

PR Award #: S336S20015

Organization Name: University of North Carolina Chapel Hill

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Absolute Priority: Partnership Grants for the Establishment of Effective Teaching Residency Programs.

Competitive Preference Priorities:

- 1) Spurring Investment in Qualified Opportunity Zones
- 2) Applications from New Potential Grantees

Requested Total Award Amount: \$4,853,668

Project Description:

Diverse and Resilient Educators Advised through Mentorship (DREAM) will increase the number of resilient and effective underrepresented teachers to teach elementary and special education long-term in schools serving Durham, North Carolina. UNC DREAM will be a cost effective, efficient, and high-quality preparation and induction program designed to recruit and retain underrepresented pre-service teachers with a focus on increasing the number of Latinx educators in high-need specialization areas to teach in hard-to-staff schools.

Project Expected Outcomes:

The UNC DREAM teacher residency program will prepare and hire 40 highly qualified, new teachers in elementary and special education. These teachers will reflect the diversity of its students and will serve in high-need schools.

Project Special Features:

UNC DREAM features a year-long residency with a living wage stipend to provide school-embedded teacher preparation coursework, induction and professional development aimed at retention that leverages affinity caucuses to equip teachers with skills, dispositions, and knowledge necessary for effectively teaching diverse students, and a core of Transformative SEL throughout residency, induction, and professional development.

Project Partners:

Durham Public Schools, UNC College of Arts and Sciences, Institute for the Study of the Americas, NC Department of Public Instruction Integrated Academic and Behavior Systems Division, and LatinxEducation.