

Network Year 1 Communities of Practice and Peer to Peer Topics

Communities of Practice (CoPs) and **Peer to Peer Exchanges (P2P)** technical assistance are quite similar in that they both bring together groups of individuals for the purpose of collaborative learning with the support of a Subject Matter Expert(s) and facilitator.

A **CoP** will engage their participants over longer periods of time to be able to explore and go deep on a topic(s), uses synchronous collaboration as well as asynchronous interaction through various mechanisms such as online discussion forums, blogs, and collaborative workspaces to facilitate collaborative learning.

A **P2P Exchange** brings together two or more peers to collaborate on a specific, participant selected problem of practice or topic. Exchanges typically engage a smaller set of participants than do a CoP, focus on a single event or a limited series of events, and occur synchronously in real time in a specific place, either virtual or physical.

Topic	Timeframe	Description	Participating SEAs/LEAs
Community of Practice (CoP)			
Evidence-Based Practices <i>*in progress</i>	January 2017- September 2017	The purpose of this CoP is to help states improve their ability to support local education agencies (LEAs) and schools in identifying and selecting evidence-based practices that match their identified needs.	California, Maryland, Massachusetts, Minnesota, Mississippi, Nevada, New Hampshire, Pennsylvania, South Carolina, Vermont
ESSA Consolidated State Plan Development <i>*in progress</i>	January 2017- September 2017	The purpose of this CoP is to provide a peer and expert network to help States craft and refine thoughtful, ambitious consolidated state plans with feedback and support from peer states and national subject matter experts (SMEs). The CoP will produce a set of tools that explore considerations across multiple topics for establishing state systems that support improved educational opportunities for students.	Indiana, Minnesota, Missouri, Ohio, South Carolina
English Language Proficiency (ELP) <i>*in progress</i>	May 2017- May 2018	The purpose of this CoP is to help state educational agencies (SEAs) determine methods for incorporating ELP progress in state accountability systems and long-term goals and provide support from EL and accountability experts in the development, refinement, and implementation of their state plans.	Arkansas, Arizona, Delaware, Illinois, Kentucky, Massachusetts, Michigan, New Jersey, Oregon, Puerto Rico, Rhode Island
District Strategic Planning and Resource Allocation <i>*in progress</i>	May 2017- September 2017	The purpose of this CoP is to provide insight into the provisions of ESSA that impact financial equity and transparency around school funding and how they may play out in participating districts.	Beaverton (OR), Bellevue (WA), Wake County (NC)

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Data Systems	July 2017- March 2018	The purpose of this CoP is to help states improve the systems used to collect, analyze and report data, specifically by addressing ESSA provisions for data disaggregation and cross-tabulation analyses.	*Recruiting – Send email to StateSupportNetwork@air.org with subject line – Data Systems CoP
Implementing Needs Assessment	July 2017- April 2018	The purpose of this CoP is to provide peer and SME support to states that have recently developed a new comprehensive needs assessment process and will be implementing or piloting that process beginning in the fall semester of the 2017-18 school year.	*Recruiting – Send email to StateSupportNetwork@air.org with subject line - Implementing Needs Assessment CoP Confirmed: Arizona, Delaware, Georgia, South Dakota
Scaling Needs Assessment	July 2017- April 2018	This CoP will support participating states in developing a comprehensive approach to needs assessment across federal programs. States will develop approaches to break down silos, streamline data collection, and promote a cycle of continuous improvement for districts using needs assessments to inform implementation of state and federal programs supporting school improvement.	*Recruiting - Send email to StateSupportNetwork@air.org t with subject line – Scaling Needs Assessment CoP
Differentiated Systems of Support for Rural Agencies	August 2017- April 2018	The primary focus of the Rural Education CoP is to explore effective strategies for providing differentiated federal and state support for districts and schools to strengthen and expand educational opportunities for students in rural communities. In particular, the CoP will build educators' capacity to design and implement coherent local ESSA planning and action.	*Recruiting - Send email to StateSupportNetwork@air.org with subject line – Differentiated Systems of Support for Rural Agencies CoP
Measuring School Quality and Student Success	In development	This CoP will focus on accountability metrics, with attention to the selection of the School Quality or Student Success (SQSS) Indicator (a nonacademic indicator, sometimes called the “fifth indicator”). This CoP will help states address the potential, challenges, and practical concerns associated with selecting and implementing SQSS indicators that are valid and reliable and result in meaningful differentiation among schools.	*Recruiting - Send email to StateSupportNetwork@air.org with subject line – Fifth Indicator Accountability CoP
Peer to Peer Exchange (P2P)			
Equity Labs	July 2017 - TBD	The purpose of this P2P exchange is to support states that are interested in designing and implementing educator equity labs as a strategy to support LEAs in developing local educator equity plans. The intended outcome of this series is that each participating state will use the materials and plans that they develop over the course of this series to conduct an equity lab	*Recruiting - Send email to StateSupportNetwork@air.org with subject line – Equity Lab P2P

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		within the next 6-12 months following the conclusion of the series.	
California Rural District Collaborative <i>*completed</i>	February 2017- May 2017	The purpose of this P2P exchange was to support a group of rural California districts to address a common Problem of Practice (PoP) related to mathematics interventions and developing growth mindsets in mathematics students. Outcomes for this series included districts finalizing their vision and goal statements, developing their project plans, and preparing for specific next steps to address the PoP.	Districts from El Dorado County California
ESSA Long-Term Goal Setting <i>*completed</i>	April 2017 – July 2017	The purpose of this P2P exchange is to provide states a venue for sharing ideas with one another, engaging with Subject Matter Expert Chris Domaleski from the Center for Assessment, and getting feedback on their current proposed long-term goals in their ESSA state consolidated plans. The intended outcomes for this series included participating states showing stronger alignment between their long-term goals and their accountability systems as well as states providing clear rationales for determining their long-term goals in their ESSA plans.	Oklahoma, Rhode Island, Louisiana, Maine, South Dakota
Needs Assessment <i>*completed</i>	November 2016- February 2017	The purpose of this P2P exchange was to provide states an opportunity to collaborate around the development of a single, comprehensive needs assessment tool and process that could be used in their state and/or shared with other states. The outcomes of this series included revised needs assessment tools developed by Georgia, Delaware, and Arizona that are being either being implemented or piloted in advance of the 2017-18 school year.	Arizona, Delaware, District of Columbia, Georgia, Maryland, New Jersey, Oregon
"Top 10 State" Strategic Goal <i>*completed</i>	March 2017	The purpose of this P2P exchange was to connect representatives from Michigan and Missouri with the Great Lakes Comprehensive Center and the Central Comprehensive Center in a discussion on their strategic goals to be "Top 10 States." The outcomes of this session included each state learning strategies for effective marketing and communication of their plans as well as appropriate metrics to monitor progress and success of their plans.	Michigan, Missouri