

# **Collaborative of State Ombudsmen Touching Base Meeting July 2017**

**Shaun Owen**

**Director of Consolidated Federal Initiatives  
State Ombudsman- Georgia Department of Education**



# Upcoming Event

Dear Colleagues,

The U.S. Department of Education's Office of Non-Public Education (ONPE) is pleased to invite you to attend the **2017 National Private School Leadership Conference!** Please register as soon as possible to ensure you receive conference updates and related information. Registration and lodging information are below.

**WHAT:** [2017 National Private School Leadership Conference](#)

**WHEN:** [Wednesday, September 27, 2017](#)

9:00 AM to 4:00 PM (ET)

**WHERE:** [U.S. Department of Education](#)  
Lyndon Baines Johnson Building  
400 Maryland Ave, SW  
Washington, DC 20202  
([directions](#))

**This conference is by invitation only. Please do not forward this announcement.**

**Please click Yes or No to register for the event or to decline the invitation.**

YES

NO

## LODGING

A block of rooms for the September 27th event is available at the Holiday Inn Washington-Capitol at the rate of \$231/night for September 26 and 27.

To make a reservation online, please visit the [HOLIDAY INN WASHINGTON-CAPITOL RESERVATION LINK](#).

To make a reservation via telephone, call 1-877-834-3613 and ask for Group "PS9". If you need assistance with your reservation call the Holiday Inn 1-202-479-4000.

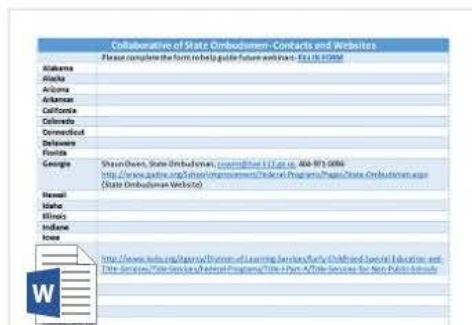
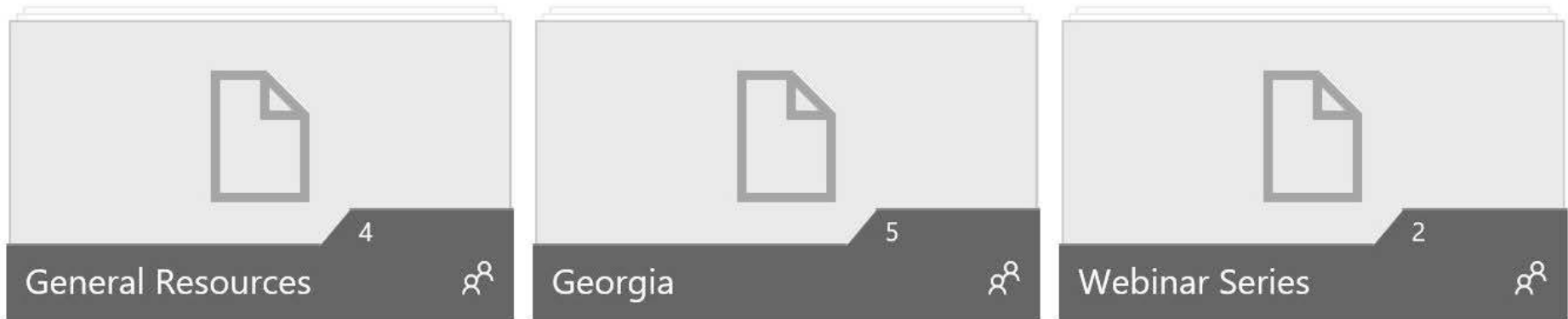
# Share Site- OneDrive



