LEA Name:

Table 4: Enrollment Data-Feeder School(s) OMB-1855-0011- Expiration 01/31/2025

- For MSAP, feeders are the school(s) students would have attended had the magnet not existed. For each magnet, identify the feeder school(s) that are expected to send students. If a feeder school would send students in a particular grade span to all participating schools, indicate "All" in the magnet column.
- Include whole-school data for any magnets reported as programs within schools in Table 3.
- Data projections for Project Years 1 through 5 should show the expected enrollment of feeder school(s) if the school(s) in the project are successfully implemented.

Schools			**Actual Enrollment as of October 1, 2021 (Current School Year)**														
FEEDER	FEEDER GRADE SPAN	MAGNET(S)	American Indian / Alaskan Native (#)	American Indian / Alaskan Native (%)	Asian (#)	Asian (%)	Black or African American (#)	Black or African American (%)	Hispanic/Latino (#)	Hispanic/Latino (%)	Native Hawaiian or Other Pacific Islander (#)	Native Hawaiian or Other Pacific Islander (%)	White (#)	White (%)	Two or more races (#)	Two or more races (%)	**Total Students**

LEA Name:

Table 4 (Cont'd): Enrollment Data-Feeder School(s) OMB-1855-0011- Expiration 01/31/2025

- For MSAP, feeders are the school(s) students would have attended had the magnet not existed. For each magnet, identify the feeder school(s) that are expected to send students. If a feeder school would send students in a particular grade span to all participating schools, indicate "All" in the magnet column.
- Include whole-school data for any magnets reported as programs within schools in Table 3.
- Data projections for Project Years 1 through 5 should show the expected enrollment of feeder school(s) if the school(s) in the project are successfully implemented.

Schools			**Projected Enrollment as of October 1, 2022 (Year 1 of Project)**														
FEEDER	FEEDER GRADE SPAN	MAGNET(S)	American Indian / Alaskan Native (#)	American Indian / Alaskan Native (%)	Asian (#)	Asian (%)	Black or African American (#)	Black or African American (%)	Hispanic/Latino (#)	Hispanic/Latino (%)	Native Hawaiian or Other Pacific Islander (#)	Native Hawaiian or Other Pacific Islander (%)	White (#)	White (%)	Two or more races (#)	Two or more races (%)	**Total Students**

LEA Name:

Table 4 (Cont'd): Enrollment Data-Feeder School(s) OMB-1855-0011- Expiration 01/31/2025

- For MSAP, feeders are the school(s) students would have attended had the magnet not existed. For each magnet, identify the feeder school(s) that are expected to send students. If a feeder school would send students in a particular grade span to all participating schools, indicate "All" in the magnet column.
- Include whole-school data for any magnets reported as programs within schools in Table 3.
- Data projections for Project Years 1 through 5 should show the expected enrollment of feeder school(s) if the school(s) in the project are successfully implemented.

Schools			**Projected Enrollment as of October 1, 2023 (Year 2 of Project)**														
FEEDER	FEEDER GRADE SPAN	MAGNET(S)	American Indian / Alaskan Native (#)	American Indian / Alaskan Native (%)	Asian (#)	Asian (%)	Black or African American (#)	Black or African American (%)	Hispanic/Latino (#)	Hispanic/Latino (%)	Native Hawaiian or Other Pacific Islander (#)	Native Hawaiian or Other Pacific Islander (%)	White (#)	White (%)	Two or more races (#)	Two or more races (%)	**Total Students**

LEA Name:

Table 4 (Cont'd): Enrollment Data-Feeder School(s) OMB-1855-0011- Expiration 01/31/2025

- For MSAP, feeders are the school(s) students would have attended had the magnet not existed. For each magnet, identify the feeder school(s) that are expected to send students. If a feeder school would send students in a particular grade span to all participating schools, indicate "All" in the magnet column.
- Include whole-school data for any magnets reported as programs within schools in Table 3.
- Data projections for Project Years 1 through 5 should show the expected enrollment of feeder school(s) if the school(s) in the project are successfully implemented.

Schools			**Projected Enrollment as of October 1, 2024 (Year 3 of Project)**														
FEEDER	FEEDER GRADE SPAN	MAGNET(S)	American Indian / Alaskan Native (#)	American Indian / Alaskan Native (%)	Asian (#)	Asian (%)	Black or African American (#)	Black or African American (%)	Hispanic/Latino (#)	Hispanic/Latino (%)	Native Hawaiian or Other Pacific Islander (#)	Native Hawaiian or Other Pacific Islander (%)	White (#)	White (%)	Two or more races (#)	Two or more races (%)	**Total Students**

LEA Name:

Table 4 (Cont'd): Enrollment Data-Feeder School(s) OMB-1855-0011- Expiration 01/31/2025

- For MSAP, feeders are the school(s) students would have attended had the magnet not existed. For each magnet, identify the feeder school(s) that are expected to send students. If a feeder school would send students in a particular grade span to all participating schools, indicate "All" in the magnet column.
- Include whole-school data for any magnets reported as programs within schools in Table 3.
- Data projections for Project Years 1 through 5 should show the expected enrollment of feeder school(s) if the school(s) in the project are successfully implemented.

Schools			**Projected Enrollment as of October 1, 2025 (Year 4 of Project)**														
FEEDER	FEEDER GRADE SPAN	MAGNET(S)	American Indian / Alaskan Native (#)	American Indian / Alaskan Native (%)	Asian (#)	Asian (%)	Black or African American (#)	Black or African American (%)	Hispanic/Latino (#)	Hispanic/Latino (%)	Native Hawaiian or Other Pacific Islander (#)	Native Hawaiian or Other Pacific Islander (%)	White (#)	White (%)	Two or more races (#)	Two or more races (%)	**Total Students**

LEA Name:

Table 4 (Cont'd): Enrollment Data-Feeder School(s) OMB-1855-0011- Expiration 01/31/2025

- For MSAP, feeders are the school(s) students would have attended had the magnet not existed. For each magnet, identify the feeder school(s) that are expected to send students. If a feeder school would send students in a particular grade span to all participating schools, indicate "All" in the magnet column.
- Include whole-school data for any magnets reported as programs within schools in Table 3.
- Data projections for Project Years 1 through 5 should show the expected enrollment of feeder school(s) if the school(s) in the project are successfully implemented.

Schools			**Projected Enrollment as of October 1, 2026 (Year 5 of Project)**														
FEEDER	FEEDER GRADE SPAN	MAGNET(S)	American Indian / Alaskan Native (#)	American Indian / Alaskan Native (%)	Asian (#)	Asian (%)	Black or African American (#)	Black or African American (%)	Hispanic/Latino (#)	Hispanic/Latino (%)	Native Hawaiian or Other Pacific Islander (#)	Native Hawaiian or Other Pacific Islander (%)	White (#)	White (%)	Two or more races (#)	Two or more races (%)	**Total Students**