**2021 Promise Neighborhoods PEER REVIEWER APPLICATION**

1. **KEY BIOGRAPHICAL INFORMATION**

First Name:

Last Name:

E-Mail:

Organization/Company (IF APPLICABLE):

Your best mailing address: (Please consider whether this is a good location to receive materials related to the competition. If this is a employer address please make that clear by listing the company name at the beginning of the Street Address block)

Street Address:

City:

State and Zip Code:

 (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Country:

Cell Phone:

Home Phone:

Work Phone:

Background/Profession (Choose all that apply by clicking on the appropriate boxes below)

[ ]  Early Childhood

[ ]  K to 12 instruction

[ ]  K to 12 school administration

[ ]  K to 12 district administration

[ ]  Post Secondary instruction

[ ]  Post Secondary administration

[ ]  Evaluation

[ ]  Community Organization

[ ]  Governmental Grant Administration

[ ]  Philanthropic Grant Administration

**2021 PROMISE NEIGHBORHOODS PEER REVIEWER APPLICATION: II. SELF-ASSESSMENT**

**Instructions: Please fill in the appropriate column next to any selection criterion in which you have related education/experience.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COMPETENCY CATEGORY** | **REVIEWER QUALIFACTION REQUIREMENT ELEMENT** | **Related Degree and Type And Specialization** | **# of years related work exper-ience** | **Name of Employer, city/State and title of position where this work experience occurred** | **# of years related training or non-degree education-al course-work** |
| **EXAMPLE** | Designing and/ or implementing early learning programs for children from birth through the 3rd grade in underserved communities. | *EXAMPLE:*  PhD in Education with a specialization in Early Childhood Education  | *Example: 4* | *Smart Tots Early Learning Center, Claremont Junction, CO, DIRECTOR* | *Example: 5 1/2* |
| **EARLY LEARNING EXPERTISE:** | Designing and/ or implementing early learning programs for children from birth through the 3rd grade in underserved communities. |  |  |  |  |
| **EARLY LEARNING EXPERTISE:** | Experience in ensuring appropriate diagnostic assessments and referrals for children with disabilities and children aged 3 through 9 experiencing developmental delays consistent with the Individuals with Disabilities Education Act |  |  |  |  |

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| **EDUCATION/SCHOOL REFORM EXPERTISE:** | Knowledge, skills, and understanding in academic achievement and/ or increasing academic scores for students in grades K-12. |  |  |  |  |
| **EDUCATION/SCHOOL REFORM EXPERTISE:** | Experience in providing services, supports, and opportunities to and/ or with youth transitioning from high school into college and/ or career. |  |  |  |  |

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| **EDUCATION/SCHOOL REFORM EXPERTISE:** | Experience in successfully transforming and implementing school improvement models which yielded substantial positive academic outcomes for students |  |  |  |  |
| **EDUCATION/SCHOOL REFORM EXPERTISE:** | Successfully closed the achievement gap for students in distressed communities |  |  |  |  |
| **EDUCATION/SCHOOL REFORM EXPERTISE:** | Experience in collaborating with institutions of higher education, workforce development centers, and employers to align expectations and programming with postsecondary education and workforce readiness |  |  |  |  |

**2021 PROMISE NEIGHBORHOODS PEER REVIEWER APPLICATION: II. SELF-ASSESSMENT (CONT.)**

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| **COMPETENCY CATEGORY** | **SELECTION CRITERION WORDING FROM THE PROMISE NEIGHBORHOOD APPLICATION NOTICE** | **Related Degree and Type and Specialization** | **# of years related work experience** | **Name of Employer, city/State and title of position where this work experience occurred** | **# of years related training or non-degree educational coursework** |
| **FAMILY AND COMMUNITY ENGAGEMENT EXPERTISE** | Experience in implementing strategies to successfully foster partnerships between families and communities to schools so that students benefit academically |  |  |  |  |
| **FAMILY AND COMMUNITY ENGAGEMENT EXPERTISE** | Experience in working with multiple generations to support students |  |  |  |  |
| **FAMILY AND COMMUNITY ENGAGEMENT EXPERTISE** |  Knowledge, skills, and understanding in designing, implementing, and/ or assessing school climate and community safety |  |  |  |  |

