

**Table 5: Evidence Supporting New or Revised Projects-Competitive Preference Priority 2**

Instructions:

- If all of the schools participating in the project are new magnet schools, indicate “No Revised Magnet Schools Participating in the Project” in the first box below: “Nature of Revision or Change to the Magnet School.”
- For each existing magnet school the applicant proposes to revise, briefly describe the nature of the change that is being made to the magnet school program at that school (for example, expansion of program from PWS serving 50 students to whole-school program serving 400 students; adding medical sciences within school to complement other PWS and serve greater total number of students; upgrade thematic curriculum to maintain program attractiveness; replace existing magnet program, etc.); and
- Explain the significance of the revision to the magnet school. Relevant information might include, for example, discussion of diminishing effectiveness of the existing program; what would be accomplished or achieved as a result of the revision to the magnet program; changes in the number of students participating in the existing program; the expected benefits or effects that would result from implementation of the revision; the need, if appropriate, to expand from a within-school program to a whole-school program; etc.
- Provide evidence as described in the Application Package to demonstrate that the school(s) are evidence based.
- Use additional sheets, if necessary.

**LEA Name:**

**Magnet School:**

Nature of Revision or Change to the Magnet School:

Explanation of How or Why the Revision is Significant: