AMERICAN RESCUE PLAN

American Rescue Plan Outlying Areas State Educational Agencies Fund

Implementation Plan

June 14, 2021

5:00PM EST

AMERICAN RESCUE PLAN-OUTLYING AREAS STATE EDUCATIONAL AGENCIES (ARP-OA SEA) OVERVIEW

- ARP-OA SEA funds made available through section 2005 of the ARP.

- Nearly $850 million to SEAs in the OAs.

- ARP-OA SEA funds to be allocated not more than 30 calendar days after enactment of the ARP.

ARP-OA SEA FUNDING BREAKDOWN

- Funds were awarded to OA SEAs based on their respective shares of FY 2020 funds received under Part A of Title I of the Elementary and Secondary Education Act of 1965 (ESEA) in FY 2020.

- OA SEAs are required to allocate **not less than 20 percent** of funding to **address the impact of lost instructional time** by supporting the implementation of evidence-based interventions, such as—

  o Summer learning or summer enrichment

  o Extended day, comprehensive afterschool programs or extended school year programs.

ARP-OA SEA FUNDING BREAKDOWN (CONT.)

- Ensure that interventions that address the impact of lost instructional time--
  - o Respond to students' academic, social, emotional, and mental health needs
  - o Address the disproportionate impact of COVID-19 on **underrepresented student subgroups** including by providing additional support to LEAs, as applicable, to fully address such impacts.

- An OA SEA may **reserve a reasonable and necessary amount** of its total ARP-OA SEA allocation for administrative costs as well as emergency needs as determined by the OA to address issues related to COVID-19.

ARP-OA SEA TIMELINE

- March 11 – American Rescue Plan Act enacted

- April 6 – Outlying Area allocations announced

- April 8 – ARP-OA SEA funds awarded to each Outlying Area

- May 8 – Deadline for Outlying Areas to post publicly on its website the plans for the safe return of in-person instruction and continuity of services consistent with the LEA plan required in section 2001(i) of the ARP (see Appendix B of the ARP-OA SEA grant award notification (GAN)

- June 7 – ARP-OA SEA Implementation Plan template released

- June 14 – Grantee webinar

- August 6 – Deadline for submitting ARP-OA SEA Implementation Plans (email to esf.outlying@ed.gov)
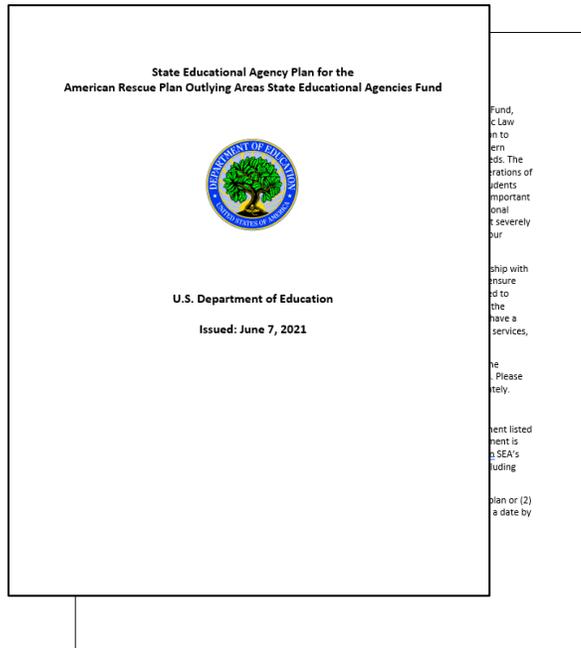
THE OPPORTUNITY

- Providing safer, in-person learning opportunities for students quickly.

- Supporting students' social, emotional, mental health, and academic needs.

- Addressing the educational inequities that were exacerbated by the pandemic.

- Bringing to the table the voices of those who can best speak to how to meet these goals at the SEA and LEA levels.

- Promoting accountability, transparency, and effective use of funds.

DEVELOPING THE IMPLEMENTATION PLAN

State Educational Agency Plan for the
American Rescue Plan Outlying Areas State Educational Agencies Fund

U.S. Department of Education

Issued: June 7, 2021

- Use of the implementation plan template is **not mandatory**; however, it is required that **all elements of the template** are addressed in the implementation plan the SEA submits.

- **August 6:** The SEA's implementation plan is due to the Department. Submit the implementation plan to ESF.Outlying@ed.gov

- **July 23:** Provide notification if SEA will not meet August 6 deadline due to State requirements that preclude submission by that date (e.g., because of pre-existing State board approval requirements). Provide notification at ESF.Outlying@ed.gov

ARP-OA SEA IMPLEMENTATION PLAN TEMPLATE

- Contact Information and Certification

- Summary

- Use of Funds

- Proposed Budget

- Maximizing Uses of Funds to Support Students
    - Returning to/Maximizing In-Person Instruction
    - Addressing Academic Impact of Lost Instructional Time (Evidence-based summer enrichment, extended day, after-school programs, and other intervention programs)

- Administrative Costs and Emergency Needs

CONTACT INFORMATION & CERTIFICATION

Grantee Name & Key Contacts

- Name of the SEA
- Authorized Representative
- Additional Contact

SEA's Website

-Publicly available plan for the safe return of in-person instruction and continuity of services

Certification

-Assurances

-All information and data in Implementation Plan is correct

SUMMARY

Briefly describe the current needs of the SEA, LEA(s), schools, staff and students as they relate to the academic impact of lost instructional time, including how the SEA will—

| Use ARP-OA SEA funds to address those needs through the implementation of evidence-based interventions. | Ensure that such interventions respond to students' academic, social, emotional, and mental health needs. | Address the disproportionate impact of COVID-19 on underrepresented student subgroups. | Provide additional support to LEAs, as applicable, to fully address impacts of COVID-19 on underrepresented subgroups. | Safely return students to in-person instruction, maximize in-person instructional time, and sustain safe in-person instruction, consistent, to the extent practicable, with CDC guidance. |

COMMITMENT TO UNDERREPRESENTED STUDENTS

- Students from low-income families

- Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity)

- Gender (e.g., identifying disparities and focusing on underserved student groups by gender)

- English learners

- Children with disabilities

- Students experiencing homelessness

- Children and youth in foster care

- Migratory students

- Other groups disproportionately impacted by the pandemic that have been identified by the State Educational Agency (SEA) (e.g., youth involved in the criminal justice system, students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years, students who did not consistently participate in remote instruction when offered during school building closures, and LGBTQ+ students)

USES OF FUNDS & PROPOSED BUDGET

Uses of Funds

- Directly fund projects, events, or activities

- Fund salaries or stipends

- Directly purchase equipment, goods or supplies

- Make subgrants to LEAs or contracts with qualifying subrecipients or vendors

- Other use of funds

Proposed Budget

Total ARP-OA SEA Award $ _____.00
In the chart below, enter the total amount in each category for all expenses funded by the ARP-OA SEA grant.

Budget Categories	Costs
1. Personnel	$
2. Fringe Benefits	$
3. Travel	$
4. Equipment	$
5. Supplies	$
6. Contractual	$
7. Construction	$
8. Other	$
9. Total Direct Costs (lines 1-8)	$
10. Indirect Costs	$
11. Training Stipends	$
12. Total Costs (lines 9-11)	$

SUPPORTING STUDENTS

1. Returning to/Maximizing In-Person Instruction

- Describe the planned projects, events, or activities to safely reopen schools and/or maximize in-person instruction.

Project, Event or Activity Name	Description	Goal(s) or Outcome(s)	Timeline for Implementation
Project Monitoring/Evaluation			
Description of Expense	**Purpose**	**Budget Category** (personnel, fringe, equipment, etc.)	**Cost** (in dollars)
TOTAL PROJECTED COST			

Name of the project, event or activity.

Briefly describe the project event or activity.

Briefly describe the goals or outcomes related to the proposed project, event or activity.

Briefly describe how the grantee will monitor or evaluate this project to ensure it meets its projected goals or outcomes.

Identify the month and year the proposed project, event or activity will start and end OR the amount of time required to plan implement and/or complete it.

Project, Event or Activity Name	Description	Goal(s) or Outcome(s)	Timeline for Implementation
Project Monitoring/Evaluation			

Description of Expense	Purpose	Budget Category (personnel, fringe, equipment, etc.	Cost (in dollars)
TOTAL PROJECTED COST			

Briefly describe the purpose of the expense.

List one budget category for each expense.

Enter the cost of each expense.

List each expense associated with the project event or activity. Add more lines as necessary.

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To add a new project, event or activity, copy this table and paste it below the previous one.

SUPPORTING STUDENTS

2. Addressing Academic Impact of Lost Instructional Time

- Describe the plan to address academic impact of lost instructional time.

- The SEA is **required to use not less than twenty percent** of its ARP- OA SEA allocation to address the academic impact of lost instructional time.

- Evidence-based summer enrichment programs.

- Evidence-based extended day, comprehensive afterschool programs.

- Other programs to address the academic impact of lost instructional time (optional).

SUPPORTING STUDENTS

3. Administrative Costs and Emergency Needs

- SEA may reserve **a reasonable and necessary amount** of ARP-OA SEA allocation for administrative costs and the remainder for emergency needs as determined by the SEA.

- Describe the anticipated administrative and emergency expenses associated with--
  - implementing the ARP-OA SEA fund
  - the extent to which these funds will build the SEA's capacity to ensure students' and staff's health and safety
  - meeting students' academic, social, emotional, and mental health needs
  - implementing evidence-based interventions.

- Expenditures should address issues related to COVID-19, which may be addressed through grants, contracts or direct use by the SEA.

SEEKING BROAD PUBLIC INPUT

- Students

- Families

- Tribes (if applicable)

- Civil rights organizations (including disability rights organizations)

- School and district administrators (including special education administrators)

- Superintendents

- Charter school leaders (if applicable)

- Teachers, principals, school leaders, other educators, school staff, and their unions

- Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students

NEXT STEPS

- June 14: ED's ARP-OA SEA webinar on the Implementation Plan template

  - Send questions to ESF.Outlying@ed.gov

- Ongoing technical assistance and ED office hours

- **July 23:** Provide notification if SEA will not meet **August 6** deadline due to State requirements that preclude submission by that date (e.g., because of pre-existing State board approval requirements)

  - Provide notification to ESF.Outlying@ed.gov

- Please note that implementation plans will be posted on ED's website upon receipt

QUESTIONS?

THANK YOU