

The United Way of Buffalo & Erie County
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Abstract

The United Way - Cleveland Hill Community School Partnership (UWCHCSP) Consortium includes the United Way of Buffalo & Erie County (lead applicant), the Cleveland Hill Union Free School District (LEA), YWCA of Western New York, Gateway Longview, the Cheektowaga Police Department, Nicole Wolasz, LCSW and the Center for Governmental Research (CGR). Through this project the Consortium proposes to implement the Full-Service Community Schools model in Cleveland Hill Elementary School and Cleveland Hill Middle School. Both schools receive Title I funding and both are eligible for a schoolwide program under section 1114(b) of the ESEA.

This project proposes to serve a total of 896 students in grades Pre-Kindergarten through eight through a comprehensive, District-wide strategy that is framed by equity, opportunity and achievement for all students and addresses key student, family and community needs. The members of the Consortium will deliver and evaluate a range of services including academic, behavioral, mental health, mentoring, and professional development for students, families, educators, and community members through a coordinated model that results in improved student achievement (academic proficiency), improved school climate (racial disproportionality, behavior and attendance), and strengthened family and community engagement (school, family and community partnerships).

Project goals and outcomes over the five-year grant include:

Goal 1 : Increase Student Achievement

Objectives: Increase NYS math proficiency rate by 1 point per year; increase ELA proficiency rate by 1 point per year; 90% of students identified as academically “at-risk” will be enrolled in academic intervention services (AIS); 50% of students identified as academically “at-risk” will be enrolled in afterschool tutoring; Increase proficiency of ENL students by 1 point every year; Increase proficiency by one point on the NYS 8th grade science exam totaling a five point percentage increase at the end of the five-year grant period; 80% of UPK students ready based on Kindergarten screening tool.

Goal 2: Improve School Climate

Objectives: Decrease the amount of Black students suspended by 25%; Decrease the amount of office disciplinary referrals of black students by 15%; Decrease the amount of students with a disability suspended by 5%; 100% of teachers will receive cultural proficiency training; 100% of teachers will receive trauma informed professional development; 10% increase in targeted students per year; chronic absences reduced by 5% each year.

Goal 3: Strengthen Family and Community Engagement

Objectives: Hold three workshops per year highlighting the resources available to family and community members; 85% of parents and guardians will report improved engagement with school; Each year one new community partnership (funded or unfunded) will be added to the community school model.