Richard Woods,  
Georgia's School Superintendent



Files > Collaborative of State Ombudsmen



# Contacts & Websites



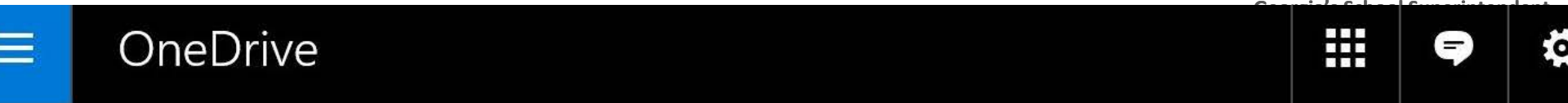
Collaborative of State Ombudsmen- Contacts and Websites	
	Please complete the form to help guide future webinars- <a href="#">FILL IN FORM</a>
Alabama	
Alaska	
Arizona	
Arkansas	
California	
Colorado	
Connecticut	
Delaware	
Florida	
Georgia	Shaun Owen, State Ombudsman, <a href="mailto:sowen@doe.k12.ga.us">sowen@doe.k12.ga.us</a> , 404-971-0096 <a href="http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/State-Ombudsman.aspx">http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/State-Ombudsman.aspx</a> (State Ombudsman Website)
Hawaii	
Idaho	
Illinois	
Indiana	
Iowa	
Kansas	<a href="http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Title-Services/Federal-Programs/Title-I-Part-A/Title-Services-for-Non-Public-Schools">http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Title-Services/Federal-Programs/Title-I-Part-A/Title-Services-for-Non-Public-Schools</a>
Kentucky	
Louisiana	
Maine	
Maryland	
Massachusetts	
Michigan	
Minnesota	
Mississippi	Bryan P. Lieb, Esq., State Ombudsman, <a href="mailto:blieb@mdek12.org">blieb@mdek12.org</a> , 601-359-3499 web: <a href="#">MDE, Office of Federal Programs</a> (spotty and ongoing updating for ESSA, use caution)
Missouri	
Montana	
Nebraska	
Nevada	
New Hampshire	
New Jersey	
New Mexico	
New York	
North Carolina	
North Dakota	
Ohio	
Oklahoma	
Oregon	
Pennsylvania	
Rhode Island	
South Carolina	
South Dakota	
Tennessee	



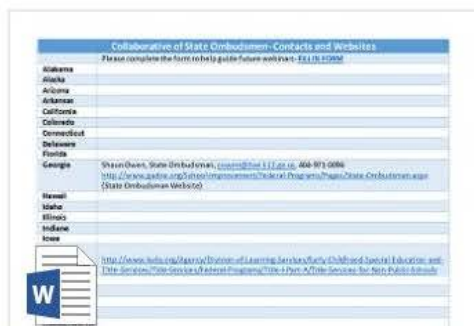
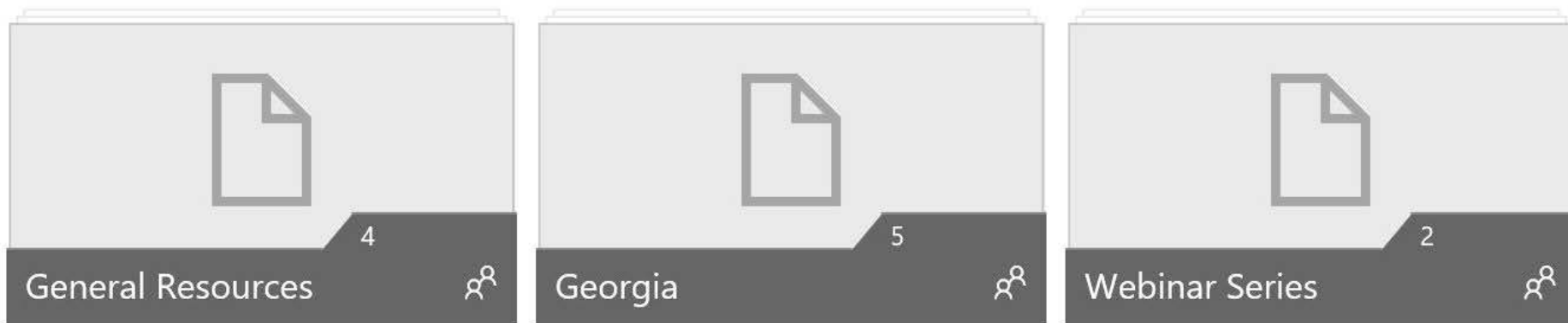
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Georgia's School Superintendent



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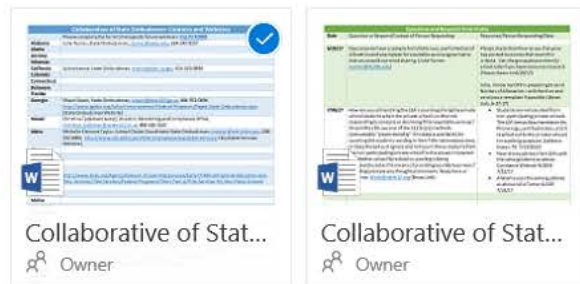
# Share Site- OneDrive



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Georgia's School Superintendent  
"Educating Georgia's Future"

[www.gadoe.org](http://www.gadoe.org)

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**Private School Consultation Agreement**  
Agreement between the State of Tennessee and Private Schools for Title I, A

The State of Tennessee, by and through the Tennessee Department of Education, and the Private Schools, by and through the Private Schools Association of Tennessee, do hereby agree to the following terms and conditions:

1. The purpose of this agreement is to provide for the equitable services to eligible private school students and teachers who are enrolled in public schools and who are eligible for Title I, A services.

