Idaho ARP ESSER State Plan Highlights

Total ARP ESSER allocation for Idaho: $440,131,922
ARP ESSER funding released to Idaho on March 24, 2021: $293,294,694
ARP ESSER funding released to Idaho on September 13, 2021: $146,837,228
2020-2021 Preliminary Statewide Enrollment: 307,738

Top Priorities within Idaho’s plan:
- Use data to identify and employ effective strategies for assisting students who experienced unfinished learning
- Reconnecting with students who have disengaged from the state’s education system

Highlights of Idaho’s Plan:
- Returning to In Person Learning in 2021: Idaho expects that nearly all districts will offer in-person instruction during 2021-2022 school year. There are currently no school districts offering only virtual instruction.
- Supporting Students Most Impacted by the Pandemic: Idaho will provide school districts and charter schools with professional development resources on using attendance and absenteeism data, as well as other student achievement indicators, to identify students who missed the most instruction during the 2019-2020 and 2020-2021 school years. Idaho will support school districts in using a tiered system of support to improve student attendance and engagement.
- Addressing the Academic Impact of Lost Instructional Time: Idaho will use statewide data to identify evidence-based interventions for districts, which could include high-dosage tutoring, extended learning time interventions (during or before and after school), and acceleration academies (focused instruction in one subject during vacation breaks), and instructional techniques, beginning in the summer of 2021 and carrying through the next few years.
- Investing in Expanded Afterschool Programs: Idaho will require that districts use evidence-based interventions when implementing afterschool programs. Districts will be strongly encouraged to expand partnerships with non-profits and other community organizations.
- Use of State Emergency Funds: Idaho will use a portion of state reserve funds from the Emergency Fund to support rural districts and the Bureau of Educational Services for the Deaf and the Blind to implement accelerated learning strategies.
- Encouraging Community Schools: Idaho will encourage districts to adopt a community school model as part of the district’s use of funds plans. Idaho is also providing technical assistance to support districts in using ARP funds to support the practical implementation of the community school strategy, including providing ongoing professional development and implementation support.

When Idaho’s LEA Use of Funds Plans will be due: October 1, 2021