


**AMERICAN RESCUE PLAN – EDUCATION FOR HOMELESS CHILDREN AND YOUTH
PART A: APPLICATION COVER SHEET
(CFDA 84.425W)**

<p>Legal Name (State Educational Agency):</p> <p>West Virginia Department of Education</p>	<p>DUNS Number:</p> <p>8 2 4 7 0 0 3 7 1</p>
<p>Address (Street Number and Name, City, State, Zip Code):</p> <p>1900 Kanawha Blvd, E Bldg 6, Room 358 Charleston, WV 25305</p>	<p>Contact Information for State Program Representative:</p> <p>Name: Melanie B. Purkey</p> <p>Position & Office: Federal Programs Officer</p> <p>Street Number and Name, City, State, Zip Code: 1900 Kanawha Blvd, E Bldg 6, Room 700 Charleston, WV 25305</p> <p>Telephone: 304-558-7805</p> <p>Email address: mpurkey@k12.wv.us</p>
<p>To the best of my knowledge and belief, all of the information and data in this application are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this application or any applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 U.S.C. § 1001, as appropriate.</p>	
<p>Chief State School Officer or Authorized Representative (Typed Name):</p> <p>W. Clayton Burch, State Superintendent of Schools</p>	<p>Telephone:</p> <p>304-558-2681</p>
<p>Signature of Chief State School Officer or Authorized Representative:</p> 	<p>Date:</p> <p>September 3, 2021</p>

**AMERICAN RESCUE PLAN – EDUCATION FOR HOMELESS CHILDREN AND YOUTH
PART B: PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES**

The Chief State School Officer or his/her authorized representative assures the following:

- a. Funds awarded under this application (ARP Homeless II) will adhere to the final requirements at <https://oese.ed.gov/files/2021/07/EO-12866-OESE-FY-21-NFR-ARP-HCY-with-disclaimer.docx>.
- b. The SEA will award at least 75% of its total allocation to LEAs, based on the formula set out in the final requirements. The funds remaining after subgrants are made to LEAs may be used by the Office of the State Coordinator for the Education of Homeless Children and Youth for State-level activities as reflected in sections 722(f) and (g) of the McKinney-Vento Act.
- c. The SEA will comply with, and ensure that LEAs comply with, all reporting requirements at such time and in such manner and containing such information as the Secretary may reasonably require, including but not limited to the requirements under the McKinney-Vento Act, and including but not limited to numbers of students experiencing homelessness identified and supported through ARP-HCY funding, and specific details about supports and services received by students.
- d. Within 60 days from publication of this application, the SEA will submit a plan to HomelessED@ed.gov that contains the following information:
 - i. For **ARP Homeless I**:
 1. How the SEA has used or will use up to 25 percent of funds awarded under ARP Homeless I for State-level activities to provide training, technical assistance, capacity-building, and engagement at the State and LEA levels, including support to LEAs to increase access to summer programming in 2021. This must include how the SEA has supported LEAs to plan for and provide wrap-around services, in collaboration with State and local agencies for immediate needs this spring 2021, and how it will support LEAs for school year 2021-2022. This should include the extent to which the SEA has or plans to build capacity in LEAs that have not received an EHCY subgrant in the past in order to ensure that these LEAs are well-prepared to utilize the funds provided in ARP Homeless II;

The WVDE will continue to provide training, technical assistance, capacity-building and engagement at the state and LEA levels related to McKinney-Vento identification and services. This will be done in collaboration with the LEA Attendance Directors/Homeless Liaisons and Communities In Schools Coordinators. This activity will be funded from existing McKinney-Vento administrative funds and will require no additional funding from ARP-HCY. If additional funding is required, the ARP ESSER administrative funds will be made available for additional support.

The WVDE will engage state level community-based organizations (CBOs) providing wrap-around services to homeless populations and allocate state activity funding from ARP-HCY I to provide targeted services to school age children who are experiencing homelessness. The LEA Homeless Liaisons and the school site-

based Communities In Schools Coordinators will engage with the CBOs to ensure that homeless youth from their service case load are connected with the CBOs that can serve their needs and increase educational stability. The WVDE will use the full 25% of funds awarded under ARP Homeless I for State-level activities to support these efforts in collaboration with CBOs.

See question 2 for summer programming information.

2. How the SEA has used or will use their funds for State-level activities to provide support to LEAs to increase access to summer programming and plan for and provide wraparound services for summer 2021, in collaboration with State and local agencies and other community-based organizations; and

The WVDE committed \$33 million of its ESSER II State Activity funds to LEAs for the implementation of robust summer programming in 2021 through the Summer SOLE (Student Opportunities for Learning and Engagement) program. This included a requirement for meals and transportation to ensure that all students would have the opportunity to participate. Programs ran a minimum of four days per week for at least four weeks and provided both remediation and enrichment opportunities. The program requirements were designed to ensure that our most vulnerable students (including students experiencing homelessness) faced no barriers to participation. Any remaining funds from these grants will be carried over to afterschool and summer programs in 2021-2022 and will continue to include requirements for improving access to student experiencing homelessness.

