**2018-2019 PRIVATE School Title III, Part A, Equitable Services**

**Complete this form for each private school located in the school division.**

* **This form must be completed by the public school official in consultation with private school officials.**
* **The private school administrator is required to certify this form and may add comments in item #11.**

|  |
| --- |
| **TITLE III, PART A – GENERAL INFORMATION** |
| **#1. Private School Information.** |
| **Private School Name** |       | **Contact Person** |       |
| **Street Address**  |       | **Contact Telephone #**  |       |
| **City/Town, Zip Code** |       | **Contact Email** |       |
|  | **School Division** |       |
| **#2. Equitable Services: Title III, Part A, Allocation.** |
| **Title III, Part A**Language Instruction for English Learners and Immigrant Students *(Insert amount from set-aside)* |
| **Private School Equitable Services** |
| Proposed set-aside to support English Learners (ELs)  |       |
| Private school English Learner enrollment |       |
| **Private School Allocation** |
| Estimated value of services from 2018-2019 allocation  |       |
| **#3. Consultation: Meaningful consultation to design and develop the program services and benefits provided has taken place between the local education agency and private school officials**. Consultation meetings must continue through the implementation and assessment of such services. Records of meeting(s) such as agendas and meeting summaries must be kept on file in the school division and be made available upon request.  |
| **Dates of Meetings:**  |

|  |
| --- |
| **PROGRAM DESCRIPTIONS** |
| **#4. For Title III, Part A: Complete items #4-11 below.** All federal programs and activities, including materials and supplies, shall be secular, neutral, and non-ideological.  |
| **Description:**  |
| **#5. Check the option(s) agreed upon for Title III, Part A, services following consultation.** |
| [ ]  Initial identification of English Learners  | [ ]  Online language programs for English Learners  |
| [ ]  Assessment of English language proficiency | [ ]  Materials to support English language acquisition |
| [ ]  Professional development to meet the needs of English Learners  | [ ]  Virtual courses/professional development (PD) activities |
| [ ]  English language services to eligible private school English Learners  | [ ]  Onsite coaching/mentoring |
| [ ]  Other [Describe]       |
| **#6. Describe criteria used to support** **private school English Learners.**  |
| **Description:**  |
| #**7. Describe how services will be evaluated and the results used to improve services to English Learners.** |
| **Description:**  |

|  |
| --- |
| **TITLE III, PART A – EQUITABLE SERVICES CALCULATIONS** |
| **#8. Title III, Part A, cost estimates for private school services for the 2018-2019 school year.** |
| **Initial Screening for English Learners**  |  |
| a. 2018-2019 estimated Title III, Part A, funds for services  | $      |
| **Language Proficiency Assessment for English Learners** |  |
| b. 2018-2019 estimated Title III, Part A, funds for services  | $      |
| **Professional Development** |  |
| c. 2018-2019 estimated Title III, Part A, funds for services  | $      |
| **English Language Services for English Learners** |  |
| a. 2018-2019 estimated Title III, Part A, funds for services  | $      |
| **Online Language Programs for English Learners** |  |
| b. 2018-2019 estimated Title III, Part A, funds for services  | $      |
| **Instructional Materials** |  |
| a. 2018-2019 estimated Title III, Part A, funds for services  | $      |
| **Virtual Courses/Professional Development Activities** |  |
| c. 2018-2019 estimated Title III, Part A, funds for services  | $      |
| **Coaching/Mentoring** |  |
| d. 2018-2019 estimated Title III, Part A, funds for services  | $      |
| **#9. Cost estimates for services for private school staff.**  |
| **Total for Equitable Services** [Add] | $      |
| **TITLE III, PART A – EQUITABLE SERVICES TIMELINE** |
| **#10. Title III, Part A, timeline of private school services for the 2018-2019 school year.** |
| **Screening and Assessment** |
| Description | Date of Service | Procurement Date |
|  |  |  |
|  |  |  |
|  |  |  |
| **English Language Services**  |
| Description | Date of Service | Procurement Date |
|  |  |  |
|  |  |  |
|  |  |  |
| **Professional Development Activities** |
| Description | Date of Service | Procurement Date |
|  |  |  |
|  |  |  |
|  |  |  |
| **Coaching and/or Mentoring** |
| Description | Date of Service | Procurement Date |
|  |  |  |
|  |  |  |
|  |  |  |
| **#11. Comments for eligible private school children participation in Title III, Part A, services.**   |
|  |

| **AGREEMENT IN CONSULTATION** |
| --- |
| **🞏 YES** This affirmation confirms timely and meaningful consultation did occur for the program design and is equitable with respect to eligible private school children. |
| **🞏 NO** Timely and meaningful consultation has **not** occurred and/or the program design is **not equitable** with respect to eligible private school children. |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Division Representative / Date Private School Representative / Date**