

Hayward Full-Service Community Schools  
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Abstract

The Hayward FSCS Program will serve 12 Title 1 schools in Hayward Unified School District, in the city of Hayward in the San Francisco Bay Area. These 10 elementary schools, one middle school, and one high school serve 7,719 students, 96% of them from minority groups, 73% are economically disadvantaged, and 37% are English Learners. Only 13% of 3rd graders at the schools are proficient in reading based on state testing; 35% and 24% of students at these schools meet grade level standards in English Language Arts and Math, respectively. Most HUSD students would be the first in their family to attend college.

We are applying under Competitive Preference Priorities 2, 3, and 4. Grant funding will support a Community School (CS) Coordinator position at each of the 12 schools. The CS Coordinators will join their Site Leadership Team (SLT) to engage in data-informed planning, facilitate their school's Coordination of Services Team, and convene monthly meetings with the site After-School Program Coordinator and Family Engagement Specialist to help coordinate and integrate support services for students and families and partnerships with other agencies serving the school community. They will take part in professional learning communities with their peer CS Coordinators, After-School Program Coordinators, Family Engagement Specialists, SLT members from the participating schools, HUSD leadership, and Community Schools' Specialists from Alameda County's Center for Healthy Schools & Communities.

Five of the 12 target schools are focus schools for the South Hayward Promise Neighborhood. The grant will enable us to optimally target, and augment, a pipeline of academic and non-academic supports for students and families, provided by HUSD and community partners, while building infrastructure at the site and district levels to sustain the FSCS model in the years ahead. Yearly data-driven cycles of inquiry – engaged in by program staff and the external evaluator, and by each SLT – will inform program improvements at the site and district level. Implementation processes, challenges, successes, and lessons learned, documented in yearly and final pro-program reports by the evaluator, will guide an ongoing continuous improvement process and inform implementation of the FSCS model at other schools locally and in other school districts.

**Goals and expected outcomes. Goal 1. HUSD will solidify and scale our FSCS model to better integrate and coordinate services for students and families,** with outcome measures around strengthening FSCS infrastructure and HUSD staff feeling supported by the district. **Goal 2. Students will enter Kindergarten ready to learn,** with process and outcome objectives vis-à-vis the number of families connected to early childhood pipeline services, students demonstrating Kindergarten readiness on multiple domains of early learning when they complete preschool or enter Kindergarten. **Goal 3. HUSD students will succeed academically,** with objectives around the number of students connected to academic support programs, summer bridge and transition programs, 3rd graders meeting literacy standards, students passing Algebra 1 by 9th grade and demonstrating college readiness by 11th grade, and decreases in existing achievement gaps among student groups. **Goal 3. HUSD will be safe, healthy, and supported by engaged parents,** including objectives around connecting students to in and out of school support services and families to engagement and support services, decreasing chronic absenteeism and truancy, students having positive school experiences, and families satisfied with their children's school.

Key program partners include HUSD, Alameda County Health Care Services Agency, the City of Hayward, Eden Area Regional Occupational Program, Chabot College, California State University, East

Bay, 4Cs of Alameda County, La Familia, Tiburcio Vasquez Health Center, Eden Youth and Family Center, East Bay Agency for Children, and STARS Behavioral Health Group.