and family empowerment opportunities) and explored the extent to which there was variation in programmatic impact based on student and school-level characteristics.
- [Frequently Asked Questions Using American Rescue Plan Funding to Support Full-Service Community Schools & Related Strategies](#) (2021)
U.S. Department of Education
Document includes frequently asked questions intended to support state and local efforts in effectively using American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) funds to advance evidence-based full-service community schools and related approaches.
- [Logic Models for program design, implementation, and evaluation: Workshop toolkit](#) (2015)
U.S. Department of Education & Institute of Education Sciences (IES)
The Logic Model Workshop Toolkit is designed to help practitioners learn the purpose of logic models, the different elements of a logic model, and the appropriate steps for developing and using a logic model for program evaluation, uses of a logic model to develop evaluation questions and identify indicators of success, and strategies to determine the right evaluation design for your program or policy.
- [NCSRC Summer Chat Series on Community Engagement: School Culture, Communications, Student Achievement, Opening and Expanding, Increasing Achievement Leadership](#) (2021)
National Charter School Resource Center (NCSRC)
NCSRC held a series of three short "summer chats" inspired by the publication of our report, How Charter Schools Can Leverage Community Assets through Partnerships.

- [Nine Elements of Effective School Community Partnerships to Address Student Mental Health, Physical Health and Overall Wellness](#)
Institute for Educational Leadership (IEL), Coalition for Community Schools (CCS), and National Association for School Psychologists (NASP)
Guide outlines nine key elements necessary for creating and sustaining effective partnerships to improve student mental health, physical health, and overall wellness.
- [Return on Investment of a Community School Coordinator: A Case Study](#) (2021)
APEX & ABC Community School Partnership
Return on Investment of a Community School Coordinator: A Case Study
- [Using Digital Tools and Social Media to Engage Families in School Improvement Initiatives](#) (2018)
Regional Educational Laboratory (REL) Central
Central webinar presents research-based strategies to engage families in school improvement initiatives. Presenters will discuss tools, resources, and strategies that support the communication, through a thoughtful and coordinated process, of key messages related to school improvement goals and strategies. The webinar will highlight digital tools and social media used by state and local education agencies to engage families to support school improvement initiatives.
- [What the Four Pillars of Community Schools Look Like in Action](#)
Learning Policy Institute (LPI)
Infographic on the four pillars of community school