SEA Title III and ED*Facts* Coordinator Webinar: Kick-off Meeting

Office of Elementary and Secondary Education (OESE)

Virtual | March 24, 2022

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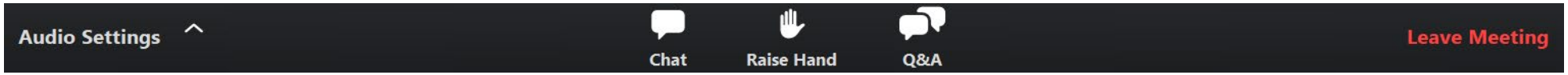
Webinar Assistance

Zoom Control Panel



Technical Issues

For technical assistance during the webinar, please contact us through the Q&A.

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Participation is completely optional. You can skip any question or leave the poll at any time.

Agenda

1. Introduction to the U.S. Department of Education's Title III Program Team
2. Overview of the Title III Data Quality effort
   a. Goals and activities
   b. Overview of the Title III Guide
3. Topics for future meetings
   a. Review file specifications and common data errors
   b. OESE Data Team updates
4. Input on the Title III Data Quality effort
5. Wrap-up and questions

Introduction to the Title III team

Title III Program Team

- **Deborah Spitz** (Group Leader, TLSP)
- **Leticia Braga** (Presenter; Title III Team Lead)
- **Fariba Hamedani** (Presenter; Title III Program Officer)
- **Sophia Hart** (Title III Program Officer)
- **Scott Richardson** (Title III Program Officer)
- **Sarah Newman** (Presenter; Group Leader, OESE Data Team)

Overview of the Title III Data Quality Effort

Goals of the Title III Data Quality Effort

- Provide technical assistance and support for SEA Title III and ED*Facts* coordinators to improve the quality of Title III-related data that states submit through ED*Facts* and their Consolidated State Performance Reports (CSPRs)
- Encourage collaboration between SEA Title III and ED*Facts* coordinators
- Determine priorities for future state technical assistance work

Overview of Planned Activities

- Develop a guidance document on Title III data
- Establish quarterly meetings between ED, SEA Title III staff, and SEA ED*Facts* coordinators
- Start Community of Practice for SEA Title III coordinators and ED*Facts* coordinators around specific topic(s) of interest
- Develop training for new SEA Title III and ED*Facts* coordinators

Overview of the Title III Guide

- In development for SY 2021–22 reporting period
- Covers topics including:
  - Who is responsible for data collection
  - What data to collect (ED*Facts* and CSPR reporting requirements)
  - How and when to submit data to ED
  - What to do to ensure data quality
  - What resources and help are available
- Expected release in late summer 2022

Topics for Future Meetings

Which ED*Facts* and CSPR file specifications would you like to discuss in future meetings?

Scan the QR code below or go to menti.com and use the code 2646 2461 to participate.

Reporting Requirements for ED*Facts*

File Spec	Required Data Elements	Required for Schools	Required for LEAs	Required for SEAs	Reporting Period
FS045	Number of immigrant students by EL status, native language, and participation in immigrant programs	No	Yes	Yes	School year
FS050	Number of Title III-served ELs by ELP assessment administered, EL accountability status, and disability status	Yes	Yes	Yes	State ELP assessment testing window
FS067	Number of teachers in Title III-supported LIEPs by certification status	No	Yes	Yes	School year
FS116	DG648: Number of ELs served in Title III-supported LIEPs by grade level DG849: Number of ELs served in Title III-supported LIEPs by grade level and program type	No	Yes	Yes	DG648: October 1 (or closest school day) DG849: School year
FS126	Number of former Title III-served ELs by former EL year (year 1 to year 4), academic subject assessed, proficiency status, and disability status	No	Yes	Yes	School year
FS137	Number of ELs by ELP assessment participation status; number of ELs assessed for the first time by ELP assessment administered	Yes	Yes	Yes	State ELP assessment testing window
FS138	Number of Title III-served ELs by ELP assessment participation status and disability status; number of Title III-served ELs assessed for the first time by ELP assessment administered and disability status	Yes	Yes	Yes	State ELP assessment testing window
FS139	Number of ELs by ELP assessment administered and EL accountability status	Yes	Yes	Yes	State ELP assessment testing window
FS141	Number of ELs by grade level, native language, race/ethnicity, and disability status	Yes	Yes	Yes	October 1 (or closest school day)
FS210	Number of Title III-served ELs who have attained and not attained ELP within 5 years of initial classification as an EL	No	Yes	Yes	School year
FS211	Number of Title III-served ELs who, as of the reporting year, have exited and not exited an LIEP as a result of attaining ELP	No	Yes	Yes	School year

