

American Rescue Plan - American Indian Resilience in Education (ARP-AIRE): 2021 Grant Competition

What Is in the FY2021
ARP-AIRE Application Package?

July 28, 2021, 1:30 pm ET



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Logistics

- Online participants will be muted for most of the session.
- To ask a question, please type in the chat box.
- Questions will be addressed following each section of the webinar in the order received.
- This webinar will be posted on the OIE website:
<https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-american-indian-resilience-in-education-arp-aire/how-to-apply/>
- For any technical issues, please contact the OIE Technical Assistance Team through the chat box or by email at OIE@seiservices.com

Office of Indian Education

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Today's Webinar

- Background of the ARP-AIRE Grant and Overview of the Grant Competition
- Application/Program Requirements and Eligibility
- Absolute Priority
- Competitive Preference Priority
- Statutory Hiring Preference
- Application Instructions
- Federal Grant Application Systems
- Review of Resources and Upcoming Webinar

Objectives

- Learn what's in the FY2021 ARP-AIRE grant application package.
- Understand the application requirements.
- Understand the program requirements.
- Understand what type of forms are required.
- Understand common components of applying for federal grants and using federal application systems.
- Have an opportunity to submit questions to OIE.

Which type of grantee do you represent?

- Tribal Education Agency (TEA)
- A consortium of TEAs
- Other



Background of the ARP-AIRE Grant and Overview of the Grant Competition



Please Note

- This webinar presents a portion of the required information available about the grant competition.
- **For full details**, be sure to read
 - The Notice Inviting Applications (NIA)
 - The Application Package
- **Remember!** → Follow instructions on Grants.gov and processes such as DUNS and SAM.

Purpose of the ARP-AIRE Program

- The purpose of the ARP-AIRE program is to support Tribal educational agencies (TEAs) in the provision of direct services to Indian children and youth.
- Projects must include one or more of the activities authorized under section 6121 (c) of the Elementary and Secondary Education Act of 1965, as amended (ESEA).
- Link to 6121 (c)
 - <https://www2.ed.gov/documents/essa-act-of-1965.pdf>

ARP-AIRE Background

- One-time discretionary grant competition authorized under Section 11006(1) of the American Rescue Plan Act of 2021 (ARP) to provide awards to TEAs for activities authorized under section 6121(c) of the ESEA in order to meet the urgent needs of students in response to the Coronavirus 2019 (COVID-19) pandemic. Those activities include a broad range of direct services to Indian children and youth, their teachers, and families.
- The Department conducted meaningful Tribal consultation on April 26, 2021.

→ Learn more about Tribal Consultation at <https://oese.ed.gov/offices/office-of-indian-education/state-tribal-education-partnership-step/tribal-consultations/>

ARP-AIRE does not replace the STEP grant program. This is a BRAND NEW program.

ARP-AIRE Background and Overview

Eligible Applicants	TEAs, including a consortium of TEAs. Note: If applying as a consortium, applicants should refer to 34 CFR 75.127–75.129 for information about group applications.
Estimated Funds Available	\$19,800,000 for three years
Estimated Range of Awards	\$300,000 to \$500,000 for each 12-month budget period
Estimated Average Size of Awards	\$400,000 for each 12-month budget period
Project Period	Up to 36 months
Estimated Number of Awards	16 for each 12-month budget period
Application Deadline	9/13/2021

ARP-AIRE Application Program Requirements and Eligibility



Eligible Applicants

- Who is eligible to apply for grants in FY2021?
- Tribal Educational Agencies (TEAs), including a consortium of TEAs.
- **Note:** If applying as a consortium, applicants should refer to 34 CFR 75.127–75.129 for information about group applications.

Tribal Educational Agency (TEA) Definition

Tribal educational agency (TEA) as defined in section 6132 of the ESEA:

The agency, department, or instrumentality of one or more federally recognized or State-recognized Indian Tribes, that is primarily responsible for supporting Tribal students' elementary and secondary education.

