

What Everyone Ought to Know About the 2021 Promise Neighborhoods Competition

U.S. Department of Education

Tuesday, February 2, 2020



Agenda

- Welcome
- Background Overview
 - Statute
 - Purpose
 - History and Previous Grantees
 - Key Dates
 - Process
 - What's New
- Priorities
 - Absolute Priorities
 - Competitive Preference Priorities
 - Invitational Priority
- Selection Criteria
- Application
- Review Process
- Questions and Answers
- Closing

Background: Statute

- The Promise Neighborhoods program is authorized under the Elementary and Secondary Education Act of 1965, as amended (ESEA).
- Program Authority: 20 U.S.C. 7273–7274
- All applicants are strongly encouraged to read the program statute prior to submitting a proposal for the FY 2021 Promise Neighborhoods competition.

Background: Purpose

- The purpose of the Promise Neighborhoods program is to significantly improve the academic and developmental outcomes of children living in the most distressed communities of the United States, including ensuring school readiness, high school graduation, and access to a community-based continuum of high-quality services.
- The program serves neighborhoods with high concentrations of low-income individuals; multiple signs of distress, which may include high rates of poverty, childhood obesity, academic failure, and juvenile delinquency, adjudication, or incarceration; and schools implementing comprehensive support and improvement activities or targeted support and improvement activities.
- All strategies in the continuum of solutions must be accessible to children with disabilities and English learners.

Background Overview: History & Previous Grantees

Fiscal Year	Type of Award	Number of New Awards
FY 2018	Implementation	6
FY 2017	Implementation	4
FY 2016	Implementation	6
FY 2012	Planning	10
FY 2012	Implementation	7
FY 2011	Planning	15
FY 2011	Implementation	5
FY 2010	Planning	21

<https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/school-choice-improvement-programs/promise-neighborhoods-pn/awards/>

Background Overview: Key Dates

Action/ Activity	Date
Application Available	Tuesday, January 19, 2021
Webinar I Promise Neighborhoods Program 101: What is the Promise Neighborhoods Program?	Friday, January 29, 2021 1:00pm (EST) – 2:30pm (EST)
Webinar II Nuts & Bolts of the FY 2021 Promise Neighborhoods Competition	Monday, February 1, 2021 1:00pm (EST) – 2:30pm (EST)
Webinar III What Everyone Ought to Know about the FY 2021 Promise Neighborhoods Competition	Tuesday, February 2, 2021 1:00pm (EST) – 2:30pm (EST)
Webinar IV Money, Money, Money & More	Wednesday, February 3, 2021 1:00pm (EST) – 2:30pm (EST)
Intent to Apply (strongly encouraged)	Wednesday, February 3, 2021 1:00pm (EST) – 2:30pm (EST)
Webinar V Strategies, Resources, & Tips on How to Incorporate Evidence and Evaluation into Your Proposed Project	Thursday, February 4, 2021 1:00pm (EST) – 2:30pm (EST)
Closing Date	Friday, March 5, 2021

Background Overview: Process



← 45 DAYS →

2021 Promise Neighborhoods Priorities



2021 PN Priorities

Absolute Priorities (AP)

AP1
Non-Rural and
Non-Tribal Communities

AP2
Rural
Applicants

AP3
Tribal Communities

Competitive Preference Priorities (CPP)

CPP1
Community-Level Opioid Abuse
Prevention Efforts

CPP2
Spurring Investment in Qualified
Opportunity Zones

CPP3
Applications from New Potential
Grantees

CPP4
Evidence-Based Activities to
Support Academic Achievement

Invitational Priority

IP
Community-Based Crime
Reduction Efforts

Absolute Priority 1

- Non-Rural and Non-Tribal Communities
 - To meet this priority, an applicant must propose to implement a PN strategy that serves one or more nonrural or non-Tribal communities.

Absolute Priority 2

- Rural Applicants
 - To meet this priority an applicant must demonstrate one or more of the following:
 - (a) The applicant proposes to serve a local educational agency (LEA) that is eligible under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program authorized under Title V, Part B of the ESEA.
 - (b) The applicant proposes to serve a community that is served by one or more LEAs with a locale code of 32, 33, 41, 42, or 43.

Absolute Priority 2

- Rural Applicants
 - An applicant must demonstrate one or more of the following (con't):
 - (c) The applicant proposes a project in which a majority of the schools served have a locale code of 32, 33, 41, 42, or 43.
 - (d) The applicant is an institution of higher education (IHE) with a rural campus setting, or the applicant proposes to serve a campus with a rural setting. Rural settings include any of the following: Town-Fringe, Town-Distant, Town-Remote, Rural Fringe, Rural Distant, Rural-Remote, as defined by the National Center for Education Statistics (NCES) College Navigator search tool.

Absolute Priority 2

- Rural Applicants

- Resources

- <https://oese.ed.gov/offices/office-of-formula-grants/rural-insularnative-achievement-programs/ruraleducation-achievement-program/>
 - <https://nces.ed.gov/ccd/districtsearch/>
 - <https://nces.ed.gov/ccd/schoolsearch/>
 - <https://nces.ed.gov/collegenavigator/>

Absolute Priority 3

- Tribal Communities
 - To meet this priority, an applicant must propose to implement a PN strategy that serves one or more Indian Tribes

Competitive Preference Priorities

- There are four Competitive Preference Priorities for this competition.
- Applicants are able to apply to all four CPPs.
- Applicants must identify in the project narrative section of its application the CPP(s) it wishes the Department to consider.
- The Department **will not** award points under any CPP for an application that fails to clearly identify the CPP(s) it wishes the Department to consider for purposes of earning the competitive preference priority points.

Competitive Preference Priority Points

- Up to **10**
additional points

Competitive Preference Priority 1

- Community-Level Opioid Abuse Prevention Efforts
 - 0 to 3 points
 - To meet this priority, an applicant must:
 1. Demonstrate how it will partner with an organization that conducts high-quality, community-level activities to prevent opioid abuse, such as an organization supported by an Office of National Drug Control Policy, Drug-Free Communities Support Program grant, in PN communities;
 2. Describe the partner organization's record of success in approaching opioid abuse prevention at the community level;
and
 3. Provide, in its application, a memorandum of understanding between it and the partner organization responsible for managing the effort. The memorandum of understanding must indicate a commitment on the part of the applicant to coordinate implementation and align resources to the greatest extent practicable.

Competitive Preference Priority 2

- Spurring Investment in Qualified Opportunity Zones
 - 0 to 3 points
 - Applicants **must** demonstrate that the area in which the applicant proposes to provide services overlaps with a Qualified Opportunity Zone (QOZ), as designated by the Secretary of the Treasury under section 1400Z-1 of the Internal Revenue Code.
 - Applicants **must**:
 1. Provide the census tract number of the QOZ(s) in which it proposes to provide services (1 point); **and**
 2. Describe how the applicant will provide services in the QOZ(s) (Up to 2 points).

Competitive Preference Priority 3

- Applications from New Potential Grantees
 - 0 or 1 point
 - Applicants **must** demonstrate that it has never received a grant, including through membership in a group application submitted in accordance with 34 CFR 75.127–75.129, under the program from which it seeks funds.

Competitive Preference Priority 4

- Evidence-Based Activities to Support Academic Achievement
 - 0 to 3 points
 - Projects that propose to use evidence-based (as defined in 34 CFR 77.1(c)) activities, strategies, or interventions that support teaching practices that will lead to increasing student achievement graduation rates, and career readiness.

