

Tennessee

Through the **Tennessee Expansion of Computer Science Career Pathways Project (TEC Project)**, the **Tennessee Department of Education (TDOE)** will partner with five school districts, the Nashville Tech Council (NTC), Tennessee Pathways and various postsecondary and industry partners to promote the growth of computer science (CS) pathways in rural districts through virtual expanded learning opportunities and out-of-school programs. The TEC Project will measurably improve the outcomes of rural and high-need students for high school achievement, postsecondary enrollment and attainment, and career readiness. Approximately 2,750 students will be served in five districts and 11 schools (see table below). The project addresses the grant's Absolute Priority through letters of agreement with five districts including appropriate 21st Century Learning Center subgrantees and the NTC. The project addresses both competitive preference priorities through a focus on expanding computer science (1) and serving rural students in appropriate locale codes. Note: Hamblen County School District and Gibson County Special School District are not classified as one of the preferred rural locale codes but both serve small, rural populations and regularly collaborate with Cocke County Schools and Trenton Special School District, respectively.

District (as named in NCES)	NCES District ID	Locale Code	CCLC Partner
White County	4704500	Rural: Fringe: 41	White County Schools
Hamblen County	4700001	City: Small: 13	Douglass Cherokee Economic Authority
Cocke County	4700750	Rural: Distant: 42	Cocke County Schools
Trenton	4704100	Town: Distant: 32	Trenton Special School District
Gibson Co Sp Dist	4701400	Town: Fringe: 31	Gibson County Special Schools

Partners: 5 LEAs, Nashville Tech Council (NTC), Tennessee Pathways and various postsecondary and industry partners to promote the growth of computer science (CS) pathways in rural districts.

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Goal 1. Assess and improve equitable access and participation in CS pathways.

Goal 2. Determine and offer opportunities for students to enroll, train, and complete ICs and EPSOs

Goal 3. Provide virtual WBL experiences with a state/nationally recognized industry partner.

Goal 4: Develop quality data sourcing to track students from cohort entry through completion and employment.