Statutory Hiring Preference

- a) Awards that are primarily for the benefit of Indians are subject to the provisions of section 7(b) of the Indian Self-Determination and Education Assistance Act (Pub. L. 93–638). That section requires that, to the greatest extent feasible, a grantee—
 - 1) Give to Indians preferences and opportunities for training and employment in connection with the administration of the grant; and
 - 2) Give to Indian organizations and to Indian-owned economic enterprises, as defined in section 3 of the Indian Financing Act of 1974 (25 U.S.C. 1452(e)), preference in the award of contracts in connection with the administration of the grant.
- b) For purposes of this preference, an Indian is a member of any federally recognized Indian Tribe.

Program Requirement

- Program Requirement: Within six months after the date of the award, the grantee must submit to the Department a signed, written agreement with each LEA where participating students are enrolled. The agreement must include provisions that allow the grantee to access data necessary for the success of the project and for reporting on project objectives.
- Agreements between Tribally-controlled schools and grantees are not required if the school and grantee are controlled by the same Tribe.

ARP-AIRE
Absolute Priority
and
Competitive Priority



Priorities

This program contains

- one absolute priority and
- one competitive preference priority.



Absolute Priority

American Indian Resilience in Education (ARP-AIRE)

- To meet this priority, applicants must propose a culturally relevant project designed to assist and encourage Indian children and youth to enter, remain in, or reenter school at any grade level from Pre-K through grade 12, that includes at least one of the following activities from section 6121 (c) of the ESEA:
- **Note:** ARP-AIRE is a direct service program.

Absolute Priority Continued

6121 (c) Activities:

- 1) Innovative programs related to the educational needs of educationally disadvantaged Indian children and youth.
- 2) Educational services that are not available to such children and youth in sufficient quantity or quality, including remedial instruction, to raise the achievement of Indian children in one or more of the subjects of English, mathematics, science, foreign languages, art, history, and geography.
- 3) Bilingual and bicultural programs and projects.

Absolute Priority Continued

6121 (c) Activities:

- 4) Special health and nutrition services, and other related activities, that address the special health, social, and psychological problems of Indian children and youth.
- 5) Comprehensive guidance, counseling, and testing services.
- 6) Early childhood education programs that are effective in preparing young children to make sufficient academic growth by the end of grade 3, including kindergarten and Pre-K programs, family-based preschool programs that emphasize school readiness, screening and referral, and the provision of services to Indian children and youth with disabilities.

Absolute Priority Continued

6121 (c) Activities:

- 7) Partnership projects between local educational agencies and institutions of higher education that allow secondary school students to enroll in courses at the postsecondary level to aid such students in the transition from secondary to postsecondary education.
- 8) Partnership projects between schools and local businesses for career preparation programs designed to provide Indian youth with the knowledge and skills such youth need to make an effective transition from school to a high-skill career.

Absolute Priority Continued

6121 (c) Activities:

- 9) Programs designed to encourage and assist Indian students to work toward, and gain entrance into, institutions of higher education.
- 10) Family literacy services.
- 11) Activities that recognize and support the unique cultural and educational needs of Indian children and youth and incorporate traditional leaders.
- 12) High-quality professional development of teaching professionals and paraprofessionals.

Eligible Applicants: Groups

- A consortium is made up of more than one TEA, with one TEA identified as the lead applicant.
- If the lead TEA is a novice applicant, the application may qualify for competitive priority points.
- The term “novice” applies to lead applicants only. Novice is defined as a TEA that has not had an active discretionary grant from the Department in the past five years.
- The regulations in 34 CFR 75.127-129, governing Group Applications, must be followed in submitting a consortium application.

Competitive Preference Priority

Applicants that are New Potential Grantees (0 or 5 points)

- To meet this priority, the applicant has not had an active discretionary grant from the Department in the past five years.
- For an applicant that is a consortium of TEAs, if the lead applicant meets this requirement, it will receive the novice points even if not all consortium members meet this requirement.

Questions

- Enter questions or comments into the chat box.
- We may not be able to answer all questions at this time. All questions will be answered and posted on the OIE website.

