

Early Phase Competition -- Absolute Priority 4 (SEL)  
Uplift Education  
S411C210122  
**Path to Purpose**

---

**Project Title:** Path to Purpose **Type of Grant Requested:** Early-phase

**Priorities (Absolute and Competitive) the Project Addresses:** Absolute Priority 1; Absolute Priority 4; Competitive Preference Priority 2; and Competitive Preference Priority 3.

**Total number of students to be served:** 3,612 **Grade level(s) to be served by the project:** K-8

**High-need students:** Those who are from low-income households, are at risk of failing, have disabilities, speak a language other than English at home, or are from underserved minority groups.

**Brief project description including project activities:** Increased explicit SEL instruction (using the research-based curriculum, Second Step) during the week by teachers versus control (2 days a week to 3-4 days per week). Increased ongoing observation and feedback cycles by SEL instructional coaches (using Rhithm, Panorama, Academic, and Observational data).

Increased social-behavioral counseling sessions (based on Rhithm, Panorama, and counselor referral data system). Family therapy provided to treatment families (based on Rhithm, Panorama, and counselor referral data system). Enhanced health services and telemedicine provided to families through partnership with Children's Health (based on Rhithm and SchoolMint health data system). Increased contact time with restorative specialists based on emergence of disruptive behavior (based on PowerSchool and Hero behavior data systems).

**Summary of project objectives and expected outcomes:** Increase the number of students who feel they belong, demonstrate resilience, and build positive relationships; reduce Tier 1 disciplinary referrals and in-school suspensions; increase student attendance; increase staff retention; increase the number of A or B rated schools; increase student achievement in math and science for limited-English proficient students and Black students; decrease the percent of students failing one or more class. **Special project features:** To our knowledge, Uplift Education is currently the only public school system (traditional or charter) in the US to establish an Office of Well-Being and to elevate its head to the role of Chief. This department also encompasses Senior Directors of Health Services and Well-Being; Directors of Counseling Services, Restorative Practices and Social Emotional Learning; School Nurses, School Counselors, and Family Therapists.