



2020 Education Innovation and Research (EIR) Project Directors and Evaluators Technical Assistance Meeting

Virtual Meeting | October 21–23, 2020

Tips for Working with Your EIR Program Officer

Babette Moeller, PhD

*Education Development Center
Center for Children and Technology*

A Little Background About Our Project



Making Rich Mathematics Accessible
to All Students in Grades K-5

MATH
FOR ALL

Funding Partners



Any opinions, findings, conclusions, or recommendations expressed on this website are those of the authors and do not necessarily reflect the views of the Funders.

Importance of Building A Good Relationship with Your Program Officer

- Keep program officer up to date about **what is happening with your project**
- Solicit **assistance and advice** to help your project succeed
- Keep program officer informed about **challenges** and request **approval for changes** you need to make



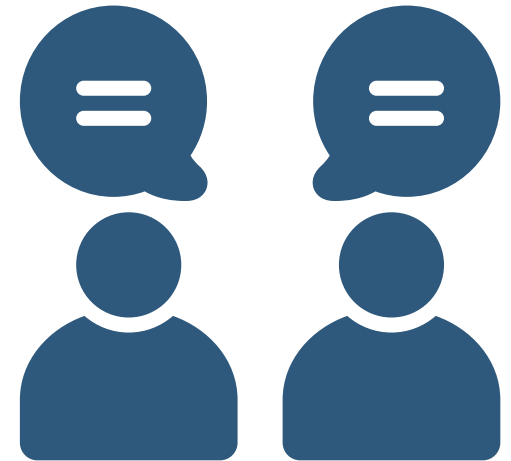
The Role of the EIR Program Officer (from EIR Grantee Orientation)

- Maintains **regular communication** with project director
- Provides **advice/assistance**
- Oversees **project spending/drawdowns**
- Executes **administrative actions**/approves changes to the grant activities or budget
- Reviews all **project reports**
- Conducts **site visits**



Issues to Discuss with Program Officer (from EIR Grantee Orientation)

- Delays or changes in **project activities or timeline**
- Changes to any of your **partners or school sites**
- Changes to your **evaluation plan**
- Changes in important **staff positions**
- Problems with any of your **partners or contractors**
- Significant changes to your **budget**
- Other **challenges or questions**



Keep in Mind

Program Officers...

- Have many responsibilities
- Often oversee many different projects
- Are bound by regulations that govern their programs
- May not have specific expertise in the area that your project is focusing on
- Are eager to be helpful



General Tips

- Establish a **regular meeting schedule** to periodically update your program officer about the progress of your project—ask your program officer what works for him/her
- Be **proactive** in communication—reach out in-between meetings, as needed
- **Know the regulations** that govern your program (check Grant Award Notices or ask your Office of Sponsored Programs) to get answers to your questions before you reach out to your program officer
- Contact your program officer by **email first** and give a brief summary of what you want to discuss rather than making a cold call

Tips for Meetings with Your Program Officer

- **Don't assume** that your program officer remembers many of the details of your project
- Helpful to prepare and share a **1-2 page written update** about the progress of your project and/or issues you want to discuss prior to your meeting
- If you want help with a specific technical question, **email the program officer** about it ahead of time so that she or he can get input from others if need be
- Meetings with program officers typically last **30 minutes**—use time wisely to get key agenda items covered
- Set an **agenda** ahead of time—ask your program officer what he/she would like to talk about but also propose agenda items that you would like to discuss
- Ask your program officer to keep you informed about **updates and changes at ED**
- Involve **other members of your team** (e.g., co-PIs, evaluators) in meetings as appropriate

Other Suggestions

- Keep up with the **larger picture** regarding the EIR program and what is important to program officers (e.g., EIR program priorities)
- Try to meet with program officer **in person**
- Keep program officer informed about **special events** and **dissemination activities** (share publications, let them know about conference presentations and invite them to attend)
- Invite program officer for a **site visit**
- Ask program officer to **connect you with related projects**

Examples of When to Reach Out to Your Program Officer

- **Questions** about submitting the annual report (especially the first time around)
- **Discussion** of annual report after the program officer had a chance to read it
- **Unusual circumstances** that impact project implementation (e.g., COVID-19, government shut down)
- **Staffing changes**
- Changes that need to be made in **project design**

Contact Information

Babette Moeller, PhD

Email: bmoeller@edc.org

Twitter: @MathForAllPD

[Math for All Website](#)

[LinkedIn](#)

[Facebook](#)

The contents of this presentation were developed under a grant from the U.S. Department of Education, Education Innovation and Research (EIR) Program. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the federal government.