## **Outcomes Development Activity**

**SEA/Department:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grant Project:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Step 1.**  ***Identify the single change you will see as a result of your project activities.***  ***Be sure to identify who or what will demonstrate that change. Ex. students, teachers, an administrative practice, etc.***    Ex*. “50% of 10th grade science teachers use inquiry methods in their classrooms”* | **Step 2.**  ***Identify by when you will see this single change.***  Ex. *“By the end of the 2020-2021 School Year”* | **Step 3.**  ***Identify how you will know this change happened.***  ***How will the change be measured?***  Ex. *“By classroom observations”* or *“By assessing teacher curriculum”* | **Step 4.**  ***Put it all together in an outcome statement!***  Ex. *“By the end of the 2020-2021 School Year, 50% of 10th grade science teachers will use inquiry methods in their classrooms as measured by classroom observations.”* |
| **Step 1:** | **Step 2:** | **Step 3:** | **Outcome Statement 1:** |
| **Step 1:** | **Step 2:** | **Step 3:** | **Outcome Statement 2:** |
| **Step 1:** | **Step 2:** | **Step 3:** | **Outcome Statement 3:** |