SEA Title III
and EDFacts
Coordinator
Webinar:
Kick-off Meeting

Office of Elementary and Secondary Education (OESE)

Virtual | March 24, 2022
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1. Introduction to the U.S. Department of Education’s Title III Program Team
2. Overview of the Title III Data Quality effort
   a. Goals and activities
   b. Overview of the Title III Guide
3. Topics for future meetings
   a. Review file specifications and common data errors
   b. OESE Data Team updates
4. Input on the Title III Data Quality effort
5. Wrap-up and questions
Introduction to the Title III team
Title III Program Team

- Deborah Spitz (Group Leader, TLSP)
- Leticia Braga (Presenter; Title III Team Lead)
- Fariba Hamedani (Presenter; Title III Program Officer)
- Sophia Hart (Title III Program Officer)
- Scott Richardson (Title III Program Officer)
- Sarah Newman (Presenter; Group Leader, OESE Data Team)
Overview of the Title III Data Quality Effort
Goals of the Title III Data Quality Effort

- Provide technical assistance and support for SEA Title III and EDFacts coordinators to improve the quality of Title III-related data that states submit through EDFacts and their Consolidated State Performance Reports (CSPRs)
- Encourage collaboration between SEA Title III and EDFacts coordinators
- Determine priorities for future state technical assistance work
Overview of Planned Activities

• Develop a guidance document on Title III data
• Establish quarterly meetings between ED, SEA Title III staff, and SEA EDFacts coordinators
• Start Community of Practice for SEA Title III coordinators and EDFacts coordinators around specific topic(s) of interest
• Develop training for new SEA Title III and EDFacts coordinators
Overview of the Title III Guide

• In development for SY 2021–22 reporting period

• Covers topics including:
  o Who is responsible for data collection
  o What data to collect (EDFacts and CSPR reporting requirements)
  o How and when to submit data to ED
  o What to do to ensure data quality
  o What resources and help are available

• Expected release in late summer 2022
Topics for Future Meetings
Which EDFacts and CSPR file specifications would you like to discuss in future meetings?

Scan the QR code below or go to menti.com and use the code 2646 2461 to participate.
# Reporting Requirements for EDFacts

<table>
<thead>
<tr>
<th>File Spec</th>
<th>Required Data Elements</th>
<th>Required for Schools</th>
<th>Required for LEAs</th>
<th>Required for SEAs</th>
<th>Reporting Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>FS045</td>
<td>Number of immigrant students by EL status, native language, and participation in immigrant programs</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>School year</td>
</tr>
<tr>
<td>FS050</td>
<td>Number of Title III-served ELs by ELP assessment administered, EL accountability status, and disability status</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>State ELP assessment testing window</td>
</tr>
<tr>
<td>FS067</td>
<td>Number of teachers in Title III-supported LIEPs by certification status</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>School year</td>
</tr>
<tr>
<td>FS116</td>
<td>DG648: Number of ELs served in Title III-supported LIEPs by grade level&lt;br&gt;DG849: Number of ELs served in Title III-supported LIEPs by grade level and program type</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>DG648: October 1 (or closest school day)&lt;br&gt;DG849: School year</td>
</tr>
<tr>
<td>FS126</td>
<td>Number of former Title III-served ELs by former EL year (year 1 to year 4), academic subject assessed, proficiency status, and disability status</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>School year</td>
</tr>
<tr>
<td>FS137</td>
<td>Number of ELs by ELP assessment participation status; number of ELs assessed for the first time by ELP assessment administered</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>State ELP assessment testing window</td>
</tr>
<tr>
<td>FS138</td>
<td>Number of Title III-served ELs by ELP assessment participation status and disability status; number of Title III-served ELs assessed for the first time by ELP assessment administered and disability status</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>State ELP assessment testing window</td>
</tr>
<tr>
<td>FS139</td>
<td>Number of ELs by ELP assessment administered and EL accountability status</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>State ELP assessment testing window</td>
</tr>
<tr>
<td>FS141</td>
<td>Number of ELs by grade level, native language, race/ethnicity, and disability status</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>October 1 (or closest school day)</td>
</tr>
<tr>
<td>FS210</td>
<td>Number of Title III-served ELs who have attained and not attained ELP within 5 years of initial classification as an EL</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>School year</td>
</tr>
<tr>
<td>FS211</td>
<td>Number of Title III-served ELs who, as of the reporting year, have exited and not exited an LIEP as a result of attaining ELP</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>School year</td>
</tr>
</tbody>
</table>
# Reporting Requirements for CSPR Manual Entry

