



# FY 21 Grant Competition American History And Civics Education - Academies (AHC-A)

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U.S. Department Of Education  
Office of Elementary And Secondary Education  
Effective Educator Development Division  
**Closing Date: August 18, 2021 @ 11:59:59 pm**  
**Washington, DC time**

# Note About These Slides

- The official document for this AHC-A grant competition is the Notice Inviting Applications (NIA) published in the Federal Register on July 19, 2021. Applicants should refer to this document for official application and submission instructions.
- The slides presented on this webinar are used to provide guidance only. Applicants may download these slides from the AHC-A webpage.
- Applicants are strongly encouraged to download the AHC-A NIA, AHC-A Application Instructions Package and other program resources from the AHC-A program webpage listed below.

<https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/effective-educator-development-programs/american-history-and-civics-academies/>



# Agenda for This Webinar

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**I. AHC-A Program Purpose and Funding Legislation**

**II. Eligible Applicants**

**III. FY 21 Program Priorities**

V. Selection Criteria, GPRA & Application Scoring

VII. Budget and Match Requirements



# AHC- A Program Purpose

To promote new and existing evidence-based strategies to encourage innovative American history, civics and government, and geography instruction, learning strategies, and professional development activities and programs for teachers, principals, or other school leaders, particularly such instruction, strategies, activities, and programs that benefit low-income students and underserved populations.



# Authorizing Legislation

The American History and Civics Education, Academies program statute is contained in Elementary and Secondary Education Act of 1965, as amended, Title II, Part B, Subpart 3, Section 2232.

<https://www.congress.gov/114/plaws/publ95/PLAW-114publ95.pdf>



# Eligible Applicants

- An institution of higher education, or nonprofit educational organization, museum, library, or research center with demonstrated expertise in historical methodology or the teaching of American history and civics, or a consortium of these entities.
- In its application, an applicant is required to submit documentation of its organization's demonstrated expertise in historical methodology or the teaching of American history or civics.
- **Consortium Partnership** - Consortium applicants must follow the procedures for group applications described in 34 CFR 75.127 through 34 CFR 75.129.



# DOCUMENTATION OF DEMONSTRATED EXPERTISE

Applicants must demonstrate expertise in historical methodology or the teaching of American history and civics.

Applicants are encouraged to include one or more of the following documents in Appendix B of your proposed application as proof of meeting this requirement.

- Copy of Eligible Applicant's mission statement.
- Samples of current or previous work completed by the applicant where PD or other educational training is provided in history and civics.
- Project staff resumes that support a strong background or experience in history and civics subjects.
- Sample artifacts created by the applicant to support history and civics expertise.



# FY 21 AHC-A Program Priorities

**AP 1:** Presidential Academies for the Teaching of American History and Civics

**AP 2:** Congressional Academies for Students of American History and Civics

**REQUIRED**  
Applicants **MUST** address both  
*Absolute Priorities*



**CPP 1:** Using the Resources of the National Parks  
(up to 3 points)

**OPTIONAL**  
Applicants may address  
this *Competitive Preference Priority*



**IP 1:** Projects That Incorporate Racially, Ethnically, Culturally, and Linguistically Diverse Perspectives into Teaching and Learning.

**IP 2:** Promoting Information Literacy Skills.

**OPTIONAL**  
Applicants may address these  
*Invitational Priorities*



# Absolute Priority 1 (For Teachers)

## Presidential Academies for the Teaching of American History and Civics

An applicant must propose to establish a Presidential Academy that offers seminar or institute for teachers of American history and civics, which -

- Provides intensive professional development opportunities for teachers of American history and civics to strengthen such teachers' knowledge of the subjects of American history and civics;
- Is led by a team of primary scholars and core teachers who are accomplished in the field of American history and civics;
- Is conducted during the summer or other appropriate time; and
- Is of not less than two weeks and not more than six weeks in duration.



