

Preparing for ESSA and FY18 Private Schools and ESSA- A Focus on Title I, Part A

*Providing Equitable Services to Eligible
Private School Children*

Georgia Department of Education
Private School Training Webinar
April 26, 2017

Ken Banter

Title I, Part A Program Manager
Georgia Department of Education
Office of Federal Programs
kbanter@doe.k12.ga.us
404-463-3467 - Office

Shaun Owen

Ombudsman
Director of Consolidated Federal Initiatives
Georgia Department of Education
Office of Federal Programs
Sowen@doe.k12.ga.us
404-971-0096 - Cell

Marijo Pitts-Sheffield

Title I Education Program Specialist
Georgia Department of Education
Office of Federal Programs
mpitts@doe.k12.ga.us
912-269-1216 - Cell

Elaine Dawsey

Title I Education Program Specialist
Georgia Department of Education
Office of Federal Programs
edawsey@doe.k12.ga.us
478-971-0114 - Cell

FY18 Title I, Part A Equitable Services Workshop Purpose



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gaDOE.org

- To ensure uniformity in the implementation of the Title I, Part A **ESSA** Private School Provisions **in FY18** based on what we know **NOW**:
 - IA Allocations
 - IA Allowability
 - Set asides-Equitable services
 - On going Consultation-Building relationships!
 - Planning, Implementation, Monitoring and Evaluation
 - Best practices
 - Multiple-Selection Criteria process and worksheet
 - Inventory
 - Documentation reminders

Polling Question

Who is online today?

- A. Private School Officials
- B. Other Agency Supporting Private Schools
- C. Local Education Agency Officials
- D. Other Agency Supporting LEAs



FY18 Equitable Services Hot Topics for FY18

- Allocation of Funds
 - Proportionate Share
 - Administrative Costs
- Eligibility
- Multiple selection criteria
- Types and Delivery of Equitable Services
- Program Evaluation
- Ombudsman

FY18 Equitable Services

Equitable Services Requirements



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

Title I, Part A Sec. 1117

- Title I, Part A Academic Achievement of At-Risk Students

Title VIII Sec. 8501

- Title I, Part C Migratory Children
- Title II, Part A Supporting Effective Instruction
- Title III, Part A English Learners & Immigrant Students
- Title IV, Part A Student Support & Academic Enrichment
- Title IV, Part B 21st CCLC

FY18 Equitable Services Statutes and Regulations

Authorizing Statute

- ESSA Sections 1117 and 8501

Applicable Guidance and Regulations

- Fiscal Changes and Equitable Services Requirements (2016)
- Title IX, Part E (2009)
- Title I Equitable Services (2003)
- 34 CFR Part 200.62 – 200.67
- EDGAR Sections 76.650 - 76.677

FY18 Equitable Services Statutes and Regulations



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

Except as otherwise stated in the ESSA
guidance, the existing non-regulatory guidance

Fiscal Changes and Equitable Services (2016),
Title IX, Part E: Equitable Services (2009), and
Title I Equitable Services (2003)
remain applicable!

Georgia Department of Education

Dr. Ken Banter

FY18 Equitable Services

Title I, Part A Allocations

Sec. 1117(a)(4)



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

- **NEW** Proportionate Share must be calculated **BEFORE** any allowable expenditures or transfer by the LEA
- **NEW** Proportionate Share Formula:
 - LEA determines the participating public attendance school areas
 - LEA determines number of children from low-income families residing in each Title I attendance area
 - LEA determines number of children from low-income families residing in each Title I attendance area but attends a private school
 - LEA applies the private school proportion to the LEA's **total** Title I allocation to determine the equitable services proportionate share

FY18 Equitable Services Title I, Part A Allocations



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gaDOE.org

- Title I, Part A is a federal formula grant
- LEA Allocations are based on poverty and population
- Private School Allocations are based on the number of eligible children of poverty that live in a Title I attendance area. ***While these children determine allocations, they may not be the children who receive services.*
- Program participation is based on multiple, educationally-related, objective criteria

Options for Calculating Poverty Data on Private School Students

Sec. 1117(c)(1)

To obtain the count of private school children from low-income families, LEAs may use:

1. Data from the same source
2. Survey, with extrapolation
3. Proportionality
4. Correlated measure
5. Comparable data

However, the NCLB regulations make clear that after consultation with the private school, the LEA will have the final authority in determining the method used (34 CFR § 200.78(a)(2)(iv))

