

Desegregation Plan and Assurances
OMB-1855-0011- Expiration 01/31/2025

To facilitate the review of the LEA's Desegregation Plan for the purposes of determining eligibility for an MSAP award, please provide the following information:

1. Plan Type – Please check the appropriate box and attach required documentation

A Required Plan: A plan that is undertaken pursuant to a final order issued by a court of the United States, or a court of any State, or any other state agency or official of competent jurisdiction that requires the desegregation of minority group segregated children or faculty in the elementary and secondary schools of that agency or those agencies.

Attach the Following Documents:

- A copy of the court or agency order that demonstrated that the magnet school(s) for which assistance is sought under the grant are a part of the approved plan.
- All subsequent related court orders.
- If a State Agency-Required Plan, include documentation showing state agency approval of the plan.
- If an OCR-Required Plan: the original OCR-required desegregation plan.

Modifications to Plans: If the applicant is implementing a previously approved plan that does not include the magnet school(s) for which assistance is requested, the plan must be modified to include the new magnet school(s). The applicant must obtain approval of the new magnet schools, or any other modification to its desegregation plan, from the court, agency or official that originally approved the plan. The date by which proof of approval of any desegregation plan modification must be submitted to the US Department of Education is identified in the closing date notice. Any **required desegregation plan modification** should be received by May 25, 2022, and should be scanned and emailed to Gillian Cohen-Boyer at msap.team@ed.gov or mailed to her at U.S. Department of Education; Office of Elementary and Secondary Education; 400 Maryland Avenue SW; Washington, DC 20202-5970

A Voluntary Plan: A plan to reduce, eliminate, or prevent minority group isolation that is being implemented (or would be implemented if assistance under the Magnet Schools Assistance Program is made available) on either a voluntary basis or as required under Title VI of the Civil Rights Act of 1964.

Attach the Following Documents

- A copy of the plan
- A copy of the school board resolution adopting and implementing the plan or agreeing to adopt and implement the plan upon the award of assistance.
- If the applicant is not a traditional LEA, but rather an entity considered an LEA for the purposes of grants (such as some charter school LEA or regional service providers), include appropriate documentation indicating the entity is an eligible LEA under MSAP in the State where the entity proposes to create, implement, or expand magnet schools to support the appropriate approvals described above.

2. Desegregation Plan Summary

Please submit a summary of your desegregation plan demonstrating that the plan will reduce, eliminate, or prevent minority group isolation (MGI) in a magnet school or feeder school with substantial proportions of minority students

Please note that in the context of MSAP, MGI describes situations in which the enrollment of a particular group of minority students is so high within a school that exposure to students of other races is limited. Also, the term “feeder schools,” is not used in the traditional sense, but rather refers to the schools that students attending magnet schools would otherwise have attended had the magnet school not been available.

Finally, the definition of minority groups can be found in MSAP’s regulations at 20. U.S.C. 280.

The summary should be no more than two pages and identify or describe:

- The overarching goals of the desegregation plan.
- The definition or description of minority group isolation in the LEA(s).
- Each elementary or secondary school (either proposed magnet schools or their feeders) in which the project is intended to reduce, prevent, or eliminate minority group isolation.
- The racial/ethnic group(s) targeted for reducing, eliminating, or preventing minority group isolation at each MSAP school or (if the minority group isolation being addressed is occurring at one or more feeders) feeder.
- How each school being targeted for the reduction, prevention, or elimination of minority group isolation fits into the LEAs’ school configuration and enrollment patterns.
- How the development or revision of magnet schools proposed in the desegregation plan is designed—by strategic placement of programming, selection of special curricula, targeted recruitment or otherwise—to effectively prevent, reduce, or eliminate minority group isolation in elementary or secondary schools with substantial proportions of minority students.

3. Magnet Schools Assistance Program Assurances

In accordance with section 4405(b)(2) of the ESSA, the applicant hereby assures and certifies that it will—

- (A) use grant funds under this part for the purposes specified in section 4401(b);*
- (B) employ highly qualified teachers in the courses of instruction assisted under this part;*
- (C) not engage in discrimination based on race, religion, color, national origin, sex, or disability in the hiring, promotion, or assignment of employees of the applicant or other personnel for whom the applicant has any administrative responsibility;*
- (D) not engage in discrimination based on race, religion, color, national origin, sex, or disability in the assignment of students to schools, or to courses of instruction within the schools, of such applicant, except to carry out the approved plan;*
- (E) not engage in discrimination based on race, religion, color, national origin, sex, or disability in designing or operating extracurricular activities for students;*
- (F) carry out a high-quality education program that will encourage greater parental decision-making and involvement; and*
- (G) give students residing in the local attendance area of the proposed magnet school program equitable consideration for placement in the program, consistent with desegregation guidelines and the capacity of the applicant to accommodate the students.*

* * * * *

If the applicant has an approved desegregation plan, the applicant hereby assures and certifies that it is implementing that desegregation plan as approved.

Signature of Authorized Representative Date

Printed Name & Title of Authorized Representative: