



2020 Education Innovation and Research (EIR) Project Directors and Evaluators Technical Assistance Meeting

Virtual Meeting | October 21–23, 2020

Districts as Partners

Successful Examples of Planning Collaboratively for Fidelity of
Implementation, Sustainability, and Scale

Kara Beckman

Dessie Bowling

Denielle Toussaint



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Multi-Year, Whole School Implementation of Restorative Practices in Saint Paul Public Schools, EIR Early Phase Grant

Kara Beckman, Senior Evaluator

*University of MN Healthy Youth Development * Prevention Research Center*

Multi-Year, Whole School Implementation of Restorative Practices in Saint Paul Public Schools

EIR Early Phase Grant

What values inform your partnerships?
(write in chat)

Districts as partners: beginning stages

Chapters in our story

- LEAs as the innovators; alignment with evaluators' training
 - Sustainability is enhanced when the experts are in-house
- Pilot stage
 - Co-develop FOI models
 - Honor early research stage: allow innovation to happen
- Research funding as a means, not an end
 - FOI models fit the desired change (integrity vs fidelity)
 - RP seeks anti-racist, transformative practice – not a quick change process



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Stakeholder Buy-In

To Support your Intervention and Build Towards Scale

Kara Beckman

Dessie Bowling

Denielle Toussaint

Multi-Year, Whole School Implementation of Restorative Practices in Saint Paul Public Schools

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What specific challenges do you have
around buy-in?
(write in chat)

Stakeholder buy-in: beginning stages

Considerations

- Exploration, Readiness, and Change
- Structure, flexibility and tailoring
- Representation and agency
- Focal point: students, families, educators, or systems?