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U.S. Department of Education

Application for Funding under the American Rescue Plan Act Education for Homeless Children and Youth (ARP-HCY)

Second Disbursement (ARP Homeless II)

CFDA Number: 84.425W



Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0761. Public reporting burden for this collection of information is estimated to average 22 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit under Section 2001 of the American Rescue Plan (ARP) Act of 2021. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact Deborah Spitz, Office of School Support and Accountability, Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-6450, or HomelessEd@ed.gov, directly.

PROGRAM BACKGROUND INFORMATION

Purpose

On March 11, 2021, President Biden signed into law the American Rescue Plan (ARP) Act of 2021. The ARP Act included an unprecedented \$800 million reservation within the Elementary and Secondary School Emergency Relief (ESSER) Fund to support the specific and urgent needs of homeless children and youth in recognition of the extraordinary impact of the coronavirus disease 2019 (COVID-19) pandemic on students experiencing homelessness. The Department is administering these funds through the ARP Homeless Children and Youth (ARP-HCY) Fund (see Appendix A for the full text of the relevant sections of section 2001 of the ARP Act).

The purposes of the ARP-HCY Fund are to help States and local educational agencies (LEAs) identify homeless children and youth, provide wraparound services that address the multiple effects of the COVID-19 pandemic on homeless children and youth, and ensure that homeless children and youth are able to attend school and participate fully in school activities.

As a result of the COVID-19 pandemic, students experiencing homelessness are increasingly under-identified, as learning outside of school building settings likely impeded the critical role of educators and staff in schools and LEAs to properly identify students, and these students have remained underserved by schools, LEAs, and States. New ARP Act funding to support students experiencing homelessness has tremendous potential to expand the systems in your State to identify and support the needs of homeless children and youth.

Eligibility

Each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

Funding

The Department will award a total of \$799,000,000 to State educational agencies (SEAs) in proportion to each State's share of funds received under part A of title I of the Elementary and Secondary Education Act of 1965 (ESEA) in the most recent fiscal year.

As described in Appendix B, the first disbursement of these funds, 25 percent of the total amount, was provided on April 26, 2021 (hereafter referred to as ARP Homeless I). The remainder of the State's allocation (ARP Homeless II) will be disbursed upon receipt and approval of this application.

For ARP Homeless II, States may reserve up to 25% of their allocation for State uses and must distribute at least 75% of their allocation to LEAs via a formula that uses the LEA's allocation under part A of title I of the ESEA and the number of identified homeless children and youth in either school year 2018-19 or 2019-20, whichever number is greater. Additional parameters are described in Appendix A.

Timeline

Funds appropriated under section 2001 of the ARP Act are available initially through September 30, 2023. Under section 421(b) of the General Education Provisions Act, funds not obligated and expended prior to the beginning of the fiscal year following the fiscal year for which funds were appropriated remain available for obligation and expenditure for an additional year. Accordingly, funds appropriated under the ARP-HCY program will be available until September 30, 2024. The deadline for drawing down or expending obligated funds is 120 days later, or January 31, 2025 (see 2 C.F.R. § 200.344(b)).

Uses of Funds

Funding under this program must be used for the purposes of identifying homeless children and youth and providing homeless children and youth with (A) wrap-around services in light of the challenges of COVID–19; and (B) assistance needed to enable homeless children and youth to attend school and participate fully in school activities.

Funding provided under ARP Homeless II must follow the final requirements at <https://oese.ed.gov/files/2021/07/EO-12866-OESE-FY-21-NFR-ARP-HCY-with-disclaimer.docx>.

Furthermore, funding under the ARP Homeless I and II programs must adhere to the allowable uses of funds described in Title VII-B of the McKinney-Vento Homeless Assistance Act (McKinney-Vento Act). Under section 723(d) of the McKinney-Vento Act, LEAs may use subgrant funds for activities that support the purposes of the program, including:

- (1) The provision of tutoring, supplemental instruction, and enriched educational services that are linked to the achievement of the same challenging State academic standards as the State establishes for other children and youths.
- (2) The provision of expedited evaluations of the strengths and needs of homeless children and youths, including needs and eligibility for programs and services (such as educational programs for gifted and talented students, children with disabilities, and English learners, services provided under title I of the ESEA, 20 U.S.C. 6301 et seq., or similar State or local programs, programs in career and technical education, and school nutrition programs).
- (3) Professional development and other activities for educators and specialized instructional support personnel that are designed to heighten the understanding and sensitivity of such personnel to the needs of homeless children and youths, the rights of such children and youths under this part, and the specific educational needs of runaway and homeless youths.
- (4) The provision of referral services to homeless children and youths for medical, dental, mental, and other health services.
- (5) The provision of assistance to defray the excess cost of transportation for students under section 722(g)(4)(A) of the McKinney-Vento Act, not otherwise provided through Federal, State, or local funding, where necessary to enable students to attend the school selected under section 732(g)(3) of the McKinney-Vento Act.

- (6) The provision of developmentally appropriate early childhood education programs, not otherwise provided through Federal, State, or local funding, for preschool-aged homeless children.
- (7) The provision of services and assistance to attract, engage, and retain homeless children and youths, particularly homeless children and youths who are not enrolled in school, in public school programs and services provided to nonhomeless children and youths.
- (8) The provision for homeless children and youths of before- and after-school, mentoring, and summer programs in which a teacher or other qualified individual provides tutoring, homework assistance, and supervision of educational activities.
- (9) If necessary, the payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youths in school, including birth certificates, immunization or other required health records, academic records, guardianship records, and evaluations for special programs or services.
- (10) The provision of education and training to the parents and guardians of homeless children and youths about the rights of, and resources available to, such children and youths, and other activities designed to increase the meaningful involvement of parents and guardians of homeless children or youths in the education of such children or youths.
- (11) The development of coordination between schools and agencies providing services to homeless children and youths, as described in section 722(g)(5) of the McKinney-Vento Act.
- (12) The provision of specialized instructional support services (including violence prevention counseling) and referrals for such services.
- (13) Activities to address the particular needs of homeless children and youths that may arise from domestic violence and parental mental health or substance abuse problems.
- (14) The adaptation of space and purchase of supplies for any nonschool facilities made available under section 723(a)(2) of the McKinney-Vento Act to provide services under section 723(d) of the McKinney-Vento Act.
- (15) The provision of school supplies, including those supplies to be distributed at shelters or temporary housing facilities, or other appropriate locations.
- (16) The provision of other extraordinary or emergency assistance needed to enable homeless children and youths to attend school and participate fully in school activities.

Activities under both ARP Homeless I and II may include any expenses necessary to facilitate the identification, enrollment, retention, or educational success of homeless children and youth in order to enable homeless children and youth to attend school and participate fully in school activities, such as:

- providing wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma-informed care, social-emotional support, and mental health services);

- purchasing needed supplies (e.g., personal protective equipment, eyeglasses, school supplies, personal care items);
- providing transportation to enable homeless children and youth to attend school and participate fully in school activities;
- purchasing cell phones or other technological devices for unaccompanied, homeless children and youth to enable such children and youth to attend school and fully participate in school activities;
- providing access to reliable, high-speed internet for students through the purchase of internet-connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities;
- paying for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable homeless children and youth to attend school and participate fully in school activities (including summer school); and
- providing store cards/prepaid debit cards to purchase materials necessary for students to participate fully in school activities.