2. The purpose of this agreement is to provide for the equitable services to eligible private school students and teachers who are enrolled in public schools and who are eligible for Title I, A services.

3. The purpose of this agreement is to provide for the equitable services to eligible private school students and teachers who are enrolled in public schools and who are eligible for Title I, A services.

4. The purpose of this agreement is to provide for the equitable services to eligible private school students and teachers who are enrolled in public schools and who are eligible for Title I, A services.

5. The purpose of this agreement is to provide for the equitable services to eligible private school students and teachers who are enrolled in public schools and who are eligible for Title I, A services.

6. The purpose of this agreement is to provide for the equitable services to eligible private school students and teachers who are enrolled in public schools and who are eligible for Title I, A services.

7. The purpose of this agreement is to provide for the equitable services to eligible private school students and teachers who are enrolled in public schools and who are eligible for Title I, A services.

8. The purpose of this agreement is to provide for the equitable services to eligible private school students and teachers who are enrolled in public schools and who are eligible for Title I, A services.

9. The purpose of this agreement is to provide for the equitable services to eligible private school students and teachers who are enrolled in public schools and who are eligible for Title I, A services.

10. The purpose of this agreement is to provide for the equitable services to eligible private school students and teachers who are enrolled in public schools and who are eligible for Title I, A services.

Equitable Services Pri...

Owner



**Every Student Succeeds Act:  
Equitable Services for Eligible  
Non-public/Private Schools**

Equitable Services to...

Owner



**Equitable Services to  
Private Schools Series  
Title I**

Equitable Services to...

Owner



**Equitable Services to  
Private Schools Series  
Title II, A**

Equitable Services to...

Owner



**Equitable Services to  
Private Schools Series  
Title III**

Equitable Services to...

Owner



**Equitable Services to  
Private Schools Series  
Benefits & Services to Private  
School Students & Teachers**

Equitable Services to...

Owner



**Affirmation of Meaningful Private School Consultation**

The State of Tennessee, by and through the Tennessee Department of Education, and the Private Schools, by and through the Private Schools Association of Tennessee, do hereby agree to the following terms and conditions:

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10. The purpose of this agreement is to provide for the equitable services to eligible private school students and teachers who are enrolled in public schools and who are eligible for Title I, A services.

Private School Affirm...

Owner



The screenshot shows the TEA Grants Compliance and Oversight Affirmation of Consultation Mile Private Network School (PNS) Official Rollback Page (2017-2018). The page includes a header with the TEA logo and the title. Below the header, there is a section for "Private Network of School Participants" with a table listing schools. The table has columns for "School Name", "School ID", "School Type", "School Status", "School Type", "School Status", "School Type", and "School Status". The table is currently empty. Below the table, there is a section for "Grants and Reporting Consultation and Evaluation Program Design" with a table listing programs. The table has columns for "Program Name", "Program ID", "Program Type", "Program Status", "Program Name", "Program ID", "Program Type", "Program Status", "Program Name", "Program ID", "Program Type", and "Program Status". The table is currently empty. At the bottom of the page, there is a "pdf" icon and a "Print" button.

## Affirmation of PNP C...

 Owner

[illegible]

### Allowable Costs Req...

 Owner

# TEXAS

[illegible]

## ESSA PNP Complaint...

Owner

[illegible]

Participant Support\_...

 Owner

**Texas Education Agency  
Every Student Succeeds Act (ESSA)  
Private School Equitable Services Workgroup**

**CONSENT**

**Background**

The Texas Education Agency (TEA) has established a new level group, which is the Private School Workgroup, to enhance communication and collaboration among private schools, TEA, and school districts in the implementation of the Every Student Succeeds Act (ESSA). The group will be a key part of the TEA's broader response to ESSA and will focus on developing equitable services to, and supporting private schools, providing ongoing information and guidance regarding ESSA, and representing the region of representative private schools in the state. In addition, the workgroup will discuss ways to enhance communication between TEA, public and PPSD school communities.

**Members of the Private School Equitable Services Workgroup are the following communication point of contact for public and PPSD school of similar needs from:**

1. The workgroup will be a PPSD school district and TEA. The workgroup will be a PPSD school district and TEA.

TEA Equitable Servic...

 Owner

**TEA**  
Texas Education Agency

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**Public Information**

TEA has developed an organization to monitor and enforce regulatory system requirements under Title I, Part I and Title III of the Elementary Secondary Education Act (ESEA). The organization serves as the state's primary point of contact for addressing questions and concerns from private school officials and public school districts. Other organizations include:

- Offering technical expertise in interpreting, understanding, and implementing accountability requirements for regulatory systems.
- Offering guidance to local school districts and private schools, as needed.
- Addressing complaints regarding compliance and/or regulatory services processes.
- Reviewing of public systems regarding regulatory compliance.
- Operating the TEA Private School Database Services Alliance.
- Issuinging written memoranda.
- Participating in the TEA's Title I Committee on Funding meetings.
- Participating in the Texas Private School Accreditation Commission and Texas Private Schools Association meetings.

**Information**

Open Social Reporting Commission

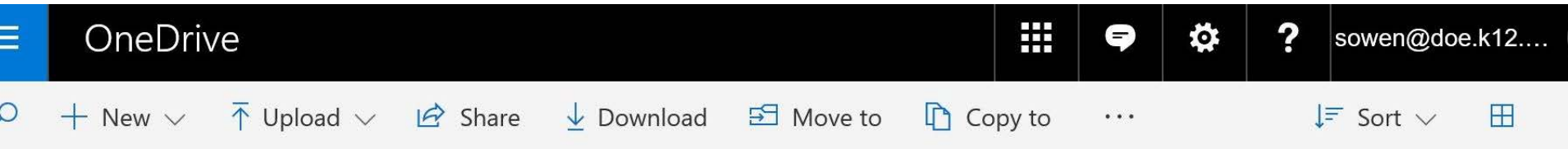
TEA PNP Ombudsma...

 Owner

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**FY17 Affirmation - Pri...**  
Owner

**FY18 Equitable Servic...**  
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**FY18 Private School...**  
Owner

**Title II Part A Private...**  
Owner

**Title I webinar 4-26-...**  
Owner

# Questions & Requests



Richard Woods,  
Georgia's School Superintendent  
"Educating Georgia's Future"  
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## Questions and Requests from States

Date	Question or Request/Contact of Person Requesting	Response/Person Responding/Date
6/26/17	Does anyone have a sample form/letter you use for Notice of Allocation and a template for equitable service agreements that you would not mind sharing. (Julie Turner- <a href="mailto:jturner@ALSDE.edu">jturner@ALSDE.edu</a> )	Please check OneDrive to see if anyone has posted resources that meet this criteria. Can the group please directly email Julie if you have resources to assist. (Shaun Owen on 6/26/17)

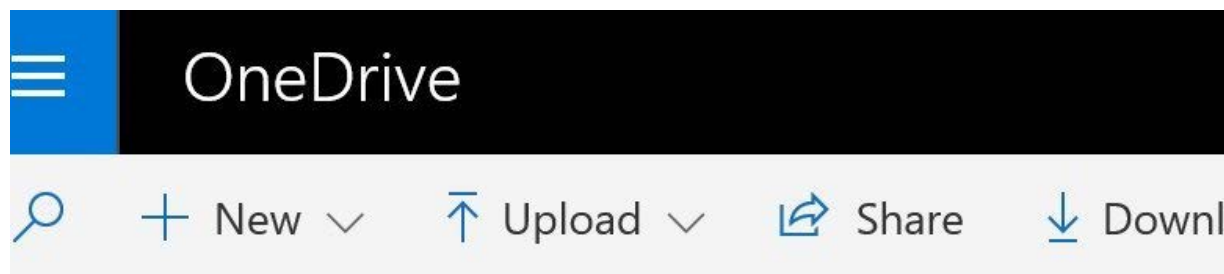
## Questions and Requests from States

Date	Question or Request/Contact of Person Requesting	Response/Person Responding/Date
<b>6/26/17</b>	Does anyone have a sample form/letter you use for Notice of Allocation and a template for equitable service agreements that you would not mind sharing. (Julie Turner- <a href="mailto:jturner@ALSDE.edu">jturner@ALSDE.edu</a> )	<p>Please check OneDrive to see if anyone has posted resources that meet this criteria. Can the group please directly email Julie if you have resources to assist. (Shaun Owen on 6/26/17)</p> <p>Julie, I know my OFP is preparing to send Notices of Allocation. I will check on and send you a template if possible. (Bryan Lieb, 6-27-17)</p>
<b>7/06/17</b>	How are you all handling the LEA's counting of eligible private school students when the private school is either not responding to contacts or declining Title I equitable services? Should the LEA use one of the 1117(c)(1) methods (presumably "proportionality" if no data is available) for counting the students residing in their Title I attendance area, or does the LEA just ignore and not count these students from the non-participating private school? Is the answer impacted by whether school-by-school vs. pooling is being proposed/used as the means of providing equitable services? Would appreciate any thoughts/comments. Reply here or email me. <a href="mailto:blieb@mdek12.org">blieb@mdek12.org</a> (Bryan Lieb)	<ul style="list-style-type: none"> <li>Students are not counted from non-participating private schools. The LEA keeps documentation (ie. Phone logs, certified letters, etc) it reached out to the private schools for auditing purposes. (<a href="#">LaNetra Guess, TX, 7/11/2017</a>)</li> <li>New Jersey advises their LEAs with the same guidance as above. Constance Webster NJDOE 7/12/17</li> <li>Alabama uses the same guidance as above Julie Turner ALSDE 7/24/17</li> </ul>

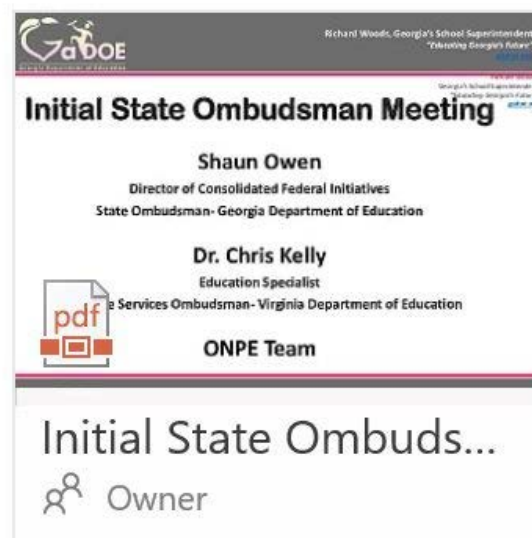
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Files > Collaborative of Sta... > Webinar Series





# Topics for Future Webinars

- Intent to participate
- Calculating proportionate share
- Transmission of documents
- Providing services
- How to manage and resolve complaints
- Monitoring and enforcing
- Responsibilities of the Ombudsman
- Communication with LEAs



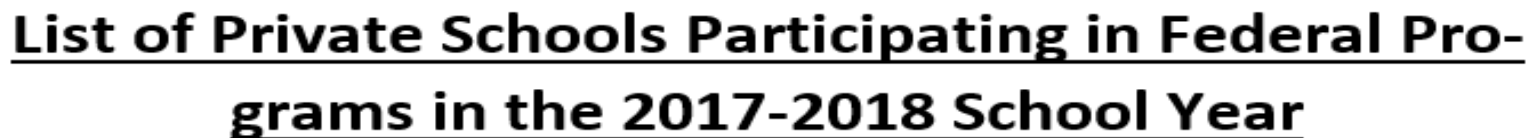
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**Structured series  
to begin in  
October**

**Ombudsmen  
from other states  
to co-present**

# Gathering Documentation Affirmations & Allocations





*Questions about this form? Title I, Part A Contact: Ken Banter (404.463.3467) Title II, Part A Contact: Carly Ambler (404.623.9599)*

LEA Name:		Public School Representative	Name		LEA has participating private schools in FY18		Yes		No
			Title						

[illegible]

## FY17 Private School Initial Consultation and Notification of Intent for FY18 Provision of Services

### Affirmation of Initial Consultation and Intent Notification

Local Education Agency (LEA) \_\_\_\_\_

Private School \_\_\_\_\_

Private School Address \_\_\_\_\_

Private School Phone \_\_\_\_\_ Email: \_\_\_\_\_

Private School Official \_\_\_\_\_

LEA Federal Program Official \_\_\_\_\_ Phone: \_\_\_\_\_

Federal Program(s) offering services to Private Schools (Place an "X" in each program where the Private School listed above intends to consult with the LEA on possible services):

**Title I, Part A** ☐, **Title II, Part A** ☐, **Title III, Part A** ☐, **Title I, Part C** ☐, **Title IV, Part A** ☐, **Title IV, Part B** ☐

(Title IA- Improving basic programs operated by LEAs) (Title IIA- Supporting effective instruction)

(Title IIIA- English language acquisition, language enhancement, and academic achievement) (Title IC- Education of migratory children) (Title

IVA- Student support and academic enrichment) (Title IVB- 21<sup>st</sup> Century Community Learning Centers)

**Directions:** Both School Officials (private and public) must initial under either YES or NO for each statement. Both School Officials must also sign and date this document, which must then be scanned and attached to the Consolidated Application in the Portal no later than **July 31, 2017** (even if no private school participation – See Part 2 below).

### Part 1: Timely and Meaningful Consultation Affirmation – Initial Consultation

Official	Yes	No	Consultation Requirements (ESSA Sections 1117 and 8501)
Private School			The initial consultation for the 2017-2018 school year has occurred between the LEA and Private School. Date _____ (Should take place prior to October 31 <sup>st</sup> )
Public School			

### Part 2: Notification of Intent to Participate in FY18

☐ This checked box indicates that the LEA has no private schools participating in equitable services in FY18.

Official	Yes	No	Intent Notification (ESSA Section 1117)
Private School			The Private School intends to continue consultation throughout FY17 and participate in FY18 equitable services. It is the responsibility of the LEA to design, develop, and implement the services provided to the private school students, after on-going consultation with the private school.
Public School			

Signature Private School Official \_\_\_\_\_

Printed Name and Title of Private School Official \_\_\_\_\_

Date \_\_\_\_\_

Signature Public School Official \_\_\_\_\_

Printed Name and Title of Public School Official \_\_\_\_\_

Date \_\_\_\_\_

Comments:



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[gaDOE.org](http://gaDOE.org)



**FY17 Private School Consultation for FY18 Provision of Services**  
**Affirmation of Timely/Meaningful Ongoing Consultation and Equitable Services**

Local Education Agency (LEA) \_\_\_\_\_  
 Private School \_\_\_\_\_  
 Private School Address \_\_\_\_\_  
 Private School Phone \_\_\_\_\_  
 Private School Official \_\_\_\_\_  
 LEA Federal Program Official \_\_\_\_\_ Phone: \_\_\_\_\_

Federal Program(s) offering services to Private School (Place an "X" in each program where the Private School intends to consult with the LEA on possible services):

**Title I A** ☐ **Title II A** ☐ **Title III A** ☐ **Title I C** ☐ **Title IV A** ☐ **Title IV B** ☐

(Title IA- Improving basic programs operated by LEAs) (Title IIA- Supporting effective instruction)  
 (Title IIIA- English language acquisition, language enhancement, and academic achievement) (Title IC- Education of migratory children)  
 (Title IVA- Student support and academic enrichment) (Title IVB- 21<sup>st</sup> Century Community Learning Centers)

**Directions:** Both School Officials (private and public) must initial under either YES or NO for each statement. Both School Officials will initial, sign, and date this document following the ongoing consultation AND the equitable services implementation. This document must be scanned and attached to the Consolidated Application by the due dates listed for Part 1 and Part 2 below.

**Part 1: Timely and Meaningful Consultation Affirmation – Ongoing Consultation – Due date: July 31, 2017**

Official	Yes	No	Consultation Requirements (ESSA Sections 1117 and 8501)
Private School			Timely and meaningful consultation occurred regarding the needs and services of eligible children and their teachers and families. Consultation Dates _____
Public School			
Private School			The local education agency gave due consideration to the views of the private school official.
Public School			
Private School			The program design/provision of services agreed upon by the local education agency and private school is equitable.
Public School			

**Part 2: Equitable Provision of Services** (If equitable services were then provided in FY18, the due date for Part 2 is by **October 1, 2018**, after the 2017-2018 grant period.)

Official	Yes	No	Consultation Requirements (ESSA Sections 1117 and 8501)
Private School			Services began at the time requested and agreed upon by the private school official. Date _____
Public School			
Private School			The local education agency gave due consideration to the views of the private school official.
Public School			
Private School			Satisfactory services were provided during the school year.
Public School			

Signature Private School Official \_\_\_\_\_ Part 1: \_\_\_\_\_ Part 2: \_\_\_\_\_  
 Printed Name and Title of Private School Official \_\_\_\_\_ Part 1: \_\_\_\_\_ Part 2: \_\_\_\_\_  
 Date \_\_\_\_\_ Part 1 Date: \_\_\_\_\_ Part 2 Date: \_\_\_\_\_  
 Signature Public School Official \_\_\_\_\_ Part 1: \_\_\_\_\_ Part 2: \_\_\_\_\_  
 Printed Name and Title of Public School Official \_\_\_\_\_ Part 1: \_\_\_\_\_ Part 2: \_\_\_\_\_  
 Date \_\_\_\_\_ Part 1 Date: \_\_\_\_\_ Part 2 Date: \_\_\_\_\_