FY18 GaDOE Title I Private School Proportionate Share Calculation Worksheet



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org



GaDOE Title I Private School Proportionate Share Calculation Worksheet

LEA Name:	For FY:	
LEA's FY18 Title I Total Allocation:		
Total Number of <u>Private School Poverty Students</u> Residing in Title I Attendance Zones (Using Oct 2016 Count)	0	
<u>LEA's total number of Poverty Students</u> in LEA's Title I Schools (using Oct. 2016 data)		
Total Poverty Count of LEA and Private Schools	0	
% of Private School Poverty to Total Poverty " Private School Proportionate Share " of Total LEA's Title I Allocation	#DIV/0!	#DIV/0!
LEA's FY18 Administrative % Agreed Upon with Private Schools (0% - 10%) and Associated Dollar Amount		#DIV/0!
LEA's Private Schools' Proportionate Set-Aside for Title I Equitable Services: (Includes, if applicable, Parent & Family Engagement Amount and Administrative Cost)	#DIV/0!	
LEA's Title I, Part A FY18 Allocation after reduction of Private Schools' Proportionate Share Set-Aside	#DIV/0!	

Georgia Department of Education

FY18 GaDOE Title I Private School Proportionate Share Calculation Worksheet



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

Name of Private School	Number of Private School Poverty Students (Using Oct 2016 Count)	Each Private School's % of Total Number of Private School Poverty Students	Private School's Title I Proportionate Share for <u>Parent & Family Engagement Amount</u>	Private School's Title I Proportionate Share of LEA's <u>Administrative Cost</u>	Private School's Title I Proportionate Share for <u>Instruction and Professional Development</u>	Total Amount for Each Private School's Title I Equitable Services
		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

FY18 GaDOE Title I Private School Proportionate Share Calculation Worksheet



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org

The table below calculates the Private Schools' Proportionate Share amount for equitable services for Parents and Families. If the LEA's Title I, Part A's allocation is equal to or greater than \$500,000, then the table below calculates the Private School's proportionate share of the Parent and Family Engagement from the Private Schools' Set-Aside Amount.

LEA's Title I, Part A Total Allocation (Will populate if \geq \$500,000)	LEA's Parent & Family Engagement Required 1% Set-Aside	% of Private School's Proportionate Share	Private Schools' Proportionate Share for Equitable Services for <u>Parents & Families</u>			
\$0	\$0	#DIV/0!	#DIV/0!			

FY18 GaDOE Title I Private School Proportionate Share Calculation Worksheet



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

Name of Private School	Number of Private School Poverty Students (Using Oct 2016 Count)
ABC Private School	4
123 Private School	2
A+ Private School	10
Community Private School	9
City Private School	7
Church Private School	23
Totals	55

FY18 GaDOE Title I Private School Proportionate Share Calculation Worksheet



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

LEA Name: Best County	For FY:	2018
LEA's FY18 Title I Total Allocation:	\$3,482,391	
Total Number of <u>Private School Poverty Students</u> Residing in Title I Attendance Zones (Using Oct 2016 Count)	55	
<u>LEA's total number of Poverty Students</u> in LEA's Title I Schools (using Oct. 2016 data)	1,439	
Total Poverty Count of LEA and Private Schools	1,494	
% of Private School Poverty to Total Poverty " Private School Proportionate Share " of Total LEA's Title I Allocation	3.68%	0.0368
LEA's FY18 Administrative % Agreed Upon with Private Schools (0% - 10%) and Associated Dollar Amount	10%	\$12,820
LEA's Private Schools' Proportionate Set-Aside for Title I Equitable Services: (Includes, if applicable, Parent & Family Engagement Amount and Administrative Cost)	\$128,200	
LEA's Title I, Part A FY18 Allocation after reduction of Private Schools' Proportionate Share Set-Aside	\$3,354,191	

FY18 GaDOE Title I Private School Proportionate Share Calculation Worksheet



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org

Name of Private School	Number of Private School Poverty Students (Using Oct 2016 Count)	Each Private School's % of Total Number of Private School Poverty Students	Private School's Title I Proportionate Share for <u>Parent & Family Engagement Amount</u>	Private School's Title I Proportionate Share of LEA's <u>Administrative Cost</u>	Private School's Title I Proportionate Share for <u>Instruction and Professional Development</u>	Total Amount for Each Private School's Title I Equitable Services
ABC Private School	4	7.27%	\$93	\$932	\$8,298	\$9,324
123 Private School	2	3.64%	\$47	\$466	\$4,149	\$4,662
A+ Private School	10	18.18%	\$233	\$2,331	\$20,745	\$23,309
Community Private School	9	16.36%	\$210	\$2,098	\$18,671	\$20,978
City Private School	7	12.73%	\$163	\$1,632	\$14,522	\$16,316
Church Private School	23	41.82%	\$536	\$5,361	\$47,714	\$53,611
		0.00%	\$0	\$0	\$0	\$0
Totals	55	100.00%	\$1,282	\$12,820	\$114,098	\$128,200