LEAs must ensure that all costs are reasonable and necessary and that these uses of funds align with the purpose of, and other requirements in, the McKinney-Vento Act. In addition, when considering funding decisions, we want to emphasize that section 723(d)(16) of the McKinney-Vento Act allows the use of funds for “other extraordinary or emergency assistance needed to enable homeless children and youths to attend school and participate fully in school activities.” Accordingly, when considering funding decisions, LEAs should analyze the needs of students experiencing homelessness in light of the COVID-19 pandemic and its extraordinary impact.

Contact

Email: HomelessEd@ed.gov

APPLICATION INSTRUCTIONS

GENERAL INSTRUCTIONS

To receive the State's allocation under the ARP-HCY Fund, the SEA must submit a signed PDF of this Application, by email, to the U.S. Department of Education (Department) at HomelessEd@ed.gov within 14 days of publication of this Application. The Application must include the following:

- A completed cover sheet that includes the signature of the SEA's authorized representative. *(Part A)*
- Programmatic, fiscal and reporting assurances. *(Part B)*
- Other assurances and certifications. *(Part C)*

APPENDICES

Appendix A – Authorizing Statutes and Regulations

Appendix B – State Allocation Data

**AMERICAN RESCUE PLAN – EDUCATION FOR HOMELESS CHILDREN AND YOUTH
PART A: APPLICATION COVER SHEET
(CFDA 84.425W)**

<p>Legal Name (State Educational Agency): Montana Office of Public Instruction</p>	<p>DUNS Number: <u>8</u> <u>0</u> <u>9</u> <u>5</u> <u>8</u> <u>8</u> <u>7</u> <u>0</u> <u>0</u></p>
<p>Address (Street Number and Name, City, State, Zip Code): 1226 11th Ave PO Box 202501 Helena, MT 59620</p>	<p>Contact Information for State Program Representative: Name: Jack O’Connor Position & Office: Director of Federal Programs Street Number and Name, City, State, Zip Code: 1300 11th Ave. PO Box 202501 Helena, MT 59620 Telephone: 406-444-3083 Email address: joconnor2@mt.gov</p>
<p>To the best of my knowledge and belief, all of the information and data in this application are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this application or any applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 U.S.C. § 1001, as appropriate.</p>	
<p>Chief State School Officer or Authorized Representative (Typed Name): Superintendent Elsie Arntzen</p>	<p>Telephone: 406-444-5658</p>
<p>Signature of Chief State School Officer or Authorized Representative:</p>	<p>Date: 09/07/2021</p>

AMERICAN RESCUE PLAN – EDUCATION FOR HOMELESS CHILDREN AND YOUTH PART B: PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The Chief State School Officer or his/her authorized representative assures the following:

- a. Funds awarded under this application (ARP Homeless II) will adhere to the final requirements at <https://oese.ed.gov/files/2021/07/EO-12866-OESE-FY-21-NFR-ARP-HCY-with-disclaimer.docx>.
- b. The SEA will award at least 75% of its total allocation to LEAs, based on the formula set out in the final requirements. The funds remaining after subgrants are made to LEAs may be used by the Office of the State Coordinator for the Education of Homeless Children and Youth for State-level activities as reflected in sections 722(f) and (g) of the McKinney-Vento Act.
- c. The SEA will comply with, and ensure that LEAs comply with, all reporting requirements at such time and in such manner and containing such information as the Secretary may reasonably require, including but not limited to the requirements under the McKinney-Vento Act, and including but not limited to numbers of students experiencing homelessness identified and supported through ARP-HCY funding, and specific details about supports and services received by students.
- d. Within 60 days from publication of this application, the SEA will submit a plan to HomelessED@ed.gov that contains the following information:

The Montana Office of Public Instruction’s (OPI) Education of Homeless Children and Youth (EHCY) Program uses a student-centered, whole-child approach to meeting the needs of all students in grades PK-12 who are experiencing homelessness and is aligned to Superintendent Arntzen’s “Montana Hope” initiative. The OPI’s EHCY program recognizes the intersectionality of children and youth experiencing homelessness and actively collaborates with a wide range of local, state, tribal, and federal programs within the OPI, across other state agencies, and throughout the many communities of Montana. The program uses a data-driven continuous improvement cycle that focuses on ensuring that each identified student has access to the supports and services needed to achieve their educational goals.

The OPI’s EHCY program is located within the Federal Programs Unit, which provides the State Coordinator for Homeless Education with the ability to closely collaborate with other Title programs. The partnership with the Title I program includes key elements, such as the tracking of Title I, Part A set-asides to support students experiencing homelessness through a line item in the budget process. The homeless program in each LEA is also monitored through a consolidated monitoring process. Collaboration with Title III is critical to our work supporting American Indian and Migrant students experiencing homelessness as both these populations are key components of Montana’s EL student population. Title IV, Part A provides additional support to students and to programs that have elected to invest a portion of these funds in boosting Homeless Education programs and liaison hours. The OPI’s Tribal Relations and Resiliency (TRR) Unit, School Health Unit, School Nutrition Unit, and Career and Technical Education (CTE) Unit are also critical partners in this work. The State Coordinator collaborated with the CTE Unit to write the Perkins V plan and participates in a data review board with CTE program staff to ensure the participation of students experiencing homelessness in all CTE programs and Career and Technical Student Organizations (CTSO). The TRR, School Health Unit, School Nutrition Unit, and CTE Unit provide training and technical assistance to the State Coordinator and to LEA

homeless liaisons upon request. This training includes Mental Health and SEL evidenced based practices, the importance of providing supplemental nutrition programs such as school food pantries, how trauma and anxiety may impact nutrition and health, engaging students experiencing homelessness in CTE programs and CTSOs, family engagement, wrap-around support, cultural competency, tribal sovereignty, the history of Montana's tribes and reservation communities, and general support in communicating with tribal members and tribal governments about the need to identify and support American Indian children and youth experiencing homelessness. The State Coordinator also has a close working relationship with the Title I, Part D Coordinator who also serves as the Foster Care Point of Contact. This relationship includes cross-training in juvenile justice and foster care issues and their impact on students experiencing homelessness.

In addition to coordination within the OPI, the OPI's EHCY State Coordinator also works closely with the Montana Continuum of Care (CoC) and the CoC's Youth Homelessness Demonstration Program (YHDP) Grant. The State Coordinator serves on the CoC board and on the Executive Committee for the YHDP grant. The State Coordinator also serves on the Child and Family Services Advisory Board for the Montana Department of Health and Human Services and regularly provides training and technical assistance to Child and Family Services program managers and case workers supporting families experiencing homelessness who are in contact with child welfare programs.

The OPI's EHCY program staff and 355 LEA homeless liaisons represent the best in public education. Montana's State Coordinator was selected as the 2019 National Association for the Education of Homeless Children and Youth (NAEHCY) State Coordinator of the Year. Two district level homeless liaisons have received similar awards from NAEHCY. In addition, Montana's State Coordinator and homeless liaisons are often called upon to participate as guest speakers in webinars with NAEHCY, the National Center for Homeless Education (NCHE), and School House Connection on the topics of rural homelessness and homelessness among American Indian children and youth. Montana is honored to be recognized by our peers for our leadership and mentorship in these two areas.

Montana's ARP-HCY State Plan was drafted in consultation with a wide variety of stakeholders from across the state, including both urban and rural school districts, higher education, community-based programs, and representatives from American Indian communities. The following individuals provided input:

- OPI Title I Part D Director and Foster Care Point of Contact
- OPI Federal Programs Director
- OPI Tribal Relations and Resiliency Director
- teacher educators from Montana State University;
- tribal education staff from the Consolidated Salish and Kootenai Tribes (Flathead Reservation);
- homeless liaisons from Browning (Blackfeet Reservation), Bozeman, Livingston, Kalispell, Billings, Missoula, Columbia Falls, Belgrade;
- YHDP navigators from school-based and community-based programs, including Hays-Lodgepole Public Schools (Ft. Belknap Reservation), Browning Public Schools (Blackfeet Reservation), Kalispell Public Schools, and the Montana Legal Services Association,
- school counselors from Columbia Falls;
- principals from Livingston;
- federal program administrators from Billings and Missoula; and
- the Special Education program director from Kalispell.

Among these stakeholders are people with lived experience either as students experiencing homelessness, as parents accessing services for their children due to family homelessness, or as caregivers for unaccompanied homeless youth.

A small group of stakeholders met multiple times through virtual meeting platforms with a specific focus on professional development, training, and discussions regarding the development of an annual institute. The State Coordinator provided additional opportunities for input through outreach to key stakeholders in the form of phone calls and emails to discuss both short-term and long-term programming needs that might be addressed through ARP-HCY funding. Discussions with the tribal education staff at CSKT resulted in an additional meeting with John McLaughlin and Bryan Thurmond regarding the possibility of regional consortia located on American Indian reservations and the ability to contract with tribal education agencies as “community-based organizations.” In addition, the State Coordinator met with other program staff within the OPI, including the TRR Unit Director and other TRR Unit staff members, Coordinated School Health unit staff, the Title I, Part D and Foster Care Point of Contact, and the Title I director.

i. For ARP Homeless I:

- 1. How the SEA has used or will use up to 25 percent of funds awarded under ARP Homeless I for State-level activities to provide training, technical assistance, capacity-building, and engagement at the State and LEA levels, including support to LEAs to increase access to summer programming in 2021. This must include how the SEA has supported LEAs to plan for and provide wrap-around services, in collaboration with State and local agencies for immediate needs this spring 2021, and how it will support LEAs for school year 2021-2022. This should include the extent to which the SEA has or plans to build capacity in LEAs that have not received an EHCY subgrant in the past in order to ensure that these LEAs are well-prepared to utilize the funds provided in ARP Homeless II;*

The OPI will use 25 percent of funds awarded under ARP Homeless I to provide the following support to LEAs:

- Increase the capacity of the State Coordinator, who is currently .5 FTE McKinney-Vento to provide for the additional time needed to coordinate the ARP I grant, increased technical assistance and professional development, and support for new grantees.
- Hire a part-time EHCY specialist to assist the State Coordinator in providing technical assistance, grant support, and monitoring of grant programs for the life of the grant. In addition to salary and benefits for the additional staff person there will be related expenses for technology to support the position.
- The State Coordinator and the part-time EHCY specialist will develop additional training opportunities for homeless liaisons, administrators, educators, and other school staff regarding the need to identify students experiencing homelessness, their unique needs, and best practices for supporting the educational success of these students, in conjunction with identified state and LEA priorities which include Mental Health, SEL, and accelerated learning.
- The State Coordinator and the part-time EHCY specialist will provide in-person professional development through a variety of formats which may include state-wide trainings, regional trainings, and district-level trainings upon the request of individual subgrantees. All trainings offered will focus on best practices and may offer LEAs the opportunity to connect

- to experienced homeless liaisons, state agencies, YHDP programs, and other community-based organizations that provide services to students and families identified as homeless.
- The OPI's EHCY program will coordinate with other OPI program staff who have been trained in wrap-around services. The State Coordinator has also been trained in wrap-around services and SEL practices through joint training with staff in the OPI's TRR and Coordinated School Health Units.
 - The State Coordinator held three webinars (June and July) to assist LEAs in developing a plan to use funds under ARP-HCY II. LEAs were given information on providing wrap-around services, developing and increasing access to summer programs, setting up transportation for these services, and allowable uses of funds under the grant. Technical assistance was also provided in one-on-one conversations with LEAs, and future follow-up webinars are planned for the spring of 2022.

The indirect cost will provide for a grant accountant, the cost of programmers to develop online grant applications, and other administrative expenses as needed. A portion of indirect costs will also pay for additional time for the federal program data analyst to provide data analysis and consultation to the State Coordinator and prepare all data for submission through EdFacts and the Consolidated State Performance Report (CSPR).

When the ARP I Homeless funds were released to LEAs the OPI hosted three live webinars to review the grant application and allowable uses of funds. All LEAs receiving ARP I funds have the ability to contact the State Coordinator or the part-time EHCY specialist (when hired) directly for additional assistance in developing local programs based on student needs and community resources. As needed, the State Coordinator and/or the part-time EHCY specialist may visit programs in person to provide intensive technical assistance and professional development to LEA staff and community members. The part-time EHCY specialist will also provide interim monitoring and technical assistance based on identified needs in each participating LEA.

Prior to the release of ARP-HCY II funds the State Coordinator and/or the part-time EHCY specialist will provide a series of presentations to LEAs who will receive allocations through the formula provided by USED. These webinars will focus on the formation of consortia to allow smaller LEAs to participate, provision of wraparound services, the basics of McKinney-Vento programs, and best practices for effective identification, enrollment, retention, educational success of students experiencing homelessness, and best practices for engaging the families and caregivers of students experiencing homelessness. Professional development will be provided by the State Coordinator, the part-time EHCY specialist, experienced liaisons, wraparound coordinators with the OPI's TRR Unit, OPI School Health specialists, YHDP program navigators, and other professionals with experience in providing services and supports to students and families experiencing homelessness. In addition, the State Coordinator will work with LEAs and CBOs, including tribally based organizations, to discuss the possibility of partnerships and collaborations to provide services both to individual communities and to regional consortia.