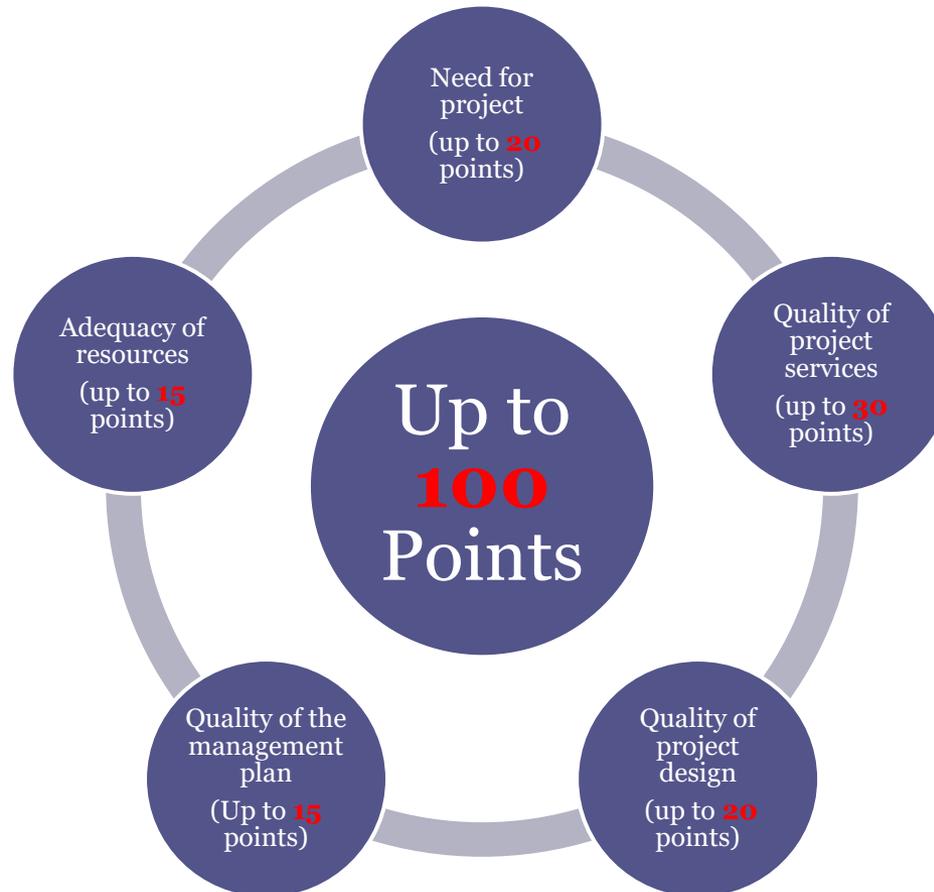
Invitational Priority

- **Community-Based Crime Reduction Efforts**
 - **To meet this priority, an applicant must:**
 1. Demonstrate how it will partner with an organization that conducts high-quality activities focused on the re-entry of formerly incarcerated individuals or on community-based crime reduction activities, such as an organization supported by a U.S. Department of Justice (DOJ) Innovations in Community-Based Crime Reduction Program grant, a grant authorized under the Second Chance Act, as reauthorized under the Formerly Incarcerated Reenter Society Transformed Safely Transitioning Every Person (FIRST STEP) Act, or DOJ Office of Justice Programs competitive grants related to juvenile justice and delinquency prevention;
 2. Describe the partner organization's record of success with supporting the re-entry of formerly incarcerated individuals or community-based crime reduction and how their efforts will be coordinated with the PN activities of this grant; **and**
 3. Provide, in its application, a memorandum of understanding between it and a partner organization managing the effort. The memorandum of understanding must indicate a commitment on the part of the applicant to coordinate implementation and align resources to the greatest extent practicable.

2021 Promise Neighborhoods Selection Criteria



Selection Criteria



Need for project (up to 20 points)

- In determining the need for the proposed project, the Secretary considers the following factors:
 1. The magnitude or severity of the problems to be addressed by the proposed project as described by indicators of need and other relevant indicators identified in part by the needs assessment and segmentation analysis (up to 5 points);
 2. The extent to which specific gaps or weaknesses in services, infrastructure, or opportunities have been identified and will be addressed by the proposed project, including—
 1. The nature and magnitude of those gaps or weaknesses (up to 5 points); **and**
 2. A pipeline of solutions addressing the identified gaps and weaknesses, including solutions targeted to early childhood, K–12, family and community supports, and college and career (up to 10 points).

Optional Needs and Solution Table

Need	Data Source(s)	Specific Gaps and Weaknesses in Services	Proposed Solution(s) to Address Specific Gaps and Weaknesses in Services	Solution Description	Pipeline Area(s) <i>(Birth, Early Childhood, K-3, 3-5, Middle School, High School, Post-Secondary, Workforce, Family and Community, Health and Wellness, Safety, Stable Communities, and 21st Century Learning Tools)</i>	Provider(s) and/ or Partner(s)
<p>Example <i>Accessible transit service.</i></p> <ul style="list-style-type: none"> • 5% of residents live in walking distance to a grocery store • 3% of children live in walking distance to their school • 1% of residents live in walking distance to a medical provider • 20% of residents own a reliable motor vehicle 	<p>Example <i>2020 Survey of Adult residents</i></p>	<p>Example <i>The existing on demand transit provider requires online reservations that must be completed at least 24 hours before a trip is takes place . This provider also denies service to residents that miss 3 appointments, does not operate after 7:00 pm, and does not serve some areas residents live in or need to travel to. Yellow school bus service is limited to regular school day.</i></p>	<p>Example <i>Partner with the existing transit provider to improve access.</i></p>	<p>Example <i>Enhancement of the reservation system that allows reservation by landline phone. Reduce the notice period required for a trip to 12 hours. Eliminate the penalty for missed appointments. Expand service to 11:00pm and to other areas needed for residents and health care providers.</i></p>	<p>Example <i>Family and Community, Health and Wellness, Stable Communities, K-3, 3-5, Middle School, High School.</i></p>	<p>Example <i>ABC County Department of Transportation, XYZ Town Office of the Mayor, GHI City Office of Transportation, ABC County Ministers' Alliance, PQR Town Office of the Mayor, 123 Bus Service, ABC County Schools, State Department of Transportation</i></p>