<https://oese.ed.gov/offices/office-of-indian-education/>

ARP-AIRE

Application Instructions

2021 ARP-AIRE Competition



Application Deadline

September 13, 2021
11:59:59 p.m. Eastern Time



ARP-AIRE Application Package

The Application Package is your guide to all the required components of the ARP-AIRE application.

The following information is abbreviated from the Application Package and **does not** substitute for reading it in its entirety.

<https://www.grants.gov/>

The screenshot displays the Grants.gov interface. At the top, there is a search bar with the text "SEARCH: Grant Opportunities" and a "GO" button. Below the search bar is a navigation menu with options: HOME, LEARN GRANTS, SEARCH GRANTS, APPLICANTS, GRANTORS, SYSTEM-TO-SYSTEM, FORMS, CONNECT, and SUPPORT. The "SEARCH GRANTS" option is highlighted. Below the navigation menu, the page title is "VIEW GRANT OPPORTUNITY". The main content area shows the grant details for "ED-GRANTS-071321-001" from the "Office of Elementary and Secondary Education (OESE): Office of Indian Education (OIE): American Rescue Plan (ARP)-American Indian Resilience in Education (ARP-AIRE) Assistance". The text "(ARP)-American Indian Resilience in Education (ARP-AIRE) Assistance" is highlighted in yellow. To the right of the grant details are two red buttons: "Apply" and "Subscribe". Below the grant details is a tabbed interface with four tabs: "SYNOPSIS", "VERSION HISTORY", "RELATED DOCUMENTS", and "PACKAGE". The "PACKAGE" tab is selected and circled in orange. At the bottom of the page, there is a "Print Package List" button with a question mark icon.

Electronic Application Submission Checklist

Part 1: Preliminary Documents

- Application for Federal Assistance (Form SF 424)
- ED Supplemental Information for SF 424

Part 2: Budget Information

- ED Budget Information Non-Construction Programs (ED Form 524)

Part 3: ED Abstract Form

- Project Abstract



The Application Checklist

Part 4: Project Narrative Attachment Form

- Application Narrative

Part 5: Budget Narrative Attachment Form

- Budget Narrative

Part 6: Other Attachments Form

- Individual Resumes for Project Directors and Key Personnel
- Copy of Indirect Cost Rate Agreement



The Application Checklist

Part 7: Assurances and Certifications

- Disclosure of Lobbying Activities (Standard Form LLL)
- Grants.Gov Lobbying Form – “Certification Regarding Lobbying” (ED 80-013 Form)
- General Education Provisions Act (GEPA) Requirements – Section 427 (ED GEPA427 form)

Part 8: Intergovernmental Review (Executive Order 12372)

- State Single Point of Contact (SPOC) List

Note: The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian Tribes.



Indirect Cost Information

If you are requesting reimbursement for indirect costs, this information is to be completed by your Business Office:

- Indicate the applicant's approved indirect cost rate, per sections 75.560 – 75.564 of EDGAR. If an applicant does not have an approved indirect cost rate agreement with a cognizant Federal agency, the applicant must apply to the Department for a temporary indirect cost rate if it wishes to charge indirect costs to the grant. For more information, go to the Department's website at: <https://www2.ed.gov/about/offices/list/ocfo/fipao/abouticg.html>
- You may also contact (202) 377-3838 for additional information about calculating indirect cost rates or general indirect cost rate information.

Questions

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<https://oese.ed.gov/offices/office-of-indian-education/>

Federal Grant Application Systems



Application Submission Instructions and Tips

- If you are new to or would like a refresher on applying to a grant at the Department, please review our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the Federal Register on February 13, 2019 (84 FR 3768), and available at:
www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf.
- Do not upload any password-protected files to your application.
- When attaching files, limit the size of your file names. Lengthy file names could result in difficulties with opening and processing your application.