**2021 PROMISE NEIGHBORHOODS PEER REVIEWER APPLICATION: II. SELF-ASSESSMENT (CONT.)**

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| **FAMILY AND COMMUNITY ENGAGEMENT EXPERTISE** | Experience in creating, implementing, and/ or analyzing health and wellness programs for students and in communities |  |  |  |  |
| **FAMILY AND COMMUNITY ENGAGEMENT EXPERTISE** | Knowledge, skills, and understanding in eliminating childhood obesity |  |  |  |  |

**2021 PROMISE NEIGHBORHOODS PEER REVIEWER APPLICATION: II. SELF-ASSESSMENT (CONT.)**

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| **COMPETENCY CATEGORY** | **SELECTION CRITERION WORDING FROM THE PROMISE NEIGHBORHOOD APPLICATION NOTICE** | **Related Degree and Type and Specialization** | **# of years related work experience** | **Name of Employer, city/State and title of position where this work experience occurred** | **# of years related training or non-degree educational coursework** |
| **NEED AND ORGANIZATIONAL ANALYSIS** | Ability to assess needs assessment data. |  |  |  |  |
| **NEED AND ORGANIZATIONAL ANALYSIS** | Ability to assess organizational development and strategic plans and to link those plans to needs assessments and project management/ implementation. |  |  |  |  |
| **NEED AND ORGANIZATIONAL ANALYSIS** |  Experience in analyzing budgets in terms of cost reasonableness to perform the tasks to be completed successfully |  |  |  |  |

**2021 PROMISE NEIGHBORHOODS PEER REVIEWER APPLICATION: II. SELF-ASSESSMENT (CONT.)**

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| **NEED AND ORGANIZATIONAL ANALYSIS** | Experience in analyzing budgets in terms of adequacy to perform the tasks to be completed successfully. |  |  |  |  |
| **NEED AND ORGANIZATIONAL ANALYSIS** | Experience in understanding the impact of partner and stakeholder support and multiyear projections on a project’s long term success. |  |  |  |  |
| **NEED AND ORGANIZATIONAL ANALYSIS** | Experience building effective partnerships including Federal, State, local and private entities in a variety of settings and successfully engaging diverse groups of stakeholders. |  |  |  |  |

**2021 PROMISE NEIGHBORHOODS PEER REVIEWER APPLICATION: II. SELF-ASSESSMENT (CONT.)**

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| **COMPETENCY CATEGORY** | **SELECTION CRITERION WORDING** | **Related Degree and Type and Specialization** | **# of years related work experience** | **Location of work experience in resume** | **# of years related training or non-degree educational coursework** |
| **EVALUATION** | Knowledge of the methodologies involved in conducting education evaluations and experience conducting them. |  |  |  |  |
| **EVALUATION** | Experience in and ability to determine if evaluation methods include the use of objective performance measures related to intended outcomes and are structured |  |  |  |  |
| **EVALUATION** |  Ability to determine if data is collected, analyzed and used for decision-making, learning, continuous improvement and accountability. |  |  |  | A |

**2021 PROMISE NEIGHBORHOODS PEER REVIEWER APPLICATION: II. SELF-ASSESSMENT (CONT.)**

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| **COMPETENCY CATEGORY** | **SELECTION CRITERION WORDING** | **Related Degree and Type and Specialization** | **# of years related work experience** | **Location of work experience in resume** | **# of years related training or non-degree educational coursework** |
| **EVALUATION** | Understanding of longitudinal data systems that integrate student data from multiple sources  |  |  |  |  |
| **EVALUATION** | Understanding privacy laws |  |  |  |  |
| **EVALUATION** | Ability to analyze logic models |  |  |  |  |
| **EVALUATION** | Experience evaluating early childhood and development programs |  |  |  |  |

**2021 PROMISE NEIGHBORHOODS PEER REVIEWER APPLICATION: II. SELF-ASSESSMENT (CONT.)**

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| **COMPETENCY CATEGORY** | **SELECTION CRITERION WORDING** | **Related Degree and Type and Specialization** | **# of years related work experience** | **Location of work experience in resume** | **# of years related training or non-degree educational coursework** |
| **EQUITY** | Experience working with underrepresented or poor students and their families, including knowledge of barriers that prevent equal access to services. |  |  |  |  |
| **EQUITY** | Expertise in designing and/ or implementing evidence based interventions to serve juvenile delinquents and/ or adjudicated and incarcerated youth |  |  |  |  |
| **EQUITY** | Experience in providing services and/ or supports with and to urban, rural, and tribal communities |  |  |  |  |

**2021 PROMISE NEIGHBORHOODS PEER REVIEWER APPLICATION**

1. **REVIEW HISTORY** Please indicate ALL of the type of discretionary grant competitions for which you have served as a peer reviewer by checking the box:

[ ]  PROMISE NEIGHBORHOODS 2011: [ ] ; 2012: [ ] ; 2016 [ ] ; 2017 [ ] ; 2018 [ ]

[ ]  Other U.S. Department of Education

[ ]  Other Federal Agency

[ ]  State Agency

[ ]  Philanthropic

[ ]  Other: Please specify type:

1. **REQUIREMENTS** (Please indicate whether you meet the FY 2021 Promise Neighborhoods peer review requirements by checking the appropriate box
2. **Availability:**

I am able to read, score, develop comments, and discuss assigned applications [ ] Yes [ ]  No

I am able to dedicate approximately 40 hours to prepare for the on-line review [ ] Yes [ ] No

I am able to dedicate approximately 30 hours to participate in the phone discussions and comment modifications [ ]  Yes [ ]  No

1. **Where:**

If selected as a peer reviewer, I will be able to conduct the review electronically from a remote location [ ]  Yes [ ]  No

1. **Tools:**

I have access to the Internet, a phone, a computer, a printer and have the ability to interact within the web environment.

[ ]  Yes [ ]  No

**2021 PROMISE NEIGHBORHOODS PEER REVIEWER APPLICATION**

1. **Quality of review:**

I am able to provide detailed, objective, constructive, and timely written reviews for each assigned application.

[ ]  Yes [ ]  No

1. **CONFLICT OF INTEREST POLICY AND QUESTIONNAIRE**

Please be aware that any individual selected as a peer reviewer for the Promise Neighborhoods competition will be reviewed for possible, apparent, and/or actual conflicts of interest. All potential peer reviewers are required to respond to the following initial conflict of interest questions. The Department may contact potential peer reviewers with additional questions as appropriate.

The questions generally seek to obtain information about your professional experience(s), including any financial interest that you may have in any Promise Neighborhoods application. If a potential conflict of interest is identified, the Department will consider whether the individual can participate as a peer reviewer in full compliance with all applicable Department policies and procedures. In this way, the Department is able to ensure the objective and efficient management and administration of the Promise Neighborhoods program, which ultimately ensures the integrity of the Department's functions and the public's confidence in that integrity.

1. Have you agreed to serve as an employee or consultant, or otherwise provide assistance or advice, on any project for which funding is being sought in an application that will be submitted in the Promise Neighborhoods grant competition, or have you been offered the opportunity to do so and not yet accepted or declined, based on whether a grant is awarded?

[ ]  Yes

[ ]  No

If yes, please briefly explain:

2. Will your personal financial interests be affected by the outcome of the Promise Neighborhoods grant competition?

[ ]  Yes

[ ]  No

If yes, please briefly explain:

3. Did you help to prepare, or do you plan on helping to prepare, one or more applications that will be submitted in the Promise Neighborhoods grant competition, even if you do not have a financial interest in the outcome of the competition?

[ ]  Yes [ ]  No

If yes, please briefly explain: