

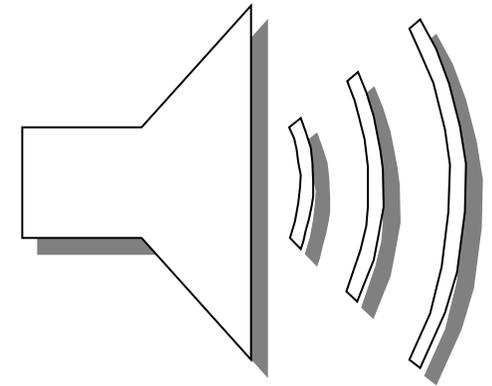
Welcome! The webinar will begin shortly...

**To access the audio for
this event, please dial:**

Audio Line: 888-251-2949 or 215-861-0694

Access Code: 7784341#

Participants will not be able to speak during this webinar; however, we will work to answer questions that participants submit in the chat panel



TECHNOLOGY CHECK



Fiscal Year 2021 Small, Rural School Achievement (SRSA) Application Webinar #2: Frequently Asked Questions



11 March 2021

Introduction

Ms. Leslie Poynter

Group Leader, REAP - Rural Education Achievement Program



Agenda

- Objectives and Procedures
- Commonly Used Acronyms
- Part 1: Accessing the FY 2021 SRSA Application
- Part 2: Filling out the FY 2021 Application
- Part 3: After the FY 2021 SRSA Application is Submitted
- Part 4: Resources



Objectives

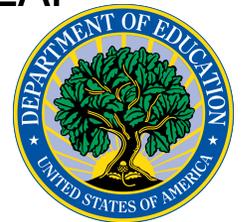
By the end of this presentation, attendees will:

- 1. Be able to access, complete, and submit the FY 2021 SRSA application**
- 2. Maintain an active DUNS registration in the SAM.gov system**
- 3. Know what to do after the FY 2021 SRSA application is submitted**
- 4. Contact the REAP, SAM, and G5 teams for additional support**
- 5. Access additional resources**



Webinar Procedures

- All attendee lines will be muted during the webinar
- Please submit your questions in the chat panel – we will pause to answer submitted questions throughout the webinar
- If you experience technical difficulties during the webinar, please send a private chat message to the Event Producer
- The audio from today’s webinar will be recorded and made available on the REAP website



Acronyms

Acronym	Meaning
DUNS	Data Universal Numbering System
ESEA	Elementary and Secondary Education Act, as amended
FY	Fiscal Year
GEPA	General Education Provisions Act
LEA	Local Educational Agency
MES	Master Eligibility Spreadsheet
REAP	Rural Education Achievement Program
RLIS	Rural and Low-Income School Program
RINAP	Rural, Insular, and Native Achievement Programs
SAM	System for Award Management
SEA	State Educational Agency
SRSA	Small, Rural School Achievement



Part 1:

Accessing the SRSA Application



How does my LEA access the FY 2021 SRSA application?

- The application is accessed through a **unique link** that is emailed to the Authorized Representative from the U.S. Department of Education from no-reply.survey@max.gov
- Check spam/junk folders
- The application link email can be **forwarded** to others at the LEA to complete the application
- The email contains identifying information about the LEA, including estimated award allocations, and the unique application link



How do I know if my LEA is dual-eligible?

- The invitation/reminder email indicates if the LEA meets the eligibility criteria for SRSA or for both SRSA and RLIS, which we consider a “dual-eligible” LEA
- The invitation/reminder email contains, for a dual-eligible LEA, **estimated** award allocations for SRSA and RLIS.
- This information is also on the REAP Master Eligibility Spreadsheet (MES)
- A dual-eligible LEA can only receive funds under one program and must choose which program to participate in
- To “officially choose” SRSA, submit the SRSA application. To choose RLIS, do **NOT** fill out the SRSA application and contact your State Coordinator



Email Example

Apply to the 2021 Small, Rural School Achievement (SRSA) Grant

 U.S. Department of Education <no-reply.survey@max.gov>
To  Cummins, Staci

[↩ Reply](#) [↩ Reply All](#) [→ Forward](#) [...](#)

Wed 2/24/2021 4:51 PM

Example ISD
101 Learning Ave
Booksville, MN 12345
Dual Eligible

Dear Staci Cummins,

Your local educational agency (LEA) has been identified as eligible for funding under the Rural Education Achievement Program (REAP) for the 2021-2022 school year. REAP contains two formula grant programs: the Small, Rural School Achievement (SRSA) grant and the Rural and Low-Income School (RLIS) grant. For more information on these REAP programs, visit the U.S. Department of Education's (the Department's) [website](#).

- **Example ISD is Dual eligible** - please see the Dual eligible LEA section below for further instructions
- Under the SRSA program, the Department **estimates*** that Example ISD would be eligible to receive **9,000**
- Under the RLIS program, the Department **estimates*** that Example ISD would be eligible to receive **5,000****
- To apply for SRSA funds, click the following link to complete an SRSA program application: <https://surveys.max.gov/571795?token=eT00wkK8K&lang=en>

[SRSA-only eligible LEAs](#)

To apply for SRSA funds, you must complete the online application using the link above by **11:59 PM Eastern Time on April 16, 2021**. The Department may consider applications submitted after April 16, 2021 to the extent possible.



I didn't get the email – how do I know if my LEA is eligible?

- Check the Master Eligibility Spreadsheet (MES), which is available on the [REAP website](#)
- Check your LEA's eligibility
- Check the primary contact
- The MES is updated weekly



FY 2021 MES

This is the online public spreadsheet posted in mid-January that shows:

- All LEAs in the nation
- REAP eligibility status – including DUAL eligibility
- Estimated allocations for eligible programs
- Eligibility criteria data
- Title programs that feed into the SRSA formula
- Primary Contact first and last name

The MES has **four** tabs:

- Summary
- Eligibility-All LEAs
- HH
- Data Dictionary

Note: All data on this spreadsheet is updated weekly during the application period.



FY 2021 MES

The MES – All LEAs Tab

The MES – All LEAs Tab is the entire list of all LEAs nationwide and all eligibility data and application status for SRSA and DUAL eligible LEAs.

MES Columns	MES Content
Columns A – J	LEA Identification Information
Columns K – N	Eligibility Determinations for SRSA, RLIS, RLIS HH, and DUAL Eligible LEAs
Columns O – P	SRSA and RLIS Estimated Allocation Amounts
Columns Q – R	SRSA Application Status and Final Cohort Determinations
Columns S – AA	SRSA and RLIS Eligibility Criteria Data
Columns AB – AC	SY 2019-20 Title IIA and Title IVA Amounts for SRSA Calculations
Columns AD – AF	Authorized Representative Name & Status as a Future LEA

What do I do if the data in the MES is incorrect?

- Please notify your State Coordinator of any inconsistencies with the data on the MES.
- Your State Coordinator will contact the REAP Team with any official changes to the data.
- You can find your [SEA Coordinator contacts](#) on the REAP website



How are estimated allocations calculated?

- Both SRSA and RLIS award calculations are generated using the statutory formula for each program
- Because individual awards for each program differ based on updated ADA and Title amounts and the number of LEAs that apply for each program, the Department is only able to provide estimates before the application period opens
- For SRSA, estimated allocations are calculated using the current year data and the ratable adjustment from the previous year
- For RLIS, estimated allocations are calculated using the per student amount from the previous year multiplied by the LEA's current ADA



Allocation Basics

The actual amount of an LEA's REAP allocation depends on several factors that differ from year to year, including:

- 1. amount of funds** Congress appropriates for REAP that year
- 2. the number of LEAs** that are eligible and apply for SRSA and RLIS funds
- 3. Average Daily Attendance (ADA)** of an LEA for a preceding year
- 4. Title II, Part A and Title IV, Part A** award amounts for a preceding fiscal year (for SRSA calculations only)

Please note, estimates generated from the formula are not guaranteed amounts.



SRSA Allocation Formula Example

Calculation of an LEA's FY 2019 SRSA Grant Allocation (Amount Awarded in July 2019) – Example 2

In school year 2017-2018 (FY 2017) an LEA had an ADA of 586.

The LEA received the following FY 2017 applicable funding:

Title II, Part A	\$18,103
Title IV, Part A	+ \$21,283
TOTAL	\$39,386

Calculate the FY 2019 initial amount:

(1) Subtract 50 from the LEA's ADA
 $586 - 50 = 536$

(2) Multiply the new number by \$100
 $536 \times \$100 = \$53,600$

(3) Add \$20,000 to the product of (2)
 $\$53,600 + \$20,000 = \$73,600$

(4) Apply the statutory cap of \$60,000, if necessary
\$60,000 initial amount (\$73,600 capped at \$60,000)

Calculate the FY 2019 allocation:

(5) Subtract the total amount of applicable funding from the initial amount
 $\$60,000 - \$39,386 = \$20,614$

Calculate the final FY 2019 allocation:

(6) Apply the ratable adjustment, if applicable, to the allocation of \$20,614

- For last year, Congress appropriated \$92,920,000.00 for SRSA.
- There were 4,238 LEAs in the final SRSA cohort with 1,150,877 students in total ADA.

* The formula for calculating an LEA's SRSA grant allocation is:

- Initial Amount = $[ADA - 50] \times 100 + \$20,000$
 - If $ADA \leq 50$, then initial amount = \$20,000
- Initial amount is capped at \$60,000
- Allocation = Initial amount – [a preceding year's Title II-A + Title IV-A allocations]



RLIS Allocation Formula Example

Example Calculation of an SEA's RLIS grant allocation

In school year 2016-2017, a State's total ADA for all RLIS-eligible LEAs (excluding dual-eligible LEAs that chose to participate in SRSA) was 176,000.

In school year 2016-2017, the nationwide ADA for all RLIS-eligible LEAs (excluding dual-eligible LEAs that chose to participate in SRSA) was 3,719,839.

The total amount of RLIS funding available for SEAs and SQAs in FY 2017 was \$87,040,800.

Calculation of final allocation:

(1) Divide the State's ADA by the nationwide ADA
 $176,000 / 3,719,839 = 0.0473$

(2) Multiply .0473 by the amount of RLIS funding available for SEAs and SQAs
 $0.0473 \times \$87,040,800 = \$4,118,236$

- For last year, Congress appropriated approximately \$93,000,000 for RLIS.
- There were 2,539 LEAs in the final RLIS cohort with approximately 4.3 million students in total ADA.
- Approximately \$93,000,000.00 / 4,300,000 students = **Approximately \$21 per student in FY 2020**



Check in!

Before today's webinar, have you accessed the Master Eligibility Spreadsheet (MES) on the REAP website?

- Yes, I have accessed the MES, and I check it regularly.
- Yes, I have accessed the MES, but I don't check it regularly.
- No, I have **not** accessed the MES, but I know how to find it on the REAP website.
- No, I have **not** accessed the MES, and I don't know how to find it on the REAP website.

Part 2:

Filling out the FY 2021 Application



SRSA Application Sections

1. LEA Contact Information

- LEA Name and Address
- Authorized Representative (Primary contact) and Secondary contact
- DUNS Number

2. GEPA Statement

3. Assurances Acceptance



Who are the Authorized Representative and Secondary Contacts and how do I change them?

My LEA's physical address or contact person will change later in the year – should I update the information in the application now?

Authorized Representative = the staff member who works with the SRSA grant the most

-Note: the Primary contact is sent the SRSA application each year

Secondary Contact = back-up contact

Update contacts in the application or email REAP@ed.gov if already submitted it

If your LEA information or contacts will **change later in the year**, please update your SRSA application with this information now



LEA Information

- The first screen you'll see will include your LEA's contact information
- If the information listed is correct, select YES, if there is an error, select NO and a space will be provided for corrections

Confirm you are applying for the Small, Rural School Achievement (SRSA) grant for the correct local educational agency (LEA) by reviewing the information specific to the LEA below. If the information is correct, confirm it by selecting "Yes". If the information is not correct, select "No" and a space will be provided for you to update the information. As a reminder, if you are the fiscal agent for more than one SRSA-eligible LEA, a separate application must be submitted for each.

* 1 Your LEA name, mailing address, and phone number appear as follows:

Example School District
123 School Street
City, XX 12345
123-456-7890

If this information is correct, select "Yes" below. If not, select "No" and then update the information in the space provided.

Yes, the LEA contact information is correct.

No, the LEA contact information is not correct.



Contact Information

- Next, the Authorized Representative and Secondary Contact information will appear
- If the information listed is correct, select YES, if there is an error, select NO and a space will be provided for corrections

*** 4** Your LEA's authorized representative information appears as follows:

Authorized Representative
REAP@ed.gov

If this information is correct, select "Yes" below. If not, select "No" and then update the information in the space provided.

Yes, the authorized representative information is correct.

No, the authorized representative information is not correct.

NOTE: The authorized representative must be different from the secondary contact. The authorized representative is the legally responsible person for this SRSA grant. This contact person will receive communication from the G5.gov system and the U.S. Department of Education.

*** 6** Your LEA's secondary contact information appears as follows:

Secondary Contact
REAP@ed.gov

If this information is correct, select "Yes" below. If not, select "No" and then update the information in the space provided.

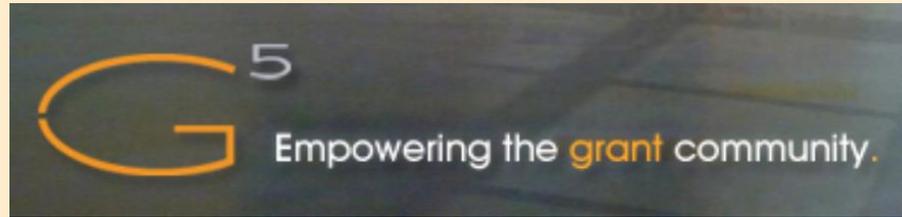
Yes, the secondary contact information is correct.

No, the secondary contact information is not correct.

NOTE: The secondary contact must be different from the authorized representative. The secondary contact will receive communication from the G5.gov system and the U.S. Department of Education.



Relationship between G5, DUNS, and SAM



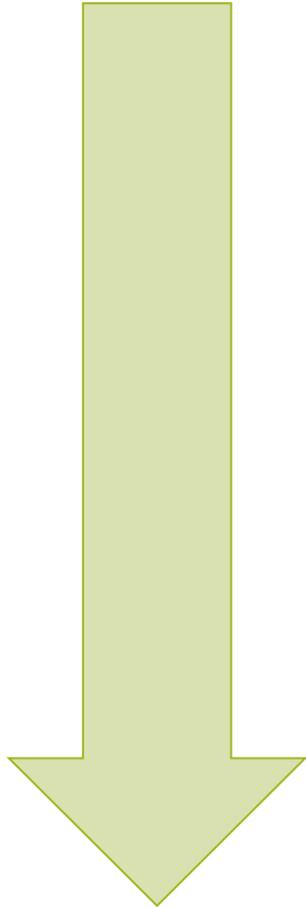
Your SRSA grant funds are housed in the **G5.gov** online system

DUNS Number
Ex: 123456789

In order to access your funds in G5, you must have an active **DUNS** number connected to your LEA



To activate your DUNS number, you must update your LEA's registration in **SAM.gov** every year



How do I know if my LEA's DUNS is correct or active?

1. Your DUNS will auto-populate into your SRSA application
2. Type this DUNS number into the SAM Status Tracker
3. The tracker will display the LEA's name and whether it is active, in progress, inactive, or has errors

SAM
SYSTEM FOR AWARD MANAGEMENT

A NEW WAY TO SIGN IN - If you already have a SAM account, use your **SAM email** for login.gov.

HOME SEARCH RECORDS DATA ACCESS CHECK STATUS ABOUT HELP

ALERT: SAM.gov will be down for scheduled maintenance Saturday, 12/14/2019, from 8:00 AM to 3:00 PM

Learn About Registration Status

- How do I start a new registration?
- What is Draft status?
- What is Work in Progress status?
- What is Submitted status?
- What is Active status?
- What is Expired status?

What If?

- What if my entity fails TIN validation?
- What if my entity fails CAGE Code validation?
- What if I still need help?

What's Next?

SAM Status Tracker

Check Entity Registration Status

Page Description

You can quickly check an entity's registration status in SAM by entering a DUNS Number or CAGE Code. Status Tracker will show you the current status of that entity's most recent record, as well as tell you what left to complete based on why they are registering.

The SAM Status Tracker only returns the registration status for publicly-searchable registration records. If you are a Federal government user, please log into SAM and use the Search Records link in the main navigation view registrations or data that are not publicly available.

Use the SAM Status Tracker Now

Check registration status by typing in a DUNS Number.
DUNS Number Plus 4 (Optional)

Or, check registration status by typing in a CAGE Code.
CAGE Code

Search Clear



How to use the SAM Status Tracker

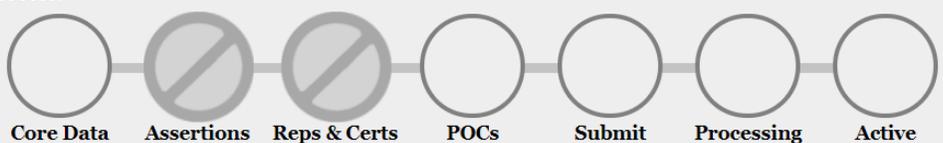
SAM Status Tracker

Check Entity Registration Status

Mandatory Errors
 This DUNS / DUNS+4 0798871870000 combination does not exist in SAM.

Status: Inactive

Your registration is inactive. It expired on Sep 02, 2020. Please log into SAM to begin the update process.



Core Data Assertions Reps & Certs POCs Submit Processing Active

Status: Work in Progress

During processing, CAGE rejected your record with the following message: Rejected-Failure to respond to a CAGE request within 3 business days. . Log back into SAM and update your registration to address the issue.



Core Data Assertions Reps & Certs POCs Submit Processing Active

Status: Active

Your registration was activated on Jan 27, 2021. It expires on Jan 25, 2022 which is one year after you submitted it for processing.



Core Data Assertions Reps & Certs POCs Submit Processing Active

- If you see **Mandatory Errors** or **Inactive** after searching with your DUNS, contact SAM directly for additional support
- If you see **Work in Progress**, follow the instructions provided in the tracker
- If you see **Active**, please note the date your registration will expire



SAM cannot resolve registration update issues, what should I do?

- You can contact SAM by going to [FSD.gov](https://fsd.gov), clicking **Live Chat** and following the prompts. Or calling the **SAM hotline** (866)-606-8220
- If you do not get the help you need, please reach out to **REAP@ed.gov**



What do I do if my LEA does not have a DUNS number or is incorrect?

Am I required to have two unique DUNS for the Elementary and HS since they are separate LEAs?

- If your LEA's DUNS number does not auto-populate into your SRSA application or is showing a different LEA name in the SAM Status Tracker, please visit the DUNS guide on the REAP website. The page will become available soon from the [REAP Resources](#) page
- If your High school and Elementary school are within the same district or operate in the same location but are separate LEAs, they must each have their own unique DUNS number
- If you are having issues with the DUNS process, please reach out to reap@ed.gov



Check In!

Before today's webinar, have you checked your LEA's DUNS number status in SAM.gov?

- Yes, I have checked my DUNS status in SAM.gov and it is **active**.
- Yes, I have checked my DUNS status in SAM.gov and it is **inactive**.
- No, I have **not** checked my DUNS status in SAM.gov but I know how to.
- No, I have **not** checked my DUNS status in SAM.gov and am not sure what to do next.

GEPA Statements

- The LEA’s GEPA statement will populate in the box below if available
- If no GEPA statement was submitted on the FY 2020 SRSA application, the box will be blank, and the applicant must submit a GEPA statement to proceed.

Section 427 of the General Education Provisions Act (GEPA) requires that applicants for Small, Rural School Achievement (SRSA) funds include in their application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, the SRSA program for students, teachers, and other SRSA beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc., from such access or participation in the SRSA-funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

The General Education Provisions Act (GEPA) statement consists of:

1. A specific explanation of the LEA's proposed use(s) of SRSA grant funds; and
2. A specific explanation of how the LEA will use SRSA funds in a way that addresses barriers to access and does not discriminate on the basis of any federally-protected category.

Example:

“Our school district will use SRSA grant funds to purchase computers and laptops as part of our school-wide technology upgrade. Because a significant portion of our students are from families where Spanish is the primary language spoken at home, we will provide user instructions for the computers both in Spanish and in English.”

* 8 Submit your GEPA statement in the box below. If your LEA submitted a GEPA statement on the FY 2020 SRSA application, the statement will auto-populate in the space below. Verify that the statement is current and accurate and update as needed. If your LEA did NOT submit a GEPA statement on the FY 2020 SRSA application, the space below will be blank. Submit a current statement now by typing it in the text box below.

NOTE: The maximum character limit is 1000.



GEPA Statement Requirement

- Section 427 of the GEPA requires U.S. Department of Education grantees to describe the steps the grantee will take to ensure equitable access to, and participation in the Federally assisted program (in this case, SRSA) by addressing the special needs of students, teachers, and other program beneficiaries.
- Consider six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age.
- Determine, based on local circumstances, whether these or other barriers may prevent students, teachers, or other beneficiaries from such access or participation in an SRSA-funded project or activity.
- Remember, a GEPA statement consists of a specific explanation of:
 1. The LEA's proposed use(s) of SRSA grant funds; and
 2. How the LEA will use SRSA funds in a way that addresses barriers to access and does not discriminate on the basis of any federally-protected category



What a GEPA Statement IS and IS NOT

A GEPA Statement is:

- an opportunity for an LEA to identify their proposed use of SRSA funds
- an explanation of how SRSA funds will address barriers to access and participation in SRSA programs based on any federally-protected categories such as race, gender, national origin, disability, or age
- something that can be updated on annual SRSA applications

A GEPA Statement is NOT:

- a request for approval of funding of specific activities
- solely an LEA's vision, mission, or equity statement
- an exhaustive list of all expected uses of SRSA funds



Can an LEA only use SRSA funds for activities that are specifically listed in the GEPA statement?

- An LEA is not required to describe everything it will do with SRSA funds in its GEPA statement
- A GEPA statement is an example of one or more intended uses of funds that address barriers to access and participation in SRSA programs by addressing the special needs of students, teachers, and other program beneficiaries.
- SRSA funds are flexible – an LEA can pay for activities that are allowable under Title I, Part A, Title II, Part A, Title III, Title IV, Part A, and Title IV, Part B of the ESEA.



Is there a way to review prior year GEPA statements?

- If your LEA submitted a GEPA statement as part of the FY 2020 SRSA application, it would auto populate into the FY 2021 SRSA application
- If your LEA did not provide a GEPA statement in the FY 2020 SRSA application, the GEPA statement field will be blank on the FY 2021 SRSA application
- The REAP team is not able to send out individual LEA's past GEPA statements for review, you will only be able to review the FY 2020 GEPA statement if your LEA provided it on the FY 2020 application



What do I do if I need to edit my GEPA statement?

- If you have not yet submitted your FY 2021 SRSA application, you can type or paste your LEA's updated GEPA there
- If you already submitted your FY 2021 SRSA application and need to make a change to the GEPA statement that was submitted, please email us at REAP@ed.gov and include the LEA name, application tracking number, and updated GEPA statement
- After the FY 2021 SRSA application period closes on April 16, 2021, there is no need to inform us of updates to your LEA's GEPA statement