Submission Procedures Tips

- If your application has a status of “Received” it is still awaiting validation by Grants.gov. Once validation is complete, the status will either change to “Validated” or “Rejected with Errors.”
- If the status is “Rejected with Errors,” your application has not been received successfully. Some of the reasons Grants.gov may reject an application can be found on the Grants.gov site:

<http://www.grants.gov/web/grants/applicants/encountering-error-messages.html>

- **SUBMIT EARLY:** Ineligible if received after 11:59:59 p.m. Eastern Time on September 13, 2021
- Note: To submit successfully, you must provide the DUNS number on your application that was used when you registered as an Authorized Organization Representative (AOR) on Grants.gov. This DUNS number is typically the same number used when your organization registered with the SAM. If you do not enter the same DUNS number on your application as the DUNS you registered with, Grants.gov will reject your application.

Grants.gov Submission Problems Tips

What should you do?

If you have problems submitting to Grants.gov before the closing date, please contact Grants.gov Customer Support:

Phone: 1-800-518-4726

Email: support@grants.gov

Or access the Grants.gov Self-Service Knowledge Base web portal at

<https://grants-portal.psc.gov/Welcome.aspx?pt=Grants>

For additional tips related to submitting grant applications, please refer to the Grants.gov Applicant FAQs found at this Grants.gov link:

<http://www.grants.gov/web/grants/applicants/applicant-faqs.html>

Grants.gov and SAM.gov Tips

- Primary information about SAM is available at www.sam.gov.
- However, to further assist you with obtaining and registering your DUNS number and TIN in SAM, or updating your existing SAM account, the Department of Education has prepared a SAM.gov Tip Sheet, which you can find at <http://www2.ed.gov/fund/grant/apply/sam-faqs.html>.

Note: Grants.gov has relaxed the requirement for applicants to have an active registration in the System for Award Management (SAM) in order to apply for funding during the COVID-19 pandemic. An applicant that does not have an active SAM registration can still register with Grants.gov, but must contact the Grants.gov Support Desk, toll-free, at 1-800-518-4726, to take advantage of this flexibility.

General Tips

- ✓ Read the Notice Inviting Applications (NIA).
- ✓ Read the Application Package.
- ✓ Read the Application instructions before, during, and after writing.
- ✓ Make it easy for the reviewer to find and to understand the information.
- ✓ Follow the order of Selection Criteria.
- ✓ **Proofread. Proofread. Proofread!**

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<https://oese.ed.gov/offices/office-of-indian-education/>

Eligibility Screening

- Applications will be screened for eligibility.
- Notice of ineligibility will be sent by email.
- All eligible applications will be reviewed.

Peer Panel Review

- Independently read and scored by three peer reviewers
- Panel Discussion
- Ranking order of average final scores
- Compressed review window – help the reviewers with clear applications

Application Deadline

September 13, 2021
11:59:59 p.m. Eastern Time



Upcoming ARP-AIRE Webinar and Review of Resources

2021 ARP-AIRE Competition



Resources

- **Notice Inviting Applications: July 13, 2021**
- Application Package:
 - <https://www.grants.gov/web/grants/search-grants.html?keywords=Indian>
 - www.grants.gov
 - **ARP-AIRE Funding Opportunity Number:
ED-GRANTS-071321-001**
- System for Awards Management: www.sam.gov

More Resources

- You may access requirements from 2 CFR 200, “Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards” cited within these instructions at: <https://www.federalregister.gov/articles/2013/12/26/2013-30465/uniform-administrative-requirements-cost-principles-and-audit-requirements-for-federal-awards>
- <https://www2.ed.gov/documents/funding-101/funding-101-basics.pdf>
- <https://www2.ed.gov/documents/funding-101/funding-101.pdf>

Tutorials and Webinar Recording

- Video tutorials
 - <https://www.grants.gov/web/grants/applicants/applicant-training.html>
- Recording of this webinar is available at
 - <https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-american-indian-resilience-in-education-arp-aire/how-to-apply/>

Mark Your Calendar

ARP-AIRE Pre-Application Webinar #2

Thursday August 5
1:30 p.m. Eastern Time

<https://seiservices.zoom.us/j/98589496805>



Contact Us

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<https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-american-indian-resilience-in-education-arp-aire/>

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Thank you for participating!