FY18 GaDOE Title I Private School Proportionate Share Calculation Worksheet



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

The table below calculates the Private Schools' Proportionate Share amount for equitable services for Parents and Families. If the LEA's Title I, Part A's allocation is equal to or greater than \$500,000, then the table below calculates the Private School's proportionate share of the Parent and Family Engagement from the Private Schools' Set-Aside Amount.

LEA's Title I, Part A Total Allocation (Will populate if ≥ \$500,000)	LEA's Parent & Family Engagement Required 1% Set- Aside	% of Private School's Proportionate Share	Private Schools' Proportionate Share for Equitable Services for <u>Parents & Families</u>			
\$3,482,391	\$34,824	3.68%	\$1,282			

FY18 GaDOE Title I Private School Proportionate Share Calculation Worksheet



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org

When completing the Excel worksheet, the table below explains the purpose of each data piece and where indicated, the calculation used to determine the number or percentage. Where data input is required, it is denoted with an "X" under the column header titled "DATA INPUT NEEDED" in the table below. The remaining numbers in the worksheet will be calculated as you input the required data.

Header	DATA INPUT NEEDED	Directions
LEA Name	X	Enter the name of the LEA in (B1).
For FY	X	Enter the Fiscal Year in (G1) (example: 2018)
LEA's FY18 Title I Original Total Allocation	X	Enter the LEA's total Title I allocation in (F2). This amount must be the amount prior to reductions for any allowable or required expenditures, set-asides, or transfers of funds (ESEA section 1117(a)(4)(A).
Total Number of Private School Poverty Students Residing in Title I Attendance Zones (Using Oct 2016 Count)		The worksheet calculates this total number of private school poverty students for cell (F3). The number in (F3) is the total of private school poverty students shown in cell (B33). These private school students must reside in the LEA's Title I schools' attendance zones (USED Oct. 17, 2003: B-1 and B-2; USED Nov. 21, 2016: O-2). The method and documentation for identifying private school students from low-income families must be agreed upon by the LEA and private school official during the ongoing consultation meetings.

FY18 Equitable Services Title I, Part A

NEW- Set Asides Includes

- Administrative costs for equitable services
 - Optional, determined through consultation
- Parental & Family Engagement (Proportionate amount of 1% Total Title I allocation)
- Professional Development
 - Optional, determined through consultation
- Instructional interventions/activities for eligible private school students

Sec. 1117(a)(4) – Clarified in Nov. Fiscal Guidance



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

FY18 Equitable Services

Title I, Part A

Set Aside Example



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

- Create an "Optional" Private School Set-Aside in the Set-Aside Tab in the Consolidated Application.
- Title the optional set-aside: **Private School Proportionate Share**
- Set-Aside Amount: **\$128,200**
- Sample Description: **Proportionate Share for 6 Private Schools (\$1,282 for Parent and Family Engagement, \$12,820 for Administrative Costs, and \$114,098 for Instruction and Professional Development)**
- No per pupil set-aside beginning in FY18

FY18 Equitable Services

Equitable Services

Funding Options



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gaode.org

The LEA may choose one or both of the following options for **expending** the funds reserved for equitable services:

- **Individual School by School Option***

* most widely used

- **Pooling Option & Consolidating**

Georgia Department of Education

FY18 Equitable Services

Equitable Services - Pooling



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

- Combine funds allocated for private school students and teachers for the **two or more private schools interested in participating** in this option
- Create a pool of funds from which the LEA provides equitable services to private school students and teachers **in some or all** of these schools
- LEA may **NOT** pool funds across multiple *ESSA* programs for this purpose
- The LEA, **in consultation with private school officials, establishes criteria** to determine how services will be allocated among the private schools that are pooling funds

Georgia Department of Education

FY18 Equitable Services

Equitable Services - Pooling



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

- The services provided to private school students and teachers in any particular school are not dependent on the amount of funds generated by students and teachers in that school, **but rather by the amount of funds generated in total and the criteria developed** for allocating services among the private school students and teachers
- The only change with ESSA is that the statute now specifies that an **LEA must consult with private school officials regarding the decisions** related to pooling of funds

