

Mid-Phase Competiton -- Absolute Priority 2 (General)

Reading Partners

S411B210018

## **Innovation and Scaling of National Literacy Tutoring Program**

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### **Project Abstract**

**Project Title:** Innovation and Scaling of National Literacy Tutoring Program

**Type of Grant Requested (Early-phase, Mid-phase, or Expansion):** Mid-phase  
Priorities (Absolute, Competitive, and Invitational) the Project Addresses: Absolute Priority 1;  
Absolute Priority 2; Invitational Priority 1; Invitational Priority 2

**Total Number of Students to be Served in the Project:** Approximately 16,000 students

**Grade level(s) to be served by the project:** Grades K-4

**Reading Partners (RP) Definition of High-Need Students:** RP serves students at under-resourced, Title I schools in communities where a significant portion of students—most of whom identify as Black or Latinx—qualify for Free and Reduced Price Meals.

**Project Description:** RP's proposed project is to expand RP's ability to provide its proven literacy support programming through a virtual program delivery method, Reading Partners Connects (RPCx), and evaluate the efficacy of RPCx. Implementation of the project will increase availability of RP's proven literacy intervention model, through RPCx, to improve student literacy outcomes and support equity, access, and national program scale.

**Summary of Project Objectives and Expected Outcomes:** To determine: (1) if RPCx improved students' reading skills, in particular, fluency, sight word efficiency, and reading comprehension. (2) if RPCx was able to be scaled up with fidelity in the 10-14 schools and provide lessons about how to scale it in the future (3) the cost of RPCx relative to RP Traditional (4) scale RP's RPCx literacy support intervention to serve over 16,000 students annually.

**RP's Partner Organizations for this Project:** MDRC, LEAs, AmeriCorps, California Volunteers, OneStar