Quality of project services (up to 30 points)

- The Secretary considers the quality of the services to be provided by the proposed project. In determining the quality of the project services, the Secretary considers:
 1. The quality and sufficiency of strategies for ensuring equal access and treatment for eligible project participants who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability (34 CFR 75.210) (up to 10 points); **and**
 2. The likelihood that the services to be provided by the proposed project will lead to improvement in the achievement of students as measured against rigorous academic standards (34 CFR 75.210) (up to 20 points).

Quality of project design (up to 20 points)

- In determining the quality of project design for the proposed project, the Secretary considers the following factors:
 1. The extent to which the applicant describes a plan to create a complete pipeline of services, without time and resource gaps, that is designed to prepare all children in the neighborhood to attain a high-quality education and successfully transition to college and a career (up to 5 points);
 2. The extent to which the project will significantly increase the proportion of students in the neighborhood that are served by the complete continuum of high-quality services (up to 5 points); **and**
 3. The extent to which the proposed family navigation system is high-quality and provides students and their families sufficient services and supports based on available services and individual needs (up to 10 points).

Quality of the management plan (up to 15 points)

- The Secretary considers the quality of the management plan for the proposed project. In determining the quality of the management plan for the proposed project, the Secretary considers the following factors:
 1. The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks (34 CFR 75.210) (up to 5 points); **and**
 2. The experience, lessons learned, and proposal to build capacity of the applicant's management team and project director in collecting, analyzing, and using data for decision-making, learning, continuous improvement, and accountability, including whether the applicant has a plan to build, adapt, or expand a longitudinal data system that integrates student-level data from multiple sources in order to measure progress while abiding by privacy laws and requirements (2011 Promise Neighborhoods NFP) (up to 10 points).

Adequacy of resources (up to 15 points)

- The Secretary considers the adequacy of resources for the proposed project. In determining the adequacy of resources for the proposed project, the Secretary considers:
 1. The extent to which the costs are reasonable in relation to the number of persons to be served and to the anticipated results and benefits (34 CFR 75.210) (up to 5 points);
 2. The extent to which the applicant demonstrates that it has the resources to operate the project beyond the length of the grant, including a multi-year financial and operating model and accompanying plan; the demonstrated commitment of any partners; evidence of broad support from stakeholders (e.g., State educational agencies, teachers' unions) critical to the project's long-term success; or more than one of these types of evidence (34 CFR 75.210) (up to 5 points); **and**
 3. The extent to which the applicant identifies existing neighborhood assets and programs supported by Federal, State, local, and private funds that will be used to implement a continuum of solutions (2011 Promise Neighborhoods NFP) (up to 5 points).

2021 Promise Neighborhoods Application Overview Process



Application Process Overview

- Application process using grants.gov
 - Register early
 - Find the application
 - Application instructions
 - 24-hour support from grants.gov: 1-800-518-4726 or support@grants.gov
 - ED Abstract Form
 - Submitting on grants.gov
 - Double-check the checklist to ensure completion of required forms
 - Submit the application on grants.gov by **March 5, 2021**

Completing and Submitting an Application

- PN Abstract Narrative
- Project Narrative (recommended page limit: **50 pages**)
- Budget Narrative
- Appendices
- Required Other Forms:
 - Standard Forms
 - Assurances and Certifications

Electronic Application Submission Checklist

- Part 1: Preliminary Documents
 - Application for Federal Assistance (Form SF 424) – Note: must complete this form first
 - ED Supplemental Information for SF 424

- Part 2: Budget Information
 - ED Budget Information Non-Construction Programs (ED Form 524)

- Part 3: ED Abstract Form
 - Project Abstract

- Part 4: Project Narrative Attachment Form
 - Application Narrative

Electronic Application Submission Checklist

- **Part 5: Budget Narrative Attachment Form**
 - Budget Narrative

- **Part 6: Other Attachments Form**
 - Individual Resumes for Project Directors & Key Personnel
 - Copy of Indirect Cost Rate Agreement
 - Letters of Support
 - References/Bibliography

- **Part 7: Assurances and Certifications**
 - Disclosure of Lobbying Activities (Standard Form LLL)
 - Grants.Gov Lobbying Form – “Certification Regarding Lobbying” (ED 80-013 Form)
 - General Education Provisions Act (GEPA) Requirements – Section 427 (ED GEPA427 form)
 - MOU/MOA and, if applicable, Consortium Agreement Documentation; all group applicants
 - POSSIBLE ADDITIONAL FORMS

Grants.gov

Registering as an Organization

- Before applying for a funding opportunity, you need to register as an applicant associated with an organization.
 - Registering with Grants.gov allows you to create an account and connect it with the organization you either work for or otherwise contribute to their grant applications.

Grants.gov

Registering as an Organization

- An organization is an entity that submits grant applications on behalf of the group, such as a state government, nonprofit organization, or a private business.
- Registering as an organization applicant submits a request to your organization's EBiz POC for Grants.gov roles.
 - One of these roles is the Authorized Organization Representative (AOR) role, which, if authorized to you, allows you to submit applications on behalf of your organization.

Grants.gov

Registering as an Organization

Registering as an organization applicant has five main steps.

<input type="checkbox"/> Obtain a DUNS Number	Call 1-866-705-5711 or access the Dun & Bradstreet website http://fedgov.dnb.com/webform .	1-2 business days
<input type="checkbox"/> Register with SAM	Access https://www.sam.gov . You will also need the authorizing official of your organization and an Employer Identification Number (EIN). SAM.gov Tip Sheet http://www2.ed.gov/fund/grant/apply/sam-faqs.html	7-10 business days (2 more weeks to acquire an EIN)
<input type="checkbox"/> Create a Grants.gov Username and Password	Complete your Grants.gov profile and create your username and password . You will need to use your organization's DUNS Number. Passwords expire every 60 days. Accounts inactive for 1 year or more result in removal of all account roles.	Same day
<input type="checkbox"/> EBiz POC Authorizes Grants.gov Roles	Complete the registration process, then your organization's EBiz POC must log in to Grants.gov to confirm your roles request.	Same day (depends on your EBiz POC)
<input type="checkbox"/> Track Role Request Status	Log in to Grants.gov and look in the Applicant Center welcome box for your authorized roles. If no roles are listed, the request is still pending.	Same day



Start by going to
www.grants.gov.

The screenshot shows the Grants.gov website homepage. At the top left is the Grants.gov logo with the tagline "FIND. APPLY. SUCCEED." Below the logo is a navigation menu with "HOME", "LEARN GRANTS", "SEARCH GRANTS", and "APPLY". To the right is a search bar with "Grant Opportunities" selected and a "GO" button. A yellow callout box with a blue border points to the logo and contains the text "Start by going to www.grants.gov." Below the navigation is a yellow banner with a "Reminder" about financial assistance. The main content area features a large heading "Convenience Comes to Federal Grants" and a sub-heading "Download the Grants.gov Mobile App to search and submit on the go." Below this are "Download on the App Store" and "GET IT ON Google Play" buttons. A background image shows hands holding a smartphone displaying the mobile app interface. At the bottom is a dark navigation bar with icons for "SEARCH GRANTS", "GET STARTED", "GRANT POLICIES", "GRANT-MAKING AGENCIES", "PREVENT SCAMS", "COMMUNITY BLOG", "TWITTER FEED", "YOUTUBE VIDEOS", "USER GUIDE", and "SUPPORT CENTER". Below the navigation bar are three promotional tiles: "Apply for Grants as a Team", "New Grants.gov Chatbot" (with a chatbot icon), and "Next Maintenance: February" (with a calendar icon).

Apply for Grants as a Team

New Grants.gov Chatbot

Next Maintenance: February

html

The image shows a screenshot of the Grants.gov website. At the top, the logo "GRANTS.GOV™" is displayed with the tagline "FIND. APPLY. SUCCEED.™". To the right, there is a search bar with a dropdown menu set to "Grant Opportunities" and the text "promise neighborhoods" entered. A red arrow points from a yellow callout box to the search bar. Below the search bar is a navigation menu with links: HOME, LEARN GRANTS, SEARCH GRANTS, APPLICANTS, GRANTORS, SYSTEM-TO-SYSTEM, FORMS, CONNECT, and SUPPORT. A yellow banner below the navigation menu contains a reminder: "Reminder: Grants.gov does not post financial assistance opportunities. Federal funding opportunities published on grants.gov are for organizations and entities supporting the development and management of government programs and projects." The main content area features a large image of hands holding a smartphone displaying the Grants.gov mobile app interface. Text on the page reads "Convenience Comes to Federal Grants" and "Download the Grants.gov Mobile App to search and submit on the go." Below this are buttons for "Download on the App Store" and "GET IT ON Google Play". At the bottom, there is a dark navigation bar with icons and labels for: SEARCH GRANTS, GET STARTED, GRANT POLICIES, GRANT-MAKING AGENCIES, PREVENT SCAMS, COMMUNITY BLOG, TWITTER FEED, YOUTUBE VIDEOS, USER GUIDE, and SUPPORT CENTER.

GRANTS.GOV™
FIND. APPLY. SUCCEED.™

SEARCH: Grant Opportunities promise neighborhoods GO

HOME LEARN GRANTS SEARCH GRANTS APPLICANTS GRANTORS SYSTEM-TO-SYSTEM FORMS CONNECT SUPPORT

Reminder: Grants.gov does not post financial assistance opportunities. Federal funding opportunities published on grants.gov are for organizations and entities supporting the development and management of government programs and projects.

Convenience Comes to Federal Grants

Download the Grants.gov Mobile App to search and submit on the go.

Download on the App Store GET IT ON Google Play

SEARCH GRANTS GET STARTED GRANT POLICIES GRANT-MAKING AGENCIES PREVENT SCAMS COMMUNITY BLOG TWITTER FEED YOUTUBE VIDEOS USER GUIDE SUPPORT CENTER

Type "promise neighborhoods" into the search engine. Click "GO".

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FIND. APPLY. SUCCEED.SM

HELP | REGISTER | LOGIN

SEARCH: Grant Opportunities ▾ Enter Keyword... **GO**

HOME | LEARN GRANTS ▾ | **SEARCH GRANTS** | APPLICANTS ▾ | GRANTORS ▾ | SYSTEM-TO-SYSTEM ▾ | FORMS ▾ | CONNECT ▾ | SUPPORT ▾

GRANTS.GOV > Search Grants

SEARCH GRANTS

BASIC SEARCH CRITERIA:
 Keyword(s):
 Opportunity Number:
 CFDA:

OPPORTUNITY STATUS:
 Forecasted (8)
 Posted (111)
 Closed (253)
 Archived (2,807)

FUNDING INSTRUMENT TYPE:
 All Funding Instruments
 Cooperative Agreement (71)
 Grant (67)
 Other (17)
 Procurement Contract (14)

ELIGIBILITY:
 All Eligibilities
 City or township governments (22)
 County governments (22)
 For profit organizations other than small businesses (25)
 Independent State Entities (6)

CATEGORY:
 All Categories
 Agriculture (10)
 Arts (see 'Cultural Affairs' in CFDA) (1)
 Business and Commerce (2)
 Community Development (6)

AGENCY:

Search Tips | Export Detailed Data |

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Opportunity Name	Opportunity Title	Agency	Opportunity Status	Posted Date	Close Date
ED-GRANTS-011921-001	Office of Elementary and Secondary Education (OESE): Promise Neighborhoods (PN) Programs Assistance Listing Number 84.215N	ED	Posted	01/19/2021	03/05/2021
P16AS00337	National Capital Parks- East Shaw Neighborhood Research Interns	DOI-NPS	Posted	07/14/2016	
21-535	Smart and Connected Communities	NSF	Posted	11/26/2020	02/24/2021
20-544	Expeditions in Computing	NSF	Posted	02/14/2020	02/16/2021
19-601	Improving Undergraduate STEM Education: Education and Human Resources	NSF	Posted	09/07/2019	02/02/2021
72029418RFA00003	Gaza Household WASH Activity (GHW)	USAID-WES	Posted	02/21/2018	
CDC-RFA-CE21-2104	Preventing Violence Affecting Young Lives	HHS-CDC-NCIPC	Forecasted	11/23/2020	
72052620RFI00001	Request for Information - Individuals and organizations with capabilities in conducting performance monitoring, evaluation and learning (MEL), and MEL capacity development in grassroots organizations.	USAID-PAR	Forecasted	11/05/2020	
W81XWH-21-BCRP-INNOV	DoD Breast Cancer, Innovator Award	DOD-AMRAA	Posted	01/06/2021	06/23/2021
BAA-E3-SUSTAINABLELANDSCAPES-2020	Sustainable Landscapes Broad Agency Announcement	USAID	Posted	09/25/2020	09/24/2022
DE-FOA-0002361	Fiscal Year 2021 Consolidated Innovative Nuclear Research	DOE-ID	Posted	09/03/2020	02/11/2021
PAS-18-730	New Directions in Hematology Research (SHINE-II) (R01 Clinical Trial Optional)	HHS-NIH11	Posted	03/29/2018	05/07/2021
PAR-20-092	Development of Medications to Prevent and Treat Opioid Use Disorders and Overdose (UG3/UH3) (Clinical Trial Optional)	HHS-NIH11	Posted	01/24/2020	09/01/2022

Click the Promise Neighborhoods Opportunity Number "ED-GRANTS-011921-001"

GRANTS.GOVSM HELP REGISTER LOGIN

SEARCH: Grant Opportunities ▾ Enter Keyword... GO

HOME LEARN GRANTS ▾ SEARCH GRANTS APPLICANTS ▾ GRANTORS ▾ SYSTEM-TO-SYSTEM ▾ FORMS ▾ CO

GRANTS.GOV > Search Grants

VIEW GRANT OPPORTUNITY

 ED-GRANTS-011921-001
Office of Elementary and Secondary Education (OESE): Promise Neighborhoods (PN) Programs
Assistance Listing Number 84.215N
Department of Education

Apply Subscribe

SYNOPSIS VERSION HISTORY RELATED DOCUMENTS PACKAGE

[Print Synopsis Details](#) ?

General Information

Document Type: Grants Notice	Version: Synopsis 1
Funding Opportunity Number: ED-GRANTS-011921-001	Posted Date: Jan 19, 2021
Funding Opportunity Title: Office of Elementary and Secondary Education (OESE): Promise Neighborhoods (PN) Programs Assistance Listing Number 84.215N	Last Updated Date: Jan 19, 2021
Opportunity Category: Discretionary	Original Closing Date for Applications: Mar 05, 2021 Applications Available: January 19, 2021. Deadline for Notice of Intent to Apply: February 3, 2021. Notice of Intent to Apply: The Department will be able to review grant applications more efficiently if we know the approximate number of applicants that intend to apply. Therefore, we strongly encourage each potential applicant to notify us of their intent to submit an application. To do so, please email the program contact person listed under FOR FURTHER INFORMATION CONTACT with the subject line "Intent to Apply," and include the applicant's name and a contact person's name and email address. Applicants that do not submit a notice of intent to apply may still apply for funding; applicants that do submit a notice of intent to apply are not bound to apply or bound by the information provided. Date of Pre-Application Meetings: The Department will hold a pre-application meeting on January 29, 2021 via webinar for prospective applicants. Detailed information regarding pre-application webinar(s) will be provided on the PN website at https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/school-choice-improvement-programs/promise-
Opportunity Category Explanation:	
Funding Instrument Type: Grant	
Category of Funding Activity: Education	
Category Explanation:	
Expected Number of Awards: 7	
CFDA Number(s): 84.215 -- Innovative Approaches to Literacy, Full-service Community Schools; and Promise Neighborhoods	
Cost Sharing or Matching Requirement: Yes	

Click "Apply".



Grants.gov

Registering as an Organization

- Please make sure to begin registration early, as the process takes between three business days and three weeks.
- If you do not complete your registration by the submission deadline, then you are unlikely to be allowed to submit an application.

Grants.gov Support Desk

Email or call 24/7
(except federal holidays)

Include your supporting details.

Support@Grants.gov

Local Toll Free: 1-800-518-4726

International: 1-606-545-5035

**Program Office staff cannot provide
technical assistance.**

Submission of Application

Successful Submission

- Applicants should receive a time and date stamped confirmation and an assigned tracking number from Grants.gov.
- Applicants should receive a validation email from Grants.gov within two business days. This means the application is ready for Department pickup.
- Applicants should receive an email with their ED assigned PR Award #.
- Check spam and junk folder for this email since it will not come from ED.

Unsuccessful Submission

- Applicants should receive a confirmation email with a time and date stamp and an assigned tracking number from Grants.gov.
- If the application is received after March 5, 2012 or validation is not successful, applicant should receive an error email.
- Email may list the error, or applicant can use their tracking number to find the submission error.

2021 Promise Neighborhoods Peer Review Process



Peer Review Process

The Call for Peer Reviewers seeks individuals with expertise in early learning, education and school reform, family and community engagement, need and organizational analysis, evaluation, and equity.



Reviewers will read, prepare a written evaluation, and score the applications assigned to their panel, using the selection criteria. Moderators will facilitate reviewer panel discussions.



The Department will prepare a rank order of applications for each absolute priority based on the evaluation of their quality by the peer reviewers according to the selection criteria.

Recommended Page Limit and Style

- The application narrative is where the applicant addresses the selection criteria that reviewers use to evaluate your application.
 - We recommend that you:
 1. Limit the application narrative to no more than 50 pages
 - The recommended page limit does not apply to the cover sheet; the budget section, including the narrative budget justification; the assurances and certifications; or the one-page abstract, the resumes, the bibliography, or the letters of support. However, the recommended page limit does apply to all of the application narrative.
 2. Use the following standards:
 - A “page” is 8.5” x 11”, on one side only, with 1” margins at the top, bottom, and both sides.
 - Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts.
 - Tables, figures, and graphs.
 - Use a font that is either 12 point or larger or no smaller than 10 pitch (characters per inch).
 - Use one of the following fonts: Times New Roman, Courier, Courier New, or Arial.

Reminders

- In reviewing applications in any discretionary grant competition, the Secretary may consider, under 34 CFR 75.217(d)(3), the past performance of the applicant in carrying out a previous award, such as the applicant's use of funds, achievement of project objectives, and compliance with grant conditions.
- The Secretary may also consider whether the applicant failed to submit a timely performance report or submitted a report of unacceptable quality.

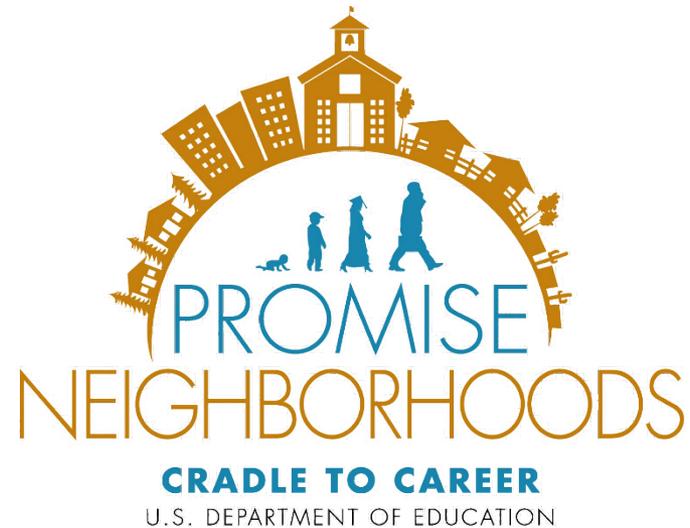
Reminders

- The Secretary requires various assurances, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23)

A stylized logo for 'Q&A'. The letter 'Q' is orange and contains a purple question mark. The ampersand '&' is blue. The letter 'A' is green and has a yellow exclamation mark at its base. The letters are bold and rounded.

Q&A

Promise Neighborhoods Partners



**Center for the
Study of Social Policy**
Ideas into Action

- **Promise Neighborhoods Websites:**
 - <https://promiseneighborhoods.ed.gov>
 - <https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/school-choice-improvement-programs/promise-neighborhoods-pn/>
- **NFP & NIA**
 - <https://www.govinfo.gov/content/pkg/FR-2021-01-19/pdf/2021-00907.pdf>
- **Application Package**
 - <https://www.grants.gov/web/grants/search-grants.html?keywords=Promise%20Neighborhoods>
- **Developmental Pathway for Achieving Results**
 - <https://www.policylink.org/resources/pni-development-pathway>
- **Measuring Performance: A Guidance Document for Promise Neighborhoods on Collecting Data and Reporting Results**
 - <https://www2.ed.gov/programs/promiseneighborhoods/pndataguidance.pdf>

THANK
YOU!