# AMERICAN RESCUE PLAN – EDUCATION FOR HOMELESS CHILDREN AND YOUTH PART A: APPLICATION COVER SHEET (CFDA 84.425W)

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To the best of my knowledge and belief, all of the information and data in this application are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this application or any applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 U.S.C. § 1001, as appropriate.	
Chief State School Officer or Authorized Representational F. Rice, Ph.D.	rtative (Typed Name): Telephone: 517-241-0494
Signature of Chief State School Officer or Authori	zed Representative: Date: 09/07/2021

# AMERICAN RESCUE PLAN – EDUCATION FOR HOMELESS CHILDREN AND YOUTH

## PART B: PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

#### i. For ARP Homeless I:

1. How the SEA has used or will use up to 25 percent of funds awarded under ARP Homeless I for State-level activities to provide training, technical assistance, capacity-building, and engagement at the State and LEA levels, including support to LEAs to increase access to summer programming in 2021. This must include how the SEA has supported LEAs to plan for and provide wrap-around services, in collaboration with State and local agencies for immediate needs this spring 2021, and how it will support LEAs for school year 2021-2022. This should include the extent to which the SEA has or plans to build capacity in LEAs that have not received an EHCY subgrant in the past in order to ensure that these LEAs are well-prepared to utilize the funds provided in ARP Homeless II;

The Michigan Department of Education (MDE) reached out to stakeholders, including existing McKinney-Vento (MV) Homeless Education subgrantees, to inform them of the upcoming availability of American Rescue Plan (ARP) Homeless Children and Youth (HCY) funds and engage them in discussions around the current needs of those experiencing homelessness or those at risk of experiencing homelessness. In addition, presentations were provided by Michigan's Office of the MV State Coordinator (State Coordinator), and feedback was gathered through oral and written comment. Audiences included Michigan's Homeless Policy Council, which supports Michigan's Campaign to End Homelessness, Michigan's Interagency Council on Homelessness, the Early Childhood Homeless Task Force, the McKinney-Vento Regional Grant Coordinators group, an internal partnership group with the Michigan Department of Health and Human Services, and an ad hoc group of community agencies that serve the greater Detroit area.

The State Coordinator analyzed the available data related to student identification and engagement during the pandemic months. The needs identified by these groups and through the data analysis were compiled and used to set priorities for the use of ARP Homeless funds.

Based on the compiled needs, MDE will use up to 25% of the funds awarded under ARP Homeless I to:

- provide on-demand training on the identification of children and youth experiencing homelessness to local district MV liaisons and school staff, including administrators, support staff, bus drivers, cafeteria workers, social workers, counselors, and teachers
- provide presentations and training widely to community partners to increase awareness on identification, and the role of schools, including the role of local district MV liaisons
- create a series of videos and modules to support community and school advocates in building awareness around homelessness and the barriers faced by students
- provide grants and/or contracts to community-based organizations that are well-positioned to identify children and youth experiencing homelessness in historically underserved populations

• build capacity to support technical assistance by contracting additional staff in the Office of the State Coordinator

In Michigan, over 90% of local education agencies participate in consortia funded by the Title IX, Homeless Education Act. These competitive projects provide a network of regional leaders who are knowledgeable about the local and regional contexts, the area needs, and the available resources. These leads form the McKinney-Vento Regional Grant Coordinators' Network.MDE will leverage this network to provide training, outreach, and technical assistance to local districts who are members of these consortia using guidance and support documents provided by MDE. In addition, the Office of the State Coordinator will provide direct, targeted assistance to non-participating districts so that all districts are well prepared to receive the ARP Homeless II funds. This targeted assistance will include direct correspondence with Superintendents and/or State and Federal Program Directors, webinars, and individual or small group technical assistance sessions.

MDE received authorization from the state legislature and Governor to begin using funds granted under the American Rescue Plan Homeless Education Act on July 13, 2021. During the summer of 2021, the State Coordinator supported LEAs to plan for and provide wrap-around services by facilitating conversations with the MV Regional Grant Coordinators' Network, that then worked with local district liaisons and other community agencies to engage in local and regional collaboration. This cascade of support ensures alignment of messaging and supports from the State Coordinator and contextualized support for relevant and timely planning with local and regional stakeholders. The State Coordinator encouraged these subgrantees of the Title IX, MV Homeless Education Act to leverage their existing Title IX funds for additional summer opportunities and to begin exploring ways to promote re-engagement of families during the summer and fall while awaiting authorization for the ARP Homeless I funds.

During the 2021-22 school year, MDE will host monthly meetings with recipients of the ARP Homeless I funds to share information, provide technical assistance, discuss available data, and share promising practices. In addition, MDE will host monthly "office hours" for subgrantees to support the planning and implementation of activities funded by ARP Homeless I.

2. How the SEA has used or will use their funds for State-level activities to provide support to LEAs to increase access to summer programming and plan for and provide wraparound services for summer 2021, in collaboration with State and local agencies and other community-based organizations; and

In addition to the information shared in the response to question 1 regarding outreach, information gathering sessions, and collaboration with the MV Regional Grant Coordinators' Network during the spring and summer of 2021, the Office of the MV State Coordinator created guidance to support LEAs in utilizing each distribution of ESSER funds to meet the needs of students experiencing homelessness. The guidance provided a needs-driven look at strategies, including wrap-around services, to support immediate re-engagement as well as sustained improvements. In addition, MDE encouraged subgrantees of the MV Homeless Education Act to leverage those funds for additional summer opportunities and to begin exploring ways to promote re-engagement of families during the summer and fall.

3. How the SEA has used or will use at least 75 percent of funds awarded under ARP Homeless I for distribution to LEAs in accordance with all requirements of EHCY. This must include the extent to which the SEA has or will use funds to supplement existing EHCY subgrants to allow for more rapid fund distribution to address the needs of students experiencing homelessness, and the extent to which the SEA analyzed and reviewed where there are significant concentrations of students and families experiencing homelessness across the State (including in LEAs that are not existing EHCY subgrantees), and how it has or will ensure that supports from ARP Homeless I can urgently reach them.

Michigan has three student data collections during the school year in which districts report homeless education data. After each collection, the data are analyzed for trends. Through this trend analysis, the State Coordinator was able to analyze and review which areas across the state had significant concentrations and/or changes in concentrations of students identified as experiencing homelessness. In addition, the State Coordinator met regularly with stakeholders to understand the impacts of the eviction moratoriums and the engagement patterns of students with school. The needs identified by these stakeholder groups and the data analysis were compiled and used to set priorities for the use of ARP Homeless funds.

MDE will split at least 75% of funds awarded under ARP Homeless I into two distributions of 50% each. The two distributions will be referred to as ARP Homeless I, Distribution 1 and ARP Homeless I, Distribution 2. Distribution 1 will be allocated to existing MV Homeless Education subgrantees using a proportional formula of what they received in their 2020-21 allocation. MDE will post subgrantee allocations of Distribution I within 60 days of state authorization allowing the use of funds. Subgrantees will submit budgets and provide additional documentation as requested by the State Coordinator. Subgrantees may begin using funds for activities allowable under ARP Homeless I and Education of Homeless Children and Youth (EHCY) as soon as estimates are posted.

ARP Homeless I, Distribution 2 will be awarded through an application process to new and existing subgrantees according to need. Applications will address the EHCY requirements as well as providing opportunities for subgrantees to identify needs related to wrap-around services. If funds are not depleted through the initial round of applications, the application process will be re-opened six months later to allow for additional requests. Rounds will continue until the available funds are depleted. If after 4 rounds, funds have not been depleted, the remaining funds will be distributed to existing Title IX, Education of Homeless Children and Youth and ARP subgrantees equally.

Existing subgrantees were provided technical assistance to ensure an expedited process once the ARP Homeless funds were authorized for use. During these meetings, the State Coordinator reviewed the requirements for ECHY, ARP Homeless I, the process Michigan would use to distribute funds as well as the allowable uses of funds, including wrap-around services.

#### ii. For ARP Homeless II:

1. How the SEA will use up to 25 percent of funds awarded under ARP Homeless II for State-level activities to provide training, technical assistance, capacity-building, and engagement at the State and LEA levels, including support to LEAs to plan for and provide wrap-around services, in collaboration with State and local agencies, for school year 2021-2022; and

As noted in the responses for ARP Homeless I, MDE reached out to stakeholders, including existing MV Homeless Education subgrantees, to inform them of the upcoming availability of ARP Homeless funds and engage them in discussions around the current needs of those experiencing homelessness or those at risk of experiencing homelessness. In addition, presentations were provided by the State Coordinator and feedback was gathered through oral and written comment. Audiences included Michigan's Homeless Policy Council, which supports Michigan's Campaign to End Homelessness, Michigan's Interagency Council on Homelessness, the Early Childhood Homeless Task Force, the McKinney-Vento Regional Grant Coordinators group, an internal partnership group with the Michigan Department of Health and Human Services, and an ad hoc group of community agencies that serve the greater Detroit area.

The State Coordinator analyzed the available data related to student identification and engagement during the pandemic months. The needs identified by these groups through the data analysis were compiled and used to set priorities for the use of ARP Homeless II funds.

Based on the compiled needs, MDE will use up to 25% of the funds awarded under ARP Homeless II to:

- provide on demand training on the identification of children and youth experiencing homelessness to local district MV liaisons, and school staff including administrators, support staff, bus drivers, cafeteria workers, social workers, counselors, and teachers
- provide presentations and training widely to community partners on identification, the role of schools and the local district MV liaisons to increase awareness
- explore opportunities to leverage existing homeless data systems to increase referrals to local district MV liaisons
- improve the availability and use of data for MV district liaisons and MV Regional Grant Coordinators by integrating current education data systems to support improved identification, communication and the availability of services that support the whole child
- provide grants and/or contracts to community-based organizations that are well-positioned to identify children and youth experiencing homelessness in historically underserved populations
- build capacity to support technical assistance by contracting additional staff in the Office of the State Coordinator

In Michigan, over 90% of local education agencies participate in consortia funded by Title IX, Homeless Education Act. These competitive projects provide a network of regional leaders who are knowledgeable about the local and regional contexts, the area needs and the available resources. These leads form the McKinney-Vento Regional Grant Coordinators' Network. MDE will leverage this network to provide training, outreach, and technical assistance to local districts that are members of these consortia using guidance and support documents provided by MDE. In addition, the Office of the State Coordinator will provide direct, targeted assistance to non-

participating districts so that all districts are well prepared to receive the ARP Homeless II funds. This targeted assistance will include direct correspondence with Superintendents and/or State and Federal Program Directors, webinars, and individual or small group technical assistance sessions.

MDE received authorization from the state legislature and governor to begin using funds granted under the American Rescue Plan Homeless Education Act on July 13, 2021. During the summer of 2021, the State Coordinator supported LEAs to plan for and provide wrap-around services by facilitating conversations with the MV Regional Grant Coordinators' Network, who then worked with local district liaisons and other community agencies to engage in local and regional collaboration. This cascade of support ensures alignment of messaging and supports from the State Coordinator and contextualized support for relevant and timely planning with local and regional stakeholders. The State Coordinator encouraged these subgrantees of the MV Homeless Education Act to leverage those funds for additional summer opportunities and to begin exploring ways to promote re-engagement of families during the summer and fall while awaiting authorization for the ARP Homeless II funds.

Given the success of the MV Regional Consortia model in Michigan, the State Coordinator anticipates that some LEAs will form ARP Homeless II Consortia with the same existing consortia members.. Technical assistance for ARP Homeless II will be two-pronged – targeting both consortia and individual LEAs. During the 2021-22 school year, the State Coordinator will meet monthly with the MV Regional Grant Coordinators serving as leads for ARP Homeless II consortia to share information, provide technical assistance, discuss available data, and share promising practices. These individuals will provide support to their consortium members. To support individual LEAs, the State Coordinator will provide periodic written updates and host monthly "office hours" to support the planning and implementation of activities using ARP Homeless II funds.

2. How the SEA will use at least 75 percent of funds awarded under ARP Homeless II for distribution to LEAs in accordance with the final requirements. This must include a description of how the SEA will distribute funds in accordance with the required formula to address the needs of students experiencing homelessness and the extent to which the SEA has encouraged or will encourage the creation of consortia for those LEAs that may not meet the required minimum formula amount.

MDE will distribute at least 75% of funds awarded under ARP Homeless II to LEAs using the formula provided by the US Department of Education. Specifically, 50% of the 75% of funds will be distributed in proportion to the amount that each LEA received in 2020-21 for Title I, Part A of the Elementary and Secondary Education Act of 1965, as amended. The remaining 50% of the 75% of funds will be distributed in proportion to the number of children and youth experiencing homelessness that each LEA identified relative to all LEAs in Michigan using the greater of the two counts from 2018-19 or 2019-20.

MDE will leverage an existing Title III process for creating consortia to expedite the process. Prior to the preliminary allocation, all LEAs will receive a memo describing the process by which ARP Homeless II funds will be distributed, including the requirement to form a

consortium if their preliminary allocation is less than five thousand dollars. The preliminary allocation period will be announced to allow LEAs to form consortia. LEAs with a preliminary allocation of less than \$5,000.00 will receive direct correspondence to inform them that they must join a consortium to receive funds. MDE will utilize the electronic grant system to allow LEAs to form consortia. Final allocations will be posted that include the consortia.

## For both ARP Homeless I and ARP Homeless II:

1. How the SEA will ensure that ARP-HCY supplements the support and services provided with ARP ESSER funds and does not replace the use of ARP ESSER funds to support the needs of students experiencing homelessness;

MDE will ensure that ARP-HCY supplements the support and services provided with APR ESSER funds through a three-pronged approach. First, MDE will provide technical assistance to all LEAs regarding the use of ARP ESSER funds and the requirement for these funds to supplement the ARP-HCY funds. Technical assistance will be provided using targeted mailings, informational presentations, the creation of guidance and the "office hours" described in previous sections. Second, budget applications for ARP Homeless II will require a narrative response describing how the LEA, or consortium of LEA, is using APR Homeless II funds to supplement the supports provided by ARP ESSER. This narrative will be reviewed by the State Coordinator and grant funds will not be made available without the required information. Third, subgrantees of ARP Homeless I funds will be required to provide this information as part of their annual reports. Subgrantees will be asked to describe how their activities provide supplemental support and services.

2. The extent to which the SEA will use its State-level activities funds to award subgrants or contracts to community-based organizations that are well-positioned to identify children and youth experiencing homelessness in historically underserved populations such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, LGBTQ+ youth, and pregnant, parenting, or caregiving students experiencing homelessness, and connect them to educationally-related support and wrap-around services; and

MDE will use its State-level funds to award subgrants and/or contracts to community-based organizations (CBO) that are well-positioned to identify children and youth experiencing homelessness in historically underserved populations by establishing a request for proposals process by which CBOs or collaborations of CBOs can apply for funding to support specific, targeted projects related to education and wrap-around services. Historically underserved populations include rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English Learners, LGBTQ+ youth, and pregnant, parenting or caregiving students. The request for proposals will include sections on need, how the CBO is well-positioned to support the identified population, anticipated served counts, activities, expected outcomes, and budget. MDE will create a rubric to assess the proposals, and funds will be granted/contracted. Recipients will be required to provide progress reports annually as well as a final report to the State Coordinator.

MDE will begin by making at least 20% of the 25% State-level funds available for award in 2020-21. After the costs for priorities described in each of the prior sections are identified, remaining funds will be made available for additional proposals. Additionally, if funds are not depleted through the initial round of proposals, the proposal process will be re-opened six months later to allow for additional requests. Rounds will continue until the available funds are depleted.

3. How the SEA will encourage LEAs to award contracts to community-based organizations to help identify and support historically underserved populations experiencing homelessness.

The State Coordinator is encouraging LEAs to award contracts to community-based organizations to help identify and support historically underserved populations experiencing homelessness by informing and educating through direct correspondence with MV Regional Grant Coordinators, Superintendents and/or State and Federal Program Directors, webinars, and individual or small group technical assistance sessions the LEAs, the community-based organizations, and the state-wide network of agencies that support families experiencing homelessness. This includes stakeholders previously identified, Michigan's Homeless Policy Council, which supports Michigan's Campaign to End Homelessness, Michigan's Interagency Council on Homelessness, the Early Childhood Homeless Task Force, the McKinney-Vento Regional Grant Coordinators group, an internal partnership group with the Michigan Department of Health and Human Services, and an ad hoc group of community agencies that serve the greater Detroit area, as well as the continuums of care. The State Coordinator will also encourage the MV Regional Grant Coordinators' Network to engage and facilitate conversations between their consortium LEAs and local or regional community-based agencies. Promising practices, success stories, and examples of overcoming challenges will be shared at monthly meetings to foster new ideas and collaborations.