- 2. How the SEA has used or will use their funds for State-level activities to provide support to LEAs to increase access to summer programming and plan for and provide wraparound services for summer 2021, in collaboration with State and local agencies and other community-based organizations; and*

The OPI's EHCY program will coordinate with the OPI's TRR Unit, School Health Unit, School Nutrition Unit, and CTE Unit to provide training and technical assistance to all districts wishing to implement wrap-around programs and services to students identified as homeless. This training

shall include a webinar and may include in-person workshops at conferences, regional trainings, or other meetings. Additional trainings may be offered in collaboration with YHDP staff at Browning Public Schools, Hays-Lodgepole Public Schools, and Kalispell Public Schools who have experience providing wrap-around services to homeless children, youth, and families through their school-based programs. This training will be ongoing and will be sustained through a partnership between the State Coordinator, the TRR Unit Program Manager, and the Coordinated School Health Director. The OPI's State Coordinator has participated in wrap-around training with TRR Unit staff and wrap-around staff and will continue to participate in those trainings as offered through the TRR Unit, as well as training on SEL and Mental Health practices provided by the School Health Unit. The part-time EHCY specialist will also participate in trainings with the TRR and School Health Units.

The summer webinar series hosted by the Montana Office of Public Instruction and developed by the State Coordinator discussed wrap-around services, trauma-informed care, mental and behavioral support that can be provided by the OPI's TRR Unit, School Health Unit, School Nutrition Unit, and CTE Unit. LEAs were also encouraged to seek out community-based organizations and work with these entities to provide wrap-around services to homeless students and families.

3. *How the SEA has used or will use at least 75 percent of funds awarded under ARP Homeless I for distribution to LEAs in accordance with all requirements of EHCY. This must include the extent to which the SEA has or will use funds to supplement existing EHCY subgrants to allow for more rapid fund distribution to address the needs of students experiencing homelessness, and the extent to which the SEA analyzed and reviewed where there are significant concentrations of students and families experiencing homelessness across the State (including in LEAs that are not existing EHCY subgrantees), and how it has or will ensure that supports from ARP Homeless I can urgently reach them.*

The OPI distributed 75 percent of funds awarded under ARP Homeless I to the 14 LEAs currently receiving McKinney-Vento subgrant funds. Additionally, the OPI invited four districts that were determined to have “significant concentrations of students and families experiencing homelessness” to apply for funds through a competitive process. Eligibility to compete was determined using the EdFacts data for the 20-21 school year. The OPI elected to use the EdFacts data for the 20-21 school year as there has been a significant increase in identification rates across the state, including districts that reported homeless students for the first time. In addition, the EdFacts data has gone through multiple internal reviews to verify accuracy. The four additional districts reported numbers of identified homeless students that were greater than or equal to the number of students served by the McKinney-Vento grantee with the lowest identified numbers. The four additional districts are located in four different reservation communities in rural areas of the state. Of the 18 districts eligible to receive ARP Homeless I funds, eight of them are located on, or next to, American Indian reservations (Blackfeet, Northern Cheyenne, Crow, Ft. Peck, Ft. Belknap, and Flathead).

To facilitate the application process, the OPI has created a simplified application that was released on August 5, 2021. The OPI has provided all subgrantees with three opportunities to participate in a live webinar to assist in the completion of the grant application and will provide in-person training and technical assistance upon request. The ARP-HCY I grant must be submitted to the OPI by September 1, 2021. Subgrantee grants will be read by the State Coordinator and will be corrected and have final approval by September 15, 2021. LEAs will submit their first cash request no later than October 25, 2021. The four competitive applications will be read and scored by a team with the

previously mentioned deadlines in place. LEAs have been informed that they may charge expenses related to the ARP-HCY I program that were incurred after March 13, 2020.

In anticipation of the receipt of these grant funds subgrantee liaisons provided additional hours of support to students and families to increase identification, facilitate enrollment, and connect them to summer services and community agencies. Districts may have purchased additional PPE, hygiene supplies, school supplies, and other educationally related items to assist students in preparing for the 21-22 school year. All LEAs have been encouraged to add program staff or increase the capacity of current program staff to provide an additional level of services to students to assist in reengaging them in the school and enhancing current educational opportunities. The OPI's EHCY program takes a strength-based approach to this work. While we understand that many of our students were challenged by school closures, a lack of internet access in rural communities, and a wide array of technology challenges, we also recognize the extraordinary efforts of our educators and liaisons to provide outreach and support to these students. The remarkable increase in our identification rates in the midst of the Covid-19 pandemic serves as a testament to the unwavering dedication of Montana's liaisons to meeting the needs of students and families experiencing homelessness.

ii. For ARP Homeless II:

- 1. How the SEA will use up to 25 percent of funds awarded under ARP Homeless II for State-level activities to provide training, technical assistance, capacity-building, and engagement at the State and LEA levels, including support to LEAs to plan for and provide wrap-around services, in collaboration with State and local agencies, for school year 2021-2022; and*

The Montana Office of Public Instruction (OPI) will use 25 percent of funds awarded under ARP Homeless II to provide the following support to LEAs:

- Increase the capacity of the State Coordinator, who is currently .5 FTE McKinney-Vento to provide for the additional time needed to coordinate the ARP_HCY II grant, increased technical assistance and professional development, and support for new grantees. This increase will be in addition to the increase funded under ARP-HCY I.
- The OPI will contract with a local expert in student homelessness to write an online professional development course for homeless liaisons and other school staff to be hosted on the OPI's learning hub. This course will provide all educators the opportunity to participate in asynchronous training from anywhere in the state and offer long term sustainability to the EHCY program.
- The OPI will contract with Montana State University's (MSU) College of Education and the Center for Research in Rural Education at MSU to provide an in-person institute focused on students experiencing homelessness. This institute will include topics on foster care and juvenile justice, as the OPI's EHCY program recognizes that many of our students are frequently impacted by both agencies. The Center for Research in Rural Education and the OPI are actively working to ensure that this institute will be sustainable on an annual basis long after the grant period.
- MSU's College of Education and the Center for Research in Rural Education will also connect LEAs to graduate students who can assist them with data analysis, research, and program development. Funding through the partnership may provide limited financial assistance to both MSU staff, graduate students, and LEAs in doing this work.
- The OPI will encourage LEAs which have identified students experiencing homelessness to utilize data driven systems to focus attention on those students who are most at risk. LEAs

that have adopted data driven systems have seen improved outcomes for at-risk students. OPI EHCY program staff will assist LEAs in providing best practice supports to those students who are identified through the careful analysis of real-time data which can be used to identify students whose risk factors suddenly change. This will allow for the implementation of appropriate interventions both through programs funded under ARP-HCY and through other programs that the student may be eligible for. To encourage successful implementation of data driven systems the OPI will offer professional learning events focused on data collection and best practices. LEAs will be encouraged to use local and state data collection systems to identify students experiencing homelessness who are chronically absent. As described in the Montana ESSER plan, LEAs will be encouraged to develop programs funded under ARP-HCY II that focus on out-of-school time learning opportunities, credit recovery options, CTE, internships, and other student-driven learning experiences. Programs will also be encouraged to develop family engagement activities focused on the unique needs of families and caregivers of students experiencing homelessness.