Comments:



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 Georgia's School Superintendent  
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# Notification of Allocations



School District	FY18 PRELIMINARY ESTIMATED Title I, Part A Allocation	FY18 PRELIMINARY ESTIMATED Title I, Part A Private School Proportionate Share**	FY18 PRELIMINARY ESTIMATED Neglected Reserve	FY18 PRELIMINARY ESTIMATED Delinquent Reserve	FY18 PRELIMINARY ESTIMATED Title II, Part A Allocation	FY18 PRELIMINARY ESTIMATED Title IV, Part A Private School Proportionate Share**	FY18 PRELIMINARY ESTIMATED Title IV, Part A Allocation	FY18 PRELIMINARY ESTIMATED Title IV, Part A Private School Proportionate Share**	FY18 PRELIMINARY ESTIMATED Title I, Part C Allocation*	FY18 PRELIMINARY ESTIMATED Title I, Part C Private School Proportionate Share**
Appling County School District	\$1,232,481	\$0	\$47,412	\$0	\$138,713.77	\$0	\$40,155	\$0	\$202,331.94	\$0
Atkinson County School District	\$770,222	\$0	\$0	\$0	\$69,105.69	\$0	\$25,500	\$0	\$123,167.29	\$0
Atlanta City School District	\$28,536,466	\$413,779	\$179,777	\$0	\$2,460,135.69	\$142,684	\$947,672	\$0	\$3,013.00	\$0
Bacon County School District	\$759,868	\$0	\$0	\$0	\$88,639.61	\$0	\$23,870	\$0	\$127,363.67	\$0
Baker County School District	\$219,341	\$0	\$0	\$0	\$21,872.31	\$0	\$10,000	\$0	\$6,061.45	\$0
Baldwin County School District	\$2,347,058	\$0	\$0	\$0	\$259,061.02	\$0	\$73,336	\$0	\$0	\$0
Banka County School District	\$712,834	\$0	\$0	\$0	\$100,861.77	\$0	\$23,756	\$0	\$11,632.06	\$0
Barrow County School District	\$2,398,709	\$0	\$0	\$0	\$354,815.80	\$9,726	\$81,096	\$0	\$22,196.62	\$0
Barrow County School District	\$3,096,899	\$0	\$14,227	\$0	\$402,967.56	\$0	\$103,678	\$0	\$2,135.00	\$0
Ben Hill County School District	\$1,473,204	\$0	\$0	\$0	\$139,816.07	\$0	\$48,593	\$0	\$15,055.42	\$0
Berrien County School District	\$1,105,237	\$0	\$0	\$0	\$127,066.90	\$0	\$36,393	\$0	\$42,479.20	\$0
Bibb County School District	\$12,221,357	\$116,303	\$214,550	\$0	\$1,283,717.67	\$84,659	\$400,405	\$0	\$19,030.93	\$0
Bleckley County School District	\$538,521	\$0	\$0	\$0	\$70,317.52	\$0	\$17,913	\$0	\$4,233.19	\$0
Brantley County School District	\$936,881	\$0	\$0	\$0	\$121,981.22	\$0	\$31,301	\$0	\$1,067.50	\$0
Bremen City School District	\$346,735	\$0	\$0	\$0	\$42,595.43	\$0	\$11,517	\$0	\$0	\$0
Brooks County School District	\$1,044,653	\$0	\$0	\$0	\$107,456.50	\$0	\$34,560	\$0	\$47,818.11	\$0
Bryan County School District	\$946,472	\$0	\$0	\$0	\$161,219.40	\$0	\$30,451	\$0	\$1,472.41	\$0
Buford City School District	\$690,364	\$0	\$0	\$0	\$89,263.05	\$0	\$22,991	\$0	\$3,686.50	\$0
Bulloch County School District	\$3,252,062	\$0	\$16,839	\$0	\$403,377.48	\$15,929	\$102,652	\$0	\$80,356.90	\$0
Burke County School District	\$2,400,488	\$0	\$0	\$0	\$199,028.16	\$0	\$79,600	\$0	\$2,481.30	\$0
Butts County School District	\$1,068,358	\$0	\$0	\$0	\$135,359.93	\$0	\$34,091	\$0	\$0	\$0
Calhoun City School District	\$863,836	\$0	\$0	\$0	\$108,255.28	\$0	\$27,195	\$0	\$5,963.27	\$0
Calhoun County School District	\$370,288	\$0	\$0	\$0	\$44,209.34	\$0	\$12,170	\$0	\$4,466.33	\$0
Camden County School District	\$1,576,559	\$5,203	\$10,146	\$0	\$221,523.31	\$693	\$53,750	\$0	\$0	\$0
Candler County School District	\$881,715	\$0	\$0	\$0	\$93,948.85	\$0	\$28,698	\$0	\$85,657.59	\$0
Carroll County School District	\$4,616,970	\$0	\$80,105	\$0	\$604,619.58	\$0	\$146,117	\$0	\$0	\$0
Carrollton City School District	\$1,330,429	\$0	\$0	\$0	\$145,732.39	\$0	\$42,967	\$0	\$8,135.08	\$0
Cartersville City School District	\$818,172	\$0	\$0	\$0	\$103,943.60	\$0	\$27,708	\$0	\$1,619.65	\$0
Catoosa County School District	\$1,858,655	\$0	\$0	\$0	\$275,328.55	\$0	\$63,098	\$0	\$3,312.93	\$0
Charlton County School District	\$581,765	\$0	\$0	\$0	\$67,262.20	\$0	\$19,198	\$0	\$2,587.64	\$0
Chatham County School District	\$12,836,557	\$172,010	\$123,306	\$0	\$1,457,654.76	\$41,105	\$432,467	\$0	\$0	\$0
Chattahoochee County School District	\$259,217	\$0	\$0	\$0	\$27,037.28	\$0	\$10,000	\$0	\$0	\$0
Chattooga County School District	\$1,091,850	\$0	\$0	\$0	\$117,990.78	\$0	\$35,437	\$0	\$0	\$0
Cherokee County School District	\$4,408,423	\$0	\$47,126	\$0	\$809,443.21	\$0	\$150,683	\$0	\$14,466.45	\$0
Chickamauga City School District	\$85,259	\$0	\$0	\$0	\$14,192.83	\$0	\$10,000	\$0	\$0	\$0
Clarke County School District	\$5,968,967	\$65,659	\$6,894	\$0	\$653,319.42	\$20,770	\$189,162	\$818	\$67,384.90	\$0
Clay County School District	\$294,886	\$0	\$0	\$0	\$27,291.50	\$0	\$10,116	\$0	\$0	\$0
Clayton County School District	\$20,991,892	\$79,769	\$60,391	\$0	\$2,183,847.82	\$2,152	\$689,331	\$0	\$6,036.89	\$0
Clinch County School District	\$480,853	\$0	\$0	\$0	\$52,307.38	\$0	\$15,835	\$0	\$64,049.94	\$0
Cobb County School District	\$21,541,309	\$23,695	\$178,946	\$0	\$2,680,618.53	\$43,532	\$724,075	\$0	\$31,877.73	\$0

