

PN Program Corrections 2021 Promise Neighborhoods Competition

U.S. Department of Education

Monday, March 15, 2021



Agenda

- Welcome
- Background Overview
 - Statute
 - Purpose
- Key Changes
 - Deadline
 - Competitive Preference Priorities
- Key Dates
- Questions and Answers
- Closing

Welcome

- Include Poll: Which Absolute Priority does your organization intend to apply under AP1, AP2, or AP 3?

AP 1

- Non-Rural and Non-Tribal Communities

AP 2

- Rural Applicants

AP 3

- Tribal Communities



Background: Statute

- The Promise Neighborhoods program is authorized under the Elementary and Secondary Education Act of 1965, as amended (ESEA).
- Program Authority: 20 U.S.C. 7273–7274
- All applicants are strongly encouraged to read the program statute prior to submitting a proposal for the FY 2021 Promise Neighborhoods competition.



Background: Purpose

- The purpose of the Promise Neighborhoods program is to significantly improve the academic and developmental outcomes of children living in the most distressed communities of the United States, including ensuring school readiness, high school graduation, and access to a community-based continuum of high-quality services.
- The program serves neighborhoods with high concentrations of low-income individuals; multiple signs of distress, which may include high rates of poverty, childhood obesity, academic failure, and juvenile delinquency, adjudication, or incarceration; and schools implementing comprehensive support and improvement activities or targeted support and improvement activities.
- All strategies in the continuum of solutions must be accessible to children with disabilities and English learners.



2021 Promise Neighborhoods Key Changes



Deadlines

Type of Deadline	OLD	NEW
Transmittal of Applications (Due Date)	March 5, 2021	April 19, 2021
Intergovernmental Review	May 4, 2021	June 21, 2021

Competitive Preference Priority 1

- Community-Level Opioid Abuse Prevention Efforts
 - 0 to 3 points
 - To meet this priority, an applicant must:
 1. Demonstrate how it will partner with an organization that conducts high-quality, community-level activities to prevent opioid abuse, such as an organization supported by an Office of National Drug Control Policy, Drug-Free Communities Support Program grant, in PN communities;
 2. Describe the partner organization's record of success in approaching opioid abuse prevention at the community level;
and
 3. Provide, in its application, a memorandum of understanding between it and the partner organization responsible for managing the effort. The memorandum of understanding must indicate a commitment on the part of the applicant to coordinate implementation and align resources to the greatest extent practicable.

Competitive Preference Priority 2

- ~~Spurring Investment in Qualified Opportunity Zones~~
 - ~~0 to 3 points~~
 - ~~Applicants **must** demonstrate that the area in which the applicant proposes to provide services overlaps with a Qualified Opportunity Zone (QOZ), as designated by the Secretary of the Treasury under section 1400Z-1 of the Internal Revenue Code.~~
 - ~~Applicants **must**:~~
 - ~~1. Provide the census tract number of the QOZ(s) in which it proposes to provide services (1 point); **and**~~
 - ~~2. Describe how the applicant will provide services in the QOZ(s) (Up to 2 points).~~

REMOVED

Competitive Preference Priority **2**

- **Applications from New Potential Grantees**
 - 0 or 1 point
 - Applicants **must** demonstrate that it has never received a grant, including through membership in a group application submitted in accordance with 34 CFR 75.127–75.129, under the program from which it seeks funds.
 - Resource
 - www2.ed.gov/documents/funding-101/funding-101-basics.pdf or a more detailed resource at www2.ed.gov/documents/funding-101/funding-101.pdf

