

Demonstration 2020

Accessing Choices in Education

ACE

Logistics

Online participants will be muted for most of the session.

To ask a question, please type in the Instant Messenger/Chat window and presenter will receive your question.

Questions will be addressed following each section of the training in the order received.

This webinar will also be posted on OIE's website: <https://oese.ed.gov/offices/office-of-indian-education/>

SUPPORT:

Toll-free Technical Assistance line 866-648-0654, press "0" or email Mark Taylor at mtaylor@tribaltechllc.com

Agenda

- ED Introduction
- Background
- Important Information
- Eligible Applicants and Partnership Requirements
- Significant Changes
- Application Requirements
- Selection Criteria
- Budget
- GPRA Measures
- Program Requirements
- Tips and Reminders

Dept of ED Introductions



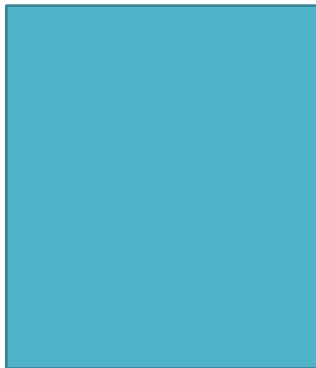
Bianca Williams – ACE Competition Manager and Demonstration Team Lead



Angela Hernandez-Marshall – NAL and PD Competition Manager and PD Team Lead



Donna Sabis-Burns – OIE Discretionary Group Leader



Colin Bishop - ED Attorney, Office of General Counsel

Reminders

This webinar represents a portion of the required information available about the grant competition. **It is not 100% comprehensive.**

For full details, be sure to read:

- The Notice Inviting Applications (NIA)
- Notice of Final Regulations (NFR)
- The Application Package

- Remember! → follow instructions on [Grants.gov](https://www.Grants.gov) and processes such as [DUNS](#) and [SAM](#)

- APPLICATION IS DUE: August 31, 2020

Demonstration Grant Background

The 2020 competition is different from the ones we held in previous years because of a new Absolute Priority. For that reason, we held a Tribal Consultation May 2019 to get feedback from Tribes.

Tribal Consultation was held May 5th and May 7th, 2019

Learn more about Tribal Consultation at <https://oese.ed.gov/offices/office-of-indian-education/>

Program Authority: Section 6121 of the ESEA, Improvement of Educational Opportunities for Indian Children and Youth, 20 U.S.C. 7441

Important Grant Information

Eligible Applicants	An Indian Tribe, TCU, LEA, SEA, (BIE)-funded school, or an Indian organization
Estimated Funds Available	15 million
Estimated Range of Awards	\$500k-\$1.5 million per award -range will be based on number students to be served and as appropriate per-pupil funding
Estimated Average size of Awards	1 million
Project Period	Up to 60 months –can propose a planning period up to 12 months
Estimated Number of Awards	10-15
Notice of Intent to Apply	August 1 st 2020
Application Deadline	August 31 st 2020

Eligible Applicants & Partnership Requirements

Eligible Applicants

The following entities can apply, subject to the requirements in section 263.22(b)(5):

- Tribes
- Indian organizations
- Tribal Colleges or Universities (TCUs)
- BIE-funded schools
- Local Educational Agencies (LEAs)
- State Educational Agencies (SEAs)
- A consortium or partnership including the entities listed above
 - *Consortium*: Requirements are listed in 34 CFR 75.127 through 75.129.
 - *Partnership*: Less formal than a consortium. A partnership can be established by a memorandum of understanding, memorandum of agreement, letter from the Tribe, or similar document. The documentation must confirm the partnership and the planned role of the Tribe or Indian organization for this grant for this project period.

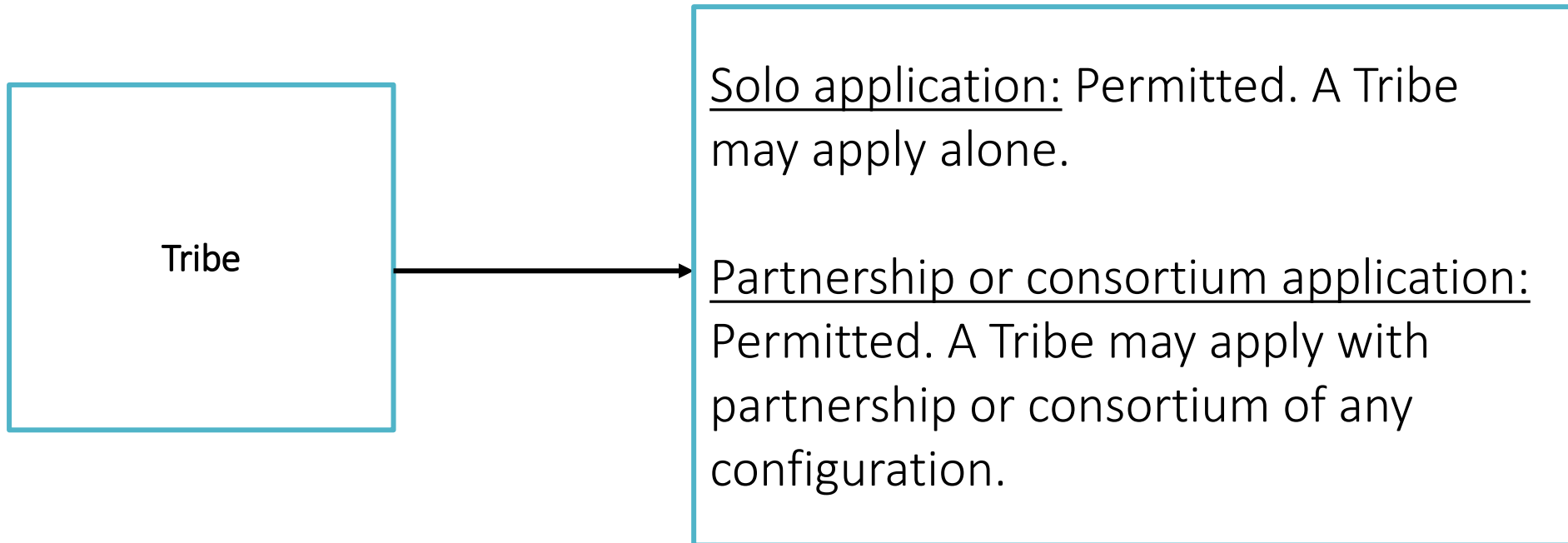
Eligible Applicants & Partnership Requirements

The application requirements in section 263.22(b)(5) affect whether eligible applicants can apply alone or must apply together in a consortium or partnership.

