Center for Strategic Leadership and Organizational Coherence (MA) - S374A210014 Recommended Funding: \$22,836,464.00

The Center for Strategic Leadership and Organizational Coherence, Inc. (CSL), a non-profit organization as defined in 2 CFR 200.70 and fiscal agent, in partnership with the Arkansas Academy for Educational Equity at the University of Arkansas and nine, rural Arkansas school districts (Blytheville, Brinkley, Cross County, Dumas, Earle, Hope, Lee County, Osceola and Strong-Huttig), proposes ACHIEVE: Arkansas Consortium Harnessing Innovation, Equity & Verifiable Excellence!, a TSL grant that will help the nine districts improve their quality of education, elevate educator effectiveness, raise student achievement and increase equity in learning. ACHIEVE will serve 8,558 students enrolled in 27 high-poverty, low-performing schools and taught by 810 teachers – all 27 schools have Free and Reduced Lunch rates exceeding 50% and meet the TSL criteria of High-Need School (Free / Reduced Lunch Rate averages 85% across our nine districts). ACHIEVE, will address Absolute Priority # 1, Absolute Priority # 2, Competitive Preference Priority # 1 and Competitive Preference Priority # 2 and will help consortium district schools meet/exceed the following goal and objectives:

GOAL: To improve student achievement by increasing access to effective educators in high-need schools. Objective 1: Reduce equity gaps through effectiveness-based Human Capital Management System. Objective 2: Assess educator effectiveness using validated tools to ensure objectivity. Objective 3: Improve educator effectiveness through individualized learning and supports. Objective 4: Increase student attainment of state academic performance standards. Evaluation of the project will include assessment of GPRA measures and project-specific indicators. *ACHIEVE* will launch and sustain two Tiers of Service: Tier 1 - Comprehensive Human Capital Management System; Tier 2 - Educator Quality Supports.

ACHIEVE will provide diverse services to strengthen consortium districts' HCMSs, increase educator effectiveness, improve equity and raise student achievement: through Evidence-based Human Capital Management, Talent Management, Educator Effectiveness Model, High Quality Evaluation Plan, Performance-Based Compensation, Professional Growth Tracks, Professional Development, Principal Network, Instructional Coaching, New Teacher Network, and Career Ladders.

ACHIEVE will provide the resources needed to expand upon existing student-centric improvement efforts and help our nine Arkansas school districts elevate educator effectiveness through comprehensive, data-driven Human Capital Management Systems connected to educator effectiveness, educator support systems, performance-based compensation and complementary district improvement and reform strategies.