# Absolute Priority 2 (For Students)

## Congressional Academies for Students of American History and Civics

An applicant must propose to establish a seminar or institute for outstanding students of American history and civics, which-

- Broadens and deepens such students' understanding of American history and civics;
- Is led by a team of primary scholars and core teachers who are accomplished in the field of American history and civics;
- Is conducted during the summer or other appropriate time; and
- Is of not less than two weeks and not more than six weeks in duration.



# Competitive Preference Priority (up to 3 points)

Applicants that propose to develop innovative and comprehensive program using the resources of the National Parks, including, to the extent practicable, through coordination or alignment of activities with the National park Service National Centennial Parks initiative.



# Invitational Priority 1

Projects that incorporate teaching and learning practices that reflect the diversity, identities, histories, contributions, and experiences of all students to create inclusive, supportive, and identity-safe learning environments that—

- (a) Take into account systemic marginalization, biases, inequities, and discriminatory policy and practice in American history;
- (b) Incorporate racially, ethnically, culturally, and linguistically diverse perspectives and perspectives on the experience of individuals with disabilities;
- (c) Encourage students to critically analyze the diverse perspectives of historical and contemporary media and its impacts;
- (d) Support the creation of learning environments that validate and reflect the diversity, identities, and experiences of all students; and
- (e) Contribute to inclusive, supportive, and identity-safe learning environments.



# Invitational Priority 2

Projects that describe how they will foster critical thinking and promote student engagement in civics education through professional development or other activities designed to support students in—

- (a) Evaluating sources and evidence using standards of proof;
- (b) Understanding their own biases when reviewing information, as well as uncovering and recognizing bias in primary and secondary sources;
- (c) Synthesizing information into cogent communications; and
- (d) Understanding how inaccurate information may be used to manipulate individuals and developing strategies to recognize accurate and inaccurate information.



# AHC-A Competition Resources

## Program Webpage:

<https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/effective-educator-development-programs/american-history-and-civics-academies//>

- FY 21 AHC-A Notice Inviting Applications (NIA)
- FY 21 AHC-A Application Instructions Package
- FY 21 Applicant Information Webinars
- AHC-A EED Budget Narrative Template

**QUESTIONS:** Email questions to [AmericanHistoryandCivics@ed.gov](mailto:AmericanHistoryandCivics@ed.gov)



# AHC-A APPLICATION APPENDICES

**Appendix A:** Demonstrates a Rationale: (Logic Model)

**Appendix B:** Documentation of its organization's demonstrated expertise in historical methodology or the teaching of America history or civics.

**Appendix C:** Resumes of Key Personnel

**Appendix D:** Current Approved Indirect Cost Rate Agreement, as applicable.

**Appendix E:** AHC-Academies Waiver Request of 100% Cost Share or Match Requirement, if applicable. *(Applicants that wish to apply for a waiver for one or more fiscal years should include a waiver request in their application that describes how the 100 percent matching requirement would cause serious hardship or an inability to carry out project activities. Waivers are not guaranteed and will be reviewed on a case-by-case basis. As part of the waiver request, the applicant should provide specific details to support the reason why the match cannot be met, and a waiver is needed. Applicants should also articulate what efforts it has undergone to secure funds to meet the match requirement.)*

**Appendix F:** Other documents, as applicable, for example, sources of the matching funds, letters of support and/or partnerships.

**Appendix G:** Proprietary Information (Eligible Applicants should identify any specific proprietary information and page numbers in the application where it can be found.)



# AHC-A Competition Reminders

- **Closing Date: August 18, 2021 at 11:59:59 p.m., Washington, DC time**
- Late applications WILL NOT be reviewed
- FY 21 Intent to Apply Due Date: **July 30, 2021**
- Send Intents to Apply to: [AmericanHistoryandCivics@ed.gov](mailto:AmericanHistoryandCivics@ed.gov)
- All applications must be submitted electronically using **Grants.gov**
- Grants.gov Help Desk: **1-800-519-4726**







# **Thank You for your interest in the AHC-Academies grant program!**

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**Best wishes on a successful AHC-A application submission!**

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