Georgia Department of Education

FY18 Equitable Services

Title I, Part A-Administrative Costs



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org

- May not have been a part of previous discussions
- **LEAs and Private Schools should discuss:**
 - Administrative Costs – Costs associated with administering the grant in public and private schools
 - Costs must be reasonable and necessary – GaDOE will not question percent up to 10%. Any program exceeding 10% administrative costs MUST have a written justification for why the costs are reasonable and necessary and must have agreement from the private school officials. *Title III law has a 2% administrative cap
 - Contact presentation leaders with questions about administrative costs
- **Reminder: The focus of all federal funds is on students; Public and Private School officials are charged with maintaining good fiscal practices**

Administrative Activities may include

- ☐ Grant management
- ☐ Processing purchase orders
- ☐ Conference registrations
- ☐ Negotiating contracts – 3rd party
- ☐ Conducting meetings
- ☐ Accounting activities
- ☐ Collecting travel documentation
- ☐ Processing reimbursements
- ☐ File maintenance
- ☐ Onsite inventory of equipment
- ☐ Program implementation and monitoring

FY18 Equitable Services

Title I, Part A-Carryover



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

Unobligated Funds

ESEA sections 1117(a)(4)(B) and 8501(a)(4)(B)

- Funds allocated to an LEA for equitable services and other benefits to eligible private school children, teachers and other educational personnel, and families must be obligated in the fiscal year for which the funds are received by the LEA
- **NEW** There may be extenuating circumstances in which an LEA is unable to obligate all funds within the timeframe, which may allow unused equitable services funds to carryover in the subsequent year
- **MUST** provide documentation to Title I Area Specialist

FY18 Equitable Services

Title I, Part A , Allowability

EDGAR § 76.654 Benefits for private school students.

(a) *Comparable benefits.* The program benefits that a subgrantee provides for students enrolled in private schools must be comparable in quality, scope, and opportunity for participation to the program benefits that the subgrantee provides for students enrolled in public schools

Georgia Department of Education

FY18 Equitable Services Title I, Part A, On-going Consultation



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gaDOE.org

Reminders from Webinars on April 17 and 18

***Building relationships..... Successful consultation
establishes positive and productive working
relationships***

Georgia Department of Education

FY18 Equitable Services Planning Topics

- Address original consultation topics
- Plan for consultation meetings throughout the year
- Establish LEA and Private School contacts and respective roles/ responsibilities
- Exchange applicable LEA and Private School policies
 - Fiscal - staffing, contracts, purchasing, inventory, stipends, travel
 - Program – evaluation, monitoring, evidence-based, allowable/ reasonable
- Access existing resources to guide collaborative
- Multiple selection criteria
- Applicable staff - (will be addressed in detail in Title II webinar)
- Allowable Use of Funds

