



STATE OF HAWAII
DEPARTMENT OF EDUCATION

P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

September 3, 2021

Mr. John McLaughlin, Program Officer
Mr. Bryan Thurmond, Program Officer
Ms. Deborah Spitz, Group Leader
School Support and Accountability Programs
U.S. Department of Education, Office of Elementary and Secondary Education
400 Maryland Avenue S.W.
Washington, DC 20202-6132

Re: American Rescue Plan - Education for Homeless Children and Youth

Dear Mr. McLaughlin, Mr. Thurmond, and Ms. Spitz:

The Hawaii State Department of Education is pleased to submit its plan detailing the use of the American Rescue Plan - Education for Homeless Children and Youth (EHCY) funding.

Should you have any questions, please contact Ms. Toby Portner, State Coordinator, Office of Student Support Services, Student Support Section, via email at toby.portner@k12.hi.us or at (808) 348-0304.

Sincerely,

(b) (6)

Keith T. Hayashi
Interim Superintendent

KTH:tp
Attachments

c: Office of Student Support Services

**Hawaii State Department of Education (Department)
American Rescue Plan – Homeless Children and Youth, State Plan**

For American Rescue Plan (APR) Homeless I:

- 1. How the State Education Agency (SEA) has used or will use up to 25 percent of funds awarded under ARP Homeless I for State-level activities to provide trainings, technical assistance, capacity-building, and engagement at the State and Local Education Agency (LEA) levels, including support to LEAs to increase access to summer programming in 2021. This must include how the SEA has supported LEAs to plan for and provide wrap-around services, in collaboration with State and local agencies for immediate needs this spring 2021, and how it will support LEAs for school year 2021-2022. This should include the extent to which the SEA has or plans to build capacity in LEAs that have not received an Homeless Children and Youth (EHCY) subgrant in the past in order to ensure that these LEAs are well-prepared to utilize the funds provided in ARP Homeless II.**

As a unitary state, Hawaii does not provide subgrants across the state. Instead, funds are used both at state level to meet common needs, and via allocations to the 15 complex areas to address locally specific needs.

The ARP Homeless I will be used to build capacity at state level by establishing Navigator positions in the areas of transportation, re-engagement of students, and early learning. Additional team members will support the efforts of Community Liaisons (CLs) across the state. At state level, the EHCY team has secured technical support from SchoolHouse Connection, ensuring plans align with ARP-HCY objectives and maximizing the opportunity for stronger, sustainable programming moving forward. Programming and planning were initiated using regular McKinney Vento funds as well as state funds.

In summer 2021, CLs were in the community working with shelters and family-serving agencies to enroll students in school, connect them to early childhood supports, food, vision screening, COVID-19 testing and vaccines, and academic enrichment, as indicated. Summer programming provided in 2021 will expand to school breaks in the 2021-22 school year and will inform future summer opportunities, making use of the ARP-HCY funding.

The CLs across the state are establishing relationships with case managers to provide wrap-around services for identified students and families, including housing navigation. The initial work will inform a larger Request For Proposals to seek providers for longer term wrap-around service contracts, as needed.

**Hawaii State Department of Education (Department)
American Rescue Plan – Homeless Children and Youth, State Plan**

Partnership with other state agencies is being explored for this purpose. In addition to housing, wrap-around services may include connection to education and training opportunities for adults, childcare, healthcare and counseling, as needed.

- 2. How the SEA has used or will use their funds for State-level activities to provide support to LEAs to increase access to summer programming and plan for and provide wraparound services for summer 2021, in collaboration with State and local agencies and other community-based organizations; and address the collaboration with state and local agencies and other community based organizations.**

At the state level, coordinated efforts include partnering on a whole program level where it makes sense to do so, such as the local Homeless Continuum of Care (COC), homeless youth providers, public libraries, Head Start, Hawaii Food Bank, and the Homeless Programs Office. Technical support is provided to schools to make use of the partnerships as they apply in individual communities. In partnership with a local transportation provider, the EHCY team conducts community outreach in converted school buses and vans. In summer 2021, the program grew from one bus to four, across the state. The mobile outreach program is building relationships with families and providers in the transition back to school. Outreach aims to remove barriers for students and families with regard to access, and makes connections between community-based resources and identified needs. During outreach, parents meet with school officials and complete paperwork for enrollment while children play sports, read books, and make art with partnering agencies and volunteers.