Because the state committed such a significant amount of funding from ESSER II, it was not deemed necessary to commit funds from ARP-HCY for summer 2021 services. However, the ARP-HCY state activity funding that is being committed to partnership with CBOs will include a focus on addressing barriers for participation in extended learning activities.

3. How the SEA has used or will use at least 75 percent of funds awarded under ARP Homeless I for distribution to LEAs in accordance with all requirements of EHCY. This must include the extent to which the SEA has or will use funds to supplement existing EHCY subgrants to allow for more rapid fund distribution to address the needs of students experiencing homelessness, and the extent to which the SEA analyzed and reviewed where there are significant concentrations of students and families experiencing homelessness across the State (including in LEAs that are not existing EHCY subgrantees), and how it has or will ensure that supports from ARP Homeless I can urgently reach them.

The WVDE has assessed the fiscal needs of existing EHCY grantees and determined that all grantees currently have sufficient unencumbered funds to meet urgent and immediate needs. Therefore, the WVDE will implement a new grant competition in conjunction with the ARP-HCY II formula grant. It is our belief that LEAs who have not applied for competitive EHCY funds in the past may be more likely to enter the grant competition when it is designed to supplement the guaranteed formula grant. This will broaden our applicant pool and reach more student needs. The competitive portion of the application will award bonus points for LEAs with higher concentrations of homeless students and projects that are

planned in collaboration with local community-based organizations. In addition, unfunded applicants from previous EHCY competitions will be provided with reviewer feedback from previous submissions to improve their project narratives for this submission.

ii. For **ARP Homeless II**:

1. How the SEA will use up to 25 percent of funds awarded under ARP Homeless II for State-level activities to provide training, technical assistance, capacity-building, and engagement at the State and LEA levels, including support to LEAs to plan for and provide wrap-around services, in collaboration with State and local agencies, for school year 2021-2022; and

The WVDE will continue to provide training, technical assistance, capacity-building and engagement at the state and LEA levels related to McKinney-Vento identification and services. This will be done in collaboration with the LEA Attendance Directors/Homeless Liaisons and Communities In Schools Coordinators. This activity will be funded from existing McKinney-Vento administrative funds and will require no additional funding from ARP-HCY. If additional funding is required, the ARP ESSER administrative funds will be made available for additional support.

The WVDE will engage state level community-based organizations (CBOs) providing wrap-around services to homeless populations and allocate state activity funding from ARP-HCY II to provide targeted services to school age children who are experiencing homelessness. The LEA Homeless Liaisons and the school site-based Communities In Schools Coordinators will engage with the CBOs to ensure that homeless youth from their service case load are connected with the CBOs that can serve their needs and increase educational stability. The WVDE will use the full 25% of funds awarded under ARP Homeless II for State-level activities to support these efforts in collaboration with CBOs.

2. How the SEA will use at least 75 percent of funds awarded under ARP Homeless II for distribution to LEAs in accordance with the final requirements. This must include a description of how the SEA will distribute funds in accordance with the required formula to address the needs of students experiencing homelessness and the extent to which the SEA has encouraged or will encourage the creation of consortia for those LEAs that may not meet the required minimum formula amount.

The WVDE has created the ARP-HCY II allocation schedule using the formula prescribed in the final requirements. Fifty percent of the funding will be distributed based on the LEAs proportion of Title I-A funding for FY20 and fifty percent will be distributed based on the LEAs homeless student count for school year 2018-2019. Implementation of this calculation did not result in any LEA having an allocation below the required minimum amount so it will not be necessary to create a consortium. Each LEA will complete a simple application in the WVDE Grants and Planning and System (GPS) which will require them to articulate which allowable activities they will implement with the funding and allocate the funding out to the object and function level for review and approval of the WVDE. ARP-HCY applications will be released in September 2021.

For both ARP Homeless I and ARP Homeless II:

1. How the SEA will ensure that ARP-HCY supplements the support and services provided with ARP ESSER funds and does not replace the use of ARP ESSER funds to support the needs of students experiencing homelessness;

The WVDE has committed considerable Coronavirus Relief resources to support efforts that support students experiencing homelessness. The Summer SOLE program describe above is just one example. State Superintendent of Schools, Clayton Burch, has always placed the social emotional and health needs of students as the top priority before and during the pandemic. At the outset of the pandemic, districts were directed to maintain contact with students even during school closures and to assure that all basic needs were met. Grant funds from ESSER I and II were deployed to address 1) technology needs including devices and connectivity, 2) nutritional needs via delivery of school meals and implementation of P-EBT benefits to 85% of the state's school children, and 3) social emotional needs were addressed by increased school staff contact during closures and increased focus on resources for social emotional supports.