FY18 Equitable Services Consultation Requirements

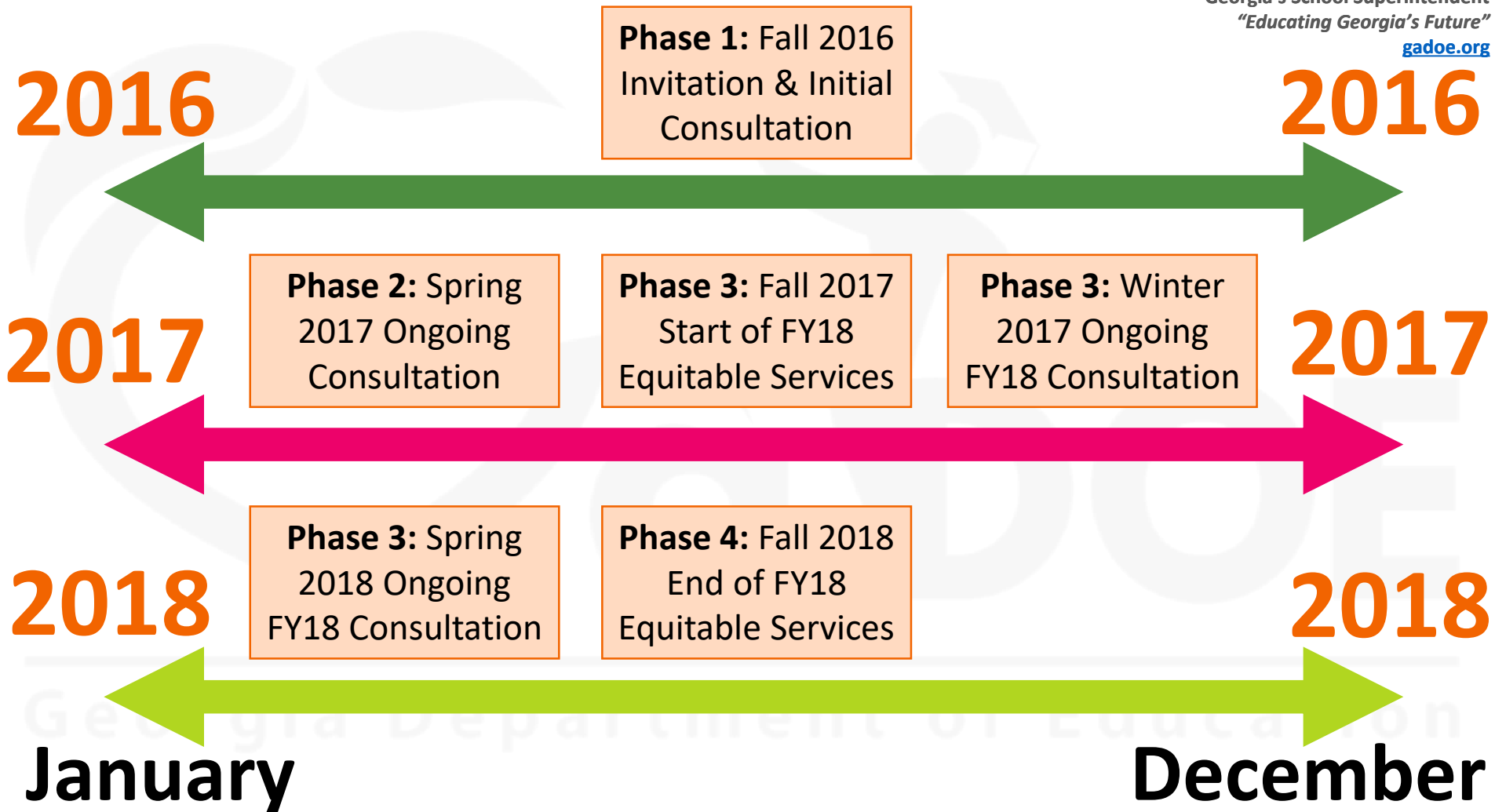
- The goal of all parties should be to reach an agreement on how to provide equitable and effective programs for eligible private school children
- LEA must provide **"timely and meaningful"** consultation with appropriate private school officials
- The LEA is responsible for **planning, designing and implementing** the Federal program and **shall not delegate** that responsibility to the private school
- Through the consultation process, the district must design a coordinated Federal program with services that meet the needs of the private school and its students

ESSA- Sec. 1117(a)(1)(A) and (b); Sec. 8501(c)

FY18 Equitable Services Planning & Provision of Services



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gaDOE.org



FY18 Equitable Services

FY18 Timeline

- **Mid-Late Fall 2016**– The District contacts all private schools eligible for equitable services
- **Late Fall 2016 – Winter 2017**– The District hosts an information session about equitable services and begins consultation process
- **Late Spring – Summer 2017**– The District and Participating Private School engage in ongoing consultation to determine needs and develop a program for the provision of equitable services
- **The following school year 2017-2018** –The District and Participating Private School engage in ongoing consultation to monitor program implementation and effectiveness (adjusting as needed).The Private School program should start at the same time as the public
- **The end of the grant October 2018** – The private school confirms receipts of equitable services

FY18 Equitable Services Consultation Phases

- **Phase 1 (Fall):** Initial Consultation & Notification of Intent
- **Phase 2 (Spring):** Planning & Program Development ongoing consultation sessions
- **Phase 3 (School Year):** Implementation and evaluation ongoing consultation sessions
- **Phase 4 (End of Grant):** Final Feedback – Confirmation of receipt of satisfactory equitable services that began at the time requested and which were agreed upon by both parties

Marijo Pitts-Sheffield

FY18 Equitable Services Title I, Part A, Planning, Implementation, Monitoring and Evaluation



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

Private School Equitable Services Plan

Georgia Department of Education

FY18 Title I, Part A- Planning, Implementation,



Richard Woods,
Georgia's School Superintendent



Private School Annual Plan and Evaluation Title I, Part A 2017-2018

System and School Name: Georgia County School District School Year: 2018 Date Service Began 9/3/17

Dates of Consultation: 9/15/17, 10/30/17, 12/12/17, 2/8/18, 4/19/18, 6/12/18

Measurable Academic Goals: *Mathematics – The average percentile on the Total Math score of the ITBS for students served in the area of mathematics will increase by 3 percentile points.*