- 3. How the SEA has used or will use at least 75 percent of funds awarded under ARP Homeless I for distribution to LEAs in accordance with all requirements of EHCY. This must include the extent to which the SEA has or will use funds to supplement existing EHCY subgrants to allow for more rapid fund distribution to address the needs of students experiencing homelessness across the State (including in Leas that are not existing EHCY subgrantees) and how it has or will ensure that supports from ARP Homeless I can urgently reach them.**

As a unitary state, Hawaii does not provide subgrants across the state. The plan is to address common areas of need for full school participation (including transportation, early education, and re-engagement) at both a centralized level, and within 15 individual complex areas. For example, an EHCY specialist within the Department's Student Transportation Services Branch will help CLs to

**Hawaii State Department of Education (Department)
American Rescue Plan – Homeless Children and Youth, State Plan**

navigate unique student needs as they arise, and will attend to the bigger picture needs at a systems level, increasing transportation options and improving access moving forward. While the state level will look at policy implications and possible partnerships to increase and sustain services long term, funds and technical support will be allocated to complex areas to meet locally specific student needs. For early education, options for contracting providers are being explored within the early learning community. Similarly, the state team is working within the Youth Homeless Demonstration Program (YHDP) to contribute to a stronger system of engagement based on data from youth and existing providers.

For ARP Homeless II

- 1. How the SEA will use up to 25 percent of funds awarded under ARP Homeless II for State-level activities to provide training, technical assistance, capacity-building, and engagement at the State and LEA levels, including support to LEAs to plan for and provide wrap-around services, in collaboration with State and local agencies, for school year 2021-2022.**

A Request for Proposals is being presented to agencies across the state to secure contracts for wrap-around services for students and families in unstable housing. Cross-over services will match the Department CLs with family navigators, building capacity of the CLs to help families attain stability. The state EHCY team is working with the COC to strengthen the communication protocols between shelter staff and Liaisons. The CLs are being increasingly integrated into a Multi-Tiered System of Support within schools, to ensure identified students are accessing existing school-based services and that supplemental services are provided as needed.

The ARP Homeless II will work together with ARP Homeless I to build capacity at state level by establishing Navigator positions in the areas of transportation, re-engagement of students, and early learning. Training and technical assistance will be received from National Center for Homeless Education, SchoolHouse Connection, and other national and local organizations, as needed.

- 2. How the SEA will use up to 75 percent of funds awarded under ARP Homeless II for distribution to LEAs in accordance with the final requirements. This must include a description of how the SEA will distribute funds in accordance with the required formula to address the needs of students experiencing homelessness and the extent to which the**

**Hawaii State Department of Education (Department)
American Rescue Plan – Homeless Children and Youth, State Plan**

SEA has encouraged or will encourage the creation of consortia for those LEAs that may not meet the required minimum formula amount.

Since as a unitary system, Hawaii is not subject to the formula rule, funds are distributed to complex areas based on identified needs and complex area plans. The EHCY is connecting to community school efforts across the state, and funds will be allocated to support programming directed at families and students in unstable housing. The EHCY program is providing Bilingual Home/School Assistants in communities with high homeless populations and low English proficiency.

For both ARP Homeless I and ARP Homeless II:

- 1. How the SEA will ensure that ARP-HCY supplements the support and services provided with ARP Elementary and Secondary School Emergency Relief (ESSER) funds and does not replace the use of ARP ESSER funds to support the needs of students experiencing homelessness.**

The ARP ESSER funds are being used to meet needs for all students across the state. The general focus is on social-emotional learning and mental health, addressing learning loss and chronic absenteeism. The ARP ESSER funds are being used to provide additional tutoring opportunities and trauma-informed services for all students. Appropriate ESSER funds are being reserved for populations disproportionately impacted by the pandemic, and the Department is ensuring that McKinney-Vento students are receiving support to re-engage, attend, and succeed in school.

The ARP-HCY funds are being used to supplement the general support systems, addressing common barriers to attendance and full participation in school due to homelessness. The ARP-HCY funds will be used to ensure McKinney-Vento students have full access to the ESSER services. The ARP-HCY funds will enable substantive outreach in the community and development of hubs for students and families in the communities where they stay, including parks and shelters. There will be a concerted effort to identify young children experiencing homelessness, and to provide opportunities for early education and childcare in preparation for transition to public school.

- 2. The extent to which the SEA will use its State-level activities funds to award subgrants or contracts to community-based organizations that are well-positioned to identify children and youth experiencing homelessness in historically underserved populations such as rural children and youth,**

**Hawaii State Department of Education (Department)
American Rescue Plan – Homeless Children and Youth, State Plan**


Tribal children and youth, students of color, children and youth with disabilities, English learners, LGBTQ+ youth, and pregnant, parenting or caregiving students experiencing homelessness, and connect them to educationally-related support and wraparound services.

The Department's EHCY program will contract community-based organizations including those focused on the needs of Pacific Islanders and Native Hawaiians. The ARP-HCY provides an opportunity to contract service providers to assist in identifying students in unstable housing who have separated or are at risk of separation from school, with a goal of re-engagement. Partners include community schools, public libraries, adult education and local university and community colleges. In addition, community partners will enable the development of hubs at schools and community centers, providing laundry facilities, access to kitchens, food banks, tutoring, and targeted family engagement and support.

3. How the SEA will encourage LEAs to award contracts to community-based organizations to help identify and support historically underserved populations experiencing homelessness.

Where practicable, contracts will be awarded at the state level. For more community specific needs, complex areas may contract with small agencies specific to the needs of underserved populations in a geographic area. Contracts can expand the capacity of community-based organizations to connect students to school and provide wrap-around services. Some of the islands have low official McKinney-Vento counts, despite high poverty and high counts of families staying together in makeshift shelters and overcrowded houses. Collaboration with community-based organizations will assist in identification of eligible families through culturally based relationships. The HIEHCY aims to increase identification in these rural communities.

**AMERICAN RESCUE PLAN – EDUCATION FOR HOMELESS CHILDREN AND YOUTH
PART A: APPLICATION COVER SHEET
(CFDA 84.425W)**

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| <p>Legal Name (State Educational Agency): Hawaii State Department of Education</p> | <p>DUNS Number: <u>8 0 9 9 3 5 5 1 3</u></p> |
| <p>Address (Street Number and Name, City, State, Zip Code): 1390 Miller Street Honolulu, HI, 96813</p> | <p>Contact Information for State Program Representative: Name: Toby Portner Position & Office: State Coordinator, EHCY, Student Support Section Street Number and Name, City, State, Zip Code: 475 22nd Avenue, Room 124, Honolulu, HI 96816 Telephone: 808 305 9869 • 808 348 0304 Email address: toby.portner@k12.hi.us</p> |
| <p>To the best of my knowledge and belief, all of the information and data in this application are true and correct. I acknowledge and agree that the failure to comply with Assurances and Certifications in this application or any applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 U.S.C. § 1001, as appropriate.</p> | |
| <p>Chief State School Officer or Authorized Representative (Typed Name) Dr. Christina M. Kishimoto, Superintendent</p> | <p>Telephone: (808) 7846161</p> |
| <p>Signature of Chief State School Officer or Authorized Representative: </p> | <p>Date: 07/16/2021</p> |

**AMERICAN RESCUE PLAN – EDUCATION FOR HOMELESS CHILDREN AND YOUTH
PART B: PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES**

The Chief State School Officer or his/her authorized representative assures the following:

- a. Funds awarded under this application (ARP Homeless II) will adhere to the final requirements at <https://oese.ed.gov/files/2021/07/EO-12866-OESE-FY-21-NFR-ARP-HCY-with-disclaimer.docx>.
- b. The SEA will award at least 75% of its total allocation to LEAs, based on the formula set out in the final requirements. The funds remaining after subgrants are made to LEAs may be used by the Office of the State Coordinator for the Education of Homeless Children and Youth for State-level activities as reflected in sections 722(f) and (g) of the McKinney-Vento Act.
- c. The SEA will comply with, and ensure that LEAs comply with, all reporting requirements at such time and in such manner and containing such information as the Secretary may reasonably require, including but not limited to the requirements under the McKinney-Vento Act, and including but not limited to numbers of students experiencing homelessness identified and supported through ARP-HCY funding, and specific details about supports and services received by students.
- d. Within 60 days from publication of this application, the SEA will submit a plan to HomelessED@ed.gov that contains the following information:

i. For ARP Homeless I:

1. How the SEA has used or will use up to 25 percent of funds awarded under ARP Homeless I for State-level activities to provide training, technical assistance, capacity-building, and engagement at the State and LEA levels, including support to LEAs to increase access to summer programming in 2021. This must include how the SEA has supported LEAs to plan for and provide wrap-around services, in collaboration with State and local agencies for immediate needs this spring 2021, and how it will support LEAs for school year 2021-2022. This should include the extent to which the SEA has or plans to build capacity in LEAs that have not received an EHCY subgrant in the past in order to ensure that these LEAs are well-prepared to utilize the funds provided in ARP Homeless II;
2. How the SEA has used or will use their funds for State-level activities to provide support to LEAs to increase access to summer programming and plan for and provide wraparound services for summer 2021, in collaboration with State and local agencies and other community-based organizations; and
2. How the SEA has used or will use at least 75 percent of funds awarded under ARP Homeless I for distribution to LEAs in accordance with all requirements of EHCY. This must include the extent to which the SEA has or will use funds to supplement existing EHCY subgrants to allow for more rapid fund distribution to address the needs of students experiencing homelessness, and the extent to which the SEA analyzed and reviewed where there are significant concentrations of students and families experiencing homelessness across the State (including in LEAs that are not existing


EHCY subgrantees), and how it has or will ensure that supports from ARP Homeless I can urgently reach them.

ii. For ARP Homeless II:

1. How the SEA will use up to 25 percent of funds awarded under ARP Homeless II for State-level activities to provide training, technical assistance, capacity-building, and engagement at the State and LEA levels, including support to LEAs to plan for and provide wrap-around services, in collaboration with State and local agencies, for school year 2021-2022; and
2. How the SEA will use at least 75 percent of funds awarded under ARP Homeless II for distribution to LEAs in accordance with the final requirements. This must include a description of how the SEA will distribute funds in accordance with the required formula to address the needs of students experiencing homelessness and the extent to which the SEA has encouraged or will encourage the creation of consortia for those LEAs that may not meet the required minimum formula amount.

For both ARP Homeless I and ARP Homeless II:

1. How the SEA will ensure that ARP-HCY supplements the support and services provided with ARP ESSER funds and does not replace the use of ARP ESSER funds to support the needs of students experiencing homelessness;
2. The extent to which the SEA will use its State-level activities funds to award subgrants or contracts to community-based organizations that are well-positioned to identify children and youth experiencing homelessness in historically underserved populations such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, LGBTQ+ youth, and pregnant, parenting, or caregiving students experiencing homelessness, and connect them to educationally-related support and wraparound services; and
3. How the SEA will encourage LEAs to award contracts to community-based organizations to help identify and support historically underserved populations experiencing homelessness.

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| Chief State School Officer or Authorized Representative (Typed Name): | |
| Dr. Christina M. Kishimoto, Superintendent | |
| Signature:  | Date: 07/16/2021 |


**AMERICAN RESCUE PLAN – EDUCATION FOR HOMELESS CHILDREN AND YOUTH
PART C: OTHER ASSURANCES AND CERTIFICATIONS**

The Chief State School Officer or his/her authorized representative assures or certifies the following:

- a. The SEA will conduct all its operations so that no person shall be excluded from participation in, be denied the benefits of, or be subject to discrimination under the ARP-HCY program or activity based on race, color, national origin (including a person's limited English proficiency or English learner status and a person's actual or perceived shared ancestry or ethnic characteristics), sex (including sexual orientation and gender identity), age, or disability. These non-discrimination obligations arise under Federal civil rights laws, including but not limited to Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments Act of 1972, section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975. In addition, the SEA must comply with all regulations, guidelines, and standards issued by the Department under any of these statutes.
- b. The State will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders, and regulations.
- c. With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the State will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 CFR part 82, Appendix B); and the State will require the full certification, as set forth in 34 CFR part 82, Appendix A, in the award documents for all subawards at all tiers.
- d. Any LEA receiving funding under this program will have on file with the State a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA), 20 U.S.C. 1232e.
- e. To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA, 20 U.S.C. 1228a.
- f. The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, the program.
- g. The SEA will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D—Post Federal Award Requirements (2 CFR §§ 200.300-200.345) and Subpart E—Cost Principles (2

CFR §§ 200.400-200.475) to ensure that LEAs, including charter schools that are LEAs, are using ARP-HCY funds for purposes that are reasonable, necessary, and allocable under the ARP Act and the McKinney-Vento Act of 1987, 42 U.S.C. §§ 11431-11435.

- h. The State and other entities will comply with the provisions of all applicable acts, regulations, and assurances; the provisions of the Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 76, 77, 81, 82, 84, 86, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

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| Chief State School Officer or Authorized Representative (Typed Name): Dr. Christina M. Kishimoto, Superintendent | |
| Signature:  | Date: 07/16/2021 |