§263.22 What are the application requirements for these grants?

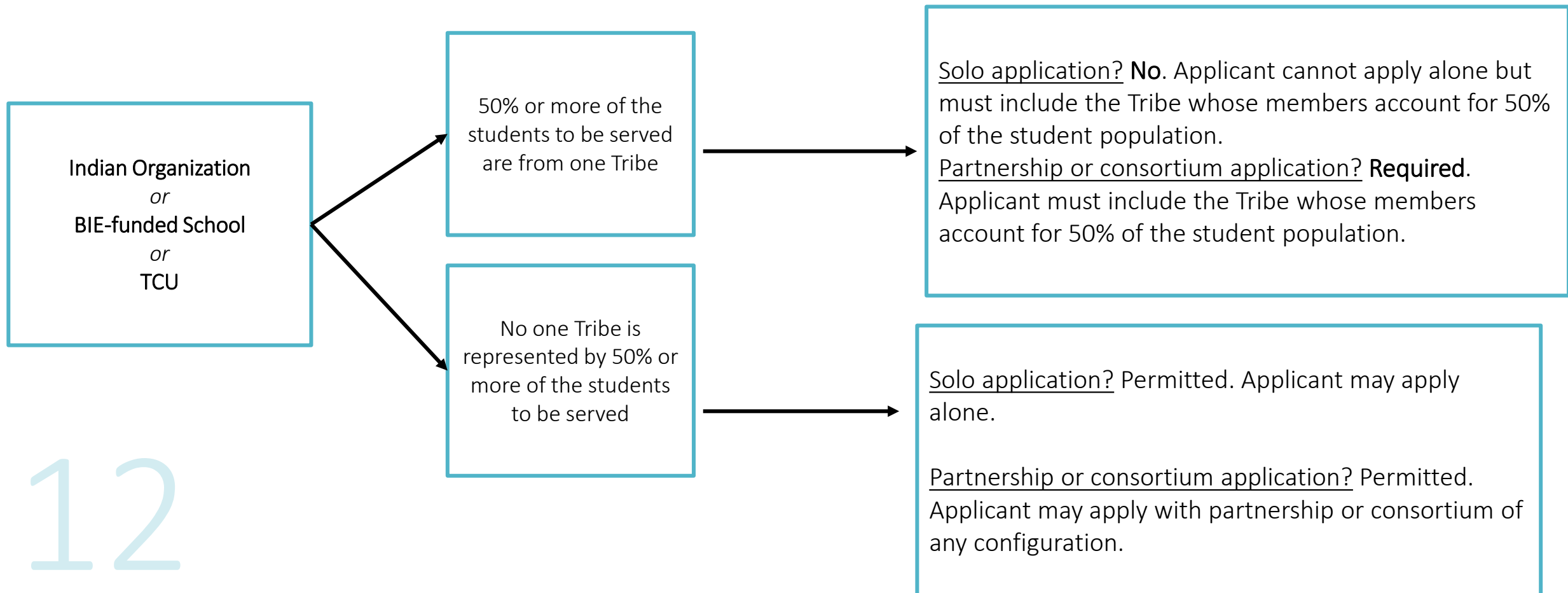
- (b) (5) (i) For an applicant that is not a Tribe, if 50 percent or more of the total student population of the schools to be served by the project consists of members of one Tribe, documentation that that Tribe is a partner for the proposed project.
- (ii) For an applicant that is an LEA or SEA and is not required by paragraph (i) of this section to partner with a specific Tribe, documentation that at least one Tribe or Indian organization is a partner for the proposed project.