- In addition to encouraging districts to utilize data collection and analysis, the OPI will also seek a contractor(s) through a Request for Proposals (RFP) or a sole-source provider(s) to offer direct services to students. This contract will be focused on supporting high school students experiencing homelessness as they transition from secondary education to post-secondary opportunities in colleges and universities, vocational schools, apprenticeships, the military, or other educational programs that will support students experiencing homelessness in achieving their long-term goals. Such programs should be aligned to workforce development programs through Governor Gianforte's office. The OPI has chosen this key demographic in our homeless population as an area of focus due to an 11% drop in the graduation rate of students identified as homeless during the 2019-2020 school year. We realize that the long-term closure of left students experiencing homelessness, and unaccompanied homeless youth in particular, without the critical supports necessary to keep them on track towards graduation.

The indirect cost will provide for a grant accountant, the cost of programmers to develop online grant applications, and other administrative expenses as needed. A portion of indirect costs will also pay for additional time for the federal program data analyst to provide data analysis and consultation to the State Coordinator and prepare all data for submission through EdFacts and the Consolidated State Performance Report (CSPR).

The State Coordinator has determined that the previously mentioned components of the plan will provide high quality supports to all Montana LEAs as we shift our focus from improving identification to improving outcomes. As noted in "High School Students Experiencing Homelessness: Findings from the 2019 Youth Risk Behavior Surveillance System (YRBSS)" by the Nemours Children's Health System, the identification rate for Montana school districts is nearly identical to the number of students responding to the YRBSS who are self-reporting an episode of homelessness. While the OPI is aware of gaps in identification among some LEAs, many LEA homeless liaisons report a high rate of identification. The current struggle is with program improvement and outcomes, particularly the need to ensure that students experiencing homelessness graduate with their peers.

At the elementary level the OPI encourages LEAs to review student level data to determine which students are most in need of additional services through academic, social emotional, and mental health supports. Many LEAs in Montana deliver these services through Multi-Tiered Systems of Support (MTSS) programs aimed at meeting the needs of the whole child. The State Coordinator

has encouraged all LEAs to utilize both ARP-HCY allocations and Title I, Part A set-asides to support the participation of PK-8 students identified as homeless in a wide variety of summer enrichment, after school, and accelerated learning opportunities. The focus at the PK-8 level is both on closing gaps in academic skills and providing needed social emotional supports for young students who are struggling.

To support graduation, the OPI's EHCY program assisted with the development of the Perkins V plan, supported the passage of Montana's SB16 which allows students with an "educational disruption" to request a state minimum diploma if they are unable to meet the higher requirements of their local district, and recently worked with the OPI's Adult Education Unit to remove barriers to the participation of unaccompanied homeless youth in HiSET Options programs. HiSET Options allows students to remain enrolled in their local school district while they prepare for the HiSET examination. Students who successfully complete the program and pass all required exams graduate with their peers and receive a diploma from the high school in which they are enrolled. The State Coordinator also collaborated with the School Health Unit and the Department of Corrections to add the "unaccompanied youth" question to Montana's YRBS survey to increase data available to both the OPI and LEAs regarding EHCY program needs.

The OPI also collaborates with Dawson Community College in Glendive, MT. DCC is the home of Dawson Promise, the only post-secondary program in Montana that offers year-round dorms and the assistance of a "Single Point of Contact" case worker to support the educational success of both unaccompanied homeless youth (UHY) and former foster youth. Dawson Promise recruits UHY and foster youth from across the state through direct collaboration with homeless liaisons, school counselors, and the State Coordinator.

2. *How the SEA will use at least 75 percent of funds awarded under ARP Homeless II for distribution to LEAs in accordance with the final requirements. This must include a description of how the SEA will distribute funds in accordance with the required formula to address the needs of students experiencing homelessness and the extent to which the SEA has encouraged or will encourage the creation of consortia for those LEAs that may not meet the required minimum formula amount.*

The SEA released 75% of funds awarded for disbursement to LEAs. The SEA federal program analyst has developed a spreadsheet to calculate allocations for the ARP-HCY II grant that are aligned to the description from the USED. The proportionate share of Title I allocations for all districts were calculated, and 50% of the ARP-HCY II funds were allocated to each eligible district based on those calculations. The remaining 50% of the funds were allocated based on the overall number of identified homeless students using the total number reported by each LEA on the CSPR for either the 18-19 school year or the 19-20 school year, whichever number was higher. Based on the calculation there are 52 LEAs that will receive an allocation of \$5,000 or more and may apply on their own. There are 21 LEAs that will not receive an allocation as they did not receive Title I funds and did not identify any homeless students in either of the qualifying years. These 21 districts are all elementary schools with an average enrollment of less than 10 students. The remaining 230 districts will receive an allocation of less than \$5,000 and will need to join a consortium to receive funding.

The State Coordinator and the part-time EHCY specialist will provide technical assistance to all LEAs interested in participating in a consortium. The OPI encourages all high school districts to create a consortium with the surrounding K-8 "feeder" districts to facilitate the smooth transition of students experiencing homelessness from elementary districts into local high schools. These

consortiums will provide a higher level of communication and collaboration between LEAs and will benefit students through a seamless provision of services and supports. In addition, the State Coordinator in collaboration with TRR, will provide updates to the tribal nations on progress of the program and seek guidance as they collaborate through meaningful tribal consultation. The State Coordinator and TRR will provide technical assistance and support to tribal education agencies who may act as a “community-based organization” to contract with reservation-based school districts to form a consortium and provide services to support students experiencing homelessness in communities located within reservations. These services may include the duties of a LEA homeless liaison, a system navigator, and a wrap-around coordinator. Finally, the State Coordinator will provide outreach to rural areas of the state with low enrollment and allocations less than \$5,000 to assist them in forming regional consortia either independently or through existing educational cooperatives.

After preliminary allocations were calculated the State Coordinator developed an “Intent to Apply” application to allow each LEA with an allocation to accept or refuse the funds. LEAs will have an opportunity at that time to join a consortium and to inform the OPI of the name of the LEA that has agreed to act as the fiscal agent. Funds that have been refused will be returned to the allocation pool and be reallocated in the same manner noted above to all participating districts.

After final allocations have been determined the OPI will open the ARP-HCY II application to allow all eligible LEAs and consortia to apply for funds. The State Coordinator developed a simplified application process and will offer multiple webinars to explain to all eligible grantees how to access and complete the application. The State Coordinator and the part-time EHCY specialist will provide ongoing technical assistance and support to all LEAs and consortia to assist them in completing the application and in implementing programs based on best practices.

For both ARP Homeless I and ARP Homeless II:

- 1. How the SEA will ensure that ARP-HCY supplements the support and services provided with ARP ESSER funds and does not replace the use of ARP ESSER funds to support the needs of students experiencing homelessness;*

The State Coordinator will review ESSER application for LEAs who are also receiving ARP-HCY I and II funds to ensure that the activities included in the ARP-HCY I and II grant applications do not duplicate the activities listed in the ESSER application. In addition, the ARP-HCY II grant application includes a question asking LEAs to describe how these funds will be used to supplement the supports and services provided with ARP ESSER funds. The State Coordinator and the part-time EHCY specialist will provide ongoing technical assistance and professional development that includes information on the need to supplement, not supplant, programs and services provided under ARP ESSER or other federal, state, tribal, or local funding sources.

- 2. The extent to which the SEA will use its State-level activities funds to award subgrants or contracts to community-based organizations that are well-positioned to identify children and youth experiencing homelessness in historically underserved populations such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, LGBTQ+ youth, and pregnant, parenting, or caregiving students experiencing homelessness, and connect them to educationally-related support and wraparound services; and*

Montana is a rural state with limited access to the types of community-based organizations often present in high population areas that serve targeted sub-populations. However, the organizations present across the state are often highly experienced in serving the unique populations of our state, which include rural children and youth, Tribal children and youth, and children and youth with disabilities. All of Montana's EHCY program grants require subgrantees to provide programs and services that comply with Montana's Constitutional requirement that schools recognize the unique cultural heritage of each of our American Indian tribes. The EHCY program also recognizes that Montana's population of students of color continues to grow as our state population grows and demographics shift. The State Coordinator works with LEAs to meet unique local needs including support for Latinx students, African American students, and new immigrants moving into our state through refugee relocation programs. The OPI's EHCY program provides documents and materials in both English and Spanish to all LEAs. Upon request we work with the Title III Coordinator to assist districts in locating interpreters or documents in additional languages. Wherever possible, the State Coordinator will partner with both the Title III and the Migrant Education program to ensure appropriate services are provided to English learners and will encourage local LEAs with identified EL students to collaborate with these programs. Several subgrantees under the ARP-HCY I grant program have specifically identified EL students experiencing homelessness as a targeted subpopulation. In addition, the State Coordinator will collaborate with the Montana COC's YHDP program to connect LEAs to professional development and technical assistance regarding the needs of LGBTQ+ youth and pregnant, parenting, or caregiving students. The State Coordinator maintains a wide array of partnerships and a network of contacts across the state and can provide LEAs with connections to trainers and support to meet their needs on a wide array of topics. The State Coordinator will also continue to collaborate with the TRR Director, the School Health Director, the School Nutrition Director, and the CTE Director to provide professional development and technical assistance regarding the development and implementation of best practices in wraparound services, social emotional supports, nutrition, and engagement in CTE programs for students identified as homeless. The State Coordinator will also work with other federal programs in the agency, in particular with Title I, to ensure that family engagement programs provide additional supports and services to families and caregivers of students experiencing homelessness.

3. How the SEA will encourage LEAs to award contracts to community-based organizations to help identify and support historically underserved populations experiencing homelessness.

The grant application for both the ARP-HCY I and ARP-HCY II grants includes a section for LEAs to denote services that will be contracted and to list local agencies they are contracting with. The SEA will also lead through example, by working with regional and statewide organizations to provide services to LEAs. Professional development will include language emphasizing the importance of collaborating with community partners and encouraging LEAs with limited capacity to partner with local agencies to increase identification of, and services to, students and families experiencing homelessness. The summer OPI trainings also encouraged LEAs to use internal data informed by the comprehensive needs assessment to identify underserved populations, including tribal youth, experiencing homelessness, and to reach out to community-based or other area organizations to provide services to these student groups which include educational support, wrap-around services, and transportation.

Resources:

Hatchimonji, D.R., Flatley C.A., Treglia, D., Cutuli, J. J. (2021). High School Students Experiencing Homelessness: Findings from the 2019 Youth Risk Behavior Surveillance System (YRBSS). [Nemours Children's Health System](#).

Chief State School Officer or Authorized Representative (Typed Name): Superintendent Elsie Arntzen	
Signature:	Date: 09/07/2021

AMERICAN RESCUE PLAN – EDUCATION FOR HOMELESS CHILDREN AND YOUTH PART C: OTHER ASSURANCES AND CERTIFICATIONS

The Chief State School Officer or his/her authorized representative assures or certifies the following:

- a. The SEA will conduct all its operations so that no person shall be excluded from participation in, be denied the benefits of, or be subject to discrimination under the ARP-HCY program or activity based on race, color, national origin (including a person’s limited English proficiency or English learner status and a person’s actual or perceived shared ancestry or ethnic characteristics), sex (including sexual orientation and gender identity), age, or disability. These non-discrimination obligations arise under Federal civil rights laws, including but not limited to Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments Act of 1972, section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975. In addition, the SEA must comply with all regulations, guidelines, and standards issued by the Department under any of these statutes.
- b. The State will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders, and regulations.
- c. With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the State will complete and submit Standard Form-LLL, “Disclosure Form to Report Lobbying,” when required (34 CFR part 82, Appendix B); and the State will require the full certification, as set forth in 34 CFR part 82, Appendix A, in the award documents for all subawards at all tiers.
- d. Any LEA receiving funding under this program will have on file with the State a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA), 20 U.S.C. 1232e.
- e. To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA, 20 U.S.C. 1228a.
- f. The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, the program.
- g. The SEA will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D—Post Federal Award Requirements (2 CFR §§ 200.300-200.345) and Subpart E—Cost Principles (2 CFR §§ 200.400-200.475) to ensure that LEAs, including charter schools that are LEAs, are

using ARP-HCY funds for purposes that are reasonable, necessary, and allocable under the ARP Act and the McKinney-Vento Act of 1987, 42 U.S.C. §§ 11431-11435.

- h. The State and other entities will comply with the provisions of all applicable acts, regulations, and assurances; the provisions of the Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 76, 77, 81, 82, 84, 86, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Chief State School Officer or Authorized Representative (Typed Name): Superintendent Elsie Arntzen	
Signature:	Date: 09/07/2021

Appendix A: Relevant Excerpts from ARP Section 2001 and McKinney-Vento

ARP Section 2001 – Elementary and Secondary School Emergency Relief Fund

- (a) **IN GENERAL.**—In addition to amounts otherwise available through the Education Stabilization Fund, there is appropriated to the Department of Education for fiscal year 2021, out of any money in the Treasury not otherwise appropriated, \$122,774,800,000, to remain available through September 30, 2023, to carry out this section.
- (b) **GRANTS.**—From funds provided under subsection (a), the Secretary shall—(1) use \$800,000,000 for the purposes of identifying homeless children and youth and providing homeless children and youth with—
 - (A) wrap-around services in light of the challenges of COVID–19; and
 - (B) assistance needed to enable homeless children and youth to attend school and participate fully in school activities; and(2) from the remaining amounts, make grants to each State educational agency in accordance with this section.

Relevant McKinney-Vento Act Requirements

§722. Grants for State and local activities for the education of homeless children and youths

(e) State and local subgrants

(1) Minimum disbursements by States

From the sums made available each year to a State through grants under subsection (a) to carry out this part, the State educational agency shall distribute not less than 75 percent in subgrants to local educational agencies for the purposes of carrying out section 723, except that States funded at the minimum level set forth in subsection (c)(1) shall distribute not less than 50 percent in subgrants to local educational agencies for the purposes of carrying out section 723.

(2) Use by State educational agency

A State educational agency may use the grant funds remaining after the State educational agency distributes subgrants under paragraph (1) to conduct activities under subsection (f) directly or through grants or contracts.

(f) Functions of the Office of the Coordinator

The Coordinator for Education of Homeless Children and Youths established in each State shall—

- (1) gather and make publicly available reliable, valid, and comprehensive information on—
 - (A) the number of homeless children and youths identified in the State, which shall be posted annually on the State educational agency's website;
 - (B) the nature and extent of the problems homeless children and youths have in gaining access to public preschool programs and to public elementary schools and secondary schools;
 - (C) the difficulties in identifying the special needs and barriers to the participation and achievement of such children and youths;
 - (D) any progress made by the State educational agency and local educational agencies in the State in addressing such problems and difficulties; and
 - (E) the success of the programs under this part in identifying homeless children and youths and allowing such children and youths to enroll in, attend, and succeed in, school;
- (2) develop and carry out the State plan described in subsection (g);
- (3) collect data for and transmit to the Secretary, at such time and in such manner as the Secretary may reasonably require, a report containing information necessary to assess the educational needs

of homeless children and youths within the State, including data necessary for the Secretary to fulfill the responsibilities under section 724(h);

(4) in order to improve the provision of comprehensive education and related services to homeless children and youths and their families, coordinate activities and collaborate with—

(A) educators, including teachers, special education personnel, administrators, and child development and preschool program personnel;

(B) providers of services to homeless children and youths and their families, including public and private child welfare and social services agencies, law enforcement agencies, juvenile and family courts, agencies providing mental health services, domestic violence agencies, child care providers, runaway and homeless youth centers, and providers of services and programs funded under the Runaway and Homeless Youth Act (42 U.S.C. 5701 et seq.); ¹

(C) providers of emergency, transitional, and permanent housing to homeless children and youths, and their families, including public housing agencies, shelter operators, operators of transitional housing facilities, and providers of transitional living programs for homeless youths;

(D) local educational agency liaisons designated under subsection (g)(1)(J)(ii) for homeless children and youths; and

(E) community organizations and groups representing homeless children and youths and their families;

(5) provide technical assistance to and conduct monitoring of local educational agencies in coordination with local educational agency liaisons designated under subsection (g)(1)(J)(ii), to ensure that local educational agencies comply with the requirements of subsection (e)(3) and paragraphs (3) through (7) of subsection (g);

(6) provide professional development opportunities for local educational agency personnel and the local educational agency liaison designated under subsection (g)(1)(J)(ii) to assist such personnel and liaison in identifying and meeting the needs of homeless children and youths, and provide training on the definitions of terms related to homelessness specified in sections 103, 401, and 725 to the liaison; and

(7) respond to inquiries from parents and guardians of homeless children and youths, and (in the case of unaccompanied youths) such youths, to ensure that each child or youth who is the subject of such an inquiry receives the full protections and services provided by this part.

§723. Local educational agency subgrants for the education of homeless children and youths

(c) Awards

(1) In general

The State educational agency shall, in accordance with the requirements of this part and from amounts made available to it under section 726, make competitive subgrants to local educational agencies that submit applications under subsection [723](b). Such subgrants shall be awarded on the basis of the need of such agencies for assistance under this part and the quality of the applications submitted.

(2) Need

In determining need under paragraph (1), the State educational agency may consider the number of homeless children and youths enrolled in early childhood education and other preschool programs, elementary schools, and secondary schools, within the area served by the local educational agency, and shall consider the needs of such children and youths and the ability of the local educational agency to meet such needs. The State educational agency may also consider the following:

- (A) The extent to which the proposed use of funds will facilitate the identification, enrollment, retention, and educational success of homeless children and youths.
- (B) The extent to which the application reflects coordination with other local and State agencies that serve homeless children and youths.
- (C) The extent to which the applicant exhibits in the application and in current practice (as of the date of submission of the application) a commitment to education for all homeless children and youths.
- (D) Such other criteria as the State agency determines appropriate.

(3) Quality

In determining the quality of applications under paragraph (1), the State educational agency shall consider the following:

- (A) The applicant's needs assessment under subsection (b)(1) and the likelihood that the program presented in the application will meet such needs.
- (B) The types, intensity, and coordination of the services to be provided under the program.
- (C) The extent to which the applicant will promote meaningful involvement of parents or guardians of homeless children or youths in the education of their children.
- (D) The extent to which homeless children and youths will be integrated into the regular education program.
- (E) The quality of the applicant's evaluation plan for the program.
- (F) The extent to which services provided under this part will be coordinated with other services available to homeless children and youths and their families.
- (G) The extent to which the local educational agency will use the subgrant to leverage resources, including by maximizing nonsubgrant funding for the position of the liaison described in section 722(g)(1)(J)(ii) and the provision of transportation.
- (H) How the local educational agency will use funds to serve homeless children and youths under section 1113(c)(3) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6313(c)(3)).
- (I) The extent to which the applicant's program meets such other measures as the State educational agency considers indicative of a high-quality program, such as the extent to which the local educational agency will provide case management or related services to unaccompanied youths.

(d) Authorized activities

A local educational agency may use funds awarded under this section for activities that carry out the purpose of this part, including the following:

- (1) The provision of tutoring, supplemental instruction, and enriched educational services that are linked to the achievement of the same challenging State academic standards as the State establishes for other children and youths.
- (2) The provision of expedited evaluations of the strengths and needs of homeless children and youths, including needs and eligibility for programs and services (such as educational programs for gifted and talented students, children with disabilities, and English learners, services provided under title I of the Elementary and Secondary Education Act of 1965 [20 U.S.C. 6301 et seq.] or similar State or local programs, programs in career and technical education, and school nutrition programs).
- (3) Professional development and other activities for educators and specialized instructional support personnel that are designed to heighten the understanding and sensitivity of such personnel to the

needs of homeless children and youths, the rights of such children and youths under this part, and the specific educational needs of runaway and homeless youths.

(4) The provision of referral services to homeless children and youths for medical, dental, mental, and other health services.

(5) The provision of assistance to defray the excess cost of transportation for students under section 711(g)(4)(A), not otherwise provided through Federal, State, or local funding, where necessary to enable students to attend the school selected under section 722(g)(3).

(6) The provision of developmentally appropriate early childhood education programs, not otherwise provided through Federal, State, or local funding, for preschool-aged homeless children.

(7) The provision of services and assistance to attract, engage, and retain homeless children and youths, particularly homeless children and youths who are not enrolled in school, in public school programs and services provided to nonhomeless children and youths.

(8) The provision for homeless children and youths of before- and after-school, mentoring, and summer programs in which a teacher or other qualified individual provides tutoring, homework assistance, and supervision of educational activities.

(9) If necessary, the payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youths in school, including birth certificates, immunization or other required health records, academic records, guardianship records, and evaluations for special programs or services.

(10) The provision of education and training to the parents and guardians of homeless children and youths about the rights of, and resources available to, such children and youths, and other activities designed to increase the meaningful involvement of parents and guardians of homeless children or youths in the education of such children or youths.

(11) The development of coordination between schools and agencies providing services to homeless children and youths, as described in section 722(g)(5).

(12) The provision of specialized instructional support services (including violence prevention counseling) and referrals for such services.

(13) Activities to address the particular needs of homeless children and youths that may arise from domestic violence and parental mental health or substance abuse problems.

(14) The adaptation of space and purchase of supplies for any nonschool facilities made available under subsection [723](a)(2) to provide services under this subsection.

(15) The provision of school supplies, including those supplies to be distributed at shelters or temporary housing facilities, or other appropriate locations.

(16) The provision of other extraordinary or emergency assistance needed to enable homeless children and youths to attend school and participate fully in school activities.

(Pub. L. 100–77, title VII, §723, as added [Pub. L. 107–110, title X, §1032, Jan. 8, 2002, 115 Stat. 2001](#); amended [Pub. L. 114–95, title IX, §9103, Dec. 10, 2015, 129 Stat. 2134](#).)

Appendix B: State Allocation Data (updated June 2021)

Under section 2001(c) of the American Rescue Plan Act of 2021, the amount of each grant shall be allocated by the Secretary to each State in the same proportion as each State received under part A of title I of the Elementary and Secondary Education Act of 1965 in the most recent fiscal year.

SEA	Revised Total ARP Homeless Allocation	ARP Homeless I (Unchanged) (25 percent¹)	Revised ARP Homeless II (75 percent¹)
Total	800,000,000		
National Activities	1,000,000		
Amount to SEAs	799,000,000	199,750,000	599,250,000
ALABAMA	13,239,031	3,308,135	9,930,896
ALASKA	2,350,009	587,431	1,762,578
ARIZONA	16,922,395	4,228,531	12,693,864
ARKANSAS	8,213,312	2,052,328	6,160,984
CALIFORNIA	98,757,695	24,677,307	74,080,388
COLORADO	7,643,776	1,910,019	5,733,757
CONNECTICUT	7,247,850	1,811,091	5,436,759
DELAWARE	2,691,098	672,632	2,018,466
DISTRICT OF COLUMBIA	2,531,300	632,646	1,898,654
FLORIDA	46,127,238	11,526,067	34,601,171
GEORGIA	27,849,370	6,958,912	20,890,458
HAWAII	2,701,880	675,243	2,026,637
IDAHO	2,882,705	720,464	2,162,241
ILLINOIS	33,129,062	8,278,217	24,850,845
INDIANA	13,072,898	3,266,643	9,806,255
IOWA	5,075,905	1,268,374	3,807,531
KANSAS	5,443,402	1,360,194	4,083,208
KENTUCKY	13,281,817	3,414,094	9,867,723
LOUISIANA	17,075,605	4,266,793	12,808,812
MAINE	2,694,822	673,564	2,021,258
MARYLAND	12,787,274	3,195,247	9,592,027
MASSACHUSETTS	11,994,087	2,997,079	8,997,008
MICHIGAN	24,378,753	6,091,723	18,287,030
MINNESOTA	8,655,053	2,162,734	6,492,319
MISSISSIPPI	10,664,254	2,664,754	7,999,500
MISSOURI	12,822,529	3,204,078	9,618,451
MONTANA	2,502,430	625,607	1,876,823
NEBRASKA	3,577,701	893,998	2,683,703
NEVADA	7,025,680	1,755,540	5,270,140
NEW HAMPSHIRE	2,296,237	573,993	1,722,244
NEW JERSEY	18,118,225	4,527,381	13,590,844
NEW MEXICO	6,416,504	1,603,335	4,813,169
NEW YORK	58,910,436	14,720,327	44,190,109
NORTH CAROLINA	23,588,229	5,894,156	17,694,073
NORTH DAKOTA	1,999,979	499,915	1,500,064
OHIO	29,308,662	7,323,606	21,985,056
OKLAHOMA	9,788,535	2,445,941	7,342,594

SEA	Revised Total ARP Homeless Allocation	ARP Homeless I (Unchanged) (25 percent¹)	Revised ARP Homeless II (75 percent¹)
Total	800,000,000		
National Activities	1,000,000		
Amount to SEAs	799,000,000	199,750,000	599,250,000
OREGON	7,346,860	1,835,834	5,511,026
PENNSYLVANIA	32,748,656	8,183,177	24,565,479
PUERTO RICO	19,438,068	4,857,120	14,580,948
RHODE ISLAND	2,719,153	679,643	2,039,510
SOUTH CAROLINA	13,841,864	3,458,766	10,383,098
SOUTH DAKOTA	2,502,430	625,607	1,876,823
TENNESSEE	16,303,363	4,073,839	12,229,524
TEXAS	81,388,454	20,337,095	61,051,359
UTAH	4,033,829	1,008,006	3,025,823
VERMONT	1,868,242	466,994	1,401,248
VIRGINIA	13,825,002	3,454,572	10,370,430
WASHINGTON	12,140,633	3,033,718	9,106,915
WEST VIRGINIA	4,990,123	1,246,924	3,743,199
WISCONSIN	10,097,813	2,523,241	7,574,572
WYOMING	1,989,772	497,365	1,492,407

Appendix C: Privacy Act Statement

Authority: Section 2001 of the American Rescue Plan Act of 2021 authorizes the collection of this information.

Purpose: The U.S. Department of Education (Department) will use this information to obtain the contact information of the individuals responsible for implementing ARP-HCY programs in SEAs. The information collected will be used by Department staff who need the information to provide oversight and support to the States.

Routine Uses: Among those disclosures permitted under 5 U.S.C. § 552a(b) of the Privacy Act, information contained in this system may be disclosed outside of the Department as a routine use pursuant to 5 U.S.C. 552a(b)(3) when the disclosure is compatible with the purpose for which the records were collected and the routine use is published in the applicable system of records notice. The routine uses are detailed in the system of records notice titled [Education's Central Automated Processing System \(EDCAPS\)](#) (18-04-04), which system of records notice may be updated by ED in the future to include new or modified routine uses. While the Department intends to make publicly available each ARP-HCY SEA implementation plan on the Department's website, the Department will only do so with appropriate redactions rules applied. The following Personally Identifiable Information will be collected but will be redacted prior to posting on the Department's website: name, email, phone, and address.

Disclosure: Furnishing this information is required under the ARP-HCY grant terms and conditions that were agreed to upon receipt of ARP-HCY funds. If this information is not provided, ED may take additional steps to ensure compliance with all grant terms and conditions, including additional grant award conditions and increased monitoring of grantee program implementation.