Grade level	Area of Supplemental Service	Delivery Method and Frequency of Service	Title I Teacher or Third Party Responsible	Evaluation Instrument	Evaluation		
					Pretest	Posttest	Was Goal achieved
3	Mathematics – 5 students	After school tutoring	Jane Doe	ITBS	Average – 36%	Average – 41%	Yes

FY18 Title I, Part A- Planning, Implementation, Monitoring and Evaluation



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gaDOE.org

Measurable Professional Learning Goals: *The private school teacher of the Title I students, Mr. Harry, will attend one professional learning seminar that will provide information related to teaching students who experience difficulty in the area of mathematics.*

Name of Private School Teacher and Grade level	Goal for Professional Learning	Description and Name of Professional Learning Activity in which the Private School Teacher Participated	Implementation of instructional strategies based on professional learning	Evaluation of Professional Learning for School Year
Tom Harry Grade 3	<i>Mr. Harry will attend one professional development training related to effective teaching of mathematics</i>	<i>Mr. Harry attended the workshop "Early Multiplication" offered by the Georgia County School District</i>	<i>Based on the workshop, I began the concept of teaching multiplication this year by practicing skip counting for a week, then I introduced counters into the lesson prior to beginning the task of memorization of the times tables. Tom Harry</i>	<i>The teacher, the administrator of the private school, and the school district agree that the goal for professional learning was met. The workshop directly impacted the instruction that occurred for the Title I students. The inclusion of the skip counting and counters provided scaffolding for Title I students who have difficulty in the area of mathematics.</i>

FY18 Title I, Part A- Planning, Implementation, Monitoring and Evaluation



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gaDOE.org

Measurable Parental Involvement Goals: Two of the three parental involvement goals will be met.

Type of Activity	Goal for Parental Involvement	Description	Goals for Parents Participating in Parental Involvement Activities	End of Year Evaluation
Workshop Participation	Parents will be offered a minimum of three parental involvement opportunities in which to participate	<p>Three workshops will be offered: 1) Introduction to Title I</p> <p>2) Teaching Mathematics through games</p> <p>3) Mathematics Make it Take it for the summer</p>	All parents will participate in a minimum of one workshop and 75% of parents will participate in two or more.	All parents did participate in one workshop, but only 50% of the parents participated in two or more.

FY18 Equitable Services Best Practices Title I, Part A



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gaDOE.org

- Services to best meet the needs of the **most at risk private** school students, their teacher and families may include:
 - **instructional services** (including evaluations to determine the progress based on students' academic needs)
 - **professional learning**
 - **counseling, mentoring**
 - **one-on-one tutoring**
 - **dual or concurrent enrollment**
 - other benefits such as **educational radio and television, computer equipment and materials, other technology, and mobile educational services and equipment**

FY18 Equitable Services Best Practices-Title I, Part A



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

- Methods and strategies should:
 - Strengthen the **core academic program**
 - Must be **supplemental** to regular private school curriculum
 - Provide **extended or additional** learning time (ex. after school, extended school year, intercessions)
 - Provide **evidence based, accelerated, high-quality curriculum** and **applied learning**
 - **Minimize removing children** from the regular classroom
 - **Must coordinate with and support** the regular instructional program (i.e. counseling, career awareness, early childhood transition to school)

FY18 Equitable Services Best Practices-Title I, Part A



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gaDOE.org

- Instructional Strategies and Models include:
 - In class
 - Small group instruction
 - Guided reading
 - Teacher collaboration
 - Extended learning
 - Before school/after school/summer school
 - Pull-out (students should not miss core subjects)
 - Reading Recovery
 - Other individual models

FY18 Title I, Part A- Multiple Selection Criteria and Comprehensive Needs Assessment



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

Reminder:

*A private school operates **much like** a Title I "targeted assistance" school/program and must first conduct a comprehensive needs assessment to help determine which **students who live in Title school attendance area** will be served*

Georgia Department of Education

FY18 Title I, Part A- Multiple Selection Criteria



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

- Students are identified by the school as failing, or most at risk of failing, to meet the State's challenging academic standards
- Students are identified **by subject** on the basis of **consistent multiple, educationally related, objective criteria** established by the LEA and supplemented by the school
 - **By Grade Level and Content Level –not one combined list**
- Students in **preschool – Grade 2** are selected on the basis of such criteria as **teacher judgment/checklist, interviews with parents and other developmentally appropriate measures**