Eligible Applicants & Partnership Requirements



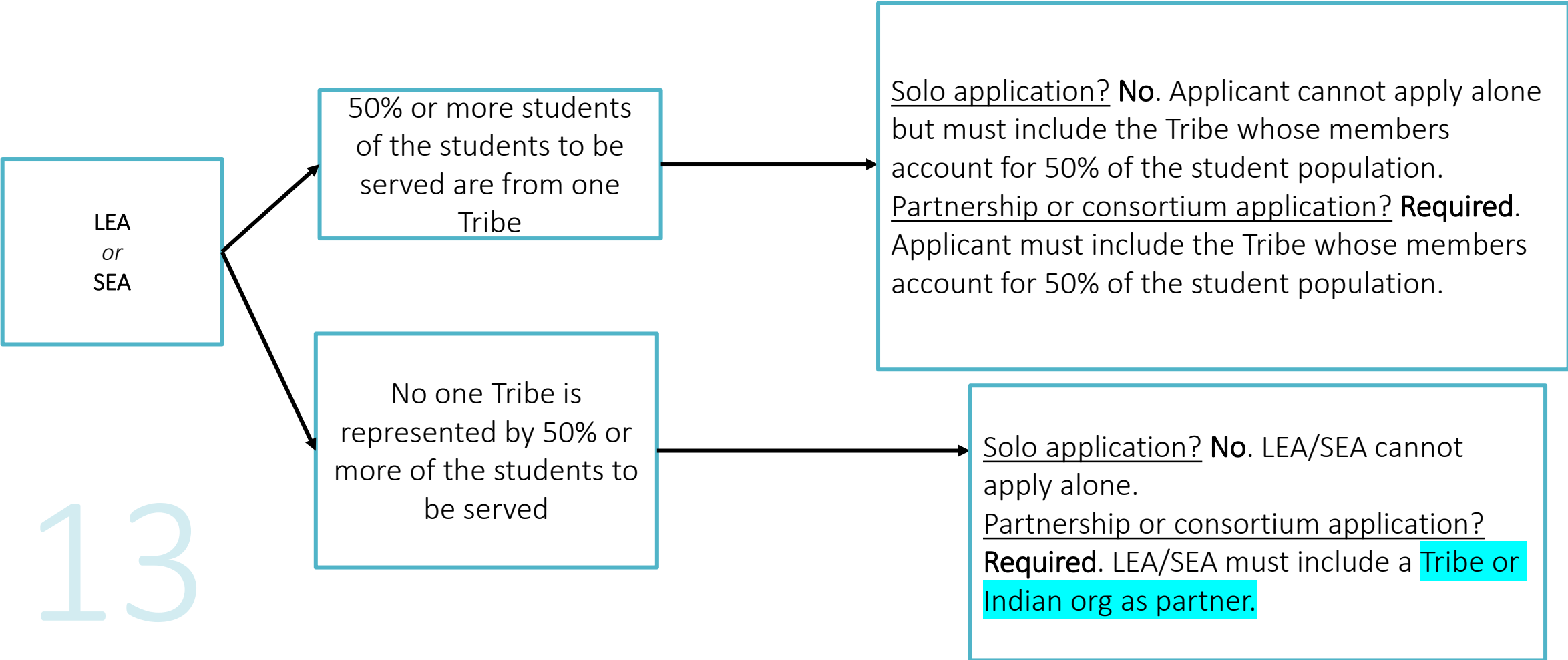
Eligible Applicants & Partnership Requirements

Applicant:	Student Population:	Application Requirement under 263.22(b)(5):
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Eligible Applicants & Partnership Requirements

Applicant:	Student Population:	Application Requirement under 263.22(b)(5):
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ANY QUESTIONS?



Significant Changes

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Absolute Priority:

Accessing Choice in Education (ACE)

To meet this priority, applicants must propose a project to expand educational choice by enabling a Tribe, or the grantee and its Tribal partner, to select a project focus that meets the needs of their students and enabling parents of Indian students, or the students, to choose education services by selecting the specific service and provider desired.

Absolute Priority

Under 34 CFR 75.105(c)(3), we consider only applications that meet this priority.

NYCP

Grantee provides direct services to AI/AN students

Projects are up to 4 years

Students are limited to services described in application

ACE

Grantee works with service providers to provide options families can choose from

Projects are up to 5 years
•Projects allow a planning period to select service providers and build systems needed.

Parents can advocate for additional student services

Major Changes

Absolute Priority: Accessing Choice in Education (ACE)

Planning Period & Project Length

Application and Program Requirements

Selection Criteria

GRPA Measures

An ACE proposal must include more than one education option from which parents and students may choose

- (1) Native language, history, or culture courses;
- (2) Advanced, remedial, or elective courses, which may be online;
- (3) Apprenticeships or training programs that lead to industry certifications;
- (4) Concurrent and dual enrollment;
- (5) Tuition for private school or home education expenses;
- (6) Special education and related services that are supplementary to those otherwise required. (See NIA for details)
- (7) Books, materials, or education technology, including learning software or hardware that are accessible to all children;
- (8) Tutoring;
- (9) Summer or afterschool education programs, and student transportation needed for those specific programs. Such programs could include instruction in the arts, music, or sports, to the extent that the applicant can demonstrate that such services are culturally related or are supported by evidence that suggests the services may have a positive effect on relevant education outcomes;
- (10) Testing preparation and application fees, including for private school and graduating students;
- (11) Supplemental counseling services, not to include psychiatric or medical services; or
- (12) Other education-related services that are reasonable and necessary for the project;

How to choose which services to offer?

-Community needs assessment

-Evidence basis

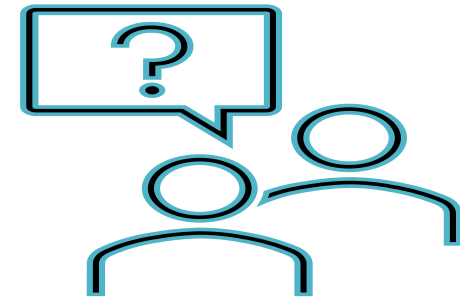


- The selection criteria that peer reviewers will use include:
- the extent to which the services would meet the needs of the local population, as demonstrated by an analysis of community-level data, including direct input from parents and families
 - The quality of the plan to ensure that the services to be offered are evidence-based, where applicable, or are based on existing evidence-based programs that have been modified to be culturally appropriate for Indian students

The selection criteria that peer reviewers will use also include:
fair and neutral process by which the grantee will select service providers, that will result in high-quality options;
and
the extent to which the project would offer high-quality choices of services, including culturally relevant services

How to choose which services to offer, cont'd

- Process of selecting providers that results in high-quality options for families
- High-quality service choices, including culturally-relevant services



Service Selection Method

(can be developed during planning period)

- Must have method for parents and students to select services (e.g. an online portal, a walk-in center, etc.)
- Must Ensure that funds will be transferred directly from the grantee to the selected service provider;
- Must include service providers other than the applicant, although the applicant may be one of the service providers;



Contracts with Service Providers

(can be developed during planning period)

A nondiscrimination clause that—

- (i) Requires the provider to abide by all applicable non-discrimination laws with regard to students to be served, e.g., on the basis of race, color, national origin, religion, sex, or disability; and
- (ii) Prohibits the provider from discriminating among students who are eligible for services under this program, i.e., that meet the definition of “Indian” in section 6151 of the ESEA, on the basis of affiliation with a particular Tribe;

Must include:

A description of how students' progress will be measured

A provision for the termination of the agreement if the provider is unable to meet the terms of the agreement;

A description of how the grantee will oversee the service provider and hold the provider accountable for--

- (i) The terms of the written agreement; and
- (ii) The use of funds, including compliance with generally accepted accounting procedures and Federal cost principles;

The Parent Involvement and Feedback Process

(can be developed during planning period)

*Note that the plan to inform parents and students of the service options is one of the selection criteria that peer reviewers will judge

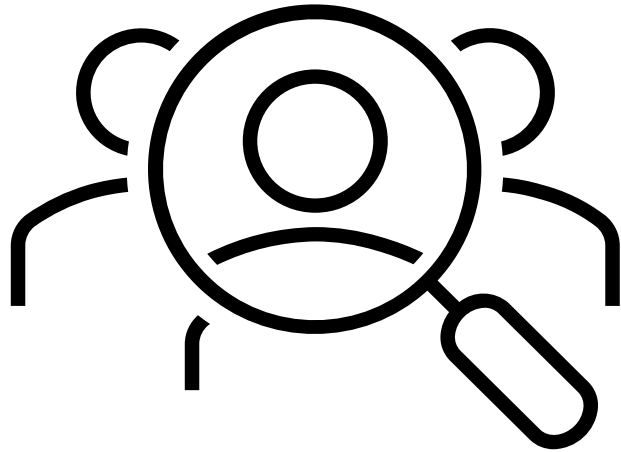
Describes a way for parents to request services or providers that are not currently offered and provide input on services provided through the project, and describes how the grantee will provide parents with written responses within 30 days



May include a parent liaison to support the grantee in outreach to parents and assist parents and the grantee with the process by which a parent can request services or providers not already specified by the grantee.

Student Selection Process

(can be developed during planning period)



A fair and documented process to choose students to be served, such as a lottery or other transparent criteria (e.g., based on particular types of need), in the event that the number of requests from parents of eligible students exceeds the available capacity, with regard to the number or intensity of services offered.

Competitive Preference Priorities

A group application submitted by a consortium that meets the requirements of 34 CFR 75.127 through 75.129 or submitted by a partnership is eligible to receive the tribal lead preference under this priority only if the lead applicant for the consortium is the Indian Tribe, Indian organization, BIE-funded school, or TCU.

*In order to be considered a consortium application, the application must include the consortium agreement signed by all parties.

Maximum points = 16



- 1. Tribal Lead Applicant (11 points):** To meet this priority, an application must be submitted by an Indian Tribe, Indian organization, school funded by the Bureau of Indian Education (BIE-funded school), or Tribal college or university (TCU) that is eligible to participate in the Demonstration Grants program.
- 2. Tribal Partnership (5 Points):** To meet this priority, an application must be submitted by a consortium of eligible entities that meets the requirements of 34 CFR 75.127 through 75.129 or submitted by a partnership if the consortium or partnership—(1) Includes an Indian Tribe, Indian organization, BIE-funded school, or TCU; and (2) Is not eligible to receive the preference under Competitive Preference Priority 1.
- 3. Rural Applicants (5 Points):** To meet this priority, an application must propose a project that includes either -- (1) A local educational agency (LEA) that is eligible under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program authorized under title V, part B of the ESEA; or (2) A BIE-funded school that is located in an area designated with locale code of either 41, 42, or 43 as designated by the National Center for Education Statistics

Planning Year

Allowed

Hire needed Personnel

Secure service providers;
enter contracts with each

Develop service selection
method

Develop parent feedback
method

Not Allowed

Establish or develop the
capacity of entities or
individuals that are or may
become service providers
under this project

Construction

Determine program
objectives

Planning Period & Project Length

Grants are for 3 years, with an additional 2 if project is achieving objectives.

Up to 12 months can be used for a planning period

We expect budgets to be less in the planning year, than the following years

Up to 60 months for full project planning and implementation.





ANY QUESTIONS?



Application Requirements

Application Checklist

Part 1: Preliminary Documents

- Application for Federal Assistance (Form SF 424)
- ED Supplemental Information for SF 424

Part 2: Budget Information

- ED Budget Information Non-Construction Programs (ED Form 524)

Part 3: ED Abstract Form

- Project Abstract

Part 4: Project Narrative Attachment Form

- Application Narrative

Part 5: Budget Narrative Attachment Form

- Budget Narrative

Application Checklist Continued

Part 6: Other Attachments Form

- Applicant Information Form and Program-Specific Assurances
- A description of involvement by Indian Tribes and parents and families of Indian children and youth
- Information demonstrating the project is evidence-based, where applicable
- A description of continuing activities
- A plan for overseeing service providers

Application Requirements: Required if Applicable

- For non-Tribe applicants, documentation of partnership
- For consortium applicants, consortium documentation
- For applications without a planning period, additional project documentation
- Documentation of Indian Organization
- Indirect Cost Rate Agreement

Part 7: Assurances and Certifications

- Disclosure of Lobbying Activities (SF LLL Form)
- Grants.gov Lobbying Form – “Certification Regarding Lobbying” (ED 80-0013 Form)
- General Education Provisions Act (GEPA) Requirements – Section 427
- Assurances for Non-Construction Programs (SF 424B Form)

Use ED Form 524 (Section A) Section B (non-federal funds are optional)

You must provide all requested budget information for each of the five years of the project (up to 60 months) and the total column in order to be considered for Federal funding.

Planning period (up to 12 months) should be less than program service years.

Specific instructions for completing the budget forms are provided within the application package.

Please remember to follow budget restrictions!

Part 2: Budget Information

More information will be explained in later slides.

The project abstract should not exceed two double spaced pages and should identify the applicant, including all consortium members if applicable, and should concisely describe the following:

- 1) Project Title: state the title of the proposed project
- 2) Institution: state the official name of the applicant's Institution or Entity
- 3) Eligibility: state the eligibility category the applicant meets
- 4) Partners: identify any major partners
- 5) Priorities: Indicate the absolute priority and which, if any, of the competitive priorities your project is addressing
- 6) Project Goals: state proposed project goals, objectives, and performance outcomes
- 7) Project Description: state a brief description of major project activities
- 8) School Data: provide key school information including participating school, grades, estimated total number of participating Native American and Alaska Native students to be served.
- 9) Contact: Project Director's name, telephone and e-mail

Note: Grants.gov may include a note that indicates that the project abstract may not exceed one page; however, an abstract of more than one page may be uploaded.

Part 3: Project Abstract

Make sure to address the Selection Criteria and how you will collect GPRA data.

You can address 'Part 6: Other attachments' in this section, by providing the page number the information is on.

35-page suggested limit does not include:

Cover sheet, Resumes, Budget narrative, Consortium Agreement, Abstract, assurances/certifications, and Other required attachments

Part 4: Project Narrative

Budget Narrative serves as Section C of ED Form 524

Be sure to complete an itemized budget breakdown and narrative for each year of the proposed project (up to 60 months)

Review and edit to ensure the total funding listed each year in your budget narrative match the total amounts entered on the ED Form 524

Identify the nature and amount of the proposed expenditures

Make sure you clearly identify which costs are needed for direct admin cost, ACE project cost, and direct service cost for student services, and provide a total for each category.

Provide sufficient detail for readers to understand

Part 5: Budget Narrative

More information is provided on later slides.

1. Applicant Information Form and Program-Specific Assurances
2. A description of involvement by Indian Tribes and parents and families of Indian children and youth
3. Information demonstrating the project is evidence-based, where applicable
4. A description of continuing activities
5. A plan for overseeing service providers

Part 6: Other Attachments

Reminder: You can either upload attachments 2-5 as separate documents or list the page number where we can find this information in your narrative.

The first attachments is required for all applicants to uploaded separately.

When applicable, the applicant must also submit:

- **Non-Tribal Applicants.** (a) For an applicant that is not a Tribe, if 50 percent or more of the total student population of the schools to be served by the project consists of members of one Tribe, documentation that that Tribe is a partner for the proposed project.
(b) For an applicant that is an LEA or State educational agency (SEA) and is not required by Application Requirement (2)(a) to partner with a specific Tribe, documentation that at least one Tribe or Indian organization is a partner for the proposed project.
- **Consortium Applicants.** A consortium is not required; however, if the application is on behalf of a consortium, the consortium application must meet the requirements of 34 CFR 75.127 through 129. Submit a copy of the consortium agreement, as required by 34 CFR 75.128(c).
- Documentation of Indian Organization (to meet reg definition in 263.20)
- Copy of the most recent approved Indirect Cost Rate Agreement

Application Requirements if you're not proposing a planning period

ADDITIONAL APPLICATION REQUIREMENTS FOR APPLICANTS APPLYING WITHOUT A PLANNING PERIOD

- (a) A description of the service selection method required in § 263.25(c)
- (b) A description of the parent involvement and feedback process required in § 263.25(d)
- (c) A sample of the written agreement required in § 263.25(e),
- (d) A description of the process that will be used to choose students to be served required in section 263.25(f)

APPLICATIONS PROPOSING PLANNING PERIOD:

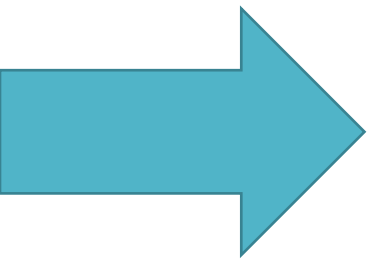
Instead these items will be submitted after the planning period and are included as program requirements.



ANY QUESTIONS?

Selection Criteria

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Selection Criteria

- Quality of the project design (25 points)
- Quality of project services (25 points)
- Reasonableness of budget (20 points)
- Quality of the management plan (30 points)



40

Quality of the project design



- 1) The extent to which the project is designed to improve student and parent satisfaction with the student's overall education experience, as measured by pre- and post-project data. (5 points) (34 CFR 263.24(c)(1))
- 2) The extent to which the applicant proposes a fair and neutral process of selecting service providers that will result in high-quality options from which parents and students can select services. (5 points) (34 CFR 263.24(c)(2))
- 3) The quality of the proposed plan to inform parents and students about available service choices under the project, and about the timeline for termination of the project. (5 points) (34 CFR 263.24(c)(3))
- 4) The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable. (10 points) (34 CFR 75.210(c)(2)(i))

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SCORING ANCHORS				
Very Poor	Poor	Fair	Good	Very Good
0-5	6-10	11-15	16-20	21-25

Quality of Project Services

42

(1) The quality and sufficiency of strategies for ensuring equal access and treatment for eligible project participants who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability. (3 points) (34 CFR 75.210(d)(2))

(2) The extent to which the project would offer high-quality choices of services, including culturally relevant services, and providers, for parents and students to select. (9 points) (34 CFR 263.24(b)(1))

(3) The extent to which the services to be offered would meet the needs of the local population, as demonstrated by an analysis of community-level data, including direct input from parents and families of Indian children and youth. (9 points) (34 CFR 263.24(b)(2))

(4) The quality of the plan to ensure that the services to be offered are evidence-based, where applicable, or are based on existing evidence-based programs that have been modified to be culturally appropriate for Indian students. (4 points) (34 CFR 263.24(b)(3))

SCORING ANCHORS				
Very Poor	Poor	Fair	Good	Very Good
0-5	6-10	11-15	16-20	21-25

(1) The extent to which the budget reflects the number of students to be served and a per-pupil amount for services, based only on direct costs for student services, that is reasonable in relation to the project objectives;

(10 points) (34 CFR 263.24(d)(1))

(2) The extent to which the per-pupil costs of specific services and per-pupil funds available are transparent to parents and other stakeholders. (10 points) (34 CFR 263.24(d)(2))

SCORING ANCHORS				
Very Poor	Poor	Fair	Good	Very Good
0-4	4-8	9-12	13-16	17-20

Reasonableness of
Budget

Quality of the management plan

(1) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.

(10 points) (34 CFR 75.210(g)(2)(i))

(2) The quality of the applicant's plan to oversee service providers and ensure that students receive high-quality services under the project.

(20 points) (34 CFR 263.24(c)(4))

SCORING ANCHORS

Very Poor	Poor	Fair	Good	Very Good
0-6	7-12	13-18	19-24	25-30



ANY QUESTIONS?

Budget



U.S. DEPARTMENT OF EDUCATION BUDGET INFORMATION NON-CONSTRUCTION PROGRAMS		OMB Control Number: 1894-0008 Expiration Date: 08/31/2020				
Name of Institution/Organization		Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.				
SECTION A - BUDGET SUMMARY U.S. DEPARTMENT OF EDUCATION FUNDS						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (lines 1-8)						
10. Indirect Costs *Enter Rate Applied _____						
11. Training Stipends						
12. Total Costs (lines 9-11)						

***Indirect Cost Information (To Be Completed by Your Business Office):**
If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:
(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? ___ Yes ___ No.
(2) If yes, please provide the following information:
Period Covered by the Indirect Cost Rate Agreement: From: ___/___/___ To: ___/___/___ (mm/dd/yyyy)
Approving Federal agency: ___ ED ___ Other (please specify): _____ The Indirect Cost Rate is _____ %
(3) If this is your first Federal grant, and you do not have an approved indirect cost rate agreement, are not a State, Local government or Indian Tribe, and are not funded under a training rate program or a restricted rate program, do you want to use the de minimis rate of 10% of MTDC? ___ Yes ___ No. If yes, you must comply with the requirements of 2 CFR § 200.414(f).
(4) If you do not have an approved indirect cost rate agreement, do you want to use the temporary rate of 10% of budgeted salaries and wages? ___ Yes ___ No. If yes, you must submit a proposed indirect cost rate agreement within 90 days after the date your grant is awarded, as required by 34 CFR § 75.560.
(5) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that: ___ Is included in your approved Indirect Cost Rate Agreement?
Or ___ Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is _____ %
(6) For Training Rate Programs (check one) -- Are you using a rate that: ___ Is based on the training rate of 8 percent of MTDC (See EDGAR § 75.562(c)(4))? Or ___ Is included in your approved Indirect Cost Rate Agreement, because it is lower than the training rate of 8 percent of MTDC (See EDGAR § 75.562(c)(4)).

ED 524

Preparing your ACE budget

Fill out the ed 524 form entirely

Section B- Nonfederal Match is optional

Section C- Budget Narrative

Your narrative should explain the breakdown between ACE project cost, direct services, and direct admin costs, and justify the cost needed to make your project succeed.



Budget Information

(does not apply during planning period)

ACE Project costs are limited to 20 percent and can include:

- up to 15 % for ACE Structural Costs, including the service selection method and parent involvement and feedback process;
- Up to 5 % for direct admin costs.
- Indirect costs

ACE
Project Cost

- Includes:
 - ACE Structural Costs: Service Selection Method/ Parent Feedback – not >15%
 - Direct Admin costs (e.g. cost to complete reports and other administration needs) – not >5%
 - Indirect costs

80 percent of funds must go to direct services for students

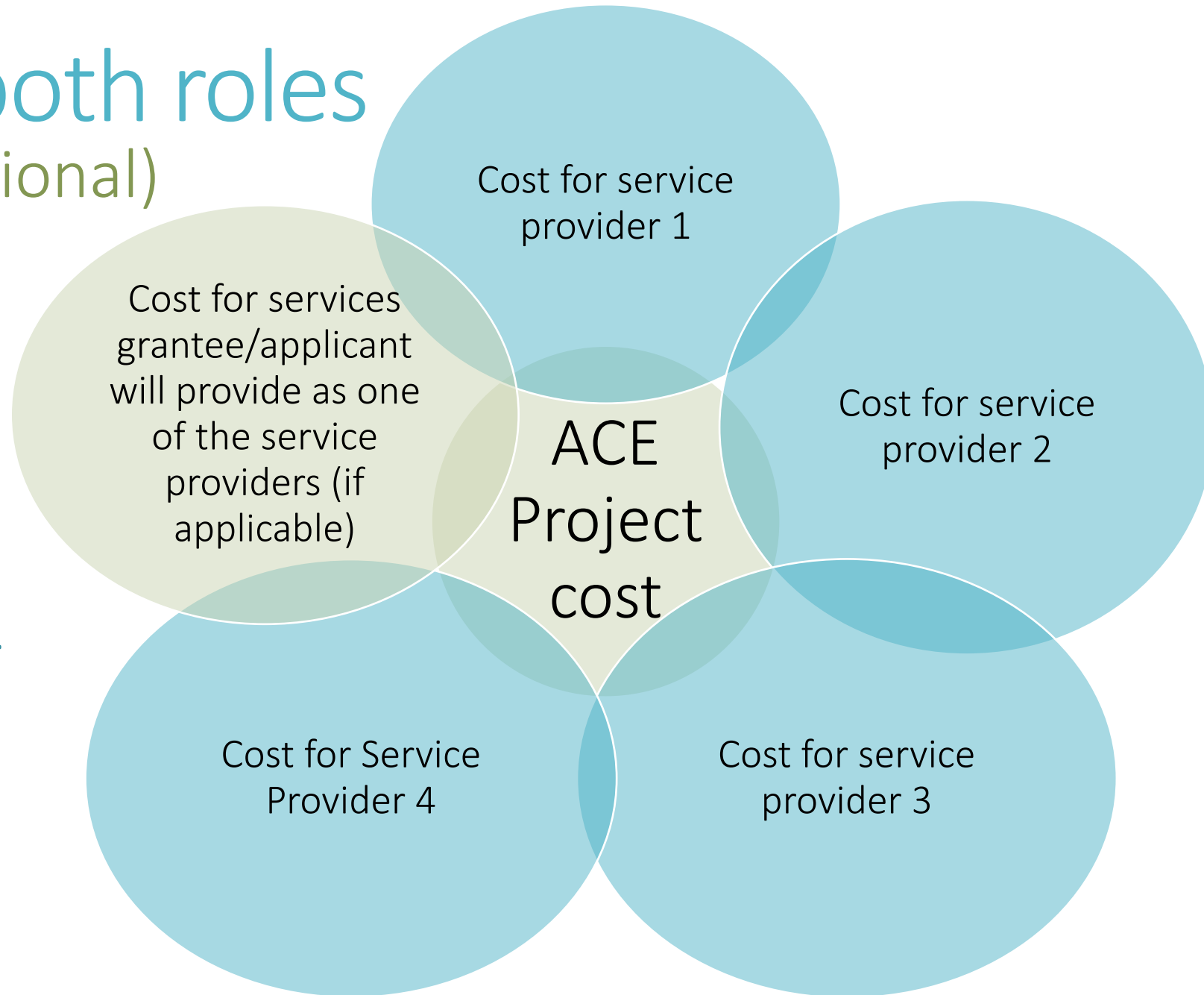
Direct Services

- Includes:
 - Per pupil cost for student services
 - Other costs in contracts with services providers (including travel and supplies)

Sample Budget

	Direct services – payments to contractors	ACE Project Costs	Total
Year 1 – planning Period (up to 12 months)	\$0	Service portal, parent feedback etc. – contract, staff , software, supplies - \$400,000 Direct Admin - \$25,000 Indirect costs (approved rate of 15%) - \$75,000 (Total = \$500,000)	\$500,000
Years 2 -5	Entity A – contract for Native language class @3000 per pupil, x20=60,000 Entity B – contract for tutoring @2000 pp x 50 = 100,000 Entity C – contract for intensive math tutoring @4000 pp x 20=80,000 Entity D – contract for Vocational electrician training @5000 pp x 10 = \$100,000 Etc. (Total - \$660,000)	Service portal, parent feedback etc. – contract and staff - \$100,000 Direct Admin - \$40,000 Indirect costs - \$0 (Total = \$140,000)	\$800,000

Playing both roles (Optional)



Grantee Cost

Service Provider
Contracts/costs

Project Director's Salary Example

Example Budget:

Annual program award \$500,000

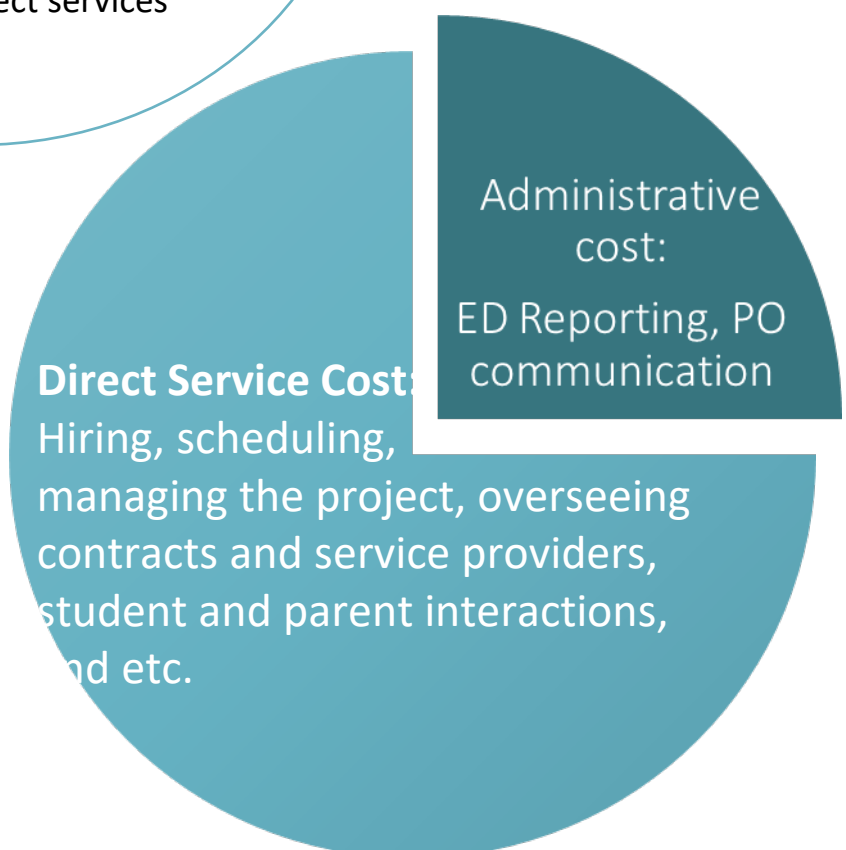
5 percent of \$500,000 = \$25,000

Project Directors Salary: \$100,000

%25 of time spent on direct admin work such as working on the APR and communicating with Program Officer.

%75 of PD time spent on overall project supervision and direct services

Administrative cost is limited to 5% of the annual grant award



Budgeting a Project Director

We understand the confusion of having a direct administrative cap of 5% and wanted to make it clear that usually the project director's position is both administrative and programmatic. And therefore their salary does not need to be limited to the admin cap.

- To request indirect costs, you must have a current approved rate from your cognizant agency.
- Indirect costs are included under the 20% total admin (non-direct services).

Indirect Cost

If you are requesting reimbursement for indirect costs, this information is to be completed by your Business Office:

Indicate the applicant's approved indirect cost rate, per sections 75.560 – 75.564 of EDGAR. If an applicant does not have an approved indirect cost rate agreement with a cognizant Federal agency, the applicant must apply to the Department for a temporary indirect cost rate if it wishes to charge indirect costs to the grant. For more information, go to the Department's website at:

<https://www2.ed.gov/about/offices/list/ocfo/fipao/abouticg.html>

You may also contact (202) 377-3838 for additional information regarding calculating indirect cost rates or general indirect cost rate information.