Reporting Requirements for CSPR Manual Entry

CSPR Question	Required Data Elements
1.4.2 LIEPs	Languages of instruction used in LIEPs for each type of LIEP implemented in the state
1.4.4 Teacher Information and Professional Development	Number of ESL/bilingual education-endorsed teachers that will be needed for the next 5 fiscal years within the SEA
1.4.5 Activities of Subgrantees Related to the Teaching and Learning of ELs	Number of LEAs in the state that conducted LEA-level activities that support the education of ELs with Title III funds by type of activity
1.4.6 Assistance Provided by SEAs under Section 3111(b)(2)(D) of the ESEA	Types of technical assistance and other forms of assistance provided by the SEA to LEAs that are receiving Title III subgrants
1.4.7 Education Programs and Activities for Immigrant Students	Number of 3114(d)(1) subgrants for education programs and activities for immigrant students
1.4.8.1 State Subgrant Process	Date when the SEA received the Title III allocation from ED; date when Title III funds were made available to approved subgrantees; number of days of distribution
1.4.8.2 Steps to Shorten the Distribution of Title III Funds to Subgrantees	Description of how states can shorten the process of distributing Title III funds to subgrantees
1.4.9.1 Termination of Title III Language Instruction Educational Programs	If any Title III LIEPs or activities were terminated for failure to reach program goals during the reporting school year; number of LIEPs or activities terminated (if applicable)

ED*Facts* and CSPR Resources

ED*Facts* File Specifications:

- https://www2.ed.gov/about/inits/ed/edfacts/sy-20-21-nonxml.html

ED*Facts* File Due Dates:

- https://edfacts.communities.ed.gov/#program/data-submission-organizer

ED*Facts* Business Rules Single Inventory:

- https://www2.ed.gov/about/inits/ed/edfacts/business-rules-guide.html

Consolidated State Performance Report Resources:

- https://oese.ed.gov/offices/office-of-administration/consolidated-state-performance-reports/#sy20-21