FY18 Title I, Part A- Multiple Selection Criteria



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

Multiple Selection Process *Sample Worksheet*

*“Multiple, Educationally Related,
Objective Criteria”*

Multiple Selection Worksheet

Georgia Department of Education

The logo for the Georgia Department of Education (GaDOE) is located in the top right corner. It features a stylized peach with a green leaf on the left, and a graduate figure holding a diploma and wearing a cap on the right, followed by the text "GaDOE" in a bold, sans-serif font.

gadoe.org

Completed by:

[illegible]

Selecting Students for Title I Services

- To begin the process, conduct overall needs assessment for school
- THEN assess **ALL Title I eligible students who reside in a Title I school's attendance** in the grade level you are serving (including special education, English language learners, and gifted-talented)

Georgia Department of Education

Selecting Students for Title I Services Example

- The scores from DIBELS can be assigned a numerical value:
 - 0 - 25 = 4 points
 - 26 - 42 = 3 points
 - 43 - 46 = 2 points
 - 47+ = 1 point
- The first assessment, DIBELS, assigned the **highest number** to the **lowest scores**

Georgia Department of Education

Selecting Students for Title I Services Example

- Using a second criteria, assess **ALL Title I eligible students who reside in a Title I school's attendance area** in the grade level you are serving (including special education, English language learners, and gifted-talented)
- In grades K-2, Teacher recommendations are appropriate measures

Georgia Department of Education

Selecting Students for Title I Services Example

- Teacher Recommendations should be given a numerical value, such as:
 - 2 years below grade level = 4 points
 - 1 year below grade level = 3 points
 - ½ year below grade level = 2 points
 - On grade level = 1 point
- The first assessment, DIBELS, assigned the **highest number to the students most-in-need** academically (lowest scores). The **same should apply with the second criteria** (i.e. highest number to most-in-need)
- After entering information for the second assessment, determine the total rank for each student

Selecting Students for Title I Services Example

- After entering information for the second assessment, determine the total rank for each student
- Based on **the school's Title I plan** and the number of students that can be served (depending on funding/staffing), begin selecting students to participate from the **highest ranking (points)**
- Record and document any reason why a student does not receive services

Selecting Students for Title I Services

- When new students move in during the year and may not have scores from an assessment, use an *alternate criteria* to determine rank and eligibility
- After students are selected for participation in the Title I program, it is important to keep attendance records, daily schedules and lessons plans for those students and their Title I teacher

Georgia Department of Education

FY18 Title I, Part A Inventory Requirements



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org

Title I, Part A Inventory Review Guidelines GaDOE Federal Programs Website

- <http://www.gadoe.org/School-Improvement/Federal-Programs/titlei/Documents/Title%20I%2c%20Part%20A/FY17%20Documents/Title%20I%20Part%20A%20Inventory%20Review%20Guidelines.pdf>

Georgia Department of Education

FY18 Title I, Part A Inventory Requirements



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

- The LEA shall maintain an inventory of all materials, equipment, and property purchased with Title I funds for use with eligible Title I students at private schools
- Equipment items purchased with federal funds are to be identified and physically marked as Title I

Georgia Department of Education

FY18 Title I, Part A- Inventory Requirements



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

- A districtwide/private school inventory control system accounts for all equipment purchased with federal dollars and contains these required elements:
 - **Description, Serial/ ID Number, FAIN Number, Vendor, Purchase Date, Date placed on inventory, Unit Cost, Funding Source, Location, Use/Purpose, Condition, and Disposition**

FY18 Title I, Part A- Documentation Reminders



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gaDOE.org

LEA must keep good documentation

- All consultation meetings
 - Agenda
 - Sign-in sheets
 - Minutes (decisions reached agreement upon)
 - Requests from private schools – LEA decision
 - Copies of documents shared with private school

Georgia Department of Education

FY18 Title I, Part A- Documentation Reminders



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gaDOE.org

LEA must keep good documentation
(including but not limited too)

- The agreed upon plan
- Purchase requisitions, orders, packing slips
- Inventory of all equipment purchased
- Contracts (signed and dated)
- Time logs of contractors (attendance sheets) – should have signatures
- Multi-criteria worksheet
- Rank order of students being served/not served
- GaDOE required documents (with signatures)

FY18 Title I, Part A- Documentation Reminders



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

LEA must keep good documentation
(including but not limited too)

- DE1111 forms from private schools
- Evidence of inviting ALL private schools to initial meeting
- List of ALL private schools where students from Title I schools attend
- GaDOE Private School Proportionate Share Calculation Worksheet
- Any complaint raised by the private school
- Evidence of monitoring the agreed upon plan
- Evaluation of the plan

FY18 Equitable Services Reminder: Private School Complaints



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gaode.org

- A private school official shall have the right to file a complaint with the Ombudsman (SEA) asserting that the LEA did not engage in consultation that was meaningful and timely, did not give due consideration to the views of the private school official, or did not make a decision that treats the private school students equitably as required by this section
- If the private school official wishes to file a complaint, the official shall provide the basis of the noncompliance with this section by the LEA to the Ombudsman, and the LEA shall forward the appropriate documentation to the Ombudsman

Monitoring Findings

- Errors or wrong use of multiple, educationally related, objective criteria
- Students were not served in rank order according the multiple, educationally related, objective selection criteria
- Purchases made for the entire school, not for the identified students, their teachers or their parents



Polling Question

Which of the following is true?

- A. LEAs may reimburse private schools
- B. Every allocation is calculated the same way
- C. Private schools may not carryover funds unless there are extenuating circumstances
- D. Private Schools must maintain all records



FY18 Equitable Services Resources

- Private School Resources on GaDOE's Title I Website – <http://www.gadoe.org/School-Improvement/Federal-Programs/title-i/Pages/PrivateSchools.aspx>
- Timeline for Private School Consultation and Implementation - <http://www.gadoe.org/School-Improvement/Federal-Programs/title-i/Documents/Title%20I%2c%20Part%20A/Timeline%20Private%20School%20Consultation%20and%20Coordination.pdf>
- CAPE – Private Schools and the Every Child Succeeds Act <http://www.capenet.org/pdf/ESSACAPE.pdf>
- Private School Toolkit from USED - www2.ed.gov/programs/titleiparta/ps/titleitoolkit.pdf
- The All Important Ombudsman – www.capsso.org/the-all-important-ombudsman/
- CAPSO - ESSA for Beginners: A Guide for Private School Officials - www.capsso.org/legislation/essa/

Questions and Contacts

FY18 Title I, Part A Equitable Services Questions



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org



Please type
questions into
the chat box.

Georgia Department of Education

FY18 Equitable Services Title I Area Specialists



Richard Woods,
Georgia's School Superintendent
"Ensuring Georgia's Future"
gadoe.org

Name	Office Telephone	Email
Ken Banter	(404) 463-3467	kbanter@doe.k12.ga.us
Randy Phillips	(404) 463-1955	rphillips@doe.k12.ga.us
Robyn Planchard	(404) 985-3808	rplanchard@doe.k12.ga.us
Sherri Minshew	(770) 324-1965	sminshew@doe.k12.ga.us
Anthony Threat	(706) 615-0367	anthony.threat@doe.k12.ga.us
Grace McElveen	(912) 334-0802	gmcelveen@doe.k12.ga.us
Jabra Hardin-Fuller	(229) 563-6269	jharden@doe.k12.ga.us
Marijo Pitts-Sheffield	(912) 269-1216	mpitts@doe.k12.ga.us
Kathy Pruett	(706) 540-8959	kpruett@doe.k12.ga.us
Elaine Dawsey	(478) 971-0114	edawsey@doe.k12.ga.us
Olufunke Osunkoya	(678) 704-3557	oosunkoya@doe.k12.ga.us
Bobby Trawick	(229) 246-1976	btrawick@doe.k12.ga.us
Clarice Howard	(470) 230-1533	choward@doe.k12.ga.us
Tammy Wilkes	(478) 237-2873	twilkes@doe.k12.ga.us

Ken Banter

Title I, Part A Program Manager
Georgia Department of Education
Office of Federal Programs
kbanter@doe.k12.ga.us
404-463-3467 - Office

Shaun Owen

Ombudsman
Director of Consolidated Federal Initiatives
Georgia Department of Education
Office of Federal Programs
Sowen@doe.k12.ga.us
404-971-0096 - Cell

Marijo Pitts-Sheffield

Title I Education Program Specialist
Georgia Department of Education
Office of Federal Programs
mpitts@doe.k12.ga.us
912-269-1216 - Cell

Elaine Dawsey

Title I Education Program Specialist
Georgia Department of Education
Office of Federal Programs
edawsey@doe.k12.ga.us
478-971-0114 - Cell

Preparing for ESSA and FY18 Private Schools and ESSA- A Focus on Title I, Part A

Providing Equitable Services to Eligible Private School Children

Georgia Department of Education
Private School Training Webinar
April 26, 2017