

PR Award #: U423A200117

Organization Name: Center for Collaborative Education

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Absolute Priority: AP 1 (Supporting Effective Teachers)

Competitive Preference Priorities:

- 1) Promoting Science, Technology, Engineering, or Math (STEM) Education:
- 2) Fostering Knowledge and Promoting the Development of Skills That Prepare Students to Be Informed, Thoughtful, and Productive Individuals and Citizens; and
- 3) Spurring Investment in Qualified Opportunity Zones.

Requested Total Award Amount: \$8,758,650.00

Project Description:

The research-based Collective Ownership Model, implementing a robust teacher pipeline that recruits and supports aspiring educators from the local community to meet the local need. With a comprehensive Enhanced Advisory Mentorship program and stipends for participants, the model aligns to the What Works Clearinghouse Educators Practice. The model will seek to address the need for a diverse teacher workforce, serving QOZs in urban Los Angeles, piloting and documenting a comprehensive teacher pipeline strategy that recruits and retains teachers of color in the community college environment.

Expected Project Outcomes:

- Each year, 300 community college students pursuing an educational career will take part, completing comprehensive coursework and fieldwork while being linked with enhanced advisement, mentoring, stipend opportunities, and empowerment activities. Community Partnerships for Teacher Pipeline seeks to address the national demographic disparity in the public schools of Los Angeles, recruiting and retaining teachers of color to serve in their communities.
- The initiative will “implement comprehensive, integrated and long-lasting support programs” to bolster student recruitment and retention, aligned by “Moderate Evidence” strategies documented by *What Works Clearinghouse*.

Project Partners:

Rio Hondo Community College, El Camino Community College, and Cerritos Community College, three of eleven California community colleges that are members of the Teach Los Angeles Regional Collaborative.