Table 2: Enrollment Data-LEA Level OMB-1855-0011- Expiration 1/31/2025

- All LEAs (individually or as part of a consortium) should provide current data as of October 1, 2021, and projected data for Project Years 1-5 (October 1, 2022-2026).
- Only provide data for the grade spans covered by the magnet schools being implemented as part of the proposed project.
- For projected data, assume implementation of MSAP and provide realistic and logical data, consistent with data elsewhere in the application, to the extent possible.

Actual Enrollment

(Current School Year—October 1, 2021)

Grade Level	American Indian / Alaskan Native (#)	American Indian / Alaskan Native (%)	Asian (#)	Asian (%)	Black or African American (#)	Black or African American (%)	Hispanic/Latino (#)	Hispanic/Latino (%)	Native Hawaiian or Other Pacific Islander (#)	Native Hawaiian or Other Pacific Islander (%)	White (#)	White (%)	Two or more races (#)	Two or more races (%)	Total Students
PK															
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2															
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8					-	-				-					
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10															
11															
12															
Total															

Table 2 (Cont'd): Enrollment Data-LEA Level OMB-1855-0011- Expiration 1/31/2025

- All LEAs (individually or as part of a consortium) should provide current data as of October 1, 2021, and projected data for Project Years 1-5 (October 1, 2022-2026).
- Only provide data for the grade spans covered by the magnet schools being implemented as part of the proposed project.
- For projected data, assume implementation of MSAP and provide realistic and logical data, consistent with data elsewhere in the application, to the extent possible.

Projected Enrollment

(Year 1 of Project—October 1, 2022)

Grade Level	American Indian / Alaskan Native (#)	American Indian / Alaskan Native (%)	Asian (#)	Asian (%)	Black or African American (#)	Black or African American (%)	Hispanic/Latino (#)	Hispanic/Latino (%)	Native Hawaiian or Other Pacific Islander (#)	Native Hawaiian or Other Pacific Islander (%)	White (#)	White (%)	Two or more races (#)	Two or more races (%)	Total Students
PK															
K															
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Total															

Table 2 (Cont'd): Enrollment Data-LEA Level OMB-1855-0011- Expiration 1/31/2025

- All LEAs (individually or as part of a consortium) should provide current data as of October 1, 2021, and projected data for Project Years 1-5 (October 1, 2022-2026).
- Only provide data for the grade spans covered by the magnet schools being implemented as part of the proposed project.
- For projected data, assume implementation of MSAP and provide realistic and logical data, consistent with data elsewhere in the application, to the extent possible.

Projected Enrollment

(Year 2 of Project—October 1, 2023)

Grade Level	American Indian / Alaskan Native (#)	American Indian / Alaskan Native (%)	Asian (#)	Asian (%)	Black or African American (#)	Black or African American (%)	Hispanic/Latino (#)	Hispanic/Latino (%)	Native Hawaiian or Other Pacific Islander (#)	Native Hawaiian or Other Pacific Islander (%)	White (#)	White (%)	Two or more races (#)	Two or more races (%)	Total Students
PK															
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Total															

Table 2 (Cont'd): Enrollment Data-LEA Level OMB-1855-0011- Expiration 1/31/2025

- All LEAs (individually or as part of a consortium) should provide current data as of October 1, 2021, and projected data for Project Years 1-5 (October 1, 2022-2026).
- Only provide data for the grade spans covered by the magnet schools being implemented as part of the proposed project.
- For projected data, assume implementation of MSAP and provide realistic and logical data, consistent with data elsewhere in the application, to the extent possible.

Projected Enrollment

(Year 3 of Project—October 1, 2024)

Grade Level	American Indian / Alaskan Native (#)	American Indian / Alaskan Native (%)	Asian (#)	Asian (%)	Black or African American (#)	Black or African American (%)	Hispanic/Latino (#)	Hispanic/Latino (%)	Native Hawaiian or Other Pacific Islander (#)	Native Hawaiian or Other Pacific Islander (%)	White (#)	White (%)	Two or more races (#)	Two or more races (%)	Total Students
PK															
K															
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Total															

Table 2 (Cont'd): Enrollment Data-LEA Level OMB-1855-0011- Expiration 1/31/2025

- All LEAs (individually or as part of a consortium) should provide current data as of October 1, 2021, and projected data for Project Years 1-5 (October 1, 2022-2026).
- Only provide data for the grade spans covered by the magnet schools being implemented as part of the proposed project.
- For projected data, assume implementation of MSAP and provide realistic and logical data, consistent with data elsewhere in the application, to the extent possible.

Projected Enrollment

(Year 4 of Project—October 1, 2025)

Grade Level	American Indian / Alaskan Native (#)	American Indian / Alaskan Native (%)	Asian (#)	Asian (%)	Black or African American (#)	Black or African American (%)	Hispanic/Latino (#)	Hispanic/Latino (%)	Native Hawaiian or Other Pacific Islander (#)	Native Hawaiian or Other Pacific Islander (%)	White (#)	White (%)	Two or more races (#)	Two or more races (%)	Total Students
PK															
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Total															

Table 2 (Cont'd): Enrollment Data-LEA Level OMB-1855-0011- Expiration 1/31/2025

- All LEAs (individually or as part of a consortium) should provide current data as of October 1, 2021, and projected data for Project Years 1-5 (October 1, 2022-2026).
- Only provide data for the grade spans covered by the magnet schools being implemented as part of the proposed project.
- For projected data, assume implementation of MSAP and provide realistic and logical data, consistent with data elsewhere in the application, to the extent possible.

Projected Enrollment

(Year 5 of Project—October 1, 2026)

Grade Level	American Indian / Alaskan Native (#)	American Indian / Alaskan Native (%)	Asian (#)	Asian (%)	Black or African American (#)	Black or African American (%)	Hispanic/Latino (#)	Hispanic/Latino (%)	Native Hawaiian or Other Pacific Islander (#)	Native Hawaiian or Other Pacific Islander (%)	White (#)	White (%)	Two or more races (#)	Two or more races (%)	Total Students
PK															
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Total															