Districts as Partners

Successful Examples of Planning Collaboratively for Fidelity of Implementation, Sustainability, and Scale

Kara Beckman
Dessie Bowling
Denelle Toussaint
Multi-Year, Whole School Implementation of Restorative Practices in Saint Paul Public Schools, EIR Early Phase Grant

Kara Beckman, Senior Evaluator

University of MN Healthy Youth Development * Prevention Research Center
Multi-Year, Whole School Implementation of Restorative Practices in Saint Paul Public Schools

EIR Early Phase Grant
What values inform your partnerships? (write in chat)
Districts as partners: beginning stages

Chapters in our story

- LEAs as the innovators; alignment with evaluators’ training
  - Sustainability is enhanced when the experts are in-house

- Pilot stage
  - Co-develop FOI models
  - Honor early research stage: allow innovation to happen

- Research funding as a means, not an end
  - FOI models fit the desired change (integrity vs fidelity)
  - RP seeks anti-racist, transformative practice – not a quick change process
Stakeholder Buy-In
To Support your Intervention and Build Towards Scale

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What specific challenges do you have around buy-in? (write in chat)
Stakeholder buy-in: beginning stages

Considerations

- Exploration, Readiness, and Change
- Structure, flexibility and tailoring
- Representation and agency
- Focal point: students, families, educators, or systems?