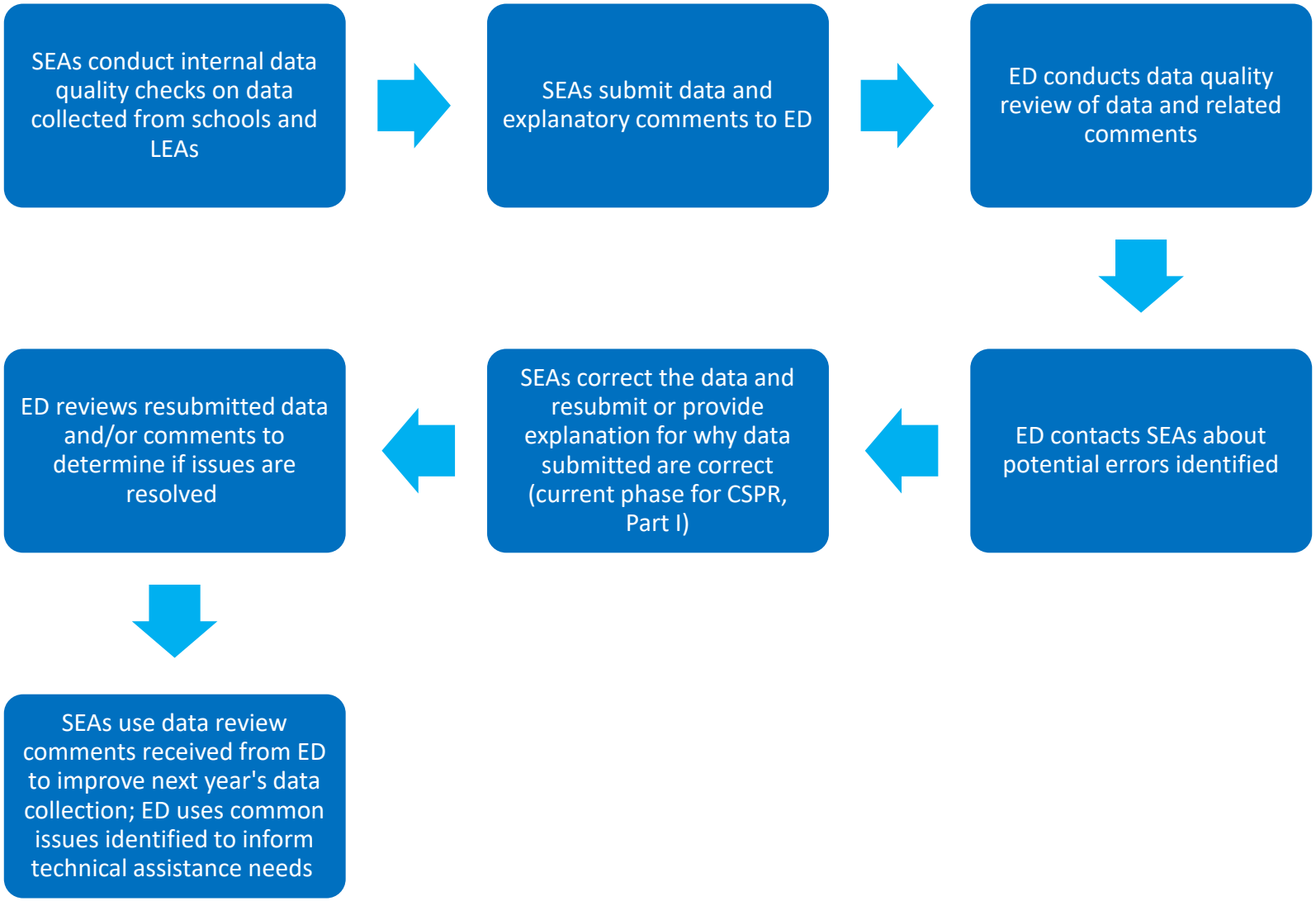
OESE Data Team Updates

Proposed Changes to ED*Facts*

- **ED is proposing to add the racial/ethnic data category to the Title III Students Served (File Specification 116) data group 648 (Title III Students Served Table).**
  - The Department has received requests from Congress and other stakeholders encouraging disaggregated data in order to present a more complete picture of academic achievement for the diverse population.
- **ED is also proposing to change the reporting period for DG648 from "October 1 (or closest school day)" to "School Year - Any 12-month period" to match the reported period of other Title III data groups (849, 864, and 865).**
  - This is likely to increase the number of students reported, since it will include students entering EL services throughout the school year.

- We received comments from a large number of states (thank you for your input) and are preparing a follow-up response for the 30-day public comment window.
- Corresponding changes will be made to the CSPR; more information to come.