<table>
<thead>
<tr>
<th>CSPR Question</th>
<th>Required Data Elements</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.4.2 LIEPs</td>
<td>Languages of instruction used in LIEPs for each type of LIEP implemented in the state</td>
</tr>
<tr>
<td>1.4.4 Teacher Information and Professional Development</td>
<td>Number of ESL/bilingual education-endorsed teachers that will be needed for the next 5 fiscal years within the SEA</td>
</tr>
<tr>
<td>1.4.5 Activities of Subgrantees Related to the Teaching and Learning of ELs</td>
<td>Number of LEAs in the state that conducted LEA-level activities that support the education of ELs with Title III funds by type of activity</td>
</tr>
<tr>
<td>1.4.6 Assistance Provided by SEAs under Section 3111(b)(2)(D) of the ESEA</td>
<td>Types of technical assistance and other forms of assistance provided by the SEA to LEAs that are receiving Title III subgrants</td>
</tr>
<tr>
<td>1.4.7 Education Programs and Activities for Immigrant Students</td>
<td>Number of 3114(d)(1) subgrants for education programs and activities for immigrant students</td>
</tr>
<tr>
<td>1.4.8.1 State Subgrant Process</td>
<td>Date when the SEA received the Title III allocation from ED; date when Title III funds were made available to approved subgrantees; number of days of distribution</td>
</tr>
<tr>
<td>1.4.8.2 Steps to Shorten the Distribution of Title III Funds to Subgrantees</td>
<td>Description of how states can shorten the process of distributing Title III funds to subgrantees</td>
</tr>
<tr>
<td>1.4.9.1 Termination of Title III Language Instruction Educational Programs</td>
<td>If any Title III LIEPs or activities were terminated for failure to reach program goals during the reporting school year; number of LIEPs or activities terminated (if applicable)</td>
</tr>
</tbody>
</table>
EDFacts and CSPR Resources

EDFacts File Specifications:

- https://www2.ed.gov/about/inits/ed/edfacts/sy-20-21-nonxml.html

EDFacts File Due Dates:


EDFacts Business Rules Single Inventory:


Consolidated State Performance Report Resources:

OESE Data Team Updates
Proposed Changes to EDFacts

• ED is proposing to add the racial/ethnic data category to the Title III Students Served (File Specification 116) data group 648 (Title III Students Served Table).
  • The Department has received requests from Congress and other stakeholders encouraging disaggregated data in order to present a more complete picture of academic achievement for the diverse population.

• ED is also proposing to change the reporting period for DG648 from “October 1 (or closest school day)” to “School Year - Any 12-month period” to match the reported period of other Title III data groups (849, 864, and 865).
  • This is likely to increase the number of students reported, since it will include students entering EL services throughout the school year.

• We received comments from a large number of states (thank you for your input) and are preparing a follow-up response for the 30-day public comment window.

• Corresponding changes will be made to the CSPR; more information to come.
SEAs conduct internal data quality checks on data collected from schools and LEAs

SEAs submit data and explanatory comments to ED

ED conducts data quality review of data and related comments

ED contacts SEAs about potential errors identified

SEAs correct the data and resubmit or provide explanation for why data submitted are correct (current phase for CSPR, Part I)

ED reviews resubmitted data and/or comments to determine if issues are resolved

SEAs use data review comments received from ED to improve next year’s data collection; ED uses common issues identified to inform technical assistance needs
## SY 2020–2021 Timeline

<table>
<thead>
<tr>
<th>Task</th>
<th>EDFacts Title III Files</th>
<th>CSPR Part I</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collection open date</td>
<td>N/A</td>
<td>12/2/2021</td>
</tr>
<tr>
<td>Initial due date</td>
<td>12/15/2021, 11:59 pm ET</td>
<td>12/16/2021, 5 pm ET</td>
</tr>
<tr>
<td>ED data quality review</td>
<td>12/17/2021 to 3/1/2022</td>
<td>12/17/2021 to 3/1/2022</td>
</tr>
<tr>
<td>Data quality feedback sent to states</td>
<td>3/2/2022</td>
<td>3/2/2022</td>
</tr>
<tr>
<td>Collection reopen date</td>
<td>N/A</td>
<td>3/17/2022</td>
</tr>
<tr>
<td>Second due date</td>
<td>3/30/2022, 11:59 pm ET</td>
<td>3/31/2022, 5 pm ET</td>
</tr>
<tr>
<td>ED data quality re-review</td>
<td>4/1/2022 to 6/1/2022</td>
<td>4/1/2022 to 6/1/2022</td>
</tr>
</tbody>
</table>
EDFacts Data Modernization

• EDFacts modernization has two parts:
  • Pre-submission data quality
  • Using community-defined Common Education Data Standards (CEDS) methodologies to explain EDFacts data groups so states can gather and aggregate the required data accurately
• Expand understanding of state data used to respond to federal requirements
• Provide information about data available, particularly for multiple-year requirement
• Assist states through community developed connections in CEDS
Title III Data on ED Data Express

The following EDFacts file specifications populate the Title III dashboard:
- FS050
- FS126
- FS138
- FS116
- FS141

https://eddataexpress.ed.gov/
Downloading Title III Data on ED Data Express

Additional Title III data are available within the ED Data Express download tool:

https://eddataexpress.ed.gov/
Input on the Title III Data Quality Effort
Additional Topics

- Strategies for:
  - Reporting EL-related data on state report cards
  - Conducting data quality assurance checks to identify data quality issues
  - Supporting districts in improving data quality
  - Analyzing EL- and Title III-related data
  - Promoting collaboration between state EL/Title III and data offices
What else would you like to see discussed?

Please rank these topics:

• EDFacts modernization effort
• Reporting EL-related data on state report cards
• Conducting data quality checks
• Supporting districts in improving data quality
• Analyzing EL- and Title III-related data
• Promoting collaboration between state EL/Title III and data offices

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What other topics or issues would you like to see covered through ED's Title III data quality support efforts?

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Wrap-up and Questions

• Plans for next quarterly meeting
• Community of Practice
• Questions?
  • Q&A from webinar
  • Please send questions about this data quality effort to:
    • oese.titleiii-a@ed.gov
  • Please continue to send specific questions related to your state data to:
    • EDFacts@ed.gov
Do you have other thoughts to share on the format of these quarterly meetings and/or a Community of Practice?

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