

Washington ARP ESSER State Plan Highlights

Total ARP ESSER allocation for Washington: \$1,853,788,024

ARP ESSER funding released to Washington on March 24, 2021: \$1,235,000,714

ARP ESSER funding released to Washington on November 24, 2021: \$ 618,787,310

2020-2021 Preliminary Statewide Enrollment: 1,087,354

Top Priorities for Washington:

- Supporting student and staff well-being
- Improving student engagement and attendance
- Accelerating learning opportunities for students

Highlights of Washington's Plan:

- **Returning to In-Person Learning in 2021:** Meeting the expectation set by the Washington State Office of Superintendent of Public Instruction (OSPI), all of Washington's schools are offering full-time in-person instruction to all students this school year.
- **Safely Reopening Schools and Sustaining Safe Operations:** The Governor's office required all school employees in Washington to be fully vaccinated against COVID-19, leading to a nearly 90 percent vaccination rate of all school staff. To expand access to the vaccine for staff and students, OSPI worked with a statewide healthcare system, which augmented local community vaccination initiatives.
- **Addressing the Academic Impact of Lost Instructional Time:** OSPI grants will provide schools with resources to adopt universal screening and provide individualized evidence-based instruction to increase student engagement, content mastery, credit attainment, and graduation rates, particularly for students most impacted by the pandemic. Additional investments of the State set-aside include programs to improve mathematics and literacy instruction, youth reengagement and outreach efforts, expanding access to Native education curriculum, and support for students in the foster care system.
- **Investing in Expanded Afterschool Programs:** OSPI will use a targeted grant award process to allocate ARP ESSER funds to existing afterschool 21st Century Community Learning Center programs, particularly to address the disproportionate impact of the COVID pandemic on particular student groups. Prior to funding, OSPI will review programs' implementation of evidence-based afterschool programming, expansion of services to new sites, and communities not currently served.
- **Supporting Students' Social, Emotional, and Mental Health Needs:** OSPI will fund the Social Emotional Learning Professional Learning Network and Mitigating Effects of Intergenerational Trauma initiative to focus on the specific needs of American Indian and Alaska Native (AI/AN) children, youth, and families, and to strengthen understanding of social-emotional learning efforts. Additionally, OSPI will fund integrated content and evidence-based instructional strategies which will provide integrated instruction using social emotional learning, trauma-informed and culturally responsive pedagogical strategies integrated across content areas.
- **Supporting the Educator Workforce:** OSPI will invest ARP ESSER funds to create and support multiple pathways to recruit and retain future AI/AN educators. The State plan notes the underrepresentation of AI/AN educators serving the state's Tribal and non-Tribal students

and that AI/AN learners historically face educational opportunity gaps. Additionally, OSPI will provide funding to expand resources and training on diversity, equity, and inclusion.

- **When Washington LEA Use of Funds Plans were Due:** June 1, 2021