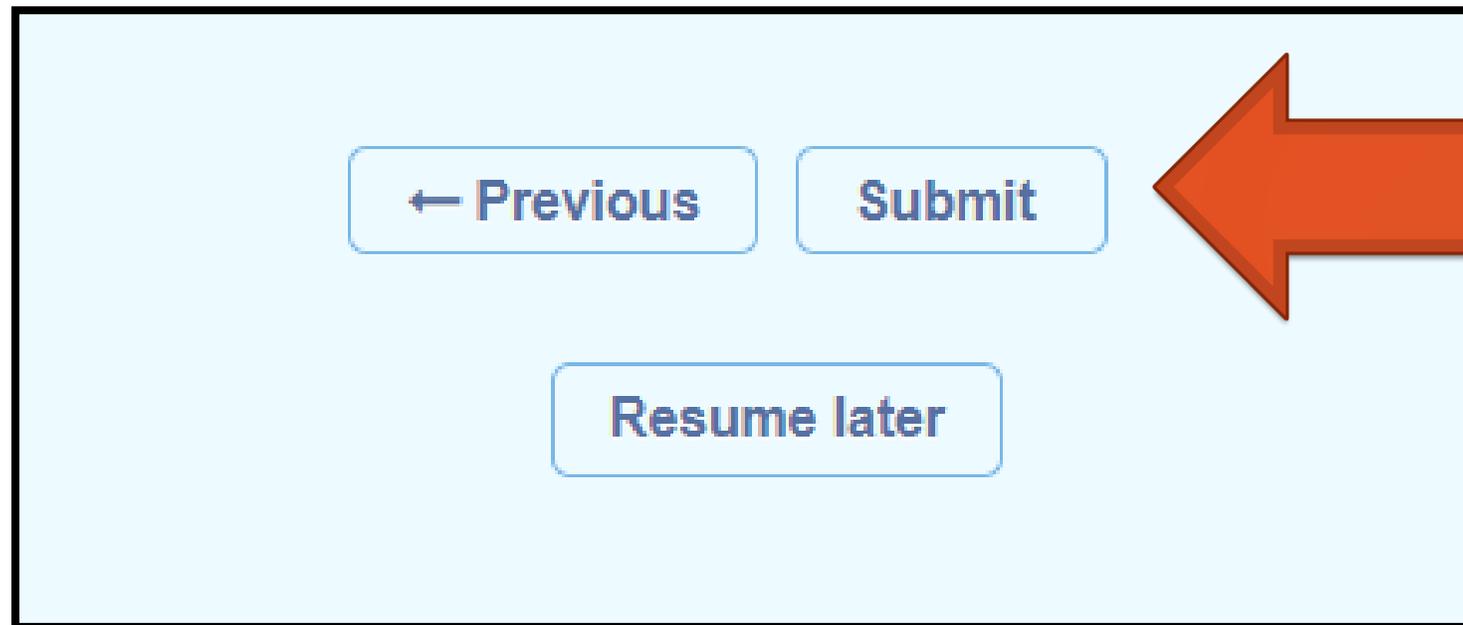
**I ran out of room
for my GEPA
statement on the
SRSA application,
what do I do?**

- There is a 1000-character limit for the GEPA statement on the SRSA application. Please ensure your GEPA statement does not exceed that limit
- You may keep a full version of the GEPA statement for your LEA's internal records



Submitting the Application

- Lastly, remember to click SUBMIT before exiting the browser
- The Authorized Representative who received the initial invitation email will receive a confirmation email with important next steps and helpful resources



Check In!

Did you complete the SRSA application before or during today's webinar?

- Yes 😊
- Yes, but I need to make a change and will contact the REAP team.
- No, but I can access it and have a plan to complete it soon.
- No, and I don't know how to access it.

Part 3:

After the FY 2021 SRSA Application is Submitted



How do I know if my application was submitted successfully?

- The **Authorized Representative who received the initial invitation email** will receive a confirmation email with important next steps and helpful resources



Confirmation Page and Email

- After clicking SUBMIT, if you do not see the confirmation page below or receive a confirmation email, please contact REAP@ed.gov to confirm that the application was submitted correctly



MAX Survey

2021 Small, Rural School Achievement Program Application

Thank you for submitting the FY 2021 SRSA grant application!

You will receive a confirmation email with important next steps - review these steps carefully and complete them as soon as possible. Also included in this email is a summary of your application responses and your school district's application tracking number. This number will serve as the school district's identifying number and will be the same as the PR Award Number that will be generated once the application is approved. Please provide this number when contacting the U.S. Department of Education (the Department) with questions about this grant application.

When can we expect to receive an award notification?

- Our grantmaking schedule for the FY 2021 REAP grantmaking is built around an award date of **July 1, 2021**
- Obligation of all SRSA grants and email notification to each of the approximately 4,300 FY 2021 SRSA grantees usually is complete by late July



FY 2021 SRSA Timeline

Date:	Action:
February 10, 2021	FY 2021 SRSA application opens, an invitation email will be sent to each eligible LEA
April 16, 2021	FY 2021 SRSA application closes on MAX Survey
July 2021	FY 2021 SRSA grants awarded to eligible LEAs on or after July 1, 2021
July 1, 2021	FY 2021 SRSA Performance Period Start Date
September 30, 2023	FY 2021 SRSA Performance Period End Date
December 30, 2023	FY 2021 SRSA Liquidation Deadline in G5.gov



SRSA Performance Period Extension



- SRSA grantees will now have 27 months (2 years) to obligate funds (beginning for FY 2019 SRSA grants and going forward)
- The performance period for FY 2018 awards was also extended to September 30, 2021



What are the allowable activities for REAP grants?

RLIS	SRSA
ESEA section 5222(a)	ESEA section 5212(a)
Title I, Part A (Improving Basic Programs Operated by LEAs)	Title I, Part A (Improving Basic Programs Operated by LEAs)
Title II, Part A (Supporting Effective Instruction)	Title II, Part A (Supporting Effective Instruction)
Title III (Language Instruction for English Learners and Immigrant Students)	Title III (Language Instruction for English Learners and Immigrant Students)
Title IV, Part A (Student Support and Academic Enrichment)	Title IV, Part A (Student Support and Academic Enrichment)
Parental Involvement Activities	Title IV, Part B (21st-Century Community Learning Centers)

* REAP funds must be used to supplement, and not supplant, any other Federal, State, or local education funds.



Examples of Allowable Activities

REFERENCE	RLIS	SRSA	EXAMPLE
Title I, Part A (Improving Basic Programs Operated by LEAs)	✓	✓	High-quality preschool or full-day kindergarten to facilitate the transition from early learning to elementary education programs.
Title II, Part A (Supporting Effective Instruction)	✓	✓	High quality professional development to train teachers, principals, and other school leaders about topics such as technology in the classroom, student data privacy, parent and family engagement, academic readiness skills, school policy decision-making, and experiential learning through observation.
Title III (Language Instruction for English Learners and Immigrant Students)	✓	✓	Supplemental professional development for teachers of ELs.
Title IV, Part A (Student Support and Academic Enrichment Grants)	✓	✓	Digital resources for students in rural, remote and underserved areas.
Title IV, Part B (21st-Century Community Learning Centers)		✓	Academic enrichment learning programs, mentoring programs, and remedial education activities, and tutoring services that are aligned with the challenging academic standards and any local academic standards and local curricula that are designed to improve student academic achievement.
Parental Involvement Activities	✓		Creation of a parental advisory committee to provide input on various education topics.

What is the best way to obtain access to G5 for multiple LEAs?

- If you are a fiscal agent with multiple SRSA grantees under your care, **it is essential** that there is a separate DUNS number for each grantee LEA, to ensure that there is no co-mingling of funds.
- Each DUNS number must be active and registered annually in SAM in order to access your awarded grant funds in G5.
- Contact your REAP Team Program officer or email us at REAP@ed.gov if you have questions.



What to do if you have a question about...

An LEA's eligibility or Primary Contact	Check the FY 2021 Master Eligibility Spreadsheet on the REAP website
The data on the Master Eligibility Spreadsheet	Contact your State Coordinator (see the list on the REAP website)
The link to the SRSA application	1. Email reap@ed.gov
Filling out the application	 <ol style="list-style-type: none"> 1. Review the webinar recording and GEPA Resource page 2. Email reap@ed.gov
The status of your DUNS number	Check SAM Status Tracker
Renewing or registering your DUNS number with SAM.gov	FSD.gov Live Chat
G5	G5.gov Login Page
Uses of Funds	REAP Uses of Funds Guide



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Questions?

You can also
reach us at:

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