Data Quality Process



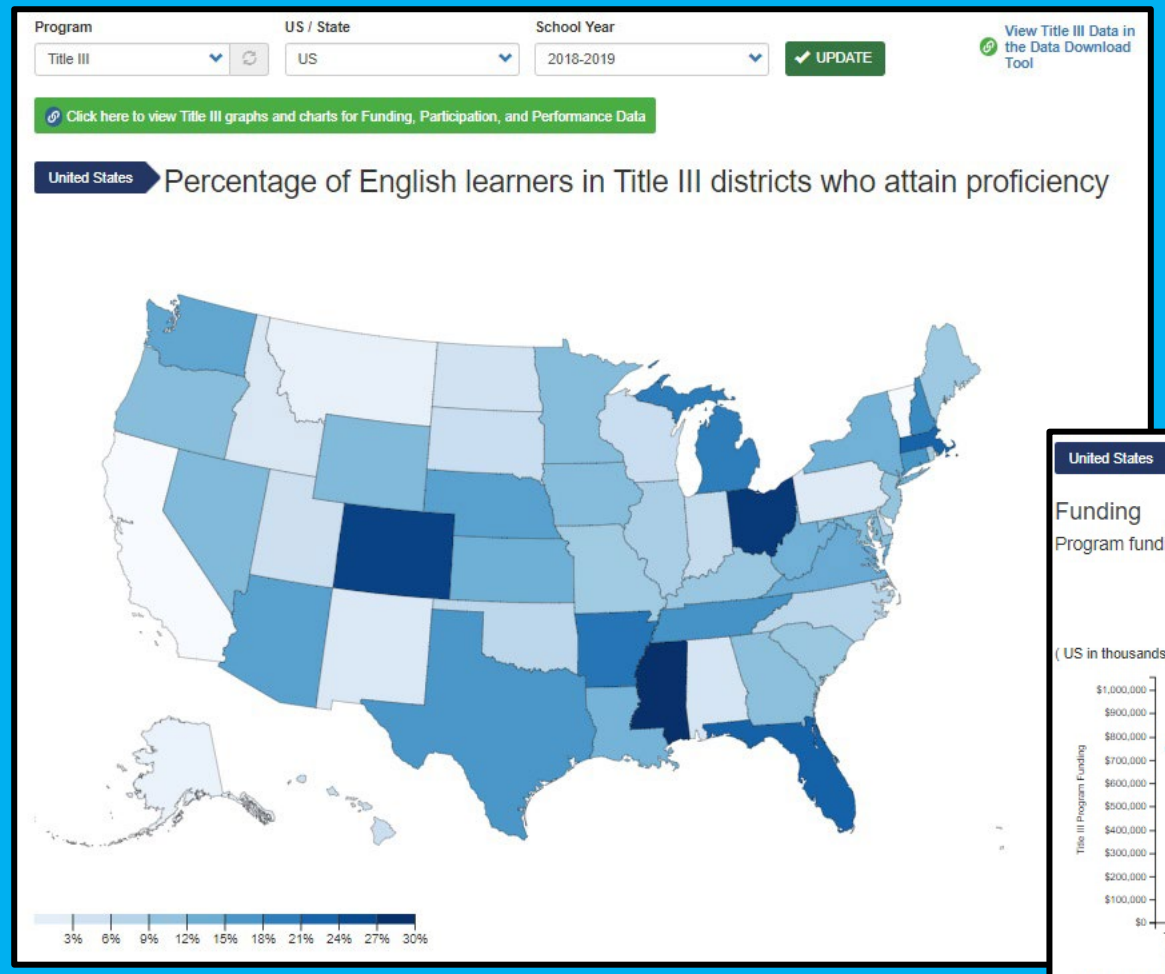
SY 2020–2021 Timeline

Task	ED*Facts* Title III Files	CSPR Part I
Collection open date	N/A	12/2/2021
Initial due date	12/15/2021, 11:59 pm ET	12/16/2021, 5 pm ET
ED data quality review	12/17/2021 to 3/1/2022	12/17/2021 to 3/1/2022
Data quality feedback sent to states	3/2/2022	3/2/2022
Collection reopen date	N/A	3/17/2022
Second due date	3/30/2022, 11:59 pm ET	3/31/2022, 5 pm ET
ED data quality re-review	4/1/2022 to 6/1/2022	4/1/2022 to 6/1/2022