Link to Indirect Cost FAQs:

<https://www2.ed.gov/about/offices/list/ocfo/intro.html>

Budget Reminders

Please make sure to follow cost principles: <https://www.ecfr.gov/cgi-bin/text-idx?SID=0ccb912939893ca4ecbd3c215557e00a&mc=true&node=sp2.1.200.e&rgn=div6>

Also remember to budget for two people to attend a Project Directors meeting in Washington DC each year of the grant.

All cost should be allocable and allowable to meet the projects goals and objectives

The planning period doesn't have administrative restrictions and should be less than the following years.



ANY QUESTIONS?

GPRA Measures

55

The Government Performance and Results Act (GPRA), enacted in 1993, requires federal agencies to establish standards measuring their performance and effectiveness.

What is GPRA?

One of many laws designed to improve government performance management.

Measures are reported every year in the Annual Performance Report and Final Performance Report.

Applicant's should design their program to collect needed data.



GPRA Measures

- (1) The total number of options from which participating students can choose.
- (2) The number of options offered from which participating students can choose education-related services that are culturally relevant, as determined by the grantee.
- (3) The number of grantees that meet their educational outcome objectives (e.g., decreased school suspension rates, increased graduation rates, increased school attendance, etc.), as defined by the grantee.
- (4) The total number of students served.
- (5) The percentage of parents who report that the number and variety of options offered meet their children's needs.
- (6) The percentage of parents who report that the quality of options offered meet their children's needs.
- (7) The average time it took a grantee to respond to requests for specific services.
- (8) The percentage of parent requests for additional services that resulted in adding new services to the offerings.

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Program Requirements



Program Requirements

- (1) A project focus and specific services that are based on the needs of the local community and Include additional Service providers;
- (2) Include more than one education option from which parents and students may choose (listed on slide 18)
- (3) Provide a method to enable parents and students to select services.
- (4) Include a parent involvement and feedback process
- (5) Include a written agreement between the grantee and each service provider under the project.
- (6) Include a fair and documented process to choose students to be served, in the event that the number of requests from parents of eligible students for services under the project exceeds the available capacity.
- (7) Ensure at least 80 percent of grant funds are used for direct services to eligible students and 15 percent of grant funds are used on the service selection method (does not apply during planning period)

For grantees who include a planning period – Items to submit at end of that period:

- A description of the operational service selection process that meets Program Requirement (3).
- A description of the operational parent involvement and feedback process that meets Program Requirement (4).
- A sample of the written agreement that meets Program Requirement (5), and a list of providers with whom the grantee has signed written agreements.
- A description of the process that will be used to choose students to be served in the event that the demand for services exceeds the available capacity, as described in Program Requirement (6).



Tips and Reminders



Application Submission Tips

If you are new to or would like a refresher on applying to a grant at the Department, please review our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the Federal Register on February 13, 2019 (84 FR 3768), and available at:

www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf.

Do not upload any password-protected files to your application.

When attaching files, limit the size of your file names. Lengthy file names could result in difficulties with opening and processing your application.

If your application has a status of “Received” it is still awaiting validation by Grants.gov. Once validation is complete, the status will either change to “Validated” or “Rejected with Errors.”

If the status is “Rejected with Errors,” your application has not been received successfully. Some of the reasons Grants.gov may reject an application can be found on the Grants.gov site:

<http://www.grants.gov/web/grants/applicants/encountering-error-messages.html>

SUBMIT EARLY: Ineligible if received after 11:59:59pm Eastern Time on August 31, 2020

Note: To submit successfully, you must provide the DUNS number on your application that was used when you registered as an Authorized Organization Representative (AOR) on Grants.gov. This DUNS number is typically the same number used when your organization registered with the SAM. If you do not enter the same DUNS number on your application as the DUNS you registered with, Grants.gov will reject your application.

What should you do?

If you have problems submitting to Grants.gov before the closing date, please contact Grants.gov Customer Support at:

1-800-518-4726 or

email at: support@grants.gov, or

access the Grants.gov Self-Service Knowledge Base web portal at:

<https://grants-portal.psc.gov/Welcome.aspx?pt=Grants>

For additional tips related to submitting grant applications, please refer to the Grants.gov Applicant FAQs found at this Grants.gov link:

<http://www.grants.gov/web/grants/applicants/applicant-faqs.html>

SAM.gov

Primary information about SAM is available at www.sam.gov.

However, to further assist you with obtaining and registering your DUNS number and TIN in SAM or updating your existing SAM account, the Department of Education has prepared a SAM.gov Tip Sheet which you can find at:
<http://www2.ed.gov/fund/grant/apply/sam-faqs.html>.

Additional Tips:



Read the Notice Inviting Applications (NIA)

Read the Application Package

Read the Application instructions before, during, and after writing

Make it easy for the reviewer to find and to understand the information

Follow the order of Selection Criteria

Proofread. Proofread. Proofread.

- Next webinar: Thursday, July 30, 2020 at 2:00 PM EDT
- **Notice Inviting Applications:** <https://www.govinfo.gov/content/pkg/FR-2020-07-17/pdf/2020-15542.pdf>
- Application: <https://www.grants.gov/web/grants/view-opportunity.html?oppId=328156ov>
- System for Awards Management: www.sam.gov
- Grants.gov: www.grants.gov
- **Grants.Gov Demonstration Grant Funding Opportunity Number:**
ED-GRANTS-071720-001
- Additional training resources, including video tutorials:
<https://www.grants.gov/web/grants/applicants/applicant-training.html>
- You may access requirements from 2 CFR 200, “Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards” cited within these instructions at:
<https://www.federalregister.gov/articles/2013/12/26/2013-30465/uniform-administrative-requirements-cost-principles-and-audit-requirements-for-federal-awards>
- <https://www2.ed.gov/documents/funding-101/funding-101-basics.pdf>
- <https://www2.ed.gov/documents/funding-101/funding-101.pdf>

Next Webinar and Additional Resources

No need to attend the second webinar, as it will be the same material presented.



ANY QUESTIONS?