Competitive Preference Priority **3**

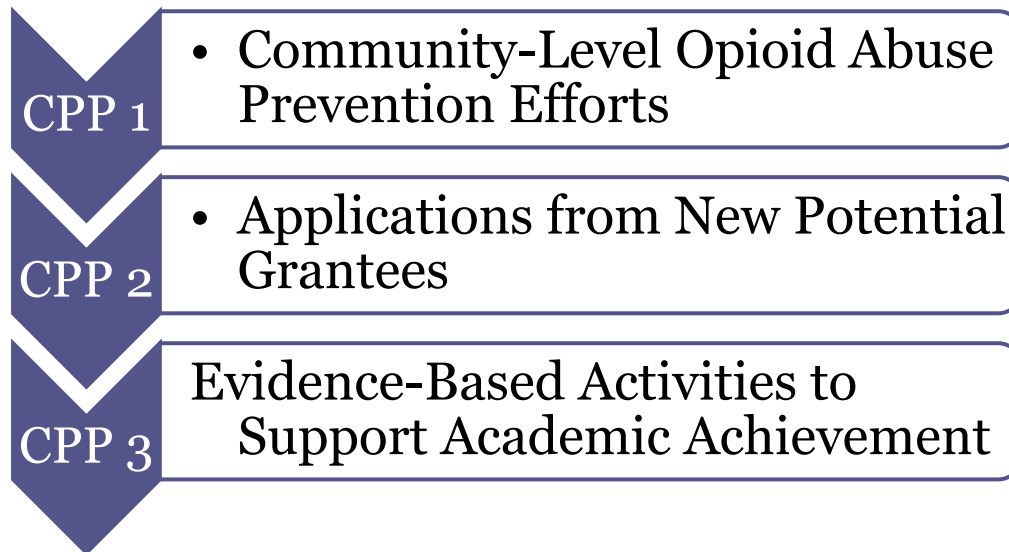
- **Evidence-Based Activities to Support Academic Achievement**
 - 0 to 3 points
 - Projects that propose to use evidence-based (as defined in 34 CFR 77.1(c)) activities, strategies, or interventions that support teaching practices that will lead to increasing student achievement graduation rates, and career readiness.

Competitive Preference Priorities

Competitive Preference Priority (CPP)	Possible Points
CPP 1: Community-Level Opioid Abuse Prevention Efforts	0 to 3 points
CPP 2: Applications from New Potential Grantees	0 or 1 point
CPP 3: Evidence-Based Activities to Support Academic Achievement	0 to 3 points

Competitive Preference Priorities

- Include Poll: Which Competitive Preference Priority (CPP) does your organization intend to apply under CPP1, CPP2, or CPP 3?



Submissions BEFORE March 5, 2021

- Applicants that have already timely submitted applications under the FY 2021 PN NIA competition may resubmit applications, but are not required to do so.
- If a new application is not submitted, the Department will use the application that was submitted by the original deadline and will review the application without regard to any response to the competitive preference priority that we are removing.
- If a new application is submitted, the Department will consider the application that is last submitted and timely received.

Other Requirements and Conditions

- All other requirements and conditions stated in the Promise Neighborhoods Notice Inviting Applications remain the same.

A stylized logo for 'Q&A'. The letter 'Q' is orange and contains a purple question mark. The ampersand '&' is blue. The letter 'A' is green and has a dark green shadow. An orange exclamation mark is positioned below the 'A'.

Q&A!

Promise Neighborhoods Partners



**Center for the
Study of Social Policy**
Ideas into Action

- **Promise Neighborhoods Websites:**
 - <https://promiseneighborhoods.ed.gov>
 - <https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/school-choice-improvement-programs/promise-neighborhoods-pn/>
- **NFP & NIA**
 - <https://www.govinfo.gov/content/pkg/FR-2021-01-19/pdf/2021-00907.pdf>
- **Application Package**
 - <https://www.grants.gov/web/grants/search-grants.html?keywords=Promise%20Neighborhoods>
- **Developmental Pathway for Achieving Results**
 - <https://www.policylink.org/resources/pni-development-pathway>
- **Measuring Performance: A Guidance Document for Promise Neighborhoods on Collecting Data and Reporting Results**
 - <https://www2.ed.gov/programs/promiseneighborhoods/pndataguidance.pdf>

THANK
YOU!