The Governor provided \$3.7 million in GEER I funding to expand Communities In Schools (CIS) to reach 31 LEAs and LEAs elected to use their own ESSER II and ARP ESSER allocations to expand CIS. This program was found to be invaluable during the pandemic; CIS site-based coordinators were able to stay engaged with high-risk students and families to ensure that all needs were being addressed. Teachers who were concerned about students that did not engage during remote learning were able to call on CIS coordinators to check on students, assess student and family barriers to engagement and address needs and improve student engagement. Many of the students impacted by CIS are experiencing homelessness.

Through the ARP-HCY I and II application process, the WVDE will review applications to assure that ARP-HCY budgets are used to supplement ARP ESSER funding. This will ensure that ARP-HCY funding will provide additional resources to meet the needs of students experiencing homelessness as they are identified by school staff.


2. The extent to which the SEA will use its State-level activities funds to award subgrants or contracts to community-based organizations that are well-positioned to identify children and youth experiencing homelessness in historically underserved populations such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, LGBTQ+ youth, and pregnant, parenting, or caregiving students experiencing homelessness, and connect them to educationally-related support and wraparound services; and

The WVDE will engage state level community-based organizations (CBOs) providing wrap-around services to homeless populations and allocate state activity funding from ARP-HCY II to provide targeted services to school age children who are experiencing homelessness. The LEA Homeless Liaisons and the school site-based Communities In Schools Coordinators will engage with the CBOs to ensure that homeless youth from their service case load are connected with the CBOs that can serve their needs and increase educational stability. The WVDE will use the full 25% of funds awarded

under ARP Homeless II for State-level activities to support these efforts in collaboration with CBOs.

3. How the SEA will encourage LEAs to award contracts to community-based organizations to help identify and support historically underserved populations experiencing homelessness.

Through the engagement of state-level CBOs, the WVDE will assist LEAs in identifying local CBOs who provide wrap around services for students and families experiencing homelessness. West Virginia is a relatively small state with a handful of CBOs; most CBOs are networked through the housing programs administered by the West Virginia Department of Economic Development (WVDED). WVDE staff have been meeting with the WVDED housing staff to identify the appropriate statewide networks and their regional network of service providers so that we can match them up with LEAs in order to better serve our students experiencing homelessness. Both agencies will incorporate LEA/CBO networking into their training and technical assistance programs designed to address homelessness in the state. The WVDE also plans to award bonus points in the ARP-HCY I grant competition to LEAs that engage CBOs in their planned grant activities.

Chief State School Officer or Authorized Representative (Typed Name):	
Signature: 	Date:


**AMERICAN RESCUE PLAN – EDUCATION FOR HOMELESS CHILDREN AND YOUTH
PART C: OTHER ASSURANCES AND CERTIFICATIONS**

The Chief State School Officer or his/her authorized representative assures or certifies the following:

- a. The SEA will conduct all its operations so that no person shall be excluded from participation in, be denied the benefits of, or be subject to discrimination under the ARP-HCY program or activity based on race, color, national origin (including a person's limited English proficiency or English learner status and a person's actual or perceived shared ancestry or ethnic characteristics), sex (including sexual orientation and gender identity), age, or disability. These non-discrimination obligations arise under Federal civil rights laws, including but not limited to Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments Act of 1972, section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975. In addition, the SEA must comply with all regulations, guidelines, and standards issued by the Department under any of these statutes.
- b. The State will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders, and regulations.
- c. With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the State will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 CFR part 82, Appendix B); and the State will require the full certification, as set forth in 34 CFR part 82, Appendix A, in the award documents for all subawards at all tiers.
- d. Any LEA receiving funding under this program will have on file with the State a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA), 20 U.S.C. 1232e.
- e. To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA, 20 U.S.C. 1228a.
- f. The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, the program.
- g. The SEA will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D—Post Federal Award Requirements (2 CFR §§ 200.300-200.345) and Subpart E—Cost Principles (2 CFR §§ 200.400-200.475) to ensure that LEAs, including charter schools that are LEAs, are

using ARP-HCY funds for purposes that are reasonable, necessary, and allocable under the ARP Act and the McKinney-Vento Act of 1987, 42 U.S.C. §§ 11431-11435.

- h. The State and other entities will comply with the provisions of all applicable acts, regulations, and assurances; the provisions of the Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 76, 77, 81, 82, 84, 86, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Chief State School Officer or Authorized Representative (Typed Name):	
Signature: 	Date: