Abstract
Teach, Lead, Counsel (TLC) is an early-phase EIR project led by Think Together and their Orenda Education division. It addresses Absolute Priority 1 and Absolute Priority 2 – General Field-Initiated Innovations. TLC meets Competitive Priority 2 – Addressing Impact of COVID19, and Competitive Priority 3 – Promoting Equity/Adequacy in Student Access to Educational Resources & Opportunities. TLC will serve at least 16,275 unduplicated students over the project in grades K-12. High need students are those at risk of educational failure and in need of support, including students in poverty, English Learners, those below grade level and with disabilities, and students of color from groups that have historically underperformed. We will implement an online school systems change model using tested protocols to guide principals, administrators, teachers, and counselors to close gaps in proficiency for high need students. We will take our in-person model and develop digital tools, trainings, protocols, and technology platforms that enable it to be a highly scalable and cost effective model to reach high need schools.
Objectives and outcomes include: refine Curriculum Alignment, Admin Coaching, and Guidance Alignment Protocols; educators complete annual sequence of trainings, are in Equity Networks while engaged in Data Reflection/Guidance Alignment with SMART Common Agreements and meta and mega reflections. Outcomes: teachers and counselors demonstrate proficiency in interventions; schools uncover and address barriers to student achievement. Schools demonstrate improvements in: #/% of students scoring proficient and above in ELA and Math on SBAC; #/% of high school (HS) students enrolled in A-G courses for college entry in California; #/% of HS students passing A-G with a C or better; high school graduation rates. Partners includes the San Diego, Ventura, and Monterey County Offices of Education (COE) and The Policy & Research Group. Potential partners are Orange and San Bernardino COE.