ED*Facts* Data Modernization

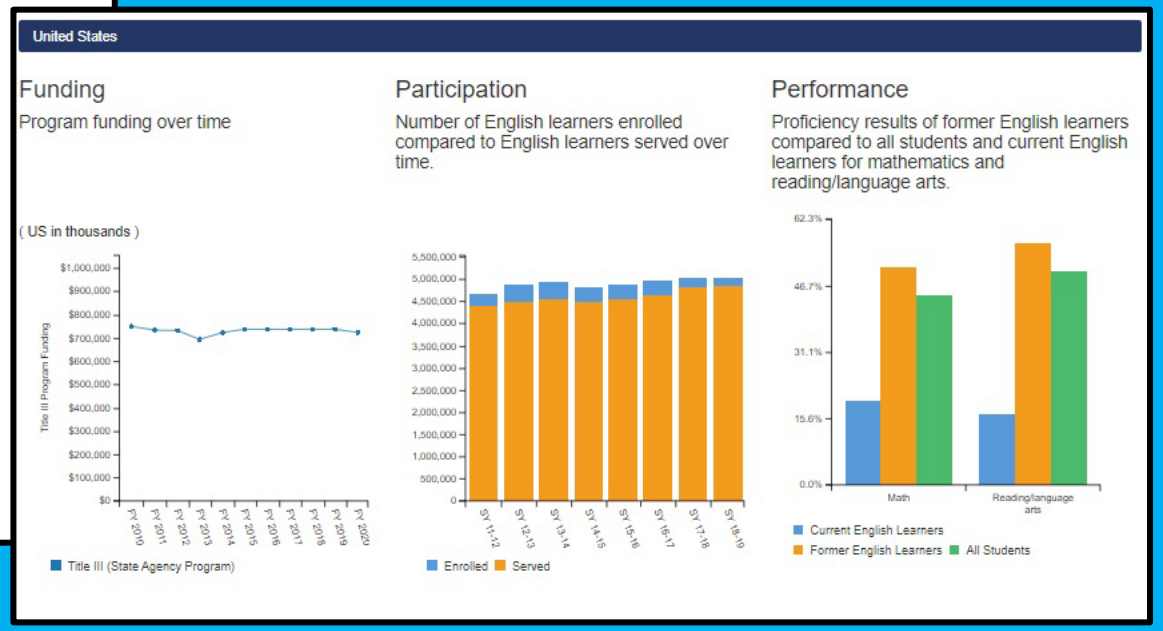
- ED*Facts* modernization has two parts:
  - Pre-submission data quality
  - Using community-defined Common Education Data Standards (CEDS) methodologies to explain ED*Facts* data groups so states can gather and aggregate the required data accurately
- Expand understanding of state data used to respond to federal requirements
- Provide information about data available, particularly for multiple-year requirement
- Assist states through community developed connections in CEDS

Title III Data on ED Data Express



The following ED*Facts* file specifications populate the Title III dashboard:

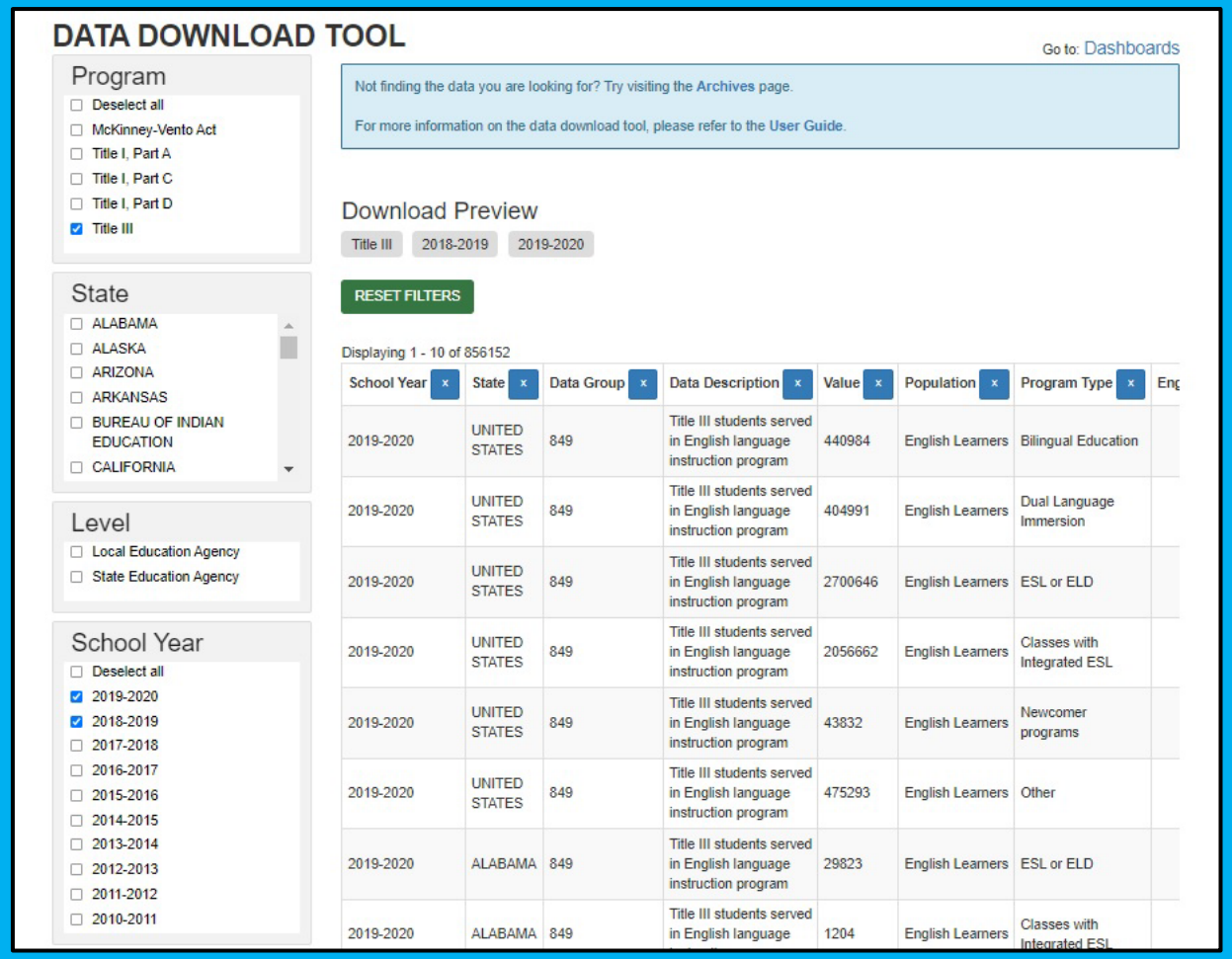
- **FS050**
- **FS126**
- **FS138**
- **FS116**
- **FS141**

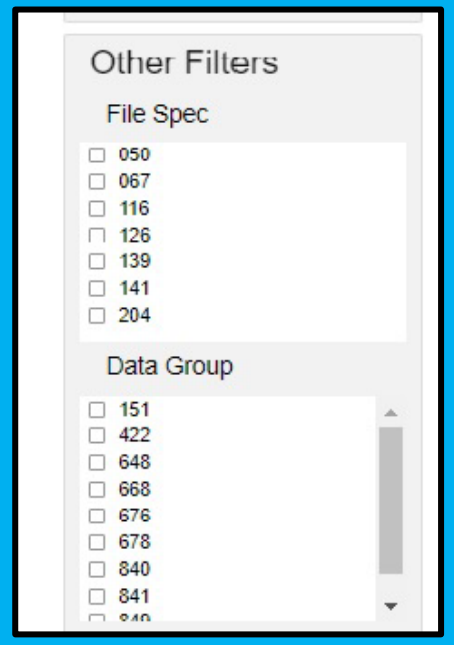


https://eddataexpress.ed.gov/

Downloading Title III Data on ED Data Express

Additional Title III data are available within the ED Data Express download tool:





https://eddataexpress.ed.gov/

Input on the Title III Data Quality Effort

Additional Topics

- Strategies for:
  - Reporting EL-related data on state report cards
  - Conducting data quality assurance checks to identify data quality issues
  - Supporting districts in improving data quality
  - Analyzing EL- and Title III-related data
  - Promoting collaboration between state EL/Title III and data offices

What else would you like to see discussed?

Please rank these topics:

- ED*Facts* modernization effort
- Reporting EL-related data on state report cards
- Conducting data quality checks
- Supporting districts in improving data quality
- Analyzing EL- and Title III-related data
- Promoting collaboration between state EL/Title III and data offices

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What other topics or issues would you like to see covered through ED's Title III data quality support efforts?

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Wrap-up and Questions

- Plans for next quarterly meeting
- Community of Practice
- Questions?
  - Q&A from webinar
  - Please send questions about this data quality effort to:
    - oese.titleiii-a@ed.gov
  - Please continue to send specific questions related to your state data to:
    - EDFacts@ed.gov

Do you have other thoughts to share on the format of these quarterly meetings and/or a Community of Practice?

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