# Complaint Process

**Title IIIA**

**Title IC**

**Title IVA**

**Title IVB**



# Collaboration Time

- Ongoing/Recurring Issues
- Suggestions
- Questions
- Should we have another touch base meeting in August?



Richard Woods,  
Georgia's School Superintendent  
*"Educating Georgia's Future"*  
[ga DOE.org](http://ga DOE.org)



# Upcoming Event

Dear Colleagues,

The U.S. Department of Education's Office of Non-Public Education (ONPE) is pleased to invite you to attend the **2017 National Private School Leadership Conference!** Please register as soon as possible to ensure you receive conference updates and related information. Registration and lodging information are below.

**WHAT:** [2017 National Private School Leadership Conference](#)

**WHEN:** [Wednesday, September 27, 2017](#)

9:00 AM to 4:00 PM (ET)

**WHERE:** [U.S. Department of Education](#)  
Lyndon Baines Johnson Building  
400 Maryland Ave, SW  
Washington, DC 20202  
([directions](#))

**This conference is by invitation only. Please do not forward this announcement.**

**Please click Yes or No to register for the event or to decline the invitation.**

YES

NO

## LODGING

A block of rooms for the September 27th event is available at the Holiday Inn Washington-Capitol at the rate of \$231/night for September 26 and 27.

To make a reservation online, please visit the [HOLIDAY INN WASHINGTON-CAPITOL RESERVATION LINK](#).

To make a reservation via telephone, call 1-877-834-3613 and ask for Group "PS9". If you need assistance with your reservation call the Holiday Inn 1-202-479-4000.

