

PR Award #: S423A200011

Organization Name: Teach for America

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Absolute Priority: AP 1 (Supporting Effective Teachers)

Competitive Preference Priorities:

- 1) Promoting Science, Technology, Engineering, or Math (STEM) Education:
- 2) Fostering Knowledge and Promoting the Development of Skills That Prepare Students to Be Informed, Thoughtful, and Productive Individuals and Citizens; and
- 3) Spurring Investment in Qualified Opportunity Zones.

Requested Total Award Amount: \$18,000,000

Project Description:

Through this project, Teach For America (TFA) will draw on 30 years of experience to recruit, rigorously select, and prepare 7,500 corps members (CMs) in three years, enabling CMs to put their students on a path towards academic and personal growth. CMs will go on to teach all P-12 grades and subjects in 50 regions across 36 states and Washington, D.C.

Project Goals:

- Recruit and select talented individuals for the 2021, 2022, and 2023 corps to ensure we have a diverse group of top leaders in high-need classrooms across the country.
- Provide intensive preparation through virtual summer teacher training (STT). STT will equip CMs with a core set of knowledge, skills, and mindsets to facilitate rigorous, supportive, inclusive classrooms that are accessible to all students.
- Ensure that CMs build on the foundational knowledge and skills they acquire at STT and develop into effective teachers by providing regional ongoing support and development during their first two years in the classroom.
- Increase access to effective STEM teachers by fielding a corps in which nearly one-third is trained to teach math and science, and to integrate computational thinking into instruction in all grades and subjects.
- Train CMs to develop strategies to promote their students' social-emotional health
- Place the overwhelming majority of our CMs in QOZs.

Expected Project Outcomes:

- Recruit and prepare 7,500 new teachers who provide effective instruction to 1,050,000 students in high-need schools in urban and rural communities over three years.
- Increase educator diversity by producing a corps of teachers in which half identify as people of color.
- Supply high-need LEAs with nearly 1,950 effective STEM teachers, including in CS, over three years.
- Place 14,025 CMs in QOZs throughout the country over three years.
- Train 850 CMs in emotional regulation.

Project Partners:

American Institute of Research as an external evaluation; Yale University, Center for Emotional Intelligence; The Teaching Channel; Southern Methodist